

TABLE OF CONTENTS

CONTENTS	PAGE NO.
Declaration	i
Certificate	ii
Acknowledgement	iii
Table of Contents	v
List of Tables	x
List of Figures	xii
List of Appendices	xiii
CHAPTER I: CONCEPTUAL FRAMEWORK	1-39
1.1.0 Introduction	1
1.2.0 Language and its Functions	3
1.3.0 Global Stride of English Language	4
1.4.0 English Language Progression in India	6
1.5.0 Indian Education System and Position of English Language	8
1.6.0 Prevalent practices in English Language Teaching (ELT)	11
1.7.0 English Language Competency and LSRW skills as its Components	13
1.7.1 Listening Skill	15
1.7.1.1 Importance of Listening Skill	17
1.7.1.2 Objectives for Teaching and Testing Listening Skill in English	18
1.7.1.3 The Sub-Skills of Listening	18
1.7.1.4 Teachers' Initiative	18
1.7.2 Speaking Skill	19
1.7.2.1 Importance of Speaking Skill	19
1.7.2.2 Objectives for Teaching and Testing Speaking Skill in English	20
1.7.2.3 The Sub-Skills of Speaking	20
1.7.2.4 Teachers' Initiative	21

1.7.3	Reading Skill	21
1.7.3.1	Importance of Reading Skill	22
1.7.3.2	Objectives for Teaching and Testing Reading Skill in English	22
1.7.3.3	The Sub-Skills of Reading	23
1.7.3.4	Teachers' Initiative	24
1.7.4	Writing Skill	24
1.7.4.1	Importance of Writing Skill	24
1.7.4.2	Objectives for Teaching and Testing Writing Skill in English	25
1.7.4.3	The Sub-Skills of Writing	26
1.7.4.4	Teachers' Initiative	26
1.8.0	Deterrents in Acquiring English Language Skills	26
1.9.0	English Language Skills at Secondary Level	28
1.10.0	Central Board of Secondary Education (CBSE): an Overview	31
1.11.0	English Language in CBSE Curriculum	32
1.12.0	The Existing Gap	33
1.13.0	Rationale	34
1.14.0	Statement of the Problem	37
1.15.0	Objectives of the Study	37
1.16.0	Hypothesis	37
1.17.0	Explanation of the Term Used	38
1.18.0	Operational Definition of the Terms Used	38
1.19.0	Delimitation of the Study	39
1.20.0	Scheme of Chapterization	39
CHAPTER II: REVIEW OF RELATED LITERATURE		40-76
2.1.0	Introduction	40
2.2.0	Studies Conducted on General Perceptions Regarding English Language	41
2.3.0	Studies Conducted In the Area of LSRW Skills	42
2.4.0	Studies Conducted in the Area of Enhancing Communicative Competence at Various Levels	44

2.5.0	Studies Conducted in the Area of Listening Skill	50
2.6.0	Studies Conducted in the Area of Speaking Skill	55
2.7.0	Studies Conducted in the Area of Reading Skill	59
2.8.0	Studies Conducted in the Area of Writing Skill	64
2.9.0	Major Observations of the Review of Related Literature	71
2.10.0	Implications of the Review of Related Literature	74

CHAPTER III: METHODOLOGY **77-99**

3.1.0	Introduction	77
3.2.0	Research Design	77
3.3.0	Variables in the Study	78
3.3.1	Independent Variable	78
3.3.2	Dependent Variable	79
3.4.0	Population of the Study	79
3.5.0	Sample of the Study	79
3.6.0	Phases of the Study	80
3.6.1	Phase 1-Development of package and tools for data collection	80
3.6.2	Phase 2-Implementation of the package	80
3.6.3	Phase 3-Analysis	80
3.7.0	Tools for Data Collection	82
3.7.1	Achievement Test in English	82
3.7.1.1	Achievement Test for Listening Skill	83
3.7.1.2	Achievement Test for Speaking Skill	84
3.7.1.3	Achievement Test for Reading Skill	85
3.7.1.4	Achievement Test for Writing Skill	86
3.7.2	Construction of the Reaction Scale	87
3.8.0	Package for Enhancing LSRW Skills	87
3.8.1	Activities for Enhancing Listening Skill in English language	89
3.8.2	Activities for Enhancing Speaking Skill in English Language	90
3.8.3	Activities for Enhancing Reading Skill in English Language	92

3.8.4	Activities for Enhancing Writing Skill in English Language	93
3.9.0	Implementation of the Package	95
3.10.0	Data Collection	97
3.10.1	Administration of Pretest	98
3.10.2	Administration of Posttest	98
3.10.3	Administration of the Reaction Scale	99
3.11.0	Statistical Analysis	99
CHAPTER IV: DATA ANALYSIS AND INTERPRETATION		100-120
4.1.0	Introduction	100
4.2.0	Comparison of the Posttest Scores of Listening Skill In English Language	101
4.3.0	Comparison of the Posttest Scores of Speaking Skill In English Language	103
4.4.0	Comparison of the Posttest Scores of Reading Skill In English Language	105
4.5.0	Comparison of the Posttest Scores of Writing Skill In English Language	107
4.6.0	Comparison of the Posttest Scores of Communication Skill In English Language	109
4.7.0	Effectiveness of the Package in Terms of the Reactions of the Students	111
4.8.0	Findings of the Study	119
CHAPTER V: MAJOR FINDINGS AND DISCUSSION		121-127
5.1.0	Introduction	121
5.2.0	Major Findings of the Study	121
5.3.0	Discussion	121
CHAPTER VI: SUMMARY AND CONCLUSION		128-143
6.1.0	Introduction	128
6.2.0	Significance of the English Language	128
6.3.0	Position of English Language In Indian Education System	129
6.4.0	Deterrents in Acquiring English Language Skills	129

6.5.0	Implications of the Review of Related Literature	130
6.6.0	Rationale	131
6.7.0	Statement of the Problem	133
6.8.0	Objectives of the Study	133
6.9.0	Hypothesis	134
6.10.0	Explanation of the Term Used	134
6.11.0	Operational Definition of the Terms Used	135
6.12.0	Delimitation of the Study	135
6.13.0	Design of the Study	135
6.14.0	Population of the Study	136
6.15.0	Sample of the Study	136
6.16.0	Tools for Data Collection	136
6.16.1	Achievement Test for Pretest and Posttest	136
6.16.2	Reaction Scale	136
6.17.0	Development of the Package	136
6.18.0	Data Collection	137
6.19.0	Data Analysis	137
6.20.0	Findings of the Present Study	138
6.21.0	Educational Implications of the Present Study	138
6.22.0	Suggestions	140
6.22.1	Suggestions for Teachers	140
6.22.2	Suggestions for Students	141
6.22.3	Suggestions for Education Boards	141
6.22.4	Suggestions for Further Research	142
6.23.0	Conclusion	142
	BIBLIOGRAPHY	144-153
	APPENDICES	154-249

LIST OF TABLES		
TABLE NO.	TITLE	PAGE NO.
Table 3.1	Components of Achievement Test for Listening Skill	84
Table 3.2	Components of Achievement Test for Speaking Skill	85
Table 3.3	Components of Achievement Test for Reading Skill	86
Table 3.4	Components of Achievement Test for Writing Skill	87
Table 3.5	Components of Activities for Enhancing Listening Skill (Semester I)	89
Table 3.6	Components of Activities for Enhancing Listening Skill (Semester II)	90
Table 3.7	Components of Activities for Enhancing Speaking Skill (Semester I)	91
Table 3.8	Components of Activities for Enhancing Speaking Skill (Semester II)	91
Table 3.9	Components of Activities for Enhancing Reading Skill (Semester I)	92
Table 3.10	Components of Activities for Enhancing Reading Skill (Semester II)	93
Table 3.11	Components of Activities for Enhancing Writing Skill (Semester I)	94
Table 3.12	Components of Activities for Enhancing Writing Skill (Semester II)	94
Table 4.1	Distribution of Mean, Standard Deviation (SD) and Standard Error of Mean (SE) of Listening Skill in English Language of Experimental Group and Control Group	102
Table 4.2	Distribution of Sum of the Ranks (SR), U-Value (U), Z-Value (Z) and Indicator of Significance of the Experimental Group and Control Group in Listening Skill in English language	103
Table 4.3	Distribution of Mean, Standard Deviation (SD) and Standard Error of Mean (SE) of Speaking Skill in English Language of Experimental Group and Control	104

	Group	
Table 4.4	Distribution of Sum of the Ranks (SR), U-Value (U), Z-Value (Z) and Indicator of Significance of the Experimental Group and Control Group in Speaking Skill in English language	105
Table 4.5	Distribution of Mean, Standard Deviation (SD) and Standard Error of Mean (SE) of Reading Skill in English Language of Experimental Group and Control Group	106
Table 4.6	Distribution of Sum of the Ranks (SR), U-Value (U), Z-Value (Z) and Indicator of Significance of the Experimental Group and Control Group in Reading Skill in English language	107
Table 4.7	Distribution of Mean, Standard Deviation (SD) and Standard Error of Mean (SE) of Writing Skill in English Language of Experimental Group and Control Group	108
Table 4.8	Distribution of Sum of the Ranks (SR), U-Value (U), Z-Value (Z) and Indicator of Significance of the Experimental Group and Control Group in Writing Skill in English language	109
Table 4.9	Distribution of Mean, Standard Deviation (SD) and Standard Error of Mean (SE) of Communication Skill in English Language of Experimental Group and Control Group	110
Table 4.10	Distribution of Sum of the Ranks (SR), U-Value (U), Z-Value (Z) and Indicator of Significance of the Experimental Group and Control Group in Communication Skill in English language	111
Table 4.11	Summary of the Reactions of the Students towards the Statements related to the Developed Package to Enhance LSRW Skills in English in terms of Percentage Response and Intensity Index (II)	112

LIST OF FIGURES		
FIGURE NO.	TITLE	PAGE NO.
Figure 1.1	Kachru's Three Circles of English	5
Figure 1.2	Four Basic Skills of English Language	14
Figure 1.3	Time Spent on Each Skill while Communicating	15
Figure 1.4	The Process of Listening	16
Figure 1.5	Weightage of LSRW Skills in the Term End Examination of English Communicative Course	34
Figure 3.1	Phases of the Study	81
Figure 3.2	Speaking Activity-A Speech on Adult Education	95
Figure 3.3	Speaking Activity-Describe a Journey	95
Figure 3.4	Instructions on Delivering a Speech and the Assessment Criteria for Assessing the Speech	96
Figure 3.5	Students Delivering a Speech in the Group	96
Figure 3.6	Students Keenly Observe the Activities being conducted	97
Figure 3.7	Achievement Test for Speaking Skill - Task 1	98
Figure 3.8	Achievement Test for Speaking Skill - Task 2	99

LIST OF APPENDICES		
APPENDIX NO.	TITLE	PAGE NO.
APPENDIX I	Blue Print of the Achievement Test for LSRW Skills in English for Standard IX CBSE	154-155
APPENDIX II	Achievement Test for Listening Skill	156-157
APPENDIX III	Achievement Test for Speaking Skill	158-163
APPENDIX IV	Achievement Test for Reading Skill	164-168
APPENDIX V	Achievement Test for Writing Skill	169
APPENDIX VI	Criteria for Assessment of Achievement Test	170-171
APPENDIX VII	Reaction Scale for Students	172-173
APPENDIX VIII	Listening Activities for Enhancing Listening Skills in English Language	174-187
APPENDIX IX	Speaking Activities for Enhancing Speaking Skills in English Language	188-194
APPENDIX X	Reading Activities for Enhancing Reading Skills in English Language	195-221
APPENDIX XI	Writing Activities for Enhancing Writing Skills in English Language	222-230
APPENDIX XII	Sample Lesson Plan for Listening Activity	231-232
APPENDIX XIII	Sample Lesson Plan for Speaking Activity	233-234
APPENDIX XIV	Sample Lesson Plan for Reading Activity	235-236
APPENDIX XV	Sample Lesson Plan for Writing Activity	237-238
APPENDIX XVI	Paper Publication	239-249