TABLE OF CONTENTS

Content	
Certificate	i
Acknowledgment	ii
Table of Contents	iv
List of Tables	vi
List of Frames	vii
List of Figures	vii
List of Plates	viii
List of Annexures	viiii

Chapter One: Theoretical Framework		**1-27**
1.0	Introduction	1
1.1	Education & Holistic development	2
1.2	Holistic Development And Gaps In Education	4
1.3.1	Meaning and Concept of Spirituality	10
1.3.2	Spiritual Intelligence (SI) & Spiritual quotient (SQ)	14
1.4	Spirituality : Role in holistic development and wellbeing	15
1.5	Spirituality And Self	17
1.6	Self-Efficacy	19
1.7	Spirituality and Self-Efficacy	20
1.8	Teacher and Self Efficacy	21
1.9	Self-Efficacy in teachers and Quality in Education	23

Chapter Two: Review of Related Literature		**28-63**
2.0	Introduction	28
2.1	Review of Related literature	28
2.2	Spirituality: One Concept, Many Referents	29
2.3	Spirituality and Education	36
2.4	Spirituality and overall Well-being	47
2.5	Understanding Self Efficacy	57
2.6	Spirituality and Teacher Efficacy	59
2.7	Implications of the review of related Literature for the study	63

Chapter Three: Research Methodology		**64-77**
3.0	Introduction	64
3.1	Statement of the Problem	64
3.2	Rationale for the Study	64
3.3	Research Questions	66
3.4	Objectives of the Study	67
3.5	Explanation of the terms	67
3.6	Limitations of the study	68
3.7	Role of the Researcher	68
3.8	Personal Interest	69
3.9	Theoretical Sensitivity	69
3.10	Selection of the participants and their profile	69
3.11	Data Collection	70
3.12	Tools and techniques of Data Collection	72
3.13.0	Data Analysis	74
3.13.1	Constant Comparative Method	75
3.13.2	Coding	75
3.13.3	Trustworthiness and Credibility	76
3.14	Conclusion	77

Chapter Four: Data Analysis and Interpretation		**78-111**
4.0	Introduction	78
4.1.0	Data Analysis of Spiritual Intelligence Program	79
4.1.1	Spirituality and Spiritual Intelligence: Confounding Concept and Confusing practice	79
4.1.2	Self Efficacy: Knowing thyself, Belief and Worth	83
4.2	Development of Spiritual Intelligence Program	85
4.3	Implementation of the Developed Program to enhance spiritual Intelligence in Teachers	89
4.4	Explaining the effect of the developed program in terms of enhancement of Spiritual Intelligence	97
4.5	Analysis of the Responses of the participants after two years of Implementation of SIP	103
4.6	Explaining the effect of Spiritual Intelligence on Self-efficacy	107

Chapter Five : Findings and Discussion		**112-118**
5.0	Introduction	112

5.1	Findings of the study	112
5.2	Discussion	117

Chapter Six: Summary, Implications and suggestions for further research		119-139
6.0	Introduction	119
6.1	Statement of the Problem	119
6.2	Rationale for the Study	119
6.3	Research Questions	121
6.4	Objectives of the Study	122
6.5	Explanation of the terms	122
6.6	Limitations of the study	123
6.7	Role of the Researcher	123
6.8	Personal Interest	123
6.9	Theoretical Sensitivity	124
6.10	Selection of the participants and their profile	124
6.11	Data Collection	125
6.12	Tools and techniques of Data Collection	127
6.13	Data Analysis	129
6.14	Major Findings	132
6.15	Implication of the study	136
6.16	Suggestions for the further Research	138
6.17	Conclusion	139

Bibliography

Annexure