

CONTENT

Sr. No.	Topic	Page No.
	CERTIFICATE	i
	ACKNOWLEDGEMENT	ii
	TABLE OF CONTENT	iii
	LIST OF TABLES	vii
	LIST OF FIGURES	vii
	CHAPTER I : INTRODUCTION	1-24
1.1.0	INTRODUCTION	1
1.2.0	THE STATUS OF ENGLISH LANGUAGE IN INDIA	2
1.3.0	STATUS OF ENGLISH LANGUAGE IN GUJARAT STATE	4
1.4.0	IMPORTANCE OF ENGLISH LANGUAGE TEACHING	5
1.5.0	OBJECTIVES OF ENGLISH LANGUAGE TEACHING (GENERAL)	6
1.6.0	OBJECTIVES OF ENGLISH LANGUAGE TEACHING AT THE SECONDARY SCHOOL STAGE	7
1.7.0	ADARSH NIVASI SCHOOLS	8
1.8.0	ADARSH NIVASI SCHOOLS FOR SCHEDULED CASTE (ST)	8
1.8.1	Objectives of Adarsh Nivasi Schools for S.T.	8
1.8.2	Facilities Provided in Adarsh Nivasi Schools for S.T.	9
1.8.3	Admission Process in Adarsh Nivasi Schools for S.T.	9
1.8.4	Background of the Student of Adarsh Nivasi Schools for S.T.	10
1.8.5	Status of Teaching Learning in Adarsh Nivasi Schools for S.T.	11
1.8.6	Status of Teaching Learning of English in Adarsh Nivasi School for S.T.	12
1.9.0	NEED OF TLM TO TEACH ENGLISH IN ADARSH NIVASI SCHOOLS	13
1.10.0	CONCEPT OF TEACHING -LEARNING MATERIAL	14
1.11.0	FEATURES OF THE TEACHING LEARNING MATERIAL (TLM)	16

1.11.1	Content Presentation with the Help of Pictures	16
1.11.2	Illustrations with Examples	16
1.11.3	Drills, Exercises, Activities and Games	17
1.11.4	Testing and Self-evaluation	17
1.11.5	Pre-stage Learning Materials	17
1.11.6	Supplementary Reading	18
1.11.7	Similar Words and Word Meanings	18
1.11.8	Dramatization	18
1.11.9	Pre Task	18
1.12.0	REASONS FOR DEVELOPING PRINTED TEACHING LEARNING MATERIAL	19
1.13.0	DESIGN OF THE TEACHING LEARNING MATERIAL	20
1.14.0	RATIONALE OF THE STUDY	20
1.15.0	RESEARCH QUESTIONS	22
1.16.0	STATEMENT OF THE PROBLEM	22
1.17.0	OBJECTIVES OF THE STUDY	22
1.18.0	HYPOTHESIS	23
1.19.0	OPERATIONAL DEFINITION OF TERMS	23
1.20.0	EXPLANATION OF TERMS	23
1.21.0	DELIMITATION OF THE STUDY	24
1.22.0	SCHEME OF CHAPTERIZATIONS	24
	CHAPTER II : REVIEW OF THE RELATED LITERATURE	25-45
2.1.0	INTRODUCTION	25
2.2.0	STUDIES CONDUCTED IN INDIA	25
2.2.1	OBSERVATION OF THE RESEARCHES CONDUCTED IN INDIA	32
2.3.0	RESEARCHES CONDUCTED ABROAD	34
2.3.1	OBSERVATION OF THE RESEARCHES	

CONDUCTED ABROAD	43
2.4.0 IMPLICATION OF REVIEWED LITERATURE FOR THE PRESENT STUDY	44
2.5.0 CONCLUSION	45
CHAPTER III : METHODOLOGY	46-53
3.0.0 INTRODUCTION	46
3.1.0 OBJECTIVES OF THE STUDY	46
3.2.0 HYPOTHESIS	46
3.3.0 RESEARCH METHODOLOGY	47
3.3.1 Research Design	47
3.3.2 Population of the Study	48
3.3.3 Sample of the Study	48
3.3.4 Tools for Data Collection	49
3.3.5 Development of Teaching Learning Material	50
3.3.6 Procedure of Data Collection	51
3.3.7 Procedure of Data Analysis	53
CHAPTER IV : DATA ANALYSIS, INTERPRETATION AND DISCUSSION	54-68
4.0.0 INTRODUCTION	54
4.1.0 ACHIEVEMENT IN ENGLISH OF EXPERIMENTAL AND CONTROL GROUP	55
4.2.0 EFFECTIVENESS OF THE DEVELOPED TEACHING LEARNING MATERIAL IN TERMS OF STUDENTS' REACTION	56
4.3.0 OBSERVATIONS DURING THE EXPERIMENT	64
4.4.0 MAJOR FINDINGS OF THE STUDY	65
4.5.0 DISCUSSION	65
4.6.0 CONCLUSION	68
CHAPTER V : SUMMARY, SUGGESTIONS AND CONCLUSION	69-81

5.0.0	INTRODUCTION	69
5.1.0	REVIEW OF RELATED LITERATURE	70
5.2.0	RATIONALE OF THE STUDY	71
5.3.0	STATEMENT OF THE PROBLEM	73
5.4.0	OBJECTIVES OF THE STUDY	73
5.5.0	DELIMITATION OF THE STUDY	73
5.6.0	RESEARCH METHODOLOGY	74
5.6.1	Research Design	74
5.6.2	Population of the Study	74
5.6.3	Sample of the Study	75
5.6.4	Tools for Data Collection	75
5.6.5	Development of Teaching Learning Material	76
5.6.6	Procedure of Data Collection	76
5.6.7	Procedure of Data Analysis	77
5.7.0	MAJOR FINDINGS OF THE STUDY	77
5.8.0	IMPLICATION OF THE PRESENT STUDY	78
5.8.1	Implication for Policy Maker	78
5.8.2	Implication for Curriculum Designers and Text book Writers	79
5.8.3	Implication for School Administrators	79
5.9.0	SUGGESTIONS FOR THE FURTHER STUDY	80
5.10.0	CONCLUSION	80
	Bibliography	82-86
	Appendix I	87-92
	Appendix II	93-221
	Appendix III	222-224
	Appendix IV	225
	Appendix V	226-241
	Appendix VI	242-249
	Appendix VII	250