Bibliography

Armstrong, T. (2009). *Multiple Intelligences in the Classroom.* Virginia: Association for Supervision and Curriculum Development.

Atisabda, W. (2001). Pre-Service Teacher Education in the Information Society: A Qualitative Study of Institutional Efforts and Faculty Implementation of Technology Innovations. (Doctoral Thesis, Missouri - Colombia University, 2001) *Dissertation Abstract International, 62,* 1378A.

Behari, A. (1998). Analysis of Teacher Education Curriculum in the content of requisite abilities for effective teaching. An Unpublished Doctoral Thesis. Delhi University. In NCERT. (Ed.), *Sixth Survey of Research in Education.* New Delhi: NCERT.

Burnett, N. K. (1953). Bringing the Gaps between School Curriculum and Teacher Education Curriculum. In S. B. Mohanty. *A Study of Student Teaching Programmes in Colleges of Educational with Special Reference to Innovation* An Unpublished Doctoral Thesis. CASE: The M. S. University of Baroda, Vadodara.

Bhagia, (1975*).* A Study on Innovation & Change and Extent of Their Utilization in The Schools & Teachers' Training Institutions Haryana. In M. B. Buch (Ed.), *Second Survey of Research in Education.* Vadodara: Society for Educational Research and Development.

Bhatnagar, T. N. S. (1988). A Report on the Study of the Development of Tools for Supervision and Evaluation of Student-Teaching and Practical Work in Colleges of Education. In NCERT. (Ed.), *Fifth Survey of Research in Education.* New Delhi: NCERT.

Bhatia (1987). *Evaluation of new B. Ed. Curriculum in the College of Education Affiliated to the University of Bombay.* An Unpublished Doctoral Thesis, Bombay University.

Bhosale, V. (1992). *A Critical Study of the New Curriculum of Teacher Education Developed by All the Universities in the State of Maharashtra, and its Implementation.* An Unpublished Doctoral Thesis, Shreemati Nathibai Damodar Thackersey Women's University.

Biswal, A., & Das, J. (2011). Causes of Dropout in B.Ed. Course. *Edutracks, 3,* 26-37.

Bovver, S. (2003). *Preparing for the first Ontario leather Qualifying Test.* An Unpublished Doctoral Thesis, University of Toronto.

Brooks, J. G., & Brooks, M. G. (1993). In *Search of Understanding: The Case for Constructivist Classrooms*. Alexandria, VA: Association for supervision and curriculum development.

Buch, M. B. (1975). *Innovations in Teacher Education at Gandhi Sikshan Bhavan Bombay.* In S. B. Mohanty. *A Study of Student Teaching Programmes in Colleges of Educational With Special Reference to Innovation.* An Unpublished Doctoral Thesis. CASE: The M. S. University of Baroda, Vadodara.

Buch, M. B. (1976). *Innovations in Teacher Education at The M. S. University of Baroda.* In S. B. Mohanty. *A Study of Student Teaching Programmes in Colleges of Educational With Special Reference to Innovation.* An Unpublished Doctoral Thesis. CASE: The M. S. University of Baroda, Vadodara.

Buch, M. B., & Roy, S. (1976). *Training rural teachers as workers cum intellectuals in tribal area: A Case Study from Gujarat Vidyapeeth.* In S. B Mohanty. *A Study of Student Teaching Programmes in Colleges of Educational With Special Reference to Innovation.* An Unpublished Doctoral Thesis, CASE: The M. S. University of Baroda, Vadodara.

Buch, M. B., & Sharma, R. C. (1972). Teacher Education in Rural Setting. Mouni Vidyapeeth. In S. B. Mohanty. *A Study of Student Teaching Programmes in Colleges of Educational With Special Reference to Innovation.* An Unpublished Doctoral Thesis. CASE: The M. S. University of Baroda, Vadodara.

Buch, M. B., & Mukhopadhyay, M. (1977). Training Teacher for Their Role as Rural Reconstruction Workers: A Case Study form Gandhi Vidyapeeth, Vedchhi, Gujarat State. In S. B. Mohanty. *A Study of Student Teaching Programmes in Colleges of Educational With Special Reference to Innovation.* An Unpublished Doctoral Thesis. CASE: The M. S. University of Baroda, Vadodara.

Buch, M. B., & Sasanwal, D. N. (1977). Open air Sessions, Village Surveys and Block Teaching Practice in Teaching: A Case study from Vidya Bhavan Teachers College, Udaipur. In S. B. Mohanty. *A Study of Student Teaching Programmes in Colleges of Educational With Special Reference to Innovation.* An Unpublished Doctoral Thesis. CASE: The M. S. University of Baroda, Vadodara.

Buch, M. B., Yadav, M. S., Joshi, D.C., & Mukhopadhyay (1976). Innovation in Teacher Education. In S. B. Mohanty. *A Study of Student Teaching Programmes in Colleges of Educational With Special Reference to Innovation.* An Unpublished Doctoral Thesis. CASE: The M. S. University of Baroda, Vadodara.

Charlu, V. R. (2000). *Innovations in Teacher Education. Teacher Education: Vision and Action.* New Delhi: APH Publishing House.

Clapham, M. M. (2003). The Development of Innovative Ideas through Creativity Training. In A. P. Singh & P. S. Pandey (Eds.), *New Trends in Education*, New Delhi: APH Publishing House.

Campbell, L., Campbell, B., & Dickinson, D. (1999). *Teaching and learning through multiple intelligences.* Massachusetts: Allyn & Bacon.

Chaudhary, K. (2002). *Comparative Study of Formal and Non-Formal Methods of Teacher Education for Teaching English.* An Unpublished Doctoral Thesis, Vardhman Mahaveer Open University, Kota.

Covey, S. R. (1989). *The 7 Habits of Highly Effective People.* New York: Simon and Schuster.

Das, R. (1991). A comparative study of the Evaluative Procedures of the Secondary Teacher- Training Institutions in Gujarat State, an unpublished M.Phil. Thesis, The M. S. University of Baroda. In M. B. Buch (Ed.), *Fifth Survey of Research in Education.* New Delhi: NCERT.

Das, R. C. (2010). Teacher Education: Present and Future. 31-38. In B. N. Panda and A. D. Tiwari (2010). *Teacher Education.* New Delhi: APH Publishing Corporation.

Deo, D. S. (1985). To Study the Practical Programme other than Practice Teaching in Teacher Education Institutions. In M. B. Buch (Ed.), *Fourth Survey of Research in Education.* New Delhi: NCERT.

Dogra, N. (1986). Effect of Training in Concept Development Strategies upon Classroom Communication Behaviour Patterns. In M. B. Buch (Ed.), *Forth Survey of Research in Education.* New Delhi: NCERT.

Ellison, S. (2009). Hard-wired for Innovation? Comparing Two Policy Paths toward Innovative Schooling. *International Education, 39* (1), 30-48.

Ekbote, E. R. (1987) *Development of a Strategy for Integration of Skills in Teacher Training.* An unpublished Doctoral Thesis. CASE: The M. S. University of Baroda, Vadodara.

Fraser, T. (2003). *The Heart of the Classroom: Affective Development in Teacher Education.* ERIC Document Reproduction Service No. ED436432.

Finley, T. R. (2003). A Descriptive study of Utilization of Technology from a Perspective of Full-Time Faculty in Virginia's Higher Education Teacher-

Education Programs (Doctoral dissertation, The George Washington University, *ProQuest Digital Dissertations*. (UMI No. AAT 3083800)

Gabbard. (2003). *Teacher Education Programs Engaged in Professional Schools: A Study of Organizational Change*. An Unpublished Doctoral Thesis. The University of Massachusetts, Boston.

Gardner, H. (1993), *Multiple Intelligences: The Theory in Practice*, New York, NY: Basic Books.

Goel, D. R., & Goel, C. (2005). Innovations in Teacher Education. *University News*, *43* (18). P-80.

Goel, D. R., & Goel, C. (2010). Innovations in Teacher Education. *Journal of Engineering, Science and Management Education, I*. P-24-28.

Goel, D. R., & Goel, C. (2012). Teacher Education Scenario In India: Current Problems & Concerns, *MIER Journal of Educational Studies, Trends & Practices. 2(2)*, 231-242

Government of India, (1986). *National Policy on Education.* New Delhi: MHRD.

Government of India, (1992). *Revised National Policy on Education: Programme of Action-1992.* New Delhi: MHRD.

Government of India, (1985). *Challenge of Education: A Policy Perspective*, New Delhi: Ministry of Education.

Government of India. (1948-1949). *Report of the University Education Commission.* New Delhi: Ministry of Education.

Government of India. (1952-1953). *Report of Secondary Education Commission*. New Delhi: Ministry of Education.

Government of India. (1964-1966). *Report of Education Commission*: *Education and National Development.* New Delhi: Ministry of Education.

Government of India. (1983). *Report of the National Commission on Teachers-1. The Teacher and Society,* New Delhi: Ministry of Education.

Government of India. (1983). *Report of the Working Group to Review Teachers Training Programme (In the Light of the Need for Value-Orientation).* New Delhi: Ministry of Education.

Government of India. (1990). *Towards an Enlighten and Human Society, Acharya Ramamurti review Committee report*. New Delhi: MHRD.

Government of India. (1990). *Towards an Enlightened and Human Society*. Committee for Review of NPE: 1986 NPERC-1990, New Delhi: MHRD.

Government of India. (1993). *Learning Without Burden. Yashpal Committee Report*. New Delhi: Department of Education, Ministry of Human Resource Development.

Goyle., & Sue. (2001). Online video case Studies and Teacher Education (A New Tool for Pre-service Education). ERIC Document Reproduction Service No. ED433832

Gupta, B. C. (1982). Evaluation of Innovative Practice of Teaching in the College Of Education. In M. B. Buch (Ed.), *Third Survey of Research in Education*. Vadodara: Society for Educational Research and Development.

Gupta, S. N. (2009). Teacher Education in the Changing Scenario. In B. N. Panda & A. D. Tiwari (Ed.), *Teacher Education*. New Delhi: APH Publishing Corporation.

Havelock, R. G. (1973). *Planning for Innovation through Dissemination and Utilization of Knowledge,* Institute for Social Research, the University of Michigan, Ann Arbor, Michigan.

Hemabujam, K. (1983). A critical study of Teacher Education at the Secondary Level in Tamil Nadu. An Unpublished Doctoral Thesis. Karnataka University. In M.B. Buch (Ed.), *Fourth Survey of Research in Education*. New Delhi: NCERT.

Hoffer, D. (2003). *ISTE educational technology standards: Implementation in Award-winning Teacher Education Programs.* An Unpublished Doctoral Thesis. University of Virginia.

Hoshangabad Science Teaching Programme. (2002). *A Review report on Thirty Years of Hoshangabad Science Teaching Programme by HSTP Group:* Bhopal: Madhya Pradesh.

Jadhav, V. (2008). Effect of Advance Organizer model on student-teachers teaching and its influence on the school pupil's performance in science-A study, Shivaji University Kolhapur. In *Abstracts of Educational Research Studies in India* (2013), CASE: The M. S. University of Baroda, Vadodara.

Joshi, D. C. (1972). *A Study of Innovation and Change in Teachers Colleges.* An Unpublished Doctoral Thesis, CASE: The M. S. University of Baroda, Vadodara.

Joshi, D. C. (1974). A Study of Innovation in Teacher Training Institutions .In M.B. Buch. (Ed.), (1979) *Second Survey of Research in Education*. Vadodara: Society for Educational Research and Development.

Kakkad, G. M. (1988).   *Secondary Teacher's Education: New Dimensions and Directions.* Bombay: Himalaya Publishing House.

King, F. (2003). *Characteristics of Undergraduate Elementary Reading Teacher Education Programs in Pennsylvania's State System of Higher Education.* An Unpublished Doctoral Thesis, Widener University.

Kostoff, R. N. (2003). Stimulating Innovation. In A. P. Singh & P. S. Pandey, (Eds), (2011). *New Trends in Education*, New Delhi: APH Publishing House.

Lu, L. Y., & Ortlieb, E. T. (2009). Teacher candidates as innovative change agents. *Current Issues in Education, 11*. Retrieved from http://cie.ed.asu.edu/ volume 11/number5/

Mangala, S. (2010). *Teacher Education: Trends and Strategies.* New Delhi: Radha Publication.

Mani, J. (1987). *A Study of Educational Innovations in the Affiliated Colleges of India.* An Unpublished Doctoral Thesis. CASE: The M. S. University of Baroda, Vadodara.

Mohanty, S.B. (1984). *A Study of Student Teacher Programmes in Colleges of Education with Special Reference to Innovation.* An Unpublished Doctoral Thesis. CASE: The M. S. University of Baroda, Vadodara.

Nagar, N. (2010). Evolving Strategies for Enhancing Cooperative Learning in Teacher Education, University of Lacknow. In *Abstracts of Educational Research Studies in India*. CASE: The M. S. University of Baroda, Vadodara.

Nagpure, V. R. (1991). A Critical Study of the System of Teacher Education at The Secondary Level In Maharashtra. University of Puna. In M.B. Buch (Ed.), *Fifth Survey of Research in Education*. New Delhi: NCERT.

National Council for Teacher Education. (1988). *National Curriculum Frame Work for Teacher Education-A Framework*. New Delhi: NCTE.

National Council for Teacher Education. (2001). *Problems-Issues-Status studies on Teacher Education in AP*. New Delhi: NCTE.

National Council for Teacher Education. (2004). *Discussion Documents-some specific issues and concerns of Teacher Education*. New Delhi: NCTE.

National Council for Teacher Education (2008), *B.Ed. (Two Years Regular) Programme*, New Delhi: MHRD.

National Council for Teacher Education. (2009). *Norms and Standards for Bachelors of Education Programme Leading to Bachelor of Education (B.Ed.) degree*. New Delhi: NCTE.

National Council of Educational Research and Training. (1983). *A Report of workshop on Revising B.Ed. Syllabus*. New Delhi: NCERT.

National Council of Educational Research and Training. (1998). *Curriculum Framework for Quality Teacher Education*. New Delhi: MHRD.

National Council of Educational Research and Training. (2000). *National Curriculum Framework*. New Delhi: NCERT.

National Council of Educational Research and Training. (2000). *National Focus Group on Educational Technology*. New Delhi: NCERT.

National Council of Educational Research and Training. (2000). *National Curriculum Framework for School Education*. New Delhi: NCERT.

National Council of Educational Research and Training. (2005). *National Curriculum Framework for School Education*. New Delhi: NCERT.

National Council of Educational Research and Training. (---). *Position Paper for Teacher Education*. New Delhi: NCERT.

National Council of Educational Research and Training. (2009). *Curriculum Framework for Quality Teacher Education.* New Delhi: NCERT.

National council For Teacher Education. (2009). *National Curriculum Framework for Teacher Education Towards Preparing Professional and Humane Teacher.* New Delhi: NCTE.

NKC (2007). *Recommendations on School Education.* National Knowledge Commission, Government of India.

Panchal, B. R. (1977). Study of Innovative Approaches of Teacher Educators of Secondary Teachers Training Colleges of Gujarat State. In M. B. Buch. (Ed.),

Second Survey of Research in Education. Vadodara: Society for Educational Research and Development.

Patel, M. S. (1979). A Study of Innovative Proneness of Secondary and Higher Secondary School Teachers. In M. B. Buch *(Ed.), Third Survey of Research in Education*. Vadodara: Society for Educational Research and Development.

Patted, L. B. (1992). *A Critical Study of The Qualitative Improvement of Secondary School Teacher Preparation in Karnataka State*, An Unpublished Doctoral Thesis, Karnataka University.

Papier, J. (2010). From Policy to Curriculum in South African Vocational Teacher Education: A Comparative Perspective. *Journal of Vocational Education and Training, 62* (2), 153 - 162. ERIC Document Reproduction Service No. EJ892719.

Ralston, S. (2003). *Online Video Cases: Encouraging Reflective Thinking in Teacher Education Students.* An Unpublished Doctoral Thesis, Pepperdine University.

Reddy, R. S. (2004). *Principals and Practices of Teacher Education.* New Delhi: Rajat Publication.

Rehman, H. (1991). *The Problem of Teaching in India*: *First Conference of Training Colleges of Baroda.* Bombay: Official Report of Proceedings.

Rogers, E. M. (1983). Diffusion of Innovations. (3rd Ed), New York: Free Press.

Rogers, E. (1995), Diffusion of Innovation. (4th Ed), In A. P. Singh, & P. S. Pandey (Eds.), (2011). *New Trends in Education*. New Delhi: APH Publishing House.

Ryan & Gross. (1943). Process of Adopting Innovation. In R. C. Sharma. *A Study of the Characteristics of the Resource System and Process of Developing and Communicating Innovation and Their Impact on Adoption Process*. An Unpublished Doctoral Thesis. CASE: The M. S. University of Baroda, Vadodara.

Shukla, P. C. (1984). A Comparative Study of Personality Characteristics of Innovative and Non-Innovative Teachers and Their Pupils' Creative. In M. B. Buch (Ed.), *Forth Survey of Research in Education*. New Delhi: NCERT.

Singh, T. (1977). *Adoption and Discontinuous of Innovations in the Preparation of Secondary School Teachers in India.* An Unpublished Doctoral Thesis. CASE: The M. S. University of Baroda. Vadodara.

Singh, G. (1981). Comparative Study of Different Strategies of Integration of Teaching Skills. In M. B. Buch (Ed.), *Third Survey of Research in Education*. Vadodara: Society for Educational Research and Development.

Singh, L. C., & Mishra, S. (2007). A Plea for Two-year Regular B.Ed. Programme, *University News, 45*(15).

Singh, S. D. (2008). *Quality Process Norms for Teacher Education System and Role of Teacher Educators. University News, 46* (96) 110-112.

Sohoni, C, R. (1992). An experimental investigation of the development of problem-solving skills in student-teachers of a B. Ed. college in Pune, through a special training programme, An unpublished Doctoral Thesis, SNDT Women's University: Mumbai. In M. B. Buch (Ed.), *Fifth Survey of Research in Education.* New Delhi: NCERT.

Sharma. M. (1982). Progress and Problem of Teacher Education in India. In M. B. Buch (Ed.), *Third Survey of Research in Education*. New Delhi: NCERT.

Sharma, S. B. (2010). Quality Control in Secondary Level Teacher Education in Rajasthan. 365- 368. In B. N Panda and A. D. Tiwari (2010). *Teacher Education.* New Delhi: APH Publishing Corporation.

Sinha, P. (1982). *An Evaluative Study of Teacher Education in Bihar.* In M. B. Buch (Ed.), *Third Survey of Research in Education.* Vadodara: Society for Educational Research and Development.

Srivastava & Kanti Mohan, (1982). *Effectiveness of the Teacher Education Programme*. In M. B. Buch (Ed.), *Forth Survey of Research in Education*. Vadodara: Society for Educational Research and Development.

Sultana, A. (1988). *A Study of The Modification Of Behaviour Of Pupil-Teachers Of Science Through Micro-Teaching Approach, With Special Reference To Gorakhpur University*. An Unpublished Doctoral Thesis, University of Gorakhpur.

UNESCO. (1972). *Learning to be - The World of Education Today and Tomorrow.* Retrieved September 9, 2011 from Unesdoc.Unesco.org/images /0000/ 0000 18/ 001801e.pdf

UNESCO. (1979). *The Training of Educational Personnel – Report of a Regional Seminar*, UNESCO Regional Office, Bangkok.

UNESCO. (1979). *Directory of Innovative Institutions Preparing Educational Personnel.* Paris: UNESCO.

UNESCO. (1996). *Learning the Treasure Within: Report of the International Commission on Education for 21st Century.* Retrieved from www. Unesco.org /education/pdf/15-62.pdf

Vachhrajani, B. (2005). Some Innovations for Professional Development of Teachers. *University News*, *43* (18) P-19.

Valand, J. B. (1983*). A Study of Innovative Process of Teachers of Primary Teachers Training Colleges in the State Of Gujarat.* S. P. University. In M. B. Buch (Ed.), *Fourth survey of Research in Education.* New Delhi: NCERT.

Walia, J. K. (1992). *Secondary Teacher Education Programmes in Northern India: An Evaluative Study.* An Unpublished Doctoral Thesis, Jamia Millia Islamia.

WHO. (1997), *Life Skill Education for Children and Adolescents in Schools, Introduction and Guidelines to Facilitate the Development and Implementation of Life Skills Programme.* Geneva.

Yadav, S. K. (2010). Innovations in Teacher Education. *University News,* 48 (40).

Yadav. S. K. (2011). *A Comparative Study of Pre-service Teacher Education Programme at Secondary Stage in Bangladesh, India, Pakistan and Sri Lanka, DTEE.* New Delhi: NCERT.