

List of Tables

Table No.	Title of the Table	Page No.
1.1	Practical Work to be Preform	27
1.2	Osmania University B.Ed. Almanac – (2011-12)	29
3.1	Population for the Present Study	89
3.2	Sample List of Teacher Education Colleges	92
3.3	Item wise Suggestions Provided by Experts for Questionnaire for Student Teachers	96
3.4	Design of Questionnaire for Student Teachers	97
3.5	Item wise Suggestions Provided by Experts for Questionnaire for Teacher Educators	100
3.6	Design of Questionnaire for Teacher Educators	101
3.7	Item wise Suggestions Provided by Experts for Observation Schedule	103
3.8	Design of Observation Schedule	104
3.9	Item wise Suggestions Provided by Experts for Semi-structured Interview for Student Teachers	106
3.10	Item wise Suggestions Provided by Experts for Semi-structured Interview for Headmaster/Headmistress	109
3.11	Sample for the Present Study	110
3.12	Objective wise Tools and Techniques for Data Analysis	111
4.1	Orientation of Workshop on Teaching Aids	113
4.2	Lesson Plan	116
4.3	Demonstration of Macro Lesson	119
4.4	School visit by Student Teachers	120
4.5	Cooperation from the Headmaster/Headmistress	122
4.6	Cooperation from the Subject Teachers	124
4.7	Cooperation from the Students	125

4.8	Problems faced by Student Teacher	126
4.9	Suggestions Provided by Student Teachers	128
4.10	Number of Days required for Practice	130
4.11	Workshop on Teaching Aids	132
4.12	Orientation Programme	135
4.13	Lesson Plan	138
4.14	Demonstration of Macro Lesson	142
4.15	Cooperation from the Headmaster/Headmistress of the School	143
4.16	Cooperation from the Subject Teachers	144
4.17	Cooperation from the Students	145
4.18	Problems Faced by Teacher Educators	146
4.19	Suggestions for Improvement of Practice Teaching	147
4.20	Number of Days Required for Practice	149
4.21	Introduction of a Lesson	150
4.22	Teaching Method with reference to Content	151
4.23	Class Management	151
4.24	Use of ICT	152
4.25	Teaching Aids	153
4.26	Blackboard	154
4.27	Integration of other Topics/Subjects	155
4.28	Content Clarity	155
4.29	Recapitulation	155
4.30	Home Assignment	156
4.31	Evaluate the Students	157
4.32	Subject Teacher Observation	157
4.33	Method Teacher Educator Observation	158
4.34	Subject Teacher Feedback before beginning of Class	159
4.35	Subject Teacher Feedback on Introduction of the Lesson	160
4.36	Subject Teacher Feedback on Presentation of a Lesson	161

4.37	Subject Teacher Feedback on Recapitulation of a Lesson	162
4.38	Subject Teacher Feedback on Home Assignment	163
4.39	Subject Teacher Feedback given while transacting Class	164
4.40	Subject Teacher Feedback regarding Weaknesses and Strengths	164
4.41	Teacher Educator Feedback before beginning of Class	165
4.42	Teacher Educator Feedback on Introduction	166
4.43	Teacher Educator Feedback on Presentation of a Lesson	167
4.44	Teacher Educator Feedback on Recapitulation of a Lesson	168
4.45	Teacher Educator Feedback on Home Assignment	169
4.46	Teacher Educator Feedback gave while transacting Class	169
4.47	Teacher Educator Feedback regarding Weakness and Strengths	170
4.48	Feedback Session	170
4.49	Feedback helps to improve Practice	171
4.50	Problems with regard to Feedback	172
4.51	Suggestions to Improve Feedback Session	173
4.52	Teacher Training Colleges Inform and Formal Meeting	174
4.53	Allotment of Student Teachers	175
4.54	Organization Time of Practice Teaching	178
4.55	Practice Teaching Cause Inconvenience	180
4.56	Student Teachers Work	181
4.57	Interactions of Supervisors	182
4.58	Problems faced by School Headmaster/Headmistress	183
4.59	Difficulties faced by School Headmaster/Headmistress	184
4.60	Suggestions for Improvement of Organization of Practice Teaching	185