



## CONTENTS LIST

<b>Sr. No.</b>	<b>Topic</b>	<b>Page No.</b>
<b>Chapter: I</b>	<b>INTRODUCTION</b>	<b>1-52</b>
<b>1</b>	<b>Introduction</b>	<b>1</b>
<b>1.1</b>	<b>Examination as a mechanism to ensure students learning</b>	<b>9</b>
<b>1.2</b>	<b>Concept of Academic Achievement</b>	<b>11</b>
<b>1.3</b>	<b>Theoretical Framework</b>	<b>12</b>
<b>1.3.1</b>	<b>Individual Factors</b>	<b>12</b>
<b>a.</b>	<b>Intelligence</b>	<b>12</b>
<b>b.</b>	<b>Health</b>	<b>13</b>
<b>c.</b>	<b>Nutrition</b>	<b>13</b>
<b>d.</b>	<b>Proper Sleep</b>	<b>13</b>
<b>e.</b>	<b>Quality Time Provided</b>	<b>14</b>
<b>f.</b>	<b>Study Habit</b>	<b>14</b>
<b>g.</b>	<b>Age</b>	<b>14</b>
<b>h.</b>	<b>Emotional Intelligence</b>	<b>14</b>
<b>i.</b>	<b>Self-Concept</b>	<b>15</b>
<b>j.</b>	<b>Confidence</b>	<b>16</b>
<b>k.</b>	<b>Self-Others</b>	<b>16</b>
<b>l.</b>	<b>Anxiety</b>	<b>17</b>
<b>m.</b>	<b>Goal</b>	<b>17</b>
<b>n.</b>	<b>Optimism</b>	<b>18</b>
<b>o.</b>	<b>Introvert and Extrovert</b>	<b>18</b>
<b>p.</b>	<b>Motivation</b>	<b>19</b>
<b>1.3.2</b>	<b>Home Environment and Social Factors</b>	<b>19</b>
<b>a.</b>	<b>Socio-economic Status</b>	<b>20</b>
<b>b.</b>	<b>Parental Occupation</b>	<b>21</b>
<b>c.</b>	<b>Parents' Education</b>	<b>21</b>
<b>d.</b>	<b>Number of Siblings</b>	<b>21</b>

e.	Parents' Involvement	21
f.	Parent-Child Relationship	22
g.	Family Environment	22
h.	Social Environment	22
i.	Belongingness	23
j.	Type of Housing	23
k.	Peer	23
1.3.3	School Factors	24
a.	School Culture	24
b.	Attachment to School	25
c.	School Building	25
d.	Class Size	26
e.	Teacher	26
f.	Teacher-Student Relationship	26
g.	Proper Communication	26
h.	Teachers' Attitude	27
i.	Teachers' Expectation	27
j.	Teaching Ability	27
k.	Teachers' Educational Level	27
l.	Teachers' Knowledge	28
m.	Teacher- Parent Communication	28
n.	Academic Atmosphere	28
o.	Attendance	28
p.	Homework	29
1.4	Interconnected Diagram	30
1.5	Assam as a State	31
1.5.1	Introduction of the Assam	31
1.5.2	Geographical position of the State	31
1.5.3	Historical and Political Background of the State	35
1.5.4	The people of Assam State	35
1.5.5	Cultural Background of the Assam State	36

1.5.6	Climate of the State Assam	36
1.5.7	Economy of the State	37
1.5.8	Education in the State of Assam	37
1.6	Secondary Education Board of Assam	39
1.7	Rationale of the Study	42
1.8	Research Question	46
1.9	Statement of the Problem	46
1.10	Objectives	46
1.11	Explanation of the terms	46
1.12	Scope of the study	46
	References	47
<b>CHAPTER: II REVIEW OF RELATED LITERATURE</b>		<b>53-71</b>
2.	Introduction	53
2.1.	Individual factors	53
2.2.	Home factor	59
2.3.	School factors	63
2.4	Conclusion	67
	References	68
<b>CHAPTER: III METHODOLOGY</b>		<b>72-81</b>
3.	Introduction	72
3.1	Identification of the sample cases	72
3.2.	Procedure of conducting case study	74
3.2.1.	Data Needed	74
3.2.2.	Sources of data	75
3.2.3.	Tools used for data collection	75
a.	Unstructured Interview	75
b.	Observation	76
3.3	Process of data collection	76
3.3.1	Gaining access with different personnel	77

3.3.2	Rapport building	78
3.3.3	Location	78
3.3.4	Process of data collection	79
3.3.5	Recording	79
3.4	Data analysis	79
3.4.1	Data reduction	80
3.4.2	Data display	80
3.5	Triangulation	81
3.6	Derivation	81
 <b>CHAPTER: IV PRESENTATION OF CASE STUDIES</b>		<b>82-383</b>
4.	Introduction	82
4.1	Case 1: Gargi Baruah	82
4.1.1	Introduction	82
4.1.2	Background	84
4.1.3	School	85
4.1.4	Description about the child by Principal and Teachers	86
4.1.5	Parents	87
4.1.6	Younger Brother	88
4.1.7	Relatives	89
4.1.8	Friends	89
4.1.9	Neighbors	90
4.1.10	Tuition teacher	90
4.1.11	Case Herself	90
4.1.12	Researchers Observation	92
4.1.13	Triangulation	94
4.1.14	Conclusive Remark	97
4.2	Case 2: Biplab Deka	97
4.2.1	Introduction	97
4.2.2	Background	99
4.2.3	The School	100

<b>4.2.4</b>	<b>Description about child by the Principal and Teachers</b>	<b>101</b>
<b>4.2.5</b>	<b>Parents</b>	<b>102</b>
<b>4.2.6</b>	<b>Brother</b>	<b>103</b>
<b>4.2.7</b>	<b>Friends</b>	<b>103</b>
<b>4.2.8</b>	<b>Neighbors</b>	<b>104</b>
<b>4.2.9</b>	<b>Tuition Teacher</b>	<b>104</b>
<b>4.2.10</b>	<b>Case Himself</b>	<b>105</b>
<b>4.2.11</b>	<b>Researcher's Observation</b>	<b>106</b>
<b>4.2.12</b>	<b>Triangulation</b>	<b>107</b>
<b>4.2.13</b>	<b>Conclusive Remark</b>	<b>110</b>
<b>4.3</b>	<b>Case 3: Ankita Kalita</b>	<b>111</b>
<b>4.3.1</b>	<b>Introduction</b>	<b>111</b>
<b>4.3.2</b>	<b>Background</b>	<b>113</b>
<b>4.3.3</b>	<b>The School</b>	<b>115</b>
<b>4.3.4</b>	<b>Description of the child by the Principal &amp; Teachers</b>	<b>116</b>
<b>4.3.5</b>	<b>Parents</b>	<b>117</b>
<b>4.3.6</b>	<b>Brother</b>	<b>119</b>
<b>4.3.7</b>	<b>Younger Sister</b>	<b>119</b>
<b>4.3.8</b>	<b>Neighbor</b>	<b>119</b>
<b>4.3.9</b>	<b>Friends</b>	<b>120</b>
<b>4.3.10</b>	<b>Tuition teacher</b>	<b>121</b>
<b>4.3.11</b>	<b>Case Herself</b>	<b>121</b>
<b>4.3.12</b>	<b>Researcher's observation</b>	<b>123</b>
<b>4.3.13</b>	<b>Triangulation</b>	<b>124</b>
<b>4.3.14</b>	<b>Conclusive Remark</b>	<b>127</b>
<b>4.4</b>	<b>Case 4: Parasmitta Gagoi</b>	<b>127</b>
<b>4.4.1</b>	<b>Introduction</b>	<b>127</b>
<b>4.4.2</b>	<b>Background</b>	<b>129</b>
<b>4.4.3</b>	<b>School</b>	<b>131</b>
<b>4.4.4</b>	<b>Description of the child by Principal &amp; Teachers</b>	<b>132</b>
<b>4.4.5</b>	<b>Parents</b>	<b>133</b>

<b>4.4.6 Brother</b>	<b>134</b>
<b>4.4.7 Neighbors</b>	<b>134</b>
<b>4.4.8 Tuition Teachers</b>	<b>135</b>
<b>4.4.9 Friends</b>	<b>135</b>
<b>4.4.10 Grandparents</b>	<b>136</b>
<b>4.4.11 Case herself</b>	<b>136</b>
<b>4.4.12 Researcher's observation</b>	<b>138</b>
<b>4.4.13 Triangulation</b>	<b>140</b>
<b>4.4.14 Conclusive Remark</b>	<b>143</b>
<b>4.5 Case 5: Nilim Chandra Sarma</b>	<b>143</b>
<b>4.5.1 Introduction</b>	<b>143</b>
<b>4.5.2 Background</b>	<b>145</b>
<b>4.5.3 Description of school</b>	<b>147</b>
<b>4.5.4 Description of the child by Principal &amp; Teacher</b>	<b>147</b>
<b>4.5.5 Parents</b>	<b>148</b>
<b>4.5.6 Younger Brother</b>	<b>150</b>
<b>4.5.7 Grandmother</b>	<b>150</b>
<b>4.5.8 Maternal Sister</b>	<b>151</b>
<b>4.5.9 Neighbors</b>	<b>151</b>
<b>4.5.10 Friends</b>	<b>151</b>
<b>4.5.11 Case Himself</b>	<b>152</b>
<b>4.5.12 Researchers Observation</b>	<b>153</b>
<b>4.5.13 Triangulation</b>	<b>154</b>
<b>4.5.14 Conclusive Remark</b>	<b>157</b>
<b>4.6 Case 6: Bishwajeet Borah</b>	<b>158</b>
<b>4.6.1 Introduction</b>	<b>158</b>
<b>4.6.2 Background</b>	<b>159</b>
<b>4.6.3 Description of the School</b>	<b>161</b>
<b>4.6.4 Description about child by Principal and Teachers</b>	<b>162</b>
<b>4.6.5 Parents</b>	<b>163</b>
<b>4.6.6 Sister</b>	<b>165</b>

<b>4.6.7</b>	<b>Friends</b>	<b>166</b>
<b>4.6.8</b>	<b>Neighbours</b>	<b>166</b>
<b>4.6.9</b>	<b>Case Himself</b>	<b>167</b>
<b>4.6.10</b>	<b>Researcher's Observation</b>	<b>168</b>
<b>4.6.11</b>	<b>Triangulation</b>	<b>170</b>
<b>4.6.12</b>	<b>Conclusive Remark</b>	<b>172</b>
<b>4.7</b>	<b>Case 7: Darsana Das</b>	<b>173</b>
<b>4.7.1</b>	<b>Introduction</b>	<b>173</b>
<b>4.7.2</b>	<b>Background</b>	<b>174</b>
<b>4.7.3</b>	<b>The School</b>	<b>176</b>
<b>4.7.4</b>	<b>Description of the child by the Principal &amp; Teachers</b>	<b>177</b>
<b>4.7.5</b>	<b>Parents</b>	<b>178</b>
<b>4.7.6</b>	<b>Grandfather</b>	<b>179</b>
<b>4.7.7</b>	<b>Sisters</b>	<b>179</b>
<b>4.7.8</b>	<b>Relatives</b>	<b>179</b>
<b>4.7.9</b>	<b>Neighbors</b>	<b>180</b>
<b>4.7.10</b>	<b>Friends</b>	<b>180</b>
<b>4.7.11</b>	<b>Case Herself</b>	<b>180</b>
<b>4.7.12</b>	<b>Researcher's Observation</b>	<b>182</b>
<b>4.7.13</b>	<b>Triangulation</b>	<b>183</b>
<b>4.7.14</b>	<b>Conclusive Remark</b>	<b>184</b>
<b>4.8</b>	<b>Case 8: Najim Hiquemat</b>	<b>186</b>
<b>4.8.1</b>	<b>Introduction</b>	<b>186</b>
<b>4.8.2</b>	<b>Background</b>	<b>188</b>
<b>4.8.3</b>	<b>Description about the school</b>	<b>190</b>
<b>4.8.4</b>	<b>Description about the child by the Principal &amp; Teachers</b>	<b>191</b>
<b>4.8.5</b>	<b>Clerk</b>	<b>192</b>
<b>4.8.6</b>	<b>Parents</b>	<b>192</b>
<b>4.8.7</b>	<b>Sister (Cousin)</b>	<b>193</b>
<b>4.8.8</b>	<b>Neighbours</b>	<b>193</b>
<b>4.8.9</b>	<b>Friends</b>	<b>194</b>

<b>4.8.10 Case Himself</b>	<b>194</b>
<b>4.8.11 Researcher's observation</b>	<b>196</b>
<b>4.8.12 Triangulation</b>	<b>197</b>
<b>4.8.13 Conclusive Remark</b>	<b>200</b>
<b>4.9 Case 9: Kiran Borah</b>	<b>200</b>
<b>4.9.1 Introduction</b>	<b>200</b>
<b>4.9.2 Background</b>	<b>202</b>
<b>4.9.3 The School</b>	<b>204</b>
<b>4.9.4 Description about the child by the Principal &amp; Teachers</b>	<b>205</b>
<b>4.9.5 Clerk</b>	<b>206</b>
<b>4.9.6 Parents</b>	<b>206</b>
<b>4.9.7 Sisters</b>	<b>207</b>
<b>4.9.8 Brother</b>	<b>208</b>
<b>4.9.9 Neighbors</b>	<b>208</b>
<b>4.9.10 Friends</b>	<b>208</b>
<b>4.9.11 Case Himself</b>	<b>209</b>
<b>4.9.12 Researcher's Observation</b>	<b>211</b>
<b>4.9.13 Triangulation</b>	<b>212</b>
<b>4.9.14 Conclusive Remark</b>	<b>214</b>
<b>4.10 Case 10: Suejee Das</b>	<b>214</b>
<b>4.10.1 Introduction</b>	<b>214</b>
<b>4.10.2 Background</b>	<b>216</b>
<b>4.10.3 The School</b>	<b>218</b>
<b>4.10.4 Description about child by Principal and Teachers</b>	<b>219</b>
<b>4.10.5 Parents</b>	<b>220</b>
<b>4.10.6 Younger Brother</b>	<b>222</b>
<b>4.10.7 Neighbor</b>	<b>222</b>
<b>4.10.8 Friends</b>	<b>222</b>
<b>4.10.9 Case Herself</b>	<b>223</b>
<b>4.10.10 Researcher's observation</b>	<b>225</b>
<b>4.10.11 Triangulation</b>	<b>226</b>

<b>4.10.12 Conclusive Remark</b>	<b>228</b>
<b>4.11 Case 11: Nayan Jyoti Das</b>	<b>229</b>
4.11.1 Introduction	229
4.11.2 Background	230
4.11.3 Description of the school	232
4.11.4 Description about the child by Principal and Teachers	233
4.11.5 Parents	234
4.11.6 Elder Brother	236
4.11.7 Tuition Teacher	236
4.11.8 Neighbors	236
4.11.9 Friends	237
4.11.10 Case Himself	237
4.11.11 Researcher's Observation	239
4.11.12 Triangulation	240
4.11.13 Conclusive Remark	243
<b>4.12 Case 12: Bonny Saikia</b>	<b>243</b>
4.12.1 Introduction	243
4.12.2 Background	244
4.12.3 Description of the School	246
4.12.4 Description of the child by the Principal and Teachers	247
4.12.5 Parent	248
4.12.6 Neighbors	250
4.12.7 Staff at the Shop	250
4.12.8 Friends	251
4.12.9 Case Himself	251
4.12.10 Researcher's observation	253
4.12.11 Triangulation	255
4.12.12 Conclusive Remark	257
<b>4.13 Case 13: Banasmita Baruah</b>	<b>258</b>
4.13.1 Introduction	258
4.13.2 Background	260

<b>4.13.3 Description of the School</b>	<b>262</b>
<b>4.13.4 Description about child by the Principal and Teachers</b>	<b>262</b>
<b>4.13.5 Parents</b>	<b>263</b>
<b>4.13.6 Elder Sister</b>	<b>265</b>
<b>4.13.7 Younger Brother</b>	<b>265</b>
<b>4.13.8 Grandmother</b>	<b>265</b>
<b>4.13.9 Uncle and Aunt</b>	<b>266</b>
<b>4.13.10 Neighbors</b>	<b>266</b>
<b>4.13.11 Friends</b>	<b>266</b>
<b>4.13.12 Case Herself</b>	<b>267</b>
<b>4.13.13 Researcher's Observation</b>	<b>269</b>
<b>4.13.14 Triangulation</b>	<b>270</b>
<b>4.13.15 Conclusive Remark</b>	<b>272</b>
<b>4.14 Case 14: Bedant Berman</b>	<b>273</b>
<b>4.14.1 Introduction</b>	<b>273</b>
<b>4.14.2 Background</b>	<b>274</b>
<b>4.14.3 Description of school</b>	<b>276</b>
<b>4.14.4 Description about the child by the Principal and Teachers</b>	<b>277</b>
<b>4.14.5 Parents</b>	<b>278</b>
<b>4.14.6 Elder Brother</b>	<b>280</b>
<b>4.14.7 Elder Sister</b>	<b>280</b>
<b>4.14.8 Neighbors</b>	<b>281</b>
<b>4.14.9 Friends</b>	<b>281</b>
<b>4.14.10 Case Himself</b>	<b>281</b>
<b>4.14.11 Researcher's Observation</b>	<b>283</b>
<b>4.14.12 Triangulation</b>	<b>285</b>
<b>4.14.13 Conclusive Remark</b>	<b>287</b>
<b>4.15 Case 15: Debang Raj Neog</b>	<b>287</b>
<b>4.15.1 Introduction</b>	<b>287</b>
<b>4.15.2 Background</b>	<b>289</b>
<b>4.15.3 Description of the School</b>	<b>290</b>

<b>4.15.4 Description of the child by the Principal and Teachers</b>	<b>291</b>
<b>4.15.5 Parents</b>	<b>293</b>
<b>4.15.6 Grandparents</b>	<b>294</b>
<b>4.15.7 Family Friend</b>	<b>295</b>
<b>4.15.8 Friends</b>	<b>295</b>
<b>4.15.9 Case Himself</b>	<b>2956</b>
<b>4.15.10 Researcher's Observation</b>	<b>298</b>
<b>4.15.11 Triangulation</b>	<b>299</b>
<b>4.15.12 Conclusive Remark</b>	<b>301</b>
<b>4.16 Case 16: Nipal Deka</b>	<b>302</b>
<b>4.16.1 Introduction</b>	<b>302</b>
<b>4.16.2 Background</b>	<b>304</b>
<b>4.16.3 Description of the School</b>	<b>305</b>
<b>4.16.4 Description of the child by the Principal and Teachers</b>	<b>306</b>
<b>4.16.5 Parent</b>	<b>307</b>
<b>4.16.6 Elder Brother</b>	<b>309</b>
<b>4.16.7 Friend</b>	<b>309</b>
<b>4.16.8 Neighbors</b>	<b>310</b>
<b>4.16.9 Tuition Teacher</b>	<b>310</b>
<b>4.16.10 Case Himself</b>	<b>311</b>
<b>4.16.11 Researcher's Observation</b>	<b>313</b>
<b>4.16.12 Triangulation</b>	<b>314</b>
<b>4.16.13 Conclusive Remark</b>	<b>316</b>
<b>4.17 Case 17: Amrit Pritom Chetia</b>	<b>317</b>
<b>4.17.1 Introduction</b>	<b>317</b>
<b>4.17.2 Background</b>	<b>318</b>
<b>4.17.3 Description of the School</b>	<b>320</b>
<b>4.17.4 Description of the child by Principal and Teachers</b>	<b>321</b>
<b>4.17.5 Parents</b>	<b>322</b>
<b>4.17.6 Elder Sister</b>	<b>324</b>
<b>4.17.7 Neighbors</b>	<b>324</b>

<b>4.17.8 Friends</b>	<b>325</b>
<b>4.17.9 Case Himself</b>	<b>325</b>
<b>4.17.10 Researcher's Observation</b>	<b>327</b>
<b>4.17.11 Triangulation</b>	<b>328</b>
<b>4.17.12 Conclusive Remark</b>	<b>331</b>
<b>4.18 Case 18: Mustofa Salim Ahmed</b>	<b>331</b>
<b>4.18.1 Introduction</b>	<b>331</b>
<b>4.18.2 Background</b>	<b>333</b>
<b>4.18.3 Description of the school</b>	<b>335</b>
<b>4.18.4 Description of the child by Principal and teachers</b>	<b>336</b>
<b>4.18.5 Parents</b>	<b>337</b>
<b>4.18.6 Elder Sister</b>	<b>339</b>
<b>4.18.7 Relative</b>	<b>339</b>
<b>4.18.8 Friends</b>	<b>340</b>
<b>4.18.9 Neighbors</b>	<b>340</b>
<b>4.18.10 Case Himself</b>	<b>340</b>
<b>4.18.11 Researcher's Observation</b>	<b>342</b>
<b>4.18.12 Triangulation</b>	<b>343</b>
<b>4.18.13 Conclusive Remark</b>	<b>345</b>
<b>4.19 Case 19: Parth Pratim Mishra</b>	<b>346</b>
<b>4.19.1 Introduction</b>	<b>346</b>
<b>4.19.2 Background</b>	<b>347</b>
<b>4.19.3 Description of the School</b>	<b>349</b>
<b>4.19.4 Description of the child by Principal and Teachers</b>	<b>350</b>
<b>4.19.5 Parents</b>	<b>351</b>
<b>4.19.6 Younger Brother</b>	<b>353</b>
<b>4.19.7 Uncle and Aunt</b>	<b>353</b>
<b>4.19.8 Friends</b>	<b>353</b>
<b>4.19.9 Neighbors</b>	<b>354</b>
<b>4.19.10 Case Himself</b>	<b>354</b>
<b>4.19.11 Researcher's Observation</b>	<b>356</b>

4.19.12 Triangulation	358
4.19.13 Conclusive Remark	360
4.20 Case 20: Shabia Siddika	360
4.20.1 Introduction	360
4.20.2 Background	362
4.20.3 Description of the school	364
4.20.4 Description about the child by Principal and Teachers	364
4.20.5 Parents	366
4.20.6 Younger Sister	367
4.20.7 Grandfather	368
4.20.8 Relatives	368
4.20.9 Neighbors	368
4.20.10 Friends	369
4.20.11 Tuition teacher	369
4.20.12 Case Herself	369
4.20.13 Researcher's observation	371
4.20.14 Triangulation	372
4.20.15 Conclusive Remark	375
4.21. Conclusion	375
<b>CHAPTER: V FINDINGS AND DISCUSSION</b>	<b>384-403</b>
5.1 Discussion & Interpretation	384
5.2 Findings	393
5.3 Implication of the Findings	400
5.4 Conclusion	391
5.5 Suggestion for the further study	403
Bibliography	404-407
Appendices	