

LIST OF TABLES



Table No	Title	Page
4.1	Comparative View of objectives of Mathematics..... at primary Level Prescribed by BNCTB, WBBPE & RCDICMDCA	60
5.1	Academic/ Professional Qualifications of Teachers.....	100
5.2.1	Teaching Experience as Mathematics Teachers.....	102
5.3	Workshop/Training programmes in Mathematics.....	103
5.4 (a)	Mathematics topics and corresponding teaching aids..... for Grade – I	108
5.4 (b)	Mathematics topics and corresponding teaching aids..... for Grade – II	109
5.4 (c)	Mathematics topics and corresponding teaching aids..... for Grade – III	110
5.4(d)	Mathematics topics and corresponding teaching aids..... for grade-IV	111
5.4(e)	Mathematics topics and corresponding teaching aids..... for grade-V	112
5.5 (a)	Mathematics Topics/Subtopics (Easy).....	116
5.5 (b)	Mathematics Topics/Subtopics (Difficult).....	118
5.5(c)	Average Difficult Mathematics Topics.....	120
5.6	Mathematics periods in a week.....	122
5.7	Duration of a Mathematics period in Grade I-V.....	123
5.8	Additional Required Periods/Time for Grade Wise..... Math Teaching	124
5.9	Duties other than mathematics teaching.....	125
5.10	Mode of Instruction.....	126
5.11	Problems/obstacles in mathematics teaching.....	128

5.12	Use of Lesson Plan.....	132
5.13	Academic/Professional Qualifications.....	138
5.14	Teacher Related Problems.....	142
5.15	Student Related Problem.....	142
5.16	Time, Human and Non-human Resources.....	145
5.17	Quality of Mathematics as Judged by.....	246
	Academic supervisors	
5.18	Working Conditions.....	150
5.19	Interpretation of Mean Values.....	161
5.20	Opinion of the Curriculum Specialists of Bangladesh.....	162
5.21	Opinion of the Subject Specialists of Bangladesh.....	171
5.22	Opinion of the Curriculum Specialists of West Bengal.....	179
5.23	Opinion of the Subject Specialists of West Bengal.....	188