

APPENDIX NO. 7

A SAMPLE OF TYPICAL ANSWERS-11

(QUESTIONNAIRE TO BE FILLED IN BY THE HEADMASTER
OF A SECONDARY SCHOOL)

A. GENERAL INFORMATION

1. Name of the School: Municipal High School,
Gundlupet
2. Name of the Headmaster: -
3. Name of District, Division and State: Mysore District,
Mysore State.

B. AIMS AND OBJECTIVES OF SCHOOL INSPECTION

1. (a) What, according to your understanding of the State policy, are the main aims and objectives of the inspection of secondary schools?

To maintain proper standards in attainment of pupils.

To have a common pattern of education and in conformity with the country's aspirations.

- (b) How far do you think these objectives are realised in practice?

The above objectives have been realised in a large measure though there might be here and there some deviations.

2. What, in your opinion, should be the aims and objectives of the secondary school inspection system in the country and how can they be fulfilled?

The one important aim in the secondary education should be that it should help the pupil to stand upon his own legs soon after he discontinues his studies after the S.S.L.C. and also that it should prepare him for his higher studies at the university level as well as in the Technical fields in education.

This could be secured by introducing many and more diversified courses of studies at the secondary level. This means more and more multi-purpose high schools should be started on a planned basis.

C. METHODS AND PROCEDURE OF SCHOOL INSPECTION

1. What is the general procedure of secondary school inspection in your State?

It is on the lines of the annual inspection both from the standpoint of teaching as well as administration of the school in all directions. Inspection of all the teachers regarding their class room work in various subjects for classes and also other co-curricular work entrusted to them in the institution.

2. (a) What does the inspector generally look for in your school while coming to inspect your school?

The general upkeep (health and sanitation) teaching work (methods exercises) co-curricular activities, accounts etc.

- (b) What, in addition, in your opinion be looked for by him in your school and why?

He should also ~~ix~~ look into the problems of the individual teachers and try to help him to the best of his discretion.

3. What methods does the inspector generally use in the class inspection?

Observing the lesson when taught, inspecting the teachers' note of lessons and programme of work. Questioning the class also and recording his opinion about the classroom work.

4. What are your observations on the present methods and procedure of inspection of secondary schools in your State?

It may not be possible for the inspecting officer to judge the teacher by observing his class and coming to conclusion only at the time of the annual inspection. Moreover, this could not be effectively done by one and the same person at the time of the annual inspection.

D. ORGANISATION OF INSPECTION

1. What criticism do you level against the organisation of the inspectorate for secondary schools?(While answering this question, among other points, please take into consideration such points as appointments, qualifications, experience headquarters, schools-inspector and pupils-inspector ratio, frequent changes in the inspecting staff and their consequent adverse effect on the toning up of the education in your area).

The inspecting officer should be an experienced officer who should have had teaching experience also to his credit. Besides, it is better he should possess high and distinguished academic qualifications. Such officers should remain in a particular division for at least a period of 5 years.

2. (a) Do you think that the jurisdiction of the inspector of secondary schools is too wide and that his administrative work is too much for him to find ~~the~~ time to help the school authority to solve their school problems?

Yes; as at present, it is rather very heavy for him and wide. This should be reduced by appointing subject Inspectors under the inspecting officers.

- (b) If yes, what measures do you suggest which enable the inspector to be of greater assistance to the school?

The inspecting officer should be assisted by subject inspectors to whom the teaching side of the inspection should be left generally. The other administrative work and the general and particular problems of each school should be looked into by the inspecting officer. His observation and suggestions should be followed up systematically.

3. What do you think about academic and administrative competency of the inspector of schools?

As at present in the State, it is quite satisfactory except for the fact that he finds no or little time to inspect all the schools under his charge.

4. Do you favour the view that the secondary school inspector should have special qualifications of both inspection and administration?

Yes; most certainly (THEY SHOULD BE GIVEN ALL OPPORTUNITIES OF TRAINING IN BOTH THE FIELDS) only such men should be appointed. Should on any account raw and fresh men be given the change to be appointed as inspecting officers?

5. "The maintenance of morale among inspectors is indispensable if they themselves are to help maintain the morale of the teachers". What do you suggest to build high morale which helps to break down the isolation: psychological as well as physical, in which the inspector, it is generally complained, works traditionally?

They should be above board. Their morale and physical fitness should be taken into consideration, along with the high and satisfactory work in the Department of Education.

E. RELATIONSHIP BETWEEN THE SCHOOL STAFF AND INSPECTING OFFICER

1. It is often realised that "the inspector does not look upon his work more as a matter of human relationships than as a mechanical application of rules and regulations".

Mostly true, that the inspecting officer comes with the main object of fault-finding and with authority. This should be avoided. He should have more of human relationship with the teaching profession. He should be their guide, philosopher and friend in the real sense.

2. What attitude and relationship of the inspector, in general, do you notice towards:
 - (a) School authorities?
 - (b) Headmaster?
 - (c) Teachers?
 - (a) Vague
 - (b) Fair
 - (c) Satisfactory
3. What in your opinion should be the relationship between:-
 - (a) The inspector and the school authority?

Very cordial.
 - (b) The inspector and the headmaster?

Friendly.
 - (c) The inspector and teachers?

Guiding.

- (d) The inspector and the community of your area?

He should be looked by the community as their benefactor. The inspector should find time frequently to come in contact of the community. The community of the area should be taken as the trustee of the school.

F. DRAWBACKS AND PROBLEMS OF THE SECONDARY SCHOOL INSPECTION SYSTEM AND YOUR VIEWS AND SUGGESTIONS FOR ITS IMPROVEMENT

1. Are you satisfied with the present system of secondary school inspection in your State? If no, why?

No.

2. What drawbacks do you think the present system of school inspection suffers from?

(i) Wide range and heavy work.

(ii) He is entrusted with the work of observing the classroom work of all the teachers.

3. What are your suggestions to help the present machinery to raise itself to follow the new modes, ideals and outlooks towards secondary education?

(i) The divisions should be so re-organised as to include only three districts.

(ii) He should be given the assistance of the subject inspectors.

(iii) Each divisional inspector should be provided with easy mode of ~~in~~ transport.

(iv) Secondary school inspector should be a man of rich experience with teaching work and of out standing ability with high moral and discipline. He should never be a raw recruit under any circumstance.