

APPENDIX NO. 5
A SPECIMEN OF THE
QUESTIONNAIRE TO BE FILLED IN BY A SECONDARY
SCHOOL TEACHER

A. GENERAL INFORMATION

1. Name of the teacher:
2. Name of your school, district and State:
3. Qualifications and Experience:

B. AIMS AND OBJECTIVES OF SCHOOL INSPECTION

1. (a) What, according to your understanding of the State Policy, are the main aims and objectives of the inspection of secondary schools?
(b) How far do you think these objectives are realised in practice?
2. (a) What, in your opinion, should be the aims and objectives of the secondary school inspection system in the country?
(b) How can they be fulfilled?

C. METHODS AND PROCEDURE OF SCHOOL INSPECTION

1. What is the general procedure of secondary school inspection in your State?
2. (a) What does the inspector generally look for in your class when coming to inspect your teaching?
(b) What, in addition, in your opinion should be looked for by him in your teaching, and why?
3. What methods does the inspector generally use in the inspection of your class?
4. What is your view about the duration and frequency of school inspection?

5. What are your observations on the present methods and procedure of inspection of secondary schools in your State?

D. RELATIONSHIP BETWEEN THE TEACHER AND THE INSPECTING OFFICER

1. How far do you subscribe to the view that the presence of the inspector in school is, in general, looked upon as terror and is unpleasant to the teachers?
2. It has been suggested that "the inspector does not look upon his work as a matter of human relationship but as a mechanical application of rules and regulations." What is your comment on this point?
3. What are your observations about the teacher-inspector relationship in India?
4. (a) Do you realise that the teacher, on the one hand, resents the inspector and needs him on the other?

(b) If so, what qualities do you consider as essential in the inspector which enable him to act not only as the teachers' educational leader, counsellor and friend, but also as a watch-dog of the Government?

E. HANDICAPS DEFECTS AND PROBLEMS OF SECONDARY SCHOOL INSPECTION SYSTEM AND SUGGESTION FOR ITS IMPROVEMENT

1. (a) Are you satisfied with the system of inspection in your State? Does it fulfil the aims and objectives you described in B Section of this questionnaire?

(b) If not, what main defects, handicaps and problems do you notice in the system?

(c) What are your suggestions for remedying them?

2. Kindly offer many other suggestions if you can for the improvement of secondary school inspection.