

APPENDIX NO.1
 A SPECIMEN OF THE
 QUESTIONNAIRE ON THE SECONDARY SCHOOL INSPECTION
 SYSTEM IN INDIA
 (DEPARTMENTS)

A. GENERAL INFORMATION

1. The name of the State:
2. The headquarters of the Department of Education:
3. What is the administrative unit for inspection work in your State? A Division consisting of a number of districts or a District only ?
4. (a) Total number of high schools in the State:
 (b) Total number of middle or lower secondary schools in the State:
5. Secondary School Pupils: Boys.....Girls
 (a) High Schools:
 (b) Middle Schools:
6. Total number of secondary teachers:
7. (a) Total number of Inspectors of secondary schools with their designation:
 (b) Total number of their assistants engaged in the inspection of secondary schools, with their designation:

B. QUALIFICATIONS AND APPOINTMENTS

1. What is the minimum qualification of :
 (a) The inspector of secondary schools?
 (b) His assistants helping him in the inspection work of secondary schools?
 (c) Have the above officers any special qualifications or training in Educational Administration?

C. ASSIGNMENT OF DUTIES

1. Who does the inspection work of secondary schools of your State?
2. Is he in charge of secondary schools only or is he responsible for the entire education of his administrative unit?
3. (a) Are there any special inspectors for secondary schools?
(b) If yes, please describe them.
4. (a) Have you special inspecting officers for vocational and multipurpose schools?
(b) If yes, please describe them.
5. (a) Have you a separate inspectorate for girls' education?
(b) The number of inspectresses of girls' secondary schools, if any:
(c) Are the inspectresses of secondary schools appointed on territorial basis or otherwise? Please describe this briefly.

D. PROCEDURE OF INSPECTION

1. Is there any prescribed form for secondary school inspector's report? If yes, kindly enclose a copy.
2. What is the general procedure of class inspection? Please describe it here.
3. What are the average length and frequency of inspection of secondary schools.
4. Does the inspector, at the end of the inspection of a secondary school, hold a general meeting of the teachers and the headmaster of the school, and discuss the common points of interest?

5. How does the inspector frame the general picture of the school on the completion of the inspection? Does he sit with his assistants and form an impression together or does each of his assistants submit his or her report to the inspector who finally builds up the entire picture in his report?
6. Does the inspector pay surprise visits to secondary schools to study the normal condition in which the school functions?

E. MISCELLANEOUS

1. Do you favour a need for a separate inspectorate for secondary schools so that adequate attention can be paid to the growing problems of secondary education? Please comment.
2. Do you think that the inspector of secondary schools should have high qualifications of educational administration?
3. How far do you agree that under the present set-up the inspector of secondary schools has too much office work which should be cut down considerably so as to enable him to help the secondary school to improve its quality and standard of education?
4. Does the inspector organise refresher courses and hold educational conferences and seminars in his district?
5. Are there any reforming measures in the inspection system of secondary schools being contemplated in your State? If yes, please describe them briefly.
6. Are there any problems facing the inspectors of secondary schools in your State?
7. Please give any further information throwing light on the exact functioning of secondary school inspection in your State.
8. Kindly make suggestions for improvement of the system of secondary school inspection.