

LIST OF TABLES

TABLE		Page
5.1	Year-wise Growth of OP Conducted by ASCs from 1987 to 1994	124
5.2	Year-wise Growth of Participants' Enrollment into the OP	127
5.3	Qualification-wise Teachers' Preference to Undergo Orientation	137
5.4	Qualification-wise Distribution of the Teachers according to their Response to the Felt-Need for OP	138
5.5	Faculty-wise Distribution of Teachers according to their preference to Undergo Orientation	140
5.6	Faculty-wise Distribution of Teachers according to their Response to the Felt-Need for OP	141
5.7	Distribution of UG and PG (level) Teachers according to their Preference to Undergo Orientation	142
5.8	Distribution of UG and PG (level) Teachers according to their Felt-Need for OP	143
5.9	Distribution of College and University Teachers according to their Preference to Undergo Orientation.	144
5.10	Distribution of College and University Teachers according to their Felt-Need for OP	144
5.11	Experience-wise Distribution of Teachers according to their Preference for OP	146
5.12	Age-wise Distribution of Teachers according to their Preference for OP	148
5.13	Age-wise Distribution of Teachers according to their Response to Felt-Need for OP	149

5.14	Distribution of Male and Female Teachers according to their Preference for OP	150
5.15	Distribution of Male and Female Teachers according to their Felt-Need for OP	151
5.16	Frequency Distribution of the Responses of Directors and participants about the Adequacy of Duration of OP	155
5.17	Frequency Distribution based on the Responses of Directors and Participants about the suggested span of OP	156
5.18	Component weightages Pattern in ASCs (N=18)	158
5.19	Directors' and Participants' Rating Regarding the relevance of Different Topics Under Component A	161
5.20	Ratings Regarding the Relevance of Topics (Component-A) by the Participants of Arts, Science and Commerce Faculties.	163
5.21	Most Relevant Topics Suggested by the Directors (Component - A)	167
5.22	Most Relevant Topics under Component A Suggested by the Participants	168
5.23	Directors' and Participants' Rating Regarding the Relevance of Different Topics under Component B	169
5.24	Ratings Regarding Relevance of Topics (Component B) by the Participants of Arts, Science and Commerce Faculties	172
5.25	Most Relevant (Additional) Topics Suggested by the Directors for Component B	175
5.26	List of Additional Topics Suggested by Participants for Component B	176
5.27	Directors' and participants' Rating Regarding the Relevance of Different Topics Under Component D	179

5.28	Ratings Regarding Relevance of Topics (Component D) by the Participants of Arts, Science and Commerce Faculties	181
5.29	Most Relevant (Additional) Topics Suggested by the directors for Component D	183
5.30	List of Additional Topics suggested by Participants for Component D	184
5.31	List of Instructional Methods and Number of ASCs in which those are followed	186
5.32	List of Assignments Prescribed by the ASCs	188
5.33	Participants' Response about Relevance of Assignments	189
5.34	Participants' Reaction Regarding Adequacy of Reading Materials	192
5.35	Participants Rating Regarding the Quality of Reading Materials	194
5.36	ASC-wise Participants' Rating Regarding Organisational Climate	197
5.37	Participants' Rating Regarding the Communication Skill of the Resource Persons	200
5.38	Participants' Rating about the Orienting Styles of the Resource Persons	202
5.39	Participants' Rating Regarding the Overall Quality of Presentations made by Resource persons	204
5.40	ASC-wise Distribution of Participants According to their Perception Towards OP	206
5.41	Summary of One Way ANOVA of Perception Scores of Participants of Different ASCs	209
5.42	The t' Ratios Obtained from the Comparison of Mean Perception Scores of the Participants of 7 ASCs	210
5.43	Mean and S.D. of Perception Scores of Participants of different ASCs	211

5.44	Summary of One Way ANOVA of perception Scores of participants of Arts, Science and Commerce Faculties	212
5.45	Mean Differences in Perception Scores of Participants of Arts, Science and Commerce Faculties	213
5.46	Significance of Difference in the Mean Perception Scores of the Participants of different Levels of Qualification	214
5.47	Significance of Difference in the Mean Perception scores of the Male and Female Participants	215
5.48	Participants' Rating about Boarding and Lodging Facilities at ASCs	221
5.49	Directors' and Resource Persons' Rating of Participants Behaviour	233