

APPENDIX B

CENTRE FOR ADVANCED STUDY IN EDUCATION
M.S.UNIVERSITY OF BARODA
VADODARA 390 002

Dear Sir/Madam,

I have undertaken a Ph.D. level research study to investigate into the various aspects of Academic Staff Orientation Programmes organised by the Academic Staff Colleges. In that connection, I would like to know your reactions regarding the relevance of such programmes, suitability of its curriculum, duration, methods etc; the problems and difficulty faced by you to enroll into it and while undergoing the programme. Therefore, you are requested to fill up the questionnaire by providing appropriate informations. In most of the places you have to put a tick (✓) mark, where two or more options are provided. You may tick in more than one responses in certain places wherever you feel it is necessary. Some of the questions are also kept open ended where you can express your opinion/feelings/suggestions freely. Finally, I would also like to assure you that the information provided by you will be kept strictly confidential and will be used only for research work. You are requested to furnish the complete postal address of your institution in item No.3, next page as another round of data collection will follow.

Anticipating your kind co-operation.

Thanking you,

Yours sincerely,

Guide:
Dr.T.P.Lulla

(S. K. Pradhan)
Jr. Research Fellow (UGC)

QUESTIONNAIRE-CUM-RESPONSE SHEET FOR THE PARTICIPANTS OF
ACADEMIC STAFF COLLEGES

A Basic Informations

1. Name of the ASC :
- 2 Name of the teacher (respondent):
- 3 Name and complete postal address:
of the college you belong to
(for college teachers only)
- 4 Name of the University :
- 5 Sex : Male/Female
- 6 Age : _____
- 7 Additional qualification/s after P.G.:
- 8 Total teaching experience : _____ years
- 9 Main subject you teach :
(Discipline)
- 10 Level of teaching: Graduation/Post-graduation/M.Phil/
Any other (Pl. specify)

B Need of Orientation

- 11 You have choosen to undergo the orientation programme:
 - i) Voluntarily out of your own professional interest
 - ii) Because it is obligatory
 - iii) Any other (pl. specify)
- 12 Did you feel any need of orientation when you joined as
a college/university teacher? Yes/No
- 13 If 'yes' please list in which aspects you required the
orientation?

C Enrollment Problem

- 14 Did you get proper co-operation from your institution to attend the orientation programme? Yes/No
- 15 If 'no' what sort of difficulty you faced?

D Relevance of curriculum

16 UGC has proposed certain topics to be covered during the orientation programme, what is your response regarding the relevance of those topics keeping in view the demands of your profession? (Please respond to each of the topics listed below by putting a tick (✓) mark in the appropriate column).

Topics	Most Relevant (MR)	Not so Relevant (NR)	Irrelevant (IR)
<u>COMPONENT : A</u>			
Secularism	_____	_____	_____
Egalitarian society	_____	_____	_____
National integration	_____	_____	_____
Multilingualism	_____	_____	_____
Multiple culture	_____	_____	_____
Equality	_____	_____	_____
Status of women	_____	_____	_____
Casteism	_____	_____	_____
Environmental pollution	_____	_____	_____
Poverty	_____	_____	_____
Unemployment	_____	_____	_____
Urbanisation	_____	_____	_____
Modernisation	_____	_____	_____
Rural development	_____	_____	_____

Youth indiscipline	_____	_____	_____
Role & responsibility of a teacher	_____	_____	_____
Value based education	_____	_____	_____
Indian tradition	_____	_____	_____
Creation of an Indian identity	_____	_____	_____
<u>COMPONENT : B</u>			
Aims & objectives of education	_____	_____	_____
Role of educational institutions	_____	_____	_____
Family & state in education	_____	_____	_____
Western & Indian models of education	_____	_____	_____
Human growth & development	_____	_____	_____
Motivation	_____	_____	_____
Group psychology	_____	_____	_____
Learning process	_____	_____	_____
Memory	_____	_____	_____
Intelligence	_____	_____	_____
Education & society	_____	_____	_____
Indian education system	_____	_____	_____
School education pattern	_____	_____	_____
Non-formal education	_____	_____	_____
Economics of education	_____	_____	_____
Higher education	_____	_____	_____
Curriculum design	_____	_____	_____
Teaching process	_____	_____	_____
Methods of teaching	_____	_____	_____
Skills of teaching	_____	_____	_____

Lesson planning	_____	_____	_____
Evaluation methodology	_____	_____	_____
Classroom techniques	_____	_____	_____
Teaching aids	_____	_____	_____
Teaching material production	_____	_____	_____
Using library	_____	_____	_____
Reference skills	_____	_____	_____
Self study	_____	_____	_____
Note making & review	_____	_____	_____

COMPONENT : C

Subject upgradation	_____	_____	_____
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COMPONENT : D

Logical thinking & discussion	_____	_____	_____
Speech training & debating	_____	_____	_____
Public speaking	_____	_____	_____
Communication skills	_____	_____	_____
Effective writing	_____	_____	_____
Extra-curricular activities	_____	_____	_____
How to run a club/society	_____	_____	_____
Sports	_____	_____	_____
Group behaviour	_____	_____	_____
Team work	_____	_____	_____
Student counseling	_____	_____	_____

- 17 In addition to the above mentioned list you may suggest some more topics which you consider to be the MOST RELEVANT.

E. Duration of the Programme

- 18 Do you feel that the existing model of orientation programme of 4 weeks duration or so is sufficient?
- i) To a greater extent
 - ii) To some extent
 - iii) Not at all.
- 19 In your opinion what would be the adequate duration for such type of programme?
- (I) _____ days & (II) _____ hours per day.

F. Reading Materials

- 20 Are you provided with sufficient reading materials during the programme? YES/NO
- 21 In your opinion the reading materials of ASC are:
- i) Quite useful
 - ii) To some extent useful
 - iii) Not at all useful.
- 22 If the reading materials are not upto your satisfaction, what would you suggest for its improvement?
- 23 Do you face any difficulty in understanding the reading material YES/NO
- 24 If 'yes' please list them out:

G. Instructional process

25 What is your general observation regarding the general organisational climate of the orientation sessions?

i) It is too rigid and authoritative
(Always, mostly, occasionally)

ii) It is democratic
(Always, mostly, occasionally)

26 What is your reaction regarding the orientational style of the resource persons in general?

i) Their communication skills
(Very effective, Not so effective, Ineffective)

ii) Their orienting style/approach
(Innovative, Not-so-innovative, Traditional)

iii) The quality of their presentation
(Excellent, Good, Poor)

27 Any specific remark you would like to make about the resource persons and other instructors:

28 What were the practical assignments you have worked upon during the orientation programme?

i) Demonstration of teaching skills

ii) Lesson planning

iii) Use of educational technology

iv) Preparation of test papers

v) Any other (Pl. specify)

29 Do you feel the above mentioned assignments have practical relevance? YES/NO

H Amenities provided

30 In your opinion the ASC library is well equipped and well-maintained.
(To a greater extent, To some extent, Not at all)

31 Are you able to make use of the library during the orientation programme? YES/NO

32 Are you satisfied with the lodging and boarding facilities provided by the ASC?

(Mostly, To some extent, hardly)