

APPENDIX II

QUESTIONNAIRE ISSUED TO THE INSPECTING AND ADMINISTRATIVE OFFICERS CONCERNED WITH THE IMPLEMENTATION OF BASIC EDUCATION IN THE DEPARTMENTS OF EDUCATION AND PANCHAYAT RAJ IN CONNECTION WITH AN INVESTIGATION INTO THE PRACTICE OF BASIC EDUCATION IN THE STATE OF ANDHRA PRADESH BY C.S.SUBBA RAO, M.A., M.Ed., 3-4-633/22 Marayanguda, Hyderabad-29, Andhra Pradesh, (Telephone No.36004).

The filled questionnaires may be sent to the above address as early as possible, along with additional information you may like to give.

1. Name of the Inspecting Officer and Qualifications - General & Basic.
2. Designation and address:
3. Experience in different capacities:
4. How many times in an year do you visit each basic school?
5. What are the different aspects of Basic school work covered by your routine inspection?
6. Do you take the help of any other persons or committees in the inspection of schools? If so, please give the details and nature of the assistance taken.
7. What special measures do you take to cover the inspection of all aspects of school work?
8. What is the attitude of the following towards Basic Education? Please state the possible reasons for their attitudes:
 - a) Parents & Public:
 - b) Teachers:
 - c) Administrators:
 - d) Other inspectors:

9. Please state which of the following systems of teaching is suitable for Basic Schools and why?
 - a) Class Teacher System:
 - b) Subject teacher system:
 - c) Both together(Details)?
10.
 - a) What are the usual methods of teaching adopted by the teachers?
 - b) State your opinion on their suitability:
 - c) Suggest ways and means for improvement in the methods:
11. Please comment on the extent of freedom enjoyed by the teachers in the implementation of the syllabus.
12.
 - a) If you find any defects in the curriculum for Basic Schools please list the same:
 - b) State why you think them to be **defects**.
 - c) What remedial measures are you taking to remove the same:
 - d) What further work should be done and by whom:
13. What procedures do you adopt for the inspection of craft work?
14. On what basis do you recommend the introduction of a particular craft in a particular school?
15.
 - a) What formula of self-sufficiency do you apply to schools:
 - b) What are the difficulties in applying the same?

16. What are the crafts selected by the schools in your area?
17. a) What new crafts do you suggest for introduction in your area?
b) State the basis for your suggestions:
18. Please suggest how the 'Residential Basic School' daily routine can be adjusted to a 'Day Basic School' functioning within the working hours recommended by the Education Department.
19. What do you consider as the basis for the efficiency of a Basic School:
20. How many demonstration lessons do you give in an year either during your inspection or at the centre classes?
21. Are you doing any research either in Basic Education or in other aspects of Education? If so, please give the details here.
22. If you are not doing any research, please state your difficulties or any other reasons relevant.
23. Please suggest any improvements you want in the programme of the centre classes.
24. What is the effect of the democratic decentralisation on Basic Education?
25. Please comment on the desirability or otherwise of the new seven year integrated elementary education scheme of Andhra Pradesh?

26. During the course of your inspection and administration of Basic Schools you must be confronting various problems pertaining to the implementation of this system of Education. Some of the problems are specified below. Please complete the columns in the given proforma against each item as per directions. You are free to add other problems if any. Extent of success may be measured as 80-100 = A., 60-80 = B., 40-60 = C., 20-40 = D., 20 and below 20 = E. These figures indicate the percentages.

Area of the Problem	Specific difficulties experienced under this	Measures taken to solve this problem	Difficulties in the same	Mark the extent of success (A B C D E)
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1. To make compulsory education successful.
2. To provide facilities of buildings and land to basic schools.
3. To supply sufficient number of qualified teachers fit to run this system, checking the slow progress.
4. Late payment of salaries to teachers.
5. To produce basic education literature.
6. To popularise basic education.
7. Helping in the preparation of annual plan in the Basic education.
8. To make the parent teacher association function successfully.
9. To make the correlated technique of teaching successful.

Area of the Problem	Specific difficulties experienced under this	Measures taken to solve this problem	Difficulties in the same	Mark the extent of success (A B C D E)
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10. To enable the schools finish the syllabus as per schedule.
 11. To make the craft work successful.
 12. To make the examination system effective.
 13. To encourage teachers to undertake some simple investigations.
 14. Any other problems.
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