

## APPENDICES

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March 1971

APPENDIX - I

A. QUESTIONNAIRE FOR SCHOOL PRINCIPALS

GIRLS EDUCATION IN GUJARAT

Collection of Data

Name of the Institution :

Date :

Name of the Trust :

Principal :

Qualifications :

Experience :

If male Principal, why? (1)

(2) (3)

I. History of Institution :

II. Classwise Strength Since 1947

Stds. & Divisions Strength.	1947		1951		1955		1959		1963		1966	
	B	G	B	G	B	G	B	G	B	G	B	G

V A

B

C

D

E

VI A

B

C

D

E

VII A

B

C

D

E

VIII A

B

C

D

E



Stds. & Divisions Strength	1947		1951		1955		1959		1963		1966	
	B	G	B	G	B	G	B	G	B	G	B	G
XI A												
B												
C												
D												
E												
F												
G												
H												
Total:												

III. The reasons for the expansion according to the opinion of

(A) the head of the institution -

(1)

(2)

(3)

(4)

(5)

(B) (1)

(2)

(3)

(4)

(5)

IV. No. of the girls' schools in that area in 1950 :

No. of the girls' schools in that area in 1966 :

Reasons for the expansion :

- (1)
- (2)
- (3)
- (4)
- (5)

V. (a) Teachers on the staff from 1966 June to 1967 May-

<u>Total</u> :	<u>Male</u> ;	<u>Female</u> :	No. of female teachers recruited locally :
M.Ed.			No. of female teachers recruited from outside:
B.Ed.			If so, why ?
T.D.			
S.T.C.			
H.S.S.			
Sp.			
Untrained			
Post-graduate			
Graduate			
Inter-mediate			
Matriculate			

(b) Women teachers on staff from 1952 to 1966 -

	Trained	Untrained	Total
1947-48			
<del>1951-52</del>			
1955-56			
1959-60			
<del>1963-64</del>			
1965-66			
1966-67			

(c) Difficulties in recruiting female teachers :

- (1)
- (2)
- (3)
- (4)

(d) How many added :

Added : (a) by the way of replacement :

(b) because of new classes :

(e) How many left :

- |     |                |
|-----|----------------|
| (1) | <u>Reasons</u> |
| (2) |                |
| (3) |                |
| (4) |                |
| (5) |                |

(f) No. of Science Teachers : 1966

Male - B.Sc.	Female - B.Sc. M.Sc.
Male - B.Sc., S.T.C. B.Sc., B.Ed.	Female - B.Sc., S.T.C. B.Sc., B.Ed.
Male - M.Sc. M.Sc., B.Ed.	Female - B.A. with Home Science M.Sc., B.Ed.

Difficulties in getting women B.Sc. teacher :

- (1)
- (2)
- (3)
- (4)
- (5)

(g) P.E. Teachers

(h) Drawing teachers : Male : Female :

If only male, why? (1)

(2) (3) (4)



VIII (A) Economic status of girl-students :-

- (1) Number of girls getting Merit scholarship.
- (2) Number of girls getting Economic Backward Class freeship.
- (3) Number of girls getting backward class freeship.
- (4) Number of girls getting backward class scholarship.
- (5) Number of girls getting school's half and full freeship.

IX (a) Location of the school :

- (1) Near ~~any~~ boys' schools :
- (2) If so, does it create any problem ?
- (3) What problems ?   (1)
- (2)
- (3)
- (4)
- (5)

(b) The nature of surrounding :

- (1) Whether it creates any difficulty ?
- (2) What type - (1)
- (2)
- (3)
- (4)
- (5)
- (3) What measures taken ?
- (1)
- (2)
- (3)

(4)

(5)

(6)

(7)

(4) Which of them succeeded ?

(1)

(2)

(3)

(4)

(5)

(6)

(5) Why ? (1)

(2)

(3)

(4)

(5)

(6)

(c) Does the school have a special encloser ?

If not, do the girls feel secure from the external disturbance or harassment?

Are there factors in the environment of the locality of the school which you think are helpful or harmful to the peaceful running of the girls schools?

(1)

(2)

(3)

(4)

(5)

(d) Special problems faced by the school

(1) Irregular attendance -

(i) Most in which class :

(ii) Possible causes : (1)

(2) (3)

(4) (5)

(6) (7)

(iii) What measures taken : (1)

(2) (3)

(4) (5)

(6)

(iv) Which succeeded? (1)

(2) (3)

(4) (5)

(5) (6)

(v) Why ? (1) (2)

(3) (4)

(5) (6)

(vi) Late coming :

Roughly p.c.

High frequency in which standard ?

What possible causes : (1)

(2) (3)

(4) (5)

(6)

- (e) Problem of delinquency : (1)
- (2) (3)
- (4) (5)
- (i) Extent
- (ii) Possible reasons : (1)
- (2) (3)
- (4) (5)
- (6)

- (f) Parental Co-operation :
- (1) in what field do they co-operate?
- (2) in which item do they not co-operate?

- (g) Stagnation and Wastage :
- (1) Stds. I to X,

Stds. & Divisions.	<u>1961-62</u>		<u>1962-63</u>		<u>1963-64</u>		<u>1964-65</u>		<u>1965-66</u>	
	B	G	B	G	B	G	B	G	B	G

V.A.Total

- Pass
- Fail
- Left

B. Total

- Pass
- Fail
- Left

C. Total

- Pass



Stds. & Divisions.	1961-62		1962-63		1963-64		1964-65		1965-66	
	B	G	B	G	B	G	B	G	B	G

D. Total

Pass

Fail

Left

E. Total

Pass

Fail

Left

VIIA. Total

Pass

Fail

Left

B. Total

Pass

Fail

Left

C. Total

Pass

Fail

Left

D. Total

Pass

Fail

Left

Stds. & Divisions.	1961-62		1962-63		1963-64		1964-65		1965-66	
	B.	G	B	G	B	G	B	G	B	G

E. Total

Pass

Fail

Left

VIII A.  
Total

Pass

Fail

Left

B. Total

Pass

Fail

Left

C. Total

Pass

Fail

Left

D. Total

Pass

Fail

Left

Stds. & Divisions	1961-62		1962-63		1963-64		1964-65		1965-66	
	B	G	B	G	B	G	B	G	B	G

E. Total

Pass

Fail

Left

F. Total

Pass

Fail

Left

G. Total

Pass

Fail

Left

H. Total

Pass

Fail

Left

I. Total

Pass

Fail

Left





Stds. & Divisions.	1961-62		1962-63		1963-64		1964-65		1965-66	
	B	G	B	G	B	G	B	G	B	G
-----										
C. Total										
Pass										
Fail										
Left.										
-----										
D. Total										
Pass										
Fail										
Left										
-----										
E. Total :										
Pass										
Fail										
Left										
-----										
F. Total										
Pass										
Fail										
Left										
-----										
G. Total										
Pass										
Fail										
Left										
-----										
H. Total										
Pass										
Fail										
Left										
-----										

(2) S.S.C.

No. of the Roll.	1961 March:		1962 March:		1963 March:		1964 March:		1965 March:		1966 March:	
	B	G	B	G	B	G	B	G	B	G	B	G

Total

Pass

Fail

P.C.

(3) Reasons for stagnation according to the head of the Institution :

- |     |     |
|-----|-----|
| (1) | (2) |
| (3) | (4) |
| (5) | (6) |

(4) Reasons for wastage according to the head of the Institution :

- |     |     |
|-----|-----|
| (1) | (2) |
| (3) | (4) |
| (5) | (6) |

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B. THE QUESTIONNAIRE FOR GIRL STUDENTS  
(English translation of the Gujarati Questionnaire)

1. Guide : Dr. D.M. Desai, Baroda University
2. Investigator : Kumari Saroj H. Desai  
Prakash College of Education, Ahmedabad.
3. Name of the School :
4. Standard

Directions : Some answers are suggested to each question given below. Put a tick mark in the bracket placed before the answers with which you are in agreement.

- Q.1. What is the purpose of your studying in the high school?
- (1) To acquire knowledge. ( )
  - (2) To receive education because parents desire it. ( )
  - (3) To get a good status in the society. ( )
  - (4) To get an educated husband ( )
  - (5) To supplement father's income before marriage by earning ( )
  - (6) To fit in with the other educated members of the family. ( )
  - (7) To fit in with girl-friends who are studying in high school ( )
  - (8) To be an educated citizen. ( )
  - (9) To be self-supporting because of of the desertion by the husband ( )
  - (10) To lead an unmarried life and follow a career. ( )
  - (11) To make married life happy ( )
  - (12) There is nothing else to do at present. ( )
  - (13) To be able to earn in case of a future need ( ).

## Q. II. What are the obstacles to your studies?

- (1) I have to help the mother in cooking ( )
- (2) I have to look after younger brothers and sisters ( )
- (3) There has been long illness in the family ( )
- (4) I cannot attend the school regularly and in time because of domestic duties and responsibility ( )
- (5) I do not have enough materials for study ( )
- (6) There is not enough space in the house to study quietly ( ).
- (7) Parents put pressure on me to withdraw from school ( )
- (8) As I am engaged, I find it difficult to put a regular studies ( )
- (9) My parents are too poor to support my high school education ( )
- (10) The frequent conflicts in the family discourage me in carrying on my studies ( )
- (11) Teachers are harsh and unsympathetic ( )
- (12) I do not feel interested in the school studies ( ).
- (13) I am average for my class ( )
- (14) I undergo harassment from the unsocial elements in the society and the school ( )
- (15) Some scandals are spread about me in the village/school ( )
- (16) The school is very far from my residence ( . )
- (17) My intimate friends have dropped out from the school. ( )

## Q. III. How long do you desire to study?

- |                                       |                         |
|---------------------------------------|-------------------------|
| (1) S.S.C. ( )                        | (3) Graduation ( )      |
| (2) Primary teachers' Certificate ( ) | (4) Post-graduation ( ) |

Q. IV. In what type of high school do you prefer to study?

- (1) Girls' school ( )
- (2) Mixed school ( )
- (3) School where home science is taught ( )
- (4) Commercial school ( )
- (5) Vocational school ( )

Q. V. Which of the following vocational careers would you prefer?

- |                            |                          |
|----------------------------|--------------------------|
| (1) Mid-wife ( )           | (12) Typist girl ( )     |
| (2) Nursing ( )            | (13) Stenographer ( )    |
| (3) Lady doctor ( )        | (14) Propaganda ( )      |
| (4) Pleader ( )            | (15) Gram sevika ( )     |
| (5) Air Hostess ( )        | (16) Tailoring ( )       |
| (6) Clerk ( )              | (17) Dancing ( )         |
| (7) Telephone operator ( ) | (18) Music ( )           |
| (8) Telegram operator ( )  | (19) Engineering ( )     |
| (9) School teacher ( )     | (20) Bio-chemist ( )     |
| (10) Professor ( )         | (21) Receptionist ( )    |
| (11) Actress ( )           | (22) Any other (specify) |

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