

List of the colleges of Education and their practising
Schools that are taken up for the study:

S.No.	Name of the college of Education	Practising schools
I	Sri Avinasilingam Home Science college, Coimbatore 11	1. Sri Avinasilingam High School, Coimbatore-11.
		2. Sri S.P. Narasimhan Naidu Memorial High School, Coimbatore
		3. Municipal High School, Sidhapudur.
		4. Municipal Girls High School, R.S. Puram East.
		5. T.A. Ramalingam Chettiar High School Coimbatore.
		6. The Suburban High School, Coimbatore
		7. Veerasamy Mudaliar High School, Coimbatore.
		8. Sevanilayam Girls High School, Coimbatore.
		9. R.K. Srirangammal High School, Coimbatore.
II	Government Training College (W), Coimbatore	1. Government Secondary and Teachers Training Institute, Coimbatore.
		2. Presentation Convent Girls High School, Coimbatore.

S.No.	Name of the college of Education	Practising schools
		3. P.S.G. Krishnammal Girls High School, Coimbatore.
		4. Mathar Kalvi Nilayam, Girls High School, Coimbatore.
		5. Municipal Girls High School, Ramanathapuram.
		6. Municipal Girls High School, R.S. Puram.
		7. Municipal Girls High School, Oppanakara Street.
		8. St. Mary's Girls High School.
		9. Municipal Girls High School, Ranganathapuram.
III	Sri Ramakrishna Vidyalaya Teachers College, Coimbatore - 20	1. Sri Ramakrishna Mission Vidyalaya High School, Periyanaickenpalayam.
		2. Swami Sivananda High School Periyanaickenplayam.
		3. Government High School, Vellaikinar
		4. Government High School Asokapuram.
		5. C.S.I. High School, Coimbatore
		6. Mani High School, Coimbatore
		7. Pioneer Mills High School, Periyanaickenpalayam
		8. Thambu High School, Press colony
		9. Devanga High School, Coimbatore.

S.No.	Name of the college of Education	Practising schools
10.		Maharaja High School, Mettupalayam.
IV	Government Training College Komarapalayam	<ol style="list-style-type: none"> 1. Government High School, Konganapuram. 2. Government Boys High School, Kavindapadi. 3. Mahadeva Vidyalayam, High School, Tiruchengode. 4. Government High School, Tiruchengode. 5. Government High School, Guruvareddiyur.
V	St. Christopher's Training College, Madras - 7.	<ol style="list-style-type: none"> 1. Bentick Girls High School, Madras 7. 2. Corporation Girls High School, Hatler Street, Madras - 7. 3. Bain School, Kilpauk, Madras - 10 4. T.E.L.C. Magdalene Girls High School, Madras. 5. Mohhan Girls High School, Royapettah, Madras 6. St. Ebba's Girls High School, Madras - 4.
VI	Lady Willingdon Training College, Madras - 5.	<ol style="list-style-type: none"> 1. Lady Willingdon High School, Madras 5. 2. Padma Seshadri Balabavan, Madras - 34.

S.No.	Name of the college of Education	Practising schools
		<ul style="list-style-type: none"> 3. Ganapathy Iyer Girls High school, Madras 6. 4. Dr. R.S.M. Girls High School, Madras - 1. 5. Presidency Girls High School, Madras 8. 6. vidyodaya Girls High school, Madras 17.
VII	Meston Training College, Madras - 13	<ul style="list-style-type: none"> 1. Wesley High School, Royapettah, Madras 2. St. Paul's High School, Madras - 7. 3. San Thome High School, Madras - 4. 4. Kesari High School, Madras 4. 5. Hindu High School, Madras - 5.
VIII	N.K.T. National Training College, Madras - 5	<ul style="list-style-type: none"> 1. N.K.T. National Girls High School, Madras 5. 2. Chindadripet Kalyanam Girls High School, Madras. 3. A.R.C. Girls High School, Madras - 1. 4. Government Hobart Secondary and Teacher Training Institute, Madras - 14 5. T.V. Ramamurthi Girls High School. 6. Lady Sivasami Ayyer Girls High School, Madras. 7. Corporation Girls High School Nungambakkam.

S.No.	Name of the college of Education	Practising Schools.
IX	Stella Maututina College of Education, Madras 4	<ol style="list-style-type: none"> 1. The Rani Meyyammai Girls High School, Madras. 2. Corporation girls High School, Pudupakkam. 3. St. Helen's Girls High school, Madras - 16 4. St. Rapheals Girls High S School, Madras. 5. St. Dominics Girls High School, Madras - 16. 6. St. Antony Girls High School, Madras - 28. 7. St. Annes Girls High School, Madras - 1. 8. St. Annes Girls High school, Madras - 13.
X	Teachers College, Saidapet	<ol style="list-style-type: none"> 1. Model High School, Saidapet. 2. T. Nagar High School, Madras - 17. 3. St. Thomas High School, Madras. 4. A.I.S. Nidhi High School, Madras 16. 5. Copley High School, Madras 17 6. Government High School, Kodambakkam, Madras 7. Corporation High school, Madras - 15 8. Sri Ramakrishna Mission High School, Madras 17.

S.No.	Name of the College of Education	Practising Schools.
XI	Government Training College, Orathanad	<ol style="list-style-type: none"> 1. Government High School, Orathanad. 2. Blake High School, Thanjavur. 3. P.V. Selvaraj High School thanjavur. 4. Finlay High School, Mannargudi. 5. Government High School, Oranthairayankudikadu. 6. Rjah High School, Thanjavur. 7. Government High School, Pudukottai. 8. National High School, Mannargudi.
XII	Government Training College, Pudukottai	<ol style="list-style-type: none"> 9. 1. Government High School, Coverynagar. 2. Sri Brahadambal Government High School, Pudukottai. 3. Government Boys High School, Arimalam. 4. Government High School, Thirumayam 5. Government High School, Keeranur.
XIII	Sarada Training College, Salem	<ol style="list-style-type: none"> 1. Sri Sarada Vidyalaya, Salem. 2. Sri Ramakrishna Saradha High School, Salem 5.

S.No.	Name of the College of Education	Practising Schools
		3. Government High School, Ayodiapatnam.
		4. Bharathi Vidyalaya High School, Salem.
		5. Gokulnatha Hindu Mahajana High School, Salem.
		6. Government High School, Karuppur.
		7. C.S.I. High School, Salem.
XIV	Government Training College, Vellore	1. Government High School, Kaspas.
		2. Government High School, Kosapet.
		3. K.A.K.M. Municipal High School, Saidapet.
		4. Don Bosco High School, Gandhinagar.
		5. Government High School, Kangayanallur.
		6. Government High School, Katpadi.
XV	Annamalai University	1. Government Nandanar Girls High School, Chidambaram.
		2. Pachaiyappan High School, Chidambaram.
		3. Government Nandanar Boys High School, Chidambaram.
		4. Rani Sedhai Achi H.S. Annamalainagar.
		5. Sri Ramakrishna Vidyalaya High School, Chidambaram.

QUESTIONNAIRE TO COLLEGE TEACHERS

Please fill in the following particulars. If you so feel, you need not sign your name. However furnish the particulars to facilitate correlational studies.

Name:

Sex:

Designation:

Qualification:

Institution in which working with place:

Experience in years:

INSTRUCTIONS TO FILL IN THE QUESTIONNAIRE I:

Some of the innovations that might have communicated and have been introduced in Schools are listed below. The innovations may be in various stages of implementation. Please indicate the stage at which each innovation is practised in most of the schools by putting a circle around the relevant letter (A, B, C, D or E) in the appropriate column.

If, according to you, most of the schools are not aware of the innovation put a circle around A, which would

mean "The Schools are not aware of the innovations".

If the schools are aware of the innovations, but have not attempted to implement it, please circle letter B, denoting that the innovation is only at the awareness stage.

If they know and are planning to implement it, but have not yet implemented, round 'C' which would mean 'Shaping' stage.

If they are trying it but have not fully implemented it, round 'D' which would mean trial stage.

If they have implemented the innovation successfully put a circle round E which would mean 'adoption' stage.

(Example: Terminal Examination A B C D (E))

Sl. No.	Innovations	Stage of innovation				
		Not aware	Aware	Shaping	Trial	Adoption
1.	Institutional Planning	A	B	C	D	E
2.	Staff Participation in Administration	A	B	C	D	E
3.	Students participation in Administration	A	B	C	D	E
4.	School committee	A	B	C	D	E
5.	Special fee committee	A	B	C	D	E
6.	Medical examination	A	B	C	D	E
7.	Free clothes distribution	A	B	C	D	E
8.	Free books	A	B	C	D	E
9.	Midday meals	A	B	C	D	E
10.	School Crest(badge)	A	B	C	D	E
11.	School Magazine	A	B	C	D	E
12.	School Uniform	A	B	C	D	E
13.	School Complex	A	B	C	D	E
14.	College Complex	A	B	C	D	E
15.	Social Service	A	B	C	D	E
16.	Adult Education	A	B	C	D	E
17.	Parent Teacher Association	A	B	C	D	E
18.	Availability of school resources to Community	A	B	C	D	E

Sl. No.	Innovations	Stage of innovation				
		Not aware	Aware	Shaping	Trial	Adoption
19.	Availability of community resources to schools	A	B	C	D	E
20.	Association with N C E R T	A	B	C	D	E
21.	Association with S C E R T	A	B	C	D	E
22.	Association with Tamil Nadu Teachers' Union	A	B	C	D	E
23.	Association with other professional organisations	A	B	C	D	E
24.	Inter-School Co-operation	A	B	C	D	E
25.	Study Circle	A	B	C	D	E
26.	Subject Teacher Association	A	B	C	D	E
27.	Seminars	A	B	C	D	E
28.	Workshops	A	B	C	D	E
29.	Self Study	A	B	C	D	E
30.	Staff Association	A	B	C	D	E
31.	Experimental Projects	A	B	C	D	E
32.	Supervised Study	A	B	C	D	E
33.	Special Programme for gifted children	A	B	C	D	E
34.	Special programme for slow learners	A	B	C	D	E
35.	Guidance and Counselling	A	B	C	D	E

Sl. No.	Innovations	Stage of innovation				
		Not aware	Aware	Shaping	Trial	Adoption
36.	Cumulative Records	A	B	C	D	E
37.	Literary Association	A	B	C	D	E
38.	Mathematics Club	A	B	C	D	E
39.	Science Club	A	B	C	D	E
40.	History Club	A	B	C	D	E
41.	Geography Club	A	B	C	D	E
42.	Dramatic Association	A	B	C	D	E
43.	Music Club	A	B	C	D	E
44.	A C C	A	B	C	D	E
45.	Scouts/Guides	A	B	C	D	E
46.	J.R.C.	A	B	C	D	E
47.	Students Co-operative stores	A	B	C	D	E
48.	Museum	A	B	C	D	E
49.	Annual Exhibition	A	B	C	D	E
50.	Excursion	A	B	C	D	E
51.	Work Experience	A	B	C	D	E
52.	Book Bank	A	B	C	D	E
53.	Penfriend Club	A	B	C	D	E
54.	Students' Savings Bank	A	B	C	D	E
55.	Students' Self Government	A	B	C	D	E
56.	Students' Sports Club	A	B	C	D	E
57.	Group Work	A	B	C	D	E

Sl. No.	Innovations	Stage of innovation				
		Not aware	Aware	Shaping	Trial	Adoption
58.	Individual work	A	B	C	D	E
59.	Library Centred Teaching	A	B	C	D	E
60.	Team Teaching	A	B	C	D	E
61.	Experimental Methods	A	B	C	D	E
62.	Unit Method	A	B	C	D	E
63.	Demostration Methods	A	B	C	D	E
64.	Project method	A	B	C	D	E
65.	Assignment method	A	B	C	D	E
66.	Oral Test	A	B	C	D	E
67.	Topic Test	A	B	C	D	E
68.	Written Test	A	B	C	D	E
69.	Unit Test	A	B	C	D	E
70.	Internal Assessment	A	B	C	D	E
81.	External Examination	A	B	C	D	E
72.	Continual Testing	A	B	C	D	E
73.	Monthly Test	A	B	C	D	E
74.	Objective based Test	A	B	C	D	E
75.	Self Assessment by students	A	B	C	D	E
76.	Semester System	A	B	C	D	E
77.	Weightage to terminal Examination in deciding promotion	A	B	C	D	E

Sl. No.	Innovations	Stage of innovation				
		Not aware	Aware	Shaping	Trial	Adoption
78.	Weightage to Co-curricular activities in deciding promotion	A	B	C	D	E
79.	Diagnostic Test	A	B	C	D	E
80.	Use of Radio	A	B	C	D	E
81.	Use of Films/Filmstrips	A	B	C	D	E
82.	Use of Tape-recorders	A	B	C	D	E
83.	Use of Television	A	B	C	D	E
84.	Use of improvised Aids	A	B	C	D	E

QUESTIONNAIRE II

A few statements relating to the communication of new ideas, programmes etc., from Colleges of Education (Training Colleges) to schools are given below. Please indicate the frequency of the occurrence of the event by circling the appropriate letter against each item. The letters stand for the descriptions given below:

- A - Very frequently
- B - Frequently
- C - Generally the case
- D - Some times
- E - Rarely

Example: We communicate to the school staff individually

A B C D (E)

Sl. No.	Statements	Very Frequently	Frequently	Generally	Sometimes	Rarely
1.	We discuss the new idea with the school teachers	A	B	C	D	E
2.	We communicate to teachers new ideas on programmes that help them solve their present problems	A	B	C	D	E

Sl. No.	Statements	Very Freq- uently	Freq- uently	Gene- rally	Some times	Rarely
3.	We influence the teachers by our expert knowledge in the field	A	B	C	D	E
4.	School teachers look up to us for new ideas	A	B	C	D	E
5.	We influence the teachers by our authority over them	A	B	C	D	E
6.	School teachers' respect for our competence help us communicate effectively	A	B	C	D	E
7.	We help teachers to understand the purpose and significance of the new ideas	A	B	C	D	E
8.	We point out to school teachers the benefit that will accrue from the adoption of the new idea	A	B	C	D	E
9.	School teachers readily approach us with problems for solution	A	B	C	D	E
10.	School teachers visit our college to see for themselves the new programme being practised	A	B	C	D	E
11.	We provide leadership by practising the innovation ourselves	A	B	C	D	E
12.	We are familiar with the existing condition of schools	A	B	C	D	E
13.	We communicate to schools in simple (Non-technical) language	A	B	C	D	E

Sl. No.	Very Frequently	Frequently	Generally	Sometimes	Rarely
14.	We communicate to schools on matters that interest the teachers				
	A	B	C	D	E
15.	Our communications to schools are specific to the needs of the teachers				
	A	B	C	D	E
16.	Our communications help the teachers to recognize the need for the adoption of the new idea				
	A	B	C	D	E
17.	We communicate our ideas to Schools through orders				
	A	B	C	D	E
18.	We suggest new ideas to schools				
	A	B	C	D	E
19.	We inform this Schools of the new idea				
	A	B	C	D	E
20.	We send our communication to schools regarding new idea in the form of appeals				
	A	B	C	D	E
21.	We adopt different communication techniques for different personality types of receivers				
	A	B	C	D	E
22.	Our communication with schools confirm to the abilities of the teachers				
	A	B	C	D	E
23.	We adopt a democratic approach in communicating with schools				
	A	B	C	D	E

Sl. No.	Statements	Very frequently	Frequently	Generally	Sometimes	Rarely
24.	The school teachers fully co-operate with us in the introduction of new programmes in schools	A	B	C	D	E
25.	The school teachers evince interest in participating in the new programmes	A	B	C	D	E
26.	We communicate individually with the School teachers	A	B	C	D	E
27.	We communicate our ideas through discussion	A	B	C	D	E
28.	through seminars	A	B	C	D	E
29.	through arranged lectures	A	B	C	D	E
30.	through workshop	A	B	C	D	E
31.	through informal contacts with teachers	A	B	C	D	E
32.	through arranged meetings with the staff members of each school	A	B	C	D	E
33.	through pre-service programmes	A	B	C	D	E
34.	through refresher courses	A	B	C	D	E
35.	School teachers express their views about the ideas communicated to them	A	B	C	D	E
36.	School teachers ask for clarification whenever necessary	A	B	C	D	E
	We communicate					
37.	through notices	A	B	C	D	E

Sl. No.	Statements	Very frequently	Frequently	Generally	Sometimes	Rarely
38.	through news letters	A	B	C	D	E
39.	through information pamphlets	A	B	C	D	E
40.	through college magazines	A	B	C	D	E
41.	through professional journals	A	B	C	D	E
42.	through the written words of the Principal	A	B	C	D	E
43.	through special publications	A	B	C	D	E
44.	The School teachers write to us for clarification of their doubts	A	B	C	D	E
45.	They write to us their difficulties We communicate	A	B	C	D	E
46.	through Inspecting officers	A	B	C	D	E
47.	through the staff of our model school	A	B	C	D	E
48.	through our student teachers	A	B	C	D	E
49.	through subject committee secretaries	A	B	C	D	E
50.	through Association secretaries	A	B	C	D	E
51.	through Heads of Institutions	A	B	C	D	E
52.	through extension service personnel	A	B	C	D	E
53.	The school staff pass on their reaction to new ideas through the Heads of institutions	A	B	C	D	E

Sl. No	Statements	Very frequently	Frequently	Generally	Sometimes	Rarely
54.	Through association secretaries	A	B	C	D	E
55.	we communicate through inspecting officers	A	B	C	D	E
56.	through the film	A	B	C	D	E
57.	through filmstrips	A	B	C	D	E
58.	through Radio programmes	A	B	C	D	E
59.	through recorded tapes	A	B	C	D	E
60.	through Exhibition	A	B	C	D	E
61.	through T.V. Programmes	A	B	C	D	E
62.	We assess the progress of adoption of the new idea	A	B	C	D	E
63.	We entertain comments on new practices	A	B	C	D	E
64.	We offer help to overcome difficulties	A	B	C	D	E
65.	We call for reports on the new practices from time to time.	A	B	C	D	E
66.	We are available for communication as and when required	A	B	C	D	E

QUESTIONNAIRE III

INSTRUCTIONS:

The following statements reveal the existing conditions in some of our schools. Consider these statements and put a tick mark in column A against each statement if it stands as a barrier for the introduction of new programmes in your school. If it does not obstruct the adoption of a new programme put a dash against it in the column.

In column B, rank five barriers that you ticked in column A in the order of severity. Put 1 against the barrier that is the strongest and 2, 3, 4 and 5 against other barriers in the descending order of severity.

S.No.	Existing Conditions	Barrier-A	Rank-B
1.	The school staff do not feel the need for a change		
2.	The school staff are unable to express clearly their felt need.		
3.	The communication from the college staff is very difficult for the school staff to understand.		
4.	The communication does not reflect the solution sought after by the teachers.		

S.NO.	Existing Conditions	Barrier-A	Rank-B
5.	The college staff are not readily available for consultation when the school staff need them.		
6.	The college teachers do not practise the new ideas they advocate.		
7.	The new ideas do not easily fit into the existing condition of the school.		
8.	Heads of institutions do not support the communication flow of new ideas.		
9.	The college staff do not consider the practical difficulties of the school staff while advocating new ideas.		
10.	There is no proper system of feedback between the college and the schools		
11.	There is no proper system of horizontal flow of ideas.		
12.	Two-way flow of communication is not maintained.		

QUESTIONNAIRE TO SCHOOL TEACHERS

Please fill in the following particulars. If you so feel, you need not sign your name. However furnish the particulars to facilitate correlational studies.

Name:

Sex:

Designation:

Qualification:

Institution in which working with place:

Experience in years:

INSTRUCTIONS TO FILL IN THE QUESTIONNAIRE 1

Some of the innovations that might have been introduced in your School are listed below. I request you to kindly round the relevant letter against each item depending upon the level of implementation.

If you do not know about the innovation, put a circle around A, which would mean 'I am not aware'.

If you know about the innovation but have not attempted to implement it, circle the letter B, which would denote 'awareness' stage.

If you know and if you are planning to implement it, but have not yet implemented, round C, which would mean 'shaping stage'.

If you ~~know~~ are trying it but have not fully implemented it, round D, to denote the 'trial stage'.

If you have implemented the innovation successfully put a circle around E, which would mean 'adoption'.

Example: Annual Examination: A B C D (E)

Sl. No.	Innovations	Stage of innovation				
		Not Aware	Aware	Shaping	Trial	Adoption
1.	Institutional Planning	A	B	C	D	E
2.	Staff participation in Administration	A	B	C	D	E
3.	Students participation in Administration	A	B	C	D	E
4.	School committee	A	B	C	D	E
5.	Special fee committee	A	B	C	D	E
6.	Medical examination	A	B	C	D	E
7.	Free clothes distribution	A	B	C	D	E
8.	Free books	A	B	C	D	E
9.	Midday meals	A	B	C	D	E
10.	School Crest(badge)	A	B	C	D	E
11.	School Magazine	A	B	C	D	E
12.	School Uniform	A	B	C	D	E
13.	School Complex	A	B	C	D	E
14.	College Complex	A	B	C	D	E
15.	Social Service	A	B	C	D	E
16.	Adult Education	A	B	C	D	E
17.	Parent Teacher Association	A	B	C	D	E
18.	Availability of School resources to Community	A	B	C	D	E
19.	Availability of Community resources to schools	A	B	C	D	E
20.	Association with N.C.E.R.T	A	B	C	D	E

Sl. No.		State of innovation				
		Not aware	Aware	Shaping	Trial	Adoption
21.	Association with S C E R T	A	B	C	D	E
22.	Association with Tamil Nadu Teachers' Union	A	B	C	D	E
23.	Association with other professional organizations	A	B	C	D	E
24.	Inter-School Co-operation	A	B	C	D	E
25.	Study Circle	A	B	C	D	E
26.	Subject Teacher Association	A	B	C	D	E
27.	Seminars	A	B	C	D	E
28.	Workshops	A	B	C	D	E
29.	Self Study	A	B	C	D	E
30.	Staff Association	A	B	C	D	E
31.	Experimental Projects	A	B	C	D	E
32.	Supervised Study	A	B	C	D	E
33.	Special Programme for gifted children	A	B	C	D	E
34.	Special Programme for slow learners	A	B	C	D	E
35.	Guidance and Counselling	A	B	C	D	E
36.	Cumulative Records	A	B	C	D	E
37.	Literary Association	A	B	C	D	E
38.	Mathematics Club	A	B	C	D	E
39.	Science Club	A	B	C	D	E
40.	History Club	A	B	C	D	E
41.	Geography Club	A	B	C	D	E
42.	Dramatic Association	A	B	C	D	E

Sl. No.	State of innovation					
	Not aware	Aware	Shaping	Trial	Adoption	
43.	Music Club	A	B	C	D	E
44.	A.C.C	A	B	C	D	E
45.	Scouts/Guides	A	B	C	D	E
46.	J.R.C	A	B	C	D	E
47.	Students Co-operative Stores	A	B	C	D	E
48.	Museum	A	B	C	D	E
49.	Annual Exhibition	A	B	C	D	E
50.	Excursion	A	B	C	D	E
51.	Work Experience	A	B	C	D	E
52.	Book Bank	A	B	C	D	E
53.	Penfriend Club	A	B	C	D	E
54.	Students' Savings Bank	A	B	C	D	E
55.	Students' Self Government	A	B	C	D	E
56.	Students' Sports Clubs	A	B	C	D	E
57.	Group Work	A	B	C	D	E
58.	Individual Work	A	B	C	D	E
59.	Library Centred Teaching	A	B	C	D	E
60.	Team Teaching	A	B	C	D	E
61.	Experimental Methods	A	B	C	D	E
62.	Unit Method	A	B	C	D	E
63.	Demonstration Method	A	B	C	D	E
64.	Project Method	A	B	C	D	E
65.	Assignment Method	A	B	C	D	E

Sl. No.	Stage of innovation				
	Not aware	Aware	Shaping	Trial	Adoption
66.	A	B	C	D	E
67.	A	B	C	D	E
68.	A	B	C	D	E
69.	A	B	C	D	E
70.	A	B	C	D	E
71.	A	B	C	D	E
72.	A	B	C	D	E
73.	A	B	C	D	E
74.	A	B	C	D	E
75.	A	B	C	D	E
76.	A	B	C	D	E
77.	A	B	C	D	E
78.	A	B	C	D	E
79.	A	B	C	D	E
80.	A	B	C	D	E
81.	A	B	C	D	E
82.	A	B	C	D	E
83.	A	B	C	D	E
84.	A	B	C	D	E

QUESTIONNAIRE II

INSTRUCTIONS:

A few statements relating to the communication of new ideas, programmes etc., from College of education (Training colleges) to schools are given below. Please indicate the frequency of the occurrence of the event by circling the appropriate letter against each item.

The letters stand for the descriptions given below:

- A - Very frequently
- B - Frequently
- C - Generally the case
- D - Some times
- E - Rarely

Example: We communicate to the school staff individually

A B C D (E)

Sl. No.	Statements	Very Freq- uently	Frequ uently	Gene- rally	Some times	Rarely
1.	The College teachers discuss the new idea with us	A	B	C	D	E
2.	The College teachers communicate to us new ideas or programmes that help us solve our problems	A	B	C	D	E

Sl. No.	Statements	Very Freq- uently	Freq- uently	Gene- rally	Some times	Rarely
3.	The college teachers influence us by their expert knowledge in the field	A	B	C	D	E
4.	We look up to the college teachers for new ideas	A	B	C	D	E
5.	The college teachers influence us by their authority over us	A	B	C	D	E
6.	Our respect for the competence of the college teachers helps them to communicate with us effectively	A	B	C	D	E
7.	The college teachers help us understand the purpose and significance of the new idea	A	B	C	D	E
8.	The college teachers point out to us the benefit that will accrue from the adoption of the new idea	A	B	C	D	E
9.	We readily approach the college teachers with our problems for solution	A	B	C	D	E
10.	We visit the Training College to see for ourselves the new programme being practiced	A	B	C	D	E
11.	The college teachers provide leadership by practicing the innovation themselves	A	B	C	D	E
12.	The college teachers are familiar with the existing conditions of the schools	A	B	C	D	E
13.	The college teachers communicate to us in simple (non-technical) language	A	B	C	D	E

Sl. No.	Statements	Very Frequently	Frequently	Generally	Some times	Rarely
14.	The college teachers communicate to us on matters that interest us	A	B	C	D	E
15.	The communications from Training colleges are specific to our needs	A	B	C	D	E
16.	The communications from colleges help us to recognise the need for the adoption of the new idea.	A	B	C	D	E
17.	The college teachers communicate their ideas to us through orders.	A	B	C	D	E
18.	The college teachers suggest new ideas to us	A	B	C	D	E
19.	The college teachers inform us of the new ideas	A	B	C	D	E
20.	The college teachers send their communication regarding new ideas to us in the form of appeals	A	B	C	D	E
21.	The college teachers adopt different communication techniques for different personality types of school teachers	A	B	C	D	E
22.	The communications from training colleges conform to our abilities	A	B	C	D	E
23.	The college teachers adopt democratic approach in communicating with us.	A	B	C	D	E
24.	We fully co-operate with the college teachers to the introduction of the new programmes in our schools	A	B	C	D	E

Sl. No.	Statements	Very Frequently	Frequently	Generally	Some times	Rarely
25.	We evince interest in participating in the new programmes	A	B	C	D	E
26.	The college teachers communicate with us individually	A	B	C	D	E
27.	The college teachers communicate their ideas through discussions	A	B	C	D	E
28.	Through seminars	A	B	C	D	E
29.	Through arranged lectures	A	B	C	D	E
30.	Through workshops	A	B	C	D	E
31.	through informal contacts with us	A	B	C	D	E
32.	Through arranged meetings with the staff members of each school	A	B	C	D	E
33.	Through pre-service training programmes	A	B	C	D	E
34.	Through refresher courses	A	B	C	D	E
35.	We express our views about the ideas communicated to us by the college teachers	A	B	C	D	E
36.	We ask for clarification whenever necessary	A	B	C	D	E
37.	The college teachers communicate through notices	A	B	C	D	E
38.	through news letters	A	B	C	D	E
39.	Through information pamphlets	A	B	C	D	E
40.	Through college magazine	A	B	C	D	E

Sl. No.	Statements	Very Freq- uently	Freq- uently	Gene- rally	Some times	Rarely
41.	through professional journals	A	B	C	D	E
42.	through the written orders of the Principal	A	B	C	D	E
43.	through special publications	A	B	C	D	E
44.	We write to the college teachers for clarification of our doubts	A	B	C	D	E
45.	We write to them our difficulties.// The college teachers communicate	A	B	C	D	E
46.	through inspecting officers	A	B	C	D	E
47.	through the staff of their model school	A	B	C	D	E
48.	through their student teachers	A	B	C	D	E
49.	through the subject comittee secretaries	A	B	C	D	E
50.	through association secretaries	A	B	C	D	E
51.	through the heads of institutions	A	B	C	D	E
52.	through extension service personnel	A	B	C	D	E
53.	We pass on our reactions to the new ideas through our headmaster/headmistress	A	B	C	D	E
54.	through our association secretary	A	B	C	D	E
55.	through our inspecting officers	A	B	C	D	E
56.	the college teachers commu- nicate their through ideas through films	A	B	C	D	E

Sl. No.	Statements	Very frequently	Frequently	Generally	Sometimes	Rarely
57.	through filmstrips	A	B	C	D	E
58.	through radio programmes	A	B	C	D	E
59.	through recorded tapes	A	B	C	D	E
60.	through exhibitions	A	B	C	D	E
61.	through T.V. programmes	A	B	C	D	E
62.	The college teachers assess the progress of the new idea	A	B	C	D	E
63.	The college teachers entertain comments on the new practices	A	B	C	D	E
64.	The college teachers offer help to overcome difficulties	A	B	C	D	E
65.	The college teachers call for reports on the new practices from time to time	A	B	C	D	E
66.	The college teachers are available for consultation as and when required	A	B	C	D	E

QUESTIONNAIRE III

INSTRUCTIONS:

The following statements reveal the existing conditions in some of our schools. Consider these statements and put a tick mark in column A against each statement if it stands as a barrier for the introduction of new programmes in your school. If it does not obstruct the adoption of a new programme put a dash against it in the column.

In column 2, rank five barriers that you ticked in column 1 in the order of severity. Put 1 against the barrier that is the strongest and 2,3,4 and 5 against other barriers in the descending order of severity.

S.No.	Existing Conditions	Barrier	Rank
1.	The school staff do not feel the need for a change		
2.	The school staff are unable to express clearly their felt need.		
3.	The communication from the college staff is very difficult for the school staff to understand.		
4.	The communication does not reflect the solution sought after by the teachers		

S.No.	Existing Conditions	Barrier	Rank
5.	The college staff are not readily available for consultation when the school staff need them.		
6.	The college teachers do not practise the new ideas they advocate.		
7.	The new ideas do not easily fit into the existing condition of the school.		
8.	Heads of institutions do not support the communication flow of new ideas.		
9.	The college staff do not consider the practical difficulties of the school staff while advocating new ideas.		
10.	There is no proper system of feedback between the college and the schools.		
11.	There is no proper system of horizontal flow of ideas.		
12.	Two-way flow of communication is not maintained.		