

ATTITUDE SCALE

Centre of Advanced Study in Education  
M.S. University of Baroda  
(Higher Education)

Dear Sir/Madam,

This scale is designed to provide an opportunity to express your opinion about your work as a teacher. There are no right or wrong responses, so do not hesitate to give your reactions.

These questions pertain to the orientation programme, which you have to attend or you have already attended. The orientation programme is intended to provide the knowledge of practice teaching in degree classes, methods of teaching, evaluation, problems of education, the psychology and philosophy of higher education.

Here are 36 questions. You are requested to tickmark (✓) under appropriate column in the five point scale from strongly agree to strongly disagree. All responses will be strictly confidential and results will be used for research purpose only.

I shall be obliged, if you find time to fill in the questionnaire and return the same at your earliest convenience.

Note: 'SA' stands for strongly agree; 'A' for agree; 'UD' for undecided; 'DA' for disagree; and 'SDA' for strongly disagree.

Yours sincerely,

(Soran Singh)  
Ph.D. Scholar

- 1 Respondent's Name:
- 2 Designation:
- 3 Department:
- 4 Sex: (i) Male ( ) (ii) Female ( )
- 5 Experience: (i) Graduate ( ) years of college teaching (ii) Post-graduate ( ) years
- 6 Qualifications:
  - (i) Postgraduate ( ) Subject ( )
  - (ii) Doctoral Degree( ) " ( )

	<u>SA</u>	<u>A</u>	<u>UD</u>	<u>DA</u>	<u>SDA</u>
The Orientation Programme,					
1. leads to self confidence in teaching.					
2. enables the teachers to acquire the skills and techniques of systematic teaching.					
3. fails to provide adequate teaching skills of practice in degree class.					
4. helps to upgrade the quality of teachers.					
5. leads to effective classroom teaching.					
6. is a waste of time, energy, & money.					
7. makes the teacher's job interesting.					
8. changes the classroom behaviour of a teacher.					
9. is worthless to change the classroom <del>situations</del> behaviour of a teacher.					
10. helps to study the student's classroom behaviour.					
11. develops self reliance.					
12. has no relevance with day-to-day classroom situation.					
13. enables the teacher to establish rapport with students.					



