

APPENDIX A

QUESTIONNAIRE FOR TEACHERS

CENTRE OF ADVANCED STUDY IN EDUCATION  
FACULTY OF EDUCATION AND PSYCHOLOGY  
THE M.S. UNIVERSITY OF BARODA

Title of the Study :

A Critical Study of the Semester System in  
Selected Universities in India

Dear Sir/Madam,

I would like to introduce myself, I am working as teacher fellow at the Centre of Advanced Study in Education, M.S. University, Baroda. As you can see, our profession is always endeavouring to bring about improvement in the educational system by introducing changes. One of the recent changes, that has been in practice, is the semester system of education. More than anybody, I think you are the only right person in implementing these changes constructively. Your honourable and responsible position in the educational system as a whole prompts me to gather your opinion as a valid feel of the semester system since you are steering it at present.

Here are a set of questions pertaining to the semester system. These are Yes / No, multiple and single choice statements. You are requested to read each item carefully and check ( ✓ ) at the appropriate places. Sometimes you are asked to check ( ✓ ) one response and sometimes more than one responses. But at few places you are requested to give your opinion in writing. This may take some of your valuable time. Kindly oblige me by sparing nearly thirty-five minutes. Let me assure you, that your responses will be kept strictly confidential and will be used for research purposes only.

Thanking you,

Sincerely yours,

Parbin R. Akhtar  
Ph.D. Scholar

To

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## QUESTIONNAIRE

1. Name of the respondent :
2. Designation :
3. Name of the University / College :
4. Faculty, Department :
5. In your faculty/department the semester system was initiated by
  - (i) the university authorities, ( )
  - (ii) experts, ( )
  - (iii) staff of the department, ( )
  - (iv) influence of other departments of the university adopting the system, ( )
  - (v) any other ( )
6. In your faculty/department Semester System was implemented with a view to : ( check more than one)
  - (i) assess the performance of the students in their day to day work, ( )
  - (ii) enable teachers to operate with full academic freedom in framing the courses, ( )
  - (iii) give the facility of flexibility in teaching, ( )
  - (iv) give academic freedom to assess the students, ( )
  - (v) give opportunity to brighter students to progress at their pace, ( )
  - (vi) give enough time to weaker students to study their load in a somewhat larger period. ( )
7. (a) Do you feel that Semester System allows you flexibility in formulation of course ?
 

Yes	( )
No	( )

(b) If your answer is 'Yes' to 7(a) the semester system is flexible because (check more than one )

(i) teacher can introduce new topics at one's pleasure, ( )

(ii) the committee of course has provided the freedom to change the syllabi, ( )

(iii) only course outline is prescribed and the details are to be filled in by the teacher, ( )

(iv) any other. ( )

(c) If your answer is 'No' to 7(a) check the difficulties that you face of syllabi (check more than one )

(i) board of study is rigid in its regulation, ( )

(ii) lack of co-operation among faculty members, ( )

(iii) it is difficult even to complete the existing course within the limited period, ( )

(iv) the need to change the syllabi is not felt by teachers, ( )

(v) students are not ready to accept the change in syllabi, ( )

(vi) any other. ( )

8. (a) The students prefer the courses under the semester system because ( check more than one)

(i) it allows a greater number of choices to the students, ( )

(ii) there is provision for repetition of courses, ( )

- (iii) students can clear their courses at any time, ( )
- (iv) load of work is divided, ( )
- (v) makes provision to improve their grades/marks through continuous assessment, ( )
- (vi) any other ( )
- (b) The students do not prefer the courses under the semester system because (check more than one )
- (i) it keeps them busy throughout the year, ( )
- (ii) less time for assimilation of the subject matter, ( )
- (iii) lack of guidance in the selection of the courses, ( )
- (iv) no time for consultation to reference material as the demands of the course is too much, ( )
- (v) more routinised home assignment, ( )
- (vi) enough reading material is not available to cope with the syllabus, ( )
- (vii) inadequate knowledge of the subject matter of the concerned teachers, ( )
- (viii) any other, ( )
9. Under the semester system in your faculty/department courses are formulated by (check more than one )
- (i) the subject teacher, ( )
- (ii) the faculty, ( )

- (iii) the committee of courses, ( )
- (iv) the head of the department in consultation with the subject teacher, ( )
- (v) any other, ( )
10. (a) During the last three years do you know that under the semester system the course in your subject have been upgraded ? Yes ( )  
No ( )
- (b) if your answer is 'Yes' in what respect the courses have been upgraded ( check more than one )
- (i) more content matter has been included, ( )
- (ii) more at par with the courses of sister departments of other universities, ( )
- (iii) better than the courses of all the universities, ( )
- (iv) the minimum for pupil performance has been raised, ( )
- (v) any other... ( )
- (c) if your answer is 'No' to 10 (a) what are the reasons ? ( Please specify ).
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11. Do you follow credit system in your institution?  
Yes ( )  
No ( )
12. Do you wish to change the existing credit system in your department / faculty ? Yes ( )  
No ( )

13. (a) Are you satisfied with the existing courses in your faculty/department under the semester system ?

Yes ( )

No ( )

(b) Have you any suggestions to improve the courses under the semester system ?

Yes ( )

No ( )

(c) If 'Yes', Please specify,

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14. (a) Do you feel that semester system has given you an opportunity to adopt alternative teaching methods ?

Yes ( )

No ( )

(b) If your answer is 'Yes' to 14(a) which of the following methods did you make use of:

(Please tick  mark )

	Not at all	Some-times	Most of the times
(i) discussion,	( )	( )	( )
(ii) team teaching,	( )	( )	( )
(iii) lecture,	( )	( )	( )
(iv) field work,	( )	( )	( )
(v) programmed learning,	( )	( )	( )
(vi) project work,	( )	( )	( )
(vii) practical,	( )	( )	( )
(viii) Quiz,	( )	( )	( )
(ix) any other..	( )	( )	( )

N.B. : Sometimes - approximately 50% of the time  
 Most of the time - beyond 75%

15. In the semester system methods of teaching provide constant feedback to the teacher because ( check more than one )
- (i) it encourages students to interact with their teachers, ( )
  - (ii) the quality of assignment done by the students reflects teaching, ( )
  - (iii) continuous progress of pupils is the direct feedback, ( )
  - (iv) there is favourable response of students to different teaching strategies, ( )
  - (v) any other, ... ( )
16. (a) The semester system makes the teacher upto date in his own reading and teaching. Yes ( )  
No ( )
- (b) If 'yes' to 16(a) because ( check more than one )
- (i) he has to plan new assignments continuously, ( )
  - (ii) he has to revise the courses often ( )
  - (iii) he has to think of new strategies - guidance in seminars, tutorials, project work etc., ( )
  - (iv) he has to guide individual pupil on varied topics, ( )
  - (v) any other, ... ( )

17. Faculty members under semester system motivate the students to work to the maximum because (check more than one)
- (i) students are given written assignments regularly, ( )
  - (ii) students are to consult library books/ magazines, ( )
  - (iii) day to day assignment is checked, ( )
  - (iv) progress of student's work is recorded, ( )
  - (v) individual projects leads to regular work habits, ( )
  - (vi) better teacher student interaction, ( )
  - (vii) any other, ... ( )
18. (a) In your allotment of assignments to the students do you ( check more than one ) ( )
- (i) always involve all students, ( )
  - (ii) somewhat involve all students, ( )
  - (iii) always involve only a few students, ( )
  - (iv) do not involve the students at all, ( )
  - (v) distribute work according to students' abilities, ( )
  - (vi) any other ... ( )
- (b) In which of the following ways do you correct home assignments ? ( check more than one )
- (i) check it and return the assignment with remarks, ( )
  - (ii) check it and orally express your comments to the students, ( )

- (iii) check it and have a general discussion of the paper in the class, ( )
- (iv) check it and leave it to the pupil to clarify of his own accord, ( )
- (v) any other, ... ( )
19. (a) Do you give out printed or duplicated notes, summaries of lectures, guidelines ahead of your teaching to the pupils ? ( check one )
- (i) regularly, ( )
- (ii) sometimes, ( )
- (iii) never, ( )
- (b) Do you give out material relating to the topic which would meet the needs of pupils interested in going beyond what you have discussed in the class ? ( Check one ) ( )
- (i) regularly, ( )
- (ii) sometimes, ( )
- (iii) never, ( )
20. (a) Under semester system it is very difficult to bring change in teaching method. Yes ( )  
No ( )
- (b) If your answer is 'Yes' to 20(a) because
- (i) college facilities are not available ( )
- (ii) rigidity of time table, ( )
- (iii) rigidity of examination system, ( )
- (iv) students prefer only lecture method ( )
- (v) shortage of time, ( )
- (vi) lack of coordination of work between teachers, ( )
- (vii) any other ... ( )

(b) If your answer is 'Yes' to 20(a) because

- (i) college facilities are not available. ( )
- (ii) rigidity of time table, ( )
- (iii) rigidity of examination system, ( )
- (iv) students prefer only lecture method, ( )
- (v) shortage of time, ( )
- (vi) lack of coordination of work between teachers, ( )
- (vii) any other, ... ( )

(c) If your answer is 'No' to 20(a) what are the reactions. Please specify.

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21. How are your students assessed ? ( check more than one )

- (i) through internal assessment, ( )
- (ii) through external examination, ( )
- (iii) through grading, ( )
- (iv) through marks, ( )
- (v) any other ... ( )

22. Which of the following form part of internal assessment. ( Check more than one )

- (i) tests ( )
- (ii) laboratory practical, ( )
- (iii) field work, ( )
- (iv) assignment, ( )
- (v) participation in seminar, ( )
- (vi) group discussion, ( )
- (vii) viva voce, ( )
- (viii) project work, ( )
- (ix) any other, ... ( )

23. Is the internal assessment a continuous evaluation ?
- Yes (    )  
No (    )
24. (a) Do you agree that in the semester system internal assessment encourages innovations and experimentation in various methods of teaching ?
- Yes (    )  
No (    )
- (b) If 'Yes' it is
- (i) due to the freedom of the teacher, (    )
- (ii) due to the cordial relationship between the teacher and the students, (    )
- (iii) any other... (    )
25. (a) Do you agree that in the semester system due to the internal assessment the work load of teacher is increased ?
- Yes (    )  
No (    )
- (b) If 'Yes' it is due to frequent ( check more than one )
- (i) tests, (    )
- (ii) assignments, (    )
- (iii) field works, (    )
- (iv) laboratory practicals, (    )
- (v) project works, (    )
- (vi) seminars, (    )
- (vii) group discussions, (    )
- (viii) any other, ...

26. (a) Are you satisfied with the internal assessment system as prevalent in your institutions ?
- Yes (    )  
No (    )
- (b) If 'No' to 26 (a) give remedial measures to improve the situation.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
27. (a) Do you have grade system of evaluation in your semester system ?
- Yes (    )  
No (    )
- (b) If 'Yes' do you feel grade system is better than the numerical marking ?
- Yes (    )  
No (    )
- (c) If 'Yes' to 27(b) which of the following reasons it is due to ( check more than one )
- (i) 101 point scale is followed in the numerical marking, (    )
- (ii) numerical marking is raw score, (    )
- (iii) there are wide variations in the marks of numerical marking, (    )
- (iv) the 101 point scale is sensitive, (    )
- (v) any other , ...
28. How many points of scale do you follow in your grade system ? ( check one )
- (i) 3 point scale (    )

- (ii) 4 point scale ( )
- (iii) 5 point scale ( )
- (iv) 7 point scale ( )
- (v) 9 point scale ( )
- (vi) 11 point scale ( )
- (vii) any other,...
- 291 How do you assign the grades ? ( check one )
- (i) first marking then grading, ( )
- (ii) direct grading, ( )
- (iii) any other... ( )
30. (a) Do you have any grade point average ?
- Yes ( )
- No (( )
- (b) If 'Yes' how the grade point average is given ( check )
- (i) depending on the hours of teaching, ( )
- (ii) calculating the grade point by combining the grades awarded, ( )
- (iii) any other, ...
31. (a) Do you want to improve the existing grade system in your department / faculty ?
- Yes ( )
- No ( )
- (b) If 'Yes' please give specific suggestions.

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32. (a) Do you approve the introduction of the Question Bank ?
- Yes (    )  
No (    )
- (b) Do you have Question Bank in your institution ?
- Yes (    )  
No (    )
- (c) If 'Yes' to 'b' question bank is implemented in the semester system because ( check more than one )
- (i) it is an innovation, (    )
- (ii) traditional question setting is vague and ambiguous, (    )
- (iii) traditional questions are poorly designed and below standard, (    )
- (iv) any other ...
33. (a) Question bank is related with the improvement of the teaching
- Yes (    )  
No (    )
- (b) If 'Yes' please specify
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- (c) If 'No' please specify.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
34. (a) Do you think that this system help in the academic improvement of the students ?
- Yes (    )  
No (    )

