

APPENDIX - ONE.NAME OF THE SCHOOLS FROM WHICH THE SAMPLE IS DRAWN

NAME OF THE SCHOOL	STANDARD	NUMBER OF PUPILS
1. Viveka Junior College.	IX	51
2. Viveka Girl's High School	IX	60
3. Sophia Girls High School.	VIII	36
4. Stella Maris High School	VIII	42
5. Chethana High School.	VIII	34
6. St.Aloysius High School	IX	48
7. Lady Hill High School.	VIII	48
8. Nirmala High School.	VIII	41
9. K.R.E.C.High School.	VIII	46
10. St.Ann's High School	IX	41
11. Gerosa Girls High School	VIII	50
12. Kendriya Vidyalaya	VIII	32
13. Janatha Girls High School	VIII	40
14. Janatha Girls High School	IX	33

Dear Teachers,

I am sure that in some way or the other you are engaged in introducing, continuing somethings 'new' in your own classrooms. So here I have given some statements with certain alternatives, I want to know how much you are making use of new things in your classrooms. Please put a tick mark (✓) against the suitable alternative, similarly there are certain statements without any alternatives, Please feel free and give me your frank opinion about these statements. May I assure you that your responses to these statements will be kept in confidence and used only for research purposes. So please feel free and give your responses FRANKLY. Please respond to all the items and do not leave any of the statements un-answered.

Thanking you,

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RESEARCHER:

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Dakshina Kannada.

GENERAL INFORMATION

1. Name of your School :
2. Name of the Teacher :
3. Qualification :
4. Years of experience :
5. Age :
6. Type of School :
7. Standard/s you are handling :
8. Subjects you are handling :
9. Since how long you are teaching these/ this subject/s? :

P A R T - A

INNOVATIVE CLASSROOM SCALE (ICS)

Statements	Usually	Frequently	Sometimes	At times	Never
1. I try to plan cooperatively with other teachers.					
2. I involve pupils in planning process.					
3. I like to prepare an original plan for teaching rather than following what has been suggested by the authorities which I feel with not facilitate pupils to think and learn effectively.					
4. I try to assign work which will make them Independent in learning.					
5. I think of new ideas to make learning effective.					
6. I observe class teaching of others to avoid my mistakes in teaching.					
7. I like my pupils to hear to good and effective teachers than my teaching alone.					
8. I always like to integrate my teaching with outside activities to help my pupils gain better knowledge and skill.					
9. I like my pupils to work in groups to gain knowledge and learn social contact.					
10. I think of providing opportunities to express their talents.					

11. I think of providing

Statements	Usually	Frequently	Sometimes	At times	Never.
11. I encourage my pupils to develop independent work habits because I consider that this helps them a lot.					
12. I consider pupils' opinion as the prime factor to provide knowledge					
13. When I know about a new useful activity for the classroom, I personally try it out and make other teachers to try it out also.					
14. I believe in including something new every year when I teach to my class.					
15. I use original and unique ideas as an aid to instruction.					
16. I would like to introduce some activities which are new in my classroom teaching rather than following the traditional one.					
17. I encourage my pupils and motivate them to do a lot of constructive work on their own.					
18. I feel that it is possible to develop school class work around 'out of school activities.'					
19. Before I use the subject matter I discuss it very critically and get constructive ideas from my colleagues.					
20. I use various methods of teaching in my classroom.					
21. I think of failure cases and try to find ways for better success.					
22. I find new ways of evaluation of classroom teaching.					

Statements	Usually	Frequ- ently.	Some- times	At times	Never
23. I discuss about my teaching with other teachers and the Headmasters for improvement.					
24. I give more emphasis on every periodic tests than one annual examination to assess pupils' achievement.					
25. I would like to base my teaching process on the experimentation and action researches I conduct.					
26. I would like to make my teaching aural, oral, visual for the purpose of reinforcement.					
27. I try to give responsibilities to my pupils.					
28. I try to arrange classroom to facilitate classroom teaching.					
29. I like to help my pupils not only in academic problems but also in their other problems.					
30. I believe in the following statement Every teacher is a bit of guidance worker.					
31. I feel the classwise 'PAT's are very necessary for teachers and pupils improvement.					
32. I feel that the teacher should occasionally leave a class to its own management.					
33. I consider human relation in classroom teaching does a great deal in teaching Learning process, Therefore I have introduced in my class as a new feature.					
34. I like to refresh my knowledge by means of reading materials which are related to my teaching and to other matters.					
35. I like to attend to lectures by eminent people who speak on matters of teaching which enables me to use new ideas for teaching.					

P A R T - B

Statements	Responses
1. I use the following methods for my teaching.	1. Project method 2. Assignment approach 3. Group technique 4. Any other
2. I have developed following innovative ideas for my classroom teaching.	1. Remedial studies 2. New techniques of teaching. 3. New ways of evaluation. 4. Any other.
3. I discuss classroom procedures with teachers and we evolved various ways as follows: the following new ideas.	1. 2. 3. 4.
4. In order to stop failure in students in my subject I developed various ways as follows:	1. 2. 3. 4.
5. I am constantly thinking to improve my teaching and I developed the following new ideas	1. 2. 3. 4.
6. I have done these new activities in my class which I feel is much useful for my pupils.	1. 2. 3. 4.
7. I believe that these innovative activities help pupils to have total personality development.	1. Individualised learning. 2. Democratic Staff 3. Staff & Children's Social Relationship. 4. Inter disciplinary curriculum. 5. Any other.
8. I give greate importance to slow learning and I do these activities for them even after my rugular work.	1. Get the help of bright students them teach these pupils. 2. Repetition of what they have not understood. 3. Any other.

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- | | |
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| 9. In order to cut down faulty learning activities in each pupil I follow. | 1. Diagnostic and remedial teaching.
2.
3.
4. |
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- | | |
|--|----------------------|
| 10. In the subjects I teach I follow these things to give variety for my pupils to give knowledge and skill. | 1.
2.
3.
4. |
|--|----------------------|
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- | | |
|--|----------------------|
| 11. I feel annual assessment of pupil will not give good picture of pupil, hence I do..... | 1.
2.
3.
4. |
|--|----------------------|
-
- | | |
|---|----------------------|
| 12. I like to have P.T.A.often because it helps in..... | 1.
2.
3.
4. |
|---|----------------------|
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- | | |
|---|----------------------|
| 13. I, with the help of my colleagues do these activities which I feel is new for us and facilitate pupils' growth. | 1.
2.
3.
4. |
|---|----------------------|
-
- | | |
|---|----------------------|
| 14. I do not liketo use anything new in my class because..... | 1.
2.
3.
4. |
|---|----------------------|
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- | | |
|--|--|
| 15. I consider these ways will help us to do something new in our classes. | 1. Self evaluation.
2. Getting opinion from students.
3. Inviting teachers of other schools to know what they are doing.
4. Asking other teachers to give valuable criticisms about our work. |
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SCORE	

CLASSROOM CLIMATE SCALE - CCS

I N S T R U C T I O N S

This is not an examination or academic test. Hence, feel relaxed in answering this test. Your answers will be kept confidential. Therefore, be FRANK and FREE in giving your answers.

You have various experiences in your classroom. Based on these experiences you form an opinion about your classroom. Please give your true opinion in this scale. Read the statements carefully tick mark () in the box, which is appropriate according to you.

An example is given below so that you will know how to tick mark () according to your opinion.

Statements	I Strongly feel	I very often feel	I sometimes feel	I rarely feel	I never feel
1. I feel that my class is my own.					
2. Going to my class is not a pleasant experience.					

Name of the student

School

Class Age Sex

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STATEMENTS	Strong- ly 1	often 2	Some- times 3	rarely 4	never 5
1. There is Co-operation and love for work among teachers.					
2. There are many conflicts and differences of opinion among the pupils in our class.					
3. My teacher can maintain good discipline in my class.					
4. I do not get any satisfaction from my studies during class hours					
5. I feel free to express my feeling and opinions in my class.					
6. We hardly get anything close from our teachers besides the content matters from text books.					
7. Our teachers make their lessons interesting by various testing aids					
8. I feel that what I learn in class is not of any practical use to me.					
9. The composition of my class is such that we take quick decisions without any bitter conflicts.					
10. In my class pupils avoid sharing of work that is assigned to us.					
11. Our expectations of good teaching are satisfied by our teachers.					
12. I feel that my teachers should put in more efforts to help me in my studies.					
13. I like the behaviour of my teacher and feel like imitating them.					

STATEMENTS	Strongly 1	often 2	Some- times 3	rarely 4	never 5
14. In my class pupils show lack of commitment during any activity					
15. Our teachers allow us to take part in discussion.					
16. In my class, our teachers are absorbed in giving us content matter only and forget to solve our difficulties					
17. For the whole of my life my present class will have sweet memories for me.					
18. In my class each one is aloof and does not help the other.					
19. The furniture in our class room is comfortable.					
20. I do not get enough stimulation through class room teaching.					
21. Our teachers come to class in time and enjoy teaching us.					
22. I do not enjoy even a single moment in my class room.					
23. When I am in my class I feel that time passes quickly for me.					
24. Our class teacher does not feel that our class is his own.					
25. It gives me great pleasure to go to my class.					
26. No one listens to the other when any pupil talks in my class					

STATEMENTS	Strongly 1	often 2	Some- times 3	rarely 4	never. 5
27. I feel that what I learn in class will help me to face life and its problems.					
28. Our teachers do not try to understand our difficulties.					
29. There is unity in my class.					
30. Our teachers do not use enough teaching aids.					
31. During any activity in my class the pupils have a great sense of commitment.					
32. There is no discipline and order in my class.					
33. Our teachers are devoted to their work and are interested in teaching us.					
34. In my class our teachers do not care about our expectations of better teaching.					
35. Sometimes we get engrossed in the learning process.					
36. There are many Conflicts in my class which do not allow us to take any dicisions.					
37. Along with the lessons, our teachers tell us many things that will be useful in life.					
38. The bilterness that I experience about my class will remain with me for my whole life.					

STATEMENTS	Strongly ly 1	often 2	Some- times 3	rarely 4	never. 5
39. We are so united in our class that we help each other in our work.					
40. I feel that time passes slowly when I am in class.					
41. Our class teacher feels that our class is her own.					
42. Our various teachers behave differently and hence we feel confused.					
43. We not only get rich content matter in various subjects but also general knowledge from our teachers.					
44. Our teachers are not punctual & do not have any interest in teaching us.					
45. I am extremely happy to be in my class and wish I could always study with the same companions.					
46. I feel that my class is like a prison.					
47. Class room teaching enables me to think on my own.					
48. Our teacher takes all the decisions in our class without consulting us.					
49. I have great love for my class.					
50. In my class there is no Proper seating arrangement.					

PRE-ADOLESCENT INITIATIVE QUESTIONNAIRE

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PRE-ADOLESCENT INITIATIVE QUESTIONNAIRE

Name:

Class:

School:

INSTRUCTION

Some situations are given below in which some pupils are involved. Please read them carefully then think what that student will do in that situations. No answer is right or wrong. Write your answer in that given space after each situation.

PRE-ADOLESCENT INITIATIVE QUESTIONNAIRE (PAIQ)

Instructions.

Some situations are given below, in which some pupils are involved. Please read those carefully, then think what the student should do in that situation. No answer is right or wrong. Write your answer in the given space after each situation:

1. David obtained very low scores in his monthly test. He felt very sorry for this. He wanted to get highest marks next time. This required him to work hard. He could not study at home because, firstly, there was lot of noise in the room and secondly, there was not enough space. Under these circumstances, what did David do?

2. Abdul was very fond of playing hockey. He wanted to build up a good team. There was no playground in the school. What did he do?

3. Krishna found a child crying on a street. He was crying bitterly and was not able to say anything. What did Krishna do?

4. A foot-ball match was going on. Wariyam was watching the game. One player was hurt. The match was stopped. All the players was embarassed and frightened. What did Wariyam do?

5. There was no chalk and duster on the table of the teacher in Kishor's class. How could the teacher teach without these things? What did Kishor do?

6. Shyam was very fond of toys. But he did not have any. He knew that his parents would not give him money for toys. What did he do?

JUNIOR INDEX OF MOTIVATION

Name of the School:

Name of the Student:

Class:

Age:

Sex:

Directions:

We are trying to find out how students think and feel about a number of Important topics. In order to this, we would like to ask you to answer some questions. This is not an Intelligence test nor information test. There are no 'right' or 'wrong' answers. The best and only correct answer is 'YOUR PERSONAL OPINION' whatever is your answer, there will be many who agree and many who disagree. What we really want to know is HOW YOU FEEL about each statement.

Please read each statement very carefully, and then Indicate your agreement or disagreement by marking it according to the following scale in the appropriate Space beside each Statement.

- (a) agree (b) strongly agree (c) disagree (d) strongly disagree.

A agree	B strongly agree	C dis- agree	D strong- ly dis- agree	STATEMENTS
				1. Late afternoon is the best time of the day.
				2. Many children have often been punished without cause.
				3. Students should be made to go to school before they are 18 years old.
				4. Being right is more important than being kind.
				5. School is more fun when teachers let students do things they want to
				6. Pupils who try should get good grades even if they make mistakes.
				7. Successful people are those who make the most money.
				8. The best way to spend a free evening is with a good book.
				9. Most young people do not want to go to school.
				10. Some new ideas are interesting but most of them are not.
				11. Practical people are usually highly respected.
				12. Knowing the answer is more important than knowing where to get the answer.

A agree	B strongly agree	C dis- agree	D strong- ly dis- agree	STATEMENTS
				13. Many young people complaint about their miseries.
				14. The best people refuse to depend on other person.
				15. Some teachers make school more interesting than others.
				16. A Person's feelings on a topic are not as important as the fact.
				17. There are more important things in the world than making money.
				18. It does not really help much to study about people from other lands.
				19. Life is mostly sorrow with just a little joy.
				20. Some students have to study more than others.
				21. Many youngsters often want to go away from home.
				22. Being a good speaker is just as important as being a good speller.
				23. Some teachers seem to enjoy making students suffers.
				24. Our whole trouble is that we won't let God help us.

A agree	B strongly agree	C dis- agree	D strong- ly dis- agree	STATEMENTS
				25. Most people worry more before they make a test than during the test.
				26. No one seems to understand young people.
				27. Learning to co-operate is more important than learning to compete.
				28. Most people would like school better if teachers did not give grades.
				29. The world we live in is a pretty lonesome place.
				30. Social progress can only be achieved by returning to our glorious past.
				31. It is very foolish to advocate government support of education.
				32. Most peoples' hardest battles are with themselves.
				33. There is nothing new under the Sun.
				34. Helping other people is the key to happiness.
				35. Life seem to be one big struggle after another.
				36. Most people just don't care for others.
				37. The best way to achieve security is for the government to guarantee jobs.

A agree	B strongly agree	C dis- agree	D strong- ly dis- agree	STATEMENTS
				38. Some people don't appreciate the value of our education.
				39. Many new ideas are not worth the paper they are printed on.
				40. Many teachers are not considerate of students feelings.
				41. Teachers are generally underpaid.
				42. Being unhealthy is worse than being unhappy.
				43. Most young people feel uncomfortable around some one of the opposite sex.
				44. It is better to forget than to forgive
				45. Pupils who copy during an examination should fail the test.
				46. Young people should be free to follow their own desires.
				47. Listening to a good speaker is the best way to learn.
				48. The present is all too after full of unhappiness.
				49. Most young people just don't know what is good for them.

A agree	B strongly agree	C dis- agree	D strong- ly dis- agree	STATEMENTS
				50. Understanding yourself helps one understand others.
				51. People who dream a lot at night are apt to be crazy.
				52. Familiarity breeds contempt, so one should never be too friendly.
				53. There is a real limit to man's intelligence.
				54. People who are insulted generally deserve to be.
				55. Experience may be a good teacher but schools are better.
				56. Wasting time is even worse than wasting money.
				57. People who are quick thinkers usually jump to conclusions.
				58. Most people do not have good ideas until they grow up.
				59. When people are unhappy they should talk about it with others.
				60. Looking good is just as important as being good.
				61. The best part of education is that which people teach themselves.

A agree	B strongly agree	C dis- agree	D strong- ly dis- agree	STATEMENTS
				62. Famous people usually have a lot of money
				63. Most people cannot learn from the experience of others.
				64. The dreamer is danger to society.
				65. Most teachers like to take the students to task if they have change.
				66. God helps those who help themselves.
				67. One can never desire too much of a good thing.
				68. Being a liar is better than being a gossiper.
				69. Asking questions usually gets you into trouble.
				70. Not many people in the world are really kind.
				71. The biggest part of being successful is determination.
				72. Teachers know more and do less than most other people.

A Agree	B Strongly disagree	C disagree	D Strongly disagree	STATEMENTS
				73. Hope is really no better than worry.
				74. School is not all that its craked up to be.
				75. Every thing that people do is either right or wrong.
				76. Quick thinking is always better than being polite.
				77. The gentle person often treats himself severely.
				78. Everybody ought to do something worthwhile everyday.
				79. We are never really as happy as we think we are.
				80. All those who fain, have worked in vain.

C L A S S R O O M T R U S T S C H E E D U L E
(C T S)

Name: _____ Class: _____

Age : _____ Sex: Male/Female Date: _____

In your class, you have various situations during which you may or may not feel free to interact with your teacher and companions, and to discuss with them day to day classroom problems.

Some situations are given below. One pupil is involved in each situation. Please read each situation carefully and think how the pupil who is involved in that situation will react. Indicate your answer by encircling any one of the alternatives given below each situation:

1. Sita complained to the teacher that her text-book was lost. She said that she suspected Geeta of taking her book. Without questioning Geeta who was an honest girl, and who had not taken the book, the teacher asked her to remain out of class till she returned Sita's text-book. What will Geeta do? Encircle one of the following statements:
 - (A) Geeta will start crying.
 - (B) She will go out of the class without uttering a word.
 - (C) She will grumble against Sita.
 - (D) She will explain to the teacher that she has not stolen Sita's book.

2. Ganesh is a clever boy who stands first in class. During the terminal test in Science, Ramesh copies from Ganesh and both get the same marks for the test. What will Ganesh do? Encircle one of the following statements:
- (A) Ganesh will scold Ramesh for cheating.
 - (B) He will tell the teacher that Ramesh copies his answers.
 - (C) He will request the teacher to give him more marks.
 - (D) He will tell himself that he will not show Ramesh his answer paper again.
3. Raju goes to participate in an inter-school debate as a representative of the school. He was a clever boy and he comes to know that the teacher gave the class a test in Geography in his absence, which he was very anxious to answer. What will Raju do? Encircle one of the following statements:
- (A) Raju will get angry and fight with the teacher.
 - (B) He will just keep quiet.
 - (C) He will ask the teacher to give him another test.
 - (D) He will request the teacher to give him marks without answering the test.
4. Jagdish was a cricket player of the school team. During the cricket match held on the school day against a neighbouring school, Jagdish played badly and his team was defeated. What will Jagdish do? Encircle one of the following statements:
- (A) Jagdish will blame his team for playing badly.
 - (B) He will tell his team that he tried his best, but failed.
 - (C) He will encourage his team to play better next time.
 - (D) He will praise the rival team for having played well.

5. Hari has failed and is repeating the class. His new companions avoid his company because he is a repeater and looks too big for the class. The teacher warns Hari before the whole class to behave himself and to study hard this year. Hari feels humiliated. What will he do? Encircle one of the following statements:
- (A) Hari grumbles against the teacher.
 - (B) He continues to neglect his studies.
 - (C) He tries to mix with his new companions who are good in studies.
 - (D) He tells his teacher that he will do his best this year.
6. Nina is a shy and timid girl. One day, she plucks up courage and asks her teacher why she never wore clothes of green colour. The teacher told Nina that green colour did not suit her. Nina thought that the teacher disliked green colour and felt hurt because she herself had worn a new green dress that day which the teacher did not notice. What does Nina think? Encircle one of the following statements:
- (A) The teacher hates me.
 - (B) I will not wear this green dress again.
 - (C) I should have shown my new dress to the teacher.
 - (D) I wish the teacher had noticed my new green dress.
7. Arun was a mischievous chap and did not answer his roll call on the first day of the school. On the second day when Arun did not respond, the teacher went on with the roll call. On the third day, the teacher purposely did not call out his name. Arun and all his companions noticed that the teacher had ignored Arun. What did Arun feel? Encircle one of the following statements:

- (A) The teacher is neglecting me.
 - (B) I deserve this treatment from the teacher.
 - (C) I will respond to my name from tomorrow.
 - (D) I must ask the teacher's pardon for my misbehaviour.
8. Rajesh and Shyam contested for the post of the monitor of the class, for which election was being held. Though Rajesh was more popular than Shyam, he was not elected. How did Rajesh feel? Encircle one of the following statements:
- (A) Rajesh will feel cheated by his friends and suspect that they did not vote for him.
 - (B) He will feel that he should not have stood for election.
 - (C) He will feel sorry, but take the result in a sporting way.
 - (D) He will feel that in spite of his friends having done their best, he had lost.
9. Rajit's mother had requested his teacher to allow him to take his arithmetic workbook home, in order that he might catch up with his work. Permission was granted. On the way home, Ranjit threw his workbook into a ditch and went home and said that a boy had snatched the workbook from his hand and run off with it. When Ranjit's mother asked his friend Kamal, if he knew anything about Ranjit's workbook. Kamal told her what had really happened. Ranjit was whipped by his mother for not speaking the truth. How will Ranjit react? Encircle one of the following statements:
- (A) Ranjit will hit Kamal for telling his mother the truth.
 - (B) He will bully Kamal to tell his mother that what Kamal had said was not true.

- (C) Rajit will ask his mother to buy a new arithmetic book
- (D) He will promise his mother to do his homework regularly.
10. On Independence Day, a noted speaker was invited to address the students. As the speech was not understood, the students felt bored and whispered among themselves. John was the one who whispered the most. The teacher scolded all the pupils for not behaving themselves. What will John do? Encircle one of the following statements:
- (A) John will resolve to make noise whenever the teacher was not looking at him during a function.
- (B) He will feel happy and tell his companions that the teacher did not catch him.
- (C) He will blame himself and think that he should not have whispered.
- (D) He will tell his teacher that the speech was boring and uninteresting.
11. The football team from Mohan's school went to play a match against another school. During the match, a quarrel arose between the two teams and Mohan took a leading part in the fight. A complaint was sent from the other school to Mohan's principal that one of the boys quarrelled during the match. Mohan's teacher enquired about the cause of the fight and wanted to know who took the leading part in the fight. How will Mohan feel? Encircle one of the following statements:
- (A) Mohan feels that the teacher did right in making the enquiry in order to avoid future quarrels.
- (B) He feels sorry that he took part in the fight and hopes that the teacher will not find out that he was the leader of the fight.

- (C) He feels that the teacher will scold him and that he will keep quiet.
- (D) He feels that he should explain to the teacher the cause of the fight and admit that he had taken the leading part.
12. Sarika was praised by the teacher for having solved a difficult problem in arithmetic which was given for home assignment. Sarika had taken the help of her elder sister in solving that sum and feels that the teacher should know this. What will Sarika do? Encircle one of the following statements:
- (A) Sarika will not tell the teacher that her sister helped her to solve the problem.
- (B) She will like to tell the truth to the teacher, but feels shy to approach her.
- (C) Since she completed the home work Sarika feels that she deserves the praise and keeps quiet.
- (D) She will tell the teacher that she had sought the help of her elder sister to work out the sum.
13. The teacher was distributing the English answer books after having corrected them. Deepak who was the best boy in English was disappointed that he obtained only 60 per cent even though his marks were the highest in the class. How will Deepak react? Encircle one of the following statements:
- (A) Deepak will throw out his answer book out of the window.
- (B) He will tell the other students that the teacher was unjust in her corrections.
- (C) He will ask the teacher for more marks.
- (D) He will remain silent because he obtained the highest marks.

14. Dilip was a playful boy and obtained very low marks in most of the subjects. He was afraid to show his report card to his daddy in order to obtain his signature. So, Dilip signed the reportcard himself. The teacher suspected Dilip and asked him if his daddy had signed the report card. What will Dilip Say? Encircle oneof the following statements:
- (A) Dilip will say that his daddy had signed the report card.
 - (B) He will confess to the teacher that he himself had signed the report card because he was afraid of his daddy.
 - (C) He will say sorry and ask the teacher for another report card.
 - (D) He will admit his fault and plead with his teacher not to tell his daddy.
15. Emile was dozing in class as he had gone for the last film show the previous evening. The teacher warned Emile to be more alert in class. Emile felt ashamed. What will he do? Encircle oneof the following statements:
- (A) Emile will tell his friends that the lesson was boring and therefore he was dozing.
 - (B) He will tell his teacher why he was feeling sleepy.
 - (C) He will make an effort to keep himself awake.
 - (D) He will say to himself that the teacher was right in giving him the warning.

Scoring Key of Classroom Trust Schedule.

Given below are the score values of the response alternatives of each situation:

Situation No.	Alternatives			
	A	B	C	D
1	2	3	1	4
2	1	2	3	4
3	1	3	4	2
4	1	2	3	4
5	1	2	3	4
6	1	2	4	3
7	1	2	3	4
8	1	2	3	4
9	2	1	3	4
10	1	2	3	4
11	3	1	2	4
12	1	3	2	4
13	1	2	3	4
14	1	4	3	2
15	1	4	3	2

SOCIOMETRIC SCALE -SS

I N S T R U C T I O N S

There are three questions given below. For each question you may write three names of your classmates, in in the order of preference:

I. With whom do you like to study?

- 1.
- 2.
- 3.

II. With whom do you like to play with?

- 1.
- 2.
- 3.

III. With whom do you like to make friend?

- 1.
- 2.
- 3.

Name of the student:

School:

Class: Age: Sex:

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A P P E N D E X - 8.

CLASSROOM INTERACTION OBSERVATION SCHEDULE

Positive

Negative

Teacher Behaviour

- | | |
|---|---|
| 1. Initiates, explains, classifies, illustrates. | Not clear, monotonous, monopolises talk, dictates. |
| 2.a. Questions specifically, relevantly. | Questions vaguely, irrelevantly. |
| 2.b. Gives directions, assigns tasks. | Imposes tasks that are unclear, checks, commands. |
| 3a. Responds positively to pupils' contribution, attentive to pupils' remarks or questions. | Speaks abruptly, negatively to pupils' contribution, interrupts the child, ignores. |
| 3b. Acknowledges only in gesture or monosyllables. | Expresses negative gestures. |
| 4. Persuades to attend to work. | Criticizes, punishes for being inattentive. |
| 5. Asks opinion of children not volunteering in formation. | Acts upon advice of a few pupils, attentive to only few. |
| 6. Uses aid relevantly. | Uses aid irrelevantly, does not use aid. |
| 7. Meaningful pauses, observes pupils at work. | Passive, Minds his own work while pupils work. |
| 8. Helps pupils in tasks like drawing, answering etc., when asked for. | Does not help when asked for. |

Pupil Behaviour

- | | |
|--|---|
| 9. Respond willingly: | Respond reluctantly: |
| (a) raise hands. | do not respond on their own. |
| (b) answer. | mass answers. |
| (c) write. read. | write something else. |
| 10. Listen attentively,
observe, study. | Disturbed, gestural talk. |
| 11. Positive reactions to
teachers and her comments. | Negative reactions to the
teacher. |
| 12. Initiative reaction: | Initiative reaction: |
| (a) Take part in activity
assigned. | Reluctant to take part, do
something else. |
| (b) Seek clarification. | ask irrelevant questions. |
| 13. Initiative reaction:
raise questions and
issues, volunteer in-
formation. | Initiative reaction:
distract others. |
| 14. Help each other. | Co-operate for defying the task. |
| 15. Appreciate each other's
work or answer, supple-
ment the same. | Make fun of each other. |
| 16. Discuss among themselves,
work. | Careless, make noise. |