

Appendix - IX

U.G.C. Guidelines on Adult, Continuing and Extension
Education (1982)

The U.G.C. guidelines on Adult and CE and extension, inter-alia laid emphasis on the following:

It is imperative that the universities and colleges become sensitive to the learning needs of community and respond to the same through relevant learning programmes.

It is necessary to bring all aspects of CE, AE and, population education, planning forums, etc. under a single umbrella and adopt a uniform nomenclature for the department namely, Department/Centre of CE and Extension.

The programmes of CE should have interalia objectives such as to:

- enable the university to establish the necessary linkage with community;
- provide opportunities for disseminating knowledge in all walks of life;
- Cater to the felt needs of all sections of society, but specially to the needs of the less privileged and under-privileged sections;
- enrich higher education by integrating continuing and adult education programmes and extension work in the system; and
- provide an opportunity to the faculty and the students to an exposition of field experiences, faculty and student participation in extension research and action research in selected areas in relation to major problems of development in co-operation with the Government.

Programmes of CE should be tailored to the felt needs and requirement of different target groups.

The programmes can broadly be conceived in to four categories:

- Awareness and development of general interests in contemporary affairs.
- Imparting functional literacy and numeracy; post-literacy; and supplementary education through non-formal programmes.
- Imparting and improving professional skills through special training.
- Developing curricular linkages between field work and action.

The target groups belonging to the less-privileged and underprivileged sections of the society may include women, S.C., S.T., unemployed youths, workers in the unorganized sectors, workers in the organized sectors, teachers, University students from underprivileged sections.