LIST OF TABLES

Table No.	Title	Page
3.1	Colleges Selected for Studying COSIP	.. 123
3.2	Colleges Selected for Studying COHSSIP	.. 125
3.3	Sample of Teachers and Students for Studying COSIP and COHSSIP	.. 127
4.1.1	Acceptance of Objectives of COSIP and COHSSIP	.. 143
4.1.2	Emphasis laid on Objectives of COSIP and COHSSIP for their Attainment	.. 151
4.2A.1a	Adoption of Methods of Instruction	.. 157
4.2A.1b	Frequency of Practising Methods of Instruction	.. 161
4.2A.1c	Average Duration of the Class	.. 164
4.2A.1d	Average Number of Students in a Class or Group	166
4.2A.1e	Students' Participation in Discussion Sessions	169
4.2A.2a	Supply of Duplicated Material	.. 170
4.2A.2b	Frequency of Assessing Students' Preparation based on Duplicated Material	.. 172
4.2A.2c	Techniques of Assessing Students' Preparation based on Duplicated Material	.. 173
4.2A.2d	Means Showing Teachers' Perception of Effectiveness of Duplicated Material	.. 174
4.2A.3	Projection of Lecture on Screen through Visual-Aids	.. 176
4.2A.4a	Type of Questions asked in Assignments	.. 177
4.2A.4b	Submission of Assignments by the Students	.. 178
4.2A.4c	Treatment given to Assignments	.. 179
4.2A.4d	Means Showing Teachers' Perception of Effectiveness of Assignments	.. 180

Table No.	Title	Page
4.2A.5a	: Organisation of Seminars based on Class Lectures	.. 182
4.2A.5b	: Chairing of Seminar Sessions	.. 183
4.2A.5c	: Recording of Seminar Sessions	.. 184
4.2A.5d	: Frequency of Supplying Duplicated Material about the Topic in Seminars	.. 185
4.2A.5e	: Interaction Process in Seminar Sessions	.. 187
4.2A.6a	: Organisation of Tutorials based on Class lectures	.. 188
4.2A.6b	: Activities in Tutorials	.. 189
4.2A.7a	: Procedure for Selecting Group Leaders in Group Discussions	.. 190
4.2A.7b	: Mode of Conducting a Group Discussion	.. 191
4.2A.8a	: Number of Students Presenting Papers in a Symposium	.. 192
4.2A.8b	: Mode of Conducting a Symposium	.. 192
4.2A.8c	: Interaction Process in a Symposium	.. 193
4.2A.9	: Means Showing Teachers' Perception of Effectiveness of Discussion Methods	.. 194
4.2A.10a	: Activites Conducted in Workshop	.. 196
4.2A.10b	: Means Showing Teachers' Perception of Students' Skills in Conducting Workshop Activities	.. 198
4.2A.11a	: Type of Projects undertaken by the Students	.. 199
4.2A.11b	: Supply of Instruction Sheet Pertaining to Projects	.. 201
4.2A.11c	: Process of Finalisation of Projects	.. 202
4.2A.11d	: Means Showing Teachers' Perception of Effectiveness of Projects	.. 203
4.2A.12A(a)	: Facilities of Language Laboratory	.. 204
4.2A.12(b)	: Supervision of Students' Learning through Language Laboratory	.. 206

Table No.	Title	Page
4.2A.12A(c)	: Means Showing Teachers' Perception of Effectiveness of Language Laboratory	.. 206
4.2A.12B(a)	: Provision of Independent Laboratory Activities	.. 207
4.2A.12B(b)	: Means Showing Teachers' Perception of Students' Skills in Conducting Laboratory Activities Independently	.. 209
4.2B.1a	: Adequacy of Library facilities and Staff	.. 211
4.2B.1b	: Provision of Departmental Library	.. 213
4.2B.1c	: Factors Responsible for Non-existence of Departmental Libraries	.. 214
4.2B.1d	: Open Access System in the Library	.. 214
4.2B.1e	: Means Showing Teachers' Perception of Use of Library Facilities	.. 215
4.2B.2a	: Availability of Audio-Visual Aids	.. 216
4.2B.2b	: Frequency of Using Audio-Visual Aids	.. 219
4.2B.2c	: Availability of Equipment for Using Audio-Visual Aids	.. 220
4.2B.2d	: Adoption of Techniques while making Use of Audio-Visual Aids	.. 221
4.2B.2e	: Follow up Activities of Audio-Visual Aids	.. 222
4.2B.2f	: Means Showing Teachers' Perception of Effectiveness of Audio-Visual Aids	.. 223
4.2C	: Accommodation Facilities for Teaching-Learning Process	.. 225
4.2D.1a	: Organisation of Field Trips Locationwise	.. 228
4.2D.1b	: Frequency of Organising Field Trips	.. 230
4.2D.1C	: Means Showing Teachers' Perception of Effectiveness of Field Trips	.. 231
4.2E.1a	: Organisation of Guest Lectures	.. 233
4.2E.1b	: Means Showing Teachers' Perception of Effectiveness of Guest Lectures	.. 234

Table No.	Title	Page
4.2F.1a	: Arrangement of Remedial Teaching Programme	..236
4.2F.1b	: Means Showing Teachers' Perception of Effectiveness of Remedial Teaching Programme	..237
4.2G.1a	: Organisation of Special Programme for Gifted Students	..239
4.2G.1b	: Means Showing Teachers' Perception of Students' Contribution Towards the Success of Special Programmes	..241
4.2H.1a	: Development of Question Bank	..243
4.2H.1b	: Type of Questions framed for Question Bank	..244
4.2H.1c	: Contributors of Questions for Question Bank	..245
4.2H.1d	: Analysis of Items of Question Bank	..245
4.2H.1e	: Frequency of Revising Items of Question Bank	..246
4.2H.1f	: Stages of Supplying Questions from the Question Bank	..247
4.2H.1g	: Means Showing Teachers' Perception of Effectiveness of Question Bank	..248
4.2H.2a	: Policy Adopted for Internal Assessment	..250
4.2H.2b	: Activities for Internal Assessment	..252
4.2H.2c	: Means Showing Teachers' Perception of Effectiveness of Internal Assessment	..253
4.2I.1a	: Revision and Enrichment of Syllabus	..255
4.2I.1b	: Members of Syllabus Revising Committee	..256
4.2I.1c	: Time Taken by the Universities for Approving the Revised Syllabus	..257
4.2I.1d	: Acceptance of Revised Syllabus by the Universities	..258
4.2I.1e	: Means Showing Teachers' Perception of Effectiveness of Revised Syllabus	..259

Table No.	Title	Page
4.2J.1a	Publication of News Bulletin	261
4.2J.1b	Frequency of Publication of News Bulletin	262
4.2J.1c	Contributors of Articles/Project Reports for News Bulletin	263
4.2J.1d	Language of Publication of News Bulletin	264
4.2J.1e	Means Showing Teachers' Perception of Effectiveness of News Bulletin	265
4.2K.1a	Job-oriented Courses	266
4.2K.1b	Means Showing Teachers' Perception of Effectiveness of Job-oriented courses	267
4.2L	Means Showing Teachers' Perception of Effectiveness of COSIP and Towards Miscellaneous Items	268
4.3A.1	Means Showing Students' Reactions Towards the Effectiveness of Duplicated Material	271
4.3A.2	Means Showing Students' Reactions Towards the Effectiveness of Assignments	272
4.3A.3	Means Showing Students' Reactions Towards the Effectiveness of Discussion Methods	274
4.3A.4	Means Showing Students' Reactions Towards the Effectiveness of Workshop Activities	276
4.3A.5	Means Showing Students' Reactions Towards the Effectiveness of Project Work	277
4.3A.6	Means Showing Students' Reactions Towards the Use of Library Facilities	278
4.3A.7	Means Showing Students' Reactions Towards the Effectiveness of Audio-Visual Aids	280
4.3A.8	Means Showing Students' Reactions Towards the Effectiveness of Field Trips	281
4.3A.9	Means Showing Students' Reactions Towards the Effectiveness of Guest Lectures	283
4.3A.10	Means Showing Students' Reactions Towards the Effectiveness of Question Bank	284

Table No.	Title	Page
4.3A.11	Means Showing Students' Reactions Towards the Effectiveness of Internal Assessment	..286
4.3A.12	Means Showing Students' Reactions Towards the Effectiveness of Revised Syllabus	..288
4.3A.13	Means Showing Students' Reactions Towards the Effectiveness of News Bulletin	..289
4.3A.14	Means Showing Students' Reactions Towards the Effectiveness of Job-oriented Courses	..291
4.3B.1	Means Showing Students' Reactions Towards the Effectiveness of Language Laboratory	..292
4.3B.2	Means Showing Students' Reactions Towafds the Use of Acquired Skills for Performing Laboratory Activities Independently	.. 293
4.3B.3a	Remedial Teaching Programme	..295
4.3B.3b	Means Showing Students' Reactions Towards the Effectiveness of Remedial Teaching Programme	..296
4.3B.4a	Students' Participation in Special Programme	..298
4.3B.4b	Means Showing Students' Contribution Towards the Success of Special Programmes	..299
4.4	Problems Faced by the Principals in the Implementation of COSIP and COHSSIP	..302
4.5.1a	Overall Utilisation of Funds for the Implementation of COSIP	..308
4.5.1b	Overall Utilisation of Funds for the Implementation of COHSSIP	..309
4.5.2	Itemwise Utilisation of Funds	..311
4.6A.1	Trend of Students' Achievement in Science after the Introduction of COSIP	..331
4.6B.1	Trend of Students' Achievement in Humanities and Social Sciences after the Introduction of COHSSIP	..333