

## APPENDIX - I

187

O. S. Dewal  
Lecturer  
Vidya Bhawan Teachers College,  
Udaipur.

Dear Friend,

It has been generally felt that students' performance in English is poor. As a result of poor performance in English, students fail to secure the pass per cent or lost their division. As co-worker in this field, we all feel that something must be done to improve this state of affair. But before we think of improvement, we have to find out the real difficulties that hinder the progress of students' achievement in English.

In the enclosed questionnaire you will find a list of factors which deem to arrest students' output in English. Kindly go through the list and check in the space provided, whether you strongly disagree, (carrying a weightage of +2), agree (+1), disagree (-1), strongly disagree (-2) or are undecided (0).

I am sure you will critically examine each item and put a tick mark freely and frankly in the columns abbreviated as S.Ag. (strongly agree = +2), Ag. (agree = +1), Und. (undecided = 0), Disag. (Disagree = -1), and S.disag. (strongly disagree = -2).

Sincerely Yours

(researcher)

GUIDE

Dr. G. B. Shan.

RESEARCHER

(O. S. Dewal)

Item No.	S. Ag.	Ag.	Und.	Disag.	S. Disag.	Items
S.1						Students have poor Motivation.
S.2						Students lack persevarance.
S.3						Students are dull enough to learn English and have low I.Q.
S.4						Students have poor linguistic aptitude.
S.5						Students have little interest in learning English.
S.6						Students have negative attitude towards learning English.
S.7						Students can't pronounce English sounds.
S.8						Students cannot distinguish many sounds.
S.9						Students have poor reading (study) habits.
S.10						Parents of students are indifferent to their day-to-day progress.
S.11						Students do not find enough time to read.
S.12						Students are not attentive.
S.13						Students do not cooperate with teachers.
S.14						Students avoid hard work.
S.15						Students are not obedient and sincere.
S.16						Students' socio-economic background is such that it does not facilitate English learning.

Item No.	S. Ag.	Ag.	Und.	Dis ag.	S. Disag.	Items
T.1						Teachers are not properly and fully trained.
T.2						Teachers do not have subject mastery.
T.3						Teachers are not motivated to teach.
T.4						Teachers have no interest in teaching English.
T.5						Teachers are careless in preparing lesson plans.
T.6						Teachers do not at all prepare lesson plans.
T.7						Teachers do not like to put in extra efforts.
T.8						Teachers have heavy workload.
T.9						At many places such teachers teach English who are not competent.
T.10						Teachers lack dedication.
T.11						Teachers just do not want to teach.
T.12						Teachers do not motivate students to learn English effectively.
T.13						Classes remain vacant.
T.14						Time allotted to English teaching is inadequate.
T.15						Classes are not organised on ability basis.
T.16						Classes are large.
T.17						Schools do not have proper equipment for teaching English, like phonograph, gramophone, tape recorder, etc.
T.18						School climate is such that it doesn't promote English teaching.

Item No.	S. AG.	AG.	Und.	Dis-ag.	S. Disag.	Items
MP 1						Lesson plans are not based on the previous knowledge of the students.
MP 2						Previous weakness is not remedied.
MP 3						Instructional Objectives are not spelled out specifically.
MP 4						The technique of lesson planning is not at all known to the teachers.
MP 5						Individual attention to each student is not given.
MP 6						All students are not engaged in classroom activity and oral drill.
MP 7						All students do not participate in doing written work.
MP 8						Practice in speaking and writing English is not provided to the students.
MP 9						Home work is not properly assessed.
MP 10						Home work is not assessed on the next day.
MP 11						Classroom work is not assessed in the same period.
MP 12						Each mistake is not very specifically pointed out to the students by teachers.
MP 13						Students do not have good reading supplementary material and work books.
MP 14						Students do not have the textbooks which can help them to learn English effectively on their own.
MP 15						Reading material for teachers which can help <sup>teacher</sup> them to teach better is not available.