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APPENDICES

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INFORMATION SCHEDULE FOR FORMAL EDUCATION

1. Name of the School.
2. Year of establishment.
3. Name of the village/Town
4. Block/Tehasil/Grampanchayat.
5. District Name
6. When did the school start .
7. Management of the School.(Put a tick mark)
  - (a) Government
  - (b) Local body
  - (c) Private aided
  - (d) Private unaided.
8. Classes taught in the school.
9. Type of school
  - (a) Boys
  - (b) Girls
  - (c) Co-educational
10. How far is the school from the railway station /bus stop (nearest of the town)
  - (a) Less than 1.5 kms.
  - (b) Between 1.5 Kms.
  - (c) More than 4 Kms.
11. Is the school located in hilly area or plain area:
12. The school is running in
  - (a) Open space
  - (b) Tents
  - (c) Tatched huts
  - (d) Kuchcha building
  - (e) Partly pucca
  - (f) Pucca building.
13. Is the school building:
  - (a) owned?
  - (b) Rented?
  - (c) Rent free?
14. Total number of class rooms.
15. Is the school running shifts.
16. Is the school premises generally used for other purpose?

- (a) Not used for any other purpose
  - (b) For running another school/College.
  - (c) For Panchyat meetings
  - (d) For religious purposes
17. Does the school have a library? Yes / No
18. If yes, how many books are available?
19. Does the school have a play-ground? Yes / No
20. Does the school have games and sports material?  
Yes / No  
If yes, what are they?
21. Does the school arrange for medical check up?  
Yes / No
22. Is drinking water available to the students  
at case? Yes / No
23. Does the school have a scheme of:
- (a) Mid-day meals
  - (b) Free uniform to tribal students,
  - (c) Free text-books to tribal students
  - (d) Scholarship to girl students.

APPENDIX - A.2

Information Blank for Formal Education  
Information Pertaining to Students:

Name of the School \_\_\_\_\_

Year : \_\_\_\_\_

| Class | No. of Students admitted |   |    |   |    |   |       |   | No. of Students <del>Examined</del> |   |    |   |    |   |       |   |
|-------|--------------------------|---|----|---|----|---|-------|---|-------------------------------------|---|----|---|----|---|-------|---|
|       | ST                       |   | SC |   | CC |   | Total |   | SC                                  |   | ST |   | CC |   | Total |   |
|       | B                        | G | B  | G | B  | G | B     | G | B                                   | G | B  | G | B  | G | B     | G |

- I
- II
- III
- IV
- V
- VI
- VII
- VIII
- IX
- IX

Information Pertaining to Teachers:

Name of the School \_\_\_\_\_

Years \_\_\_\_\_

No. of Posts Sanctioned : \_\_\_\_\_

Total No. of Teachers

| <u>SC</u> |     | <u>ST</u> |     | <u>CC</u> |     |
|-----------|-----|-----------|-----|-----------|-----|
| ML.       | Fe. | ML.       | Fe. | ML.       | Fe. |

| Name of the Educational teachers | Qualifica-tions | Trained/ Untrained | Date of joining the School | Date of leaving the School |
|----------------------------------|-----------------|--------------------|----------------------------|----------------------------|
| _____                            | _____           | _____              | _____                      | _____                      |

APPENDIX - A3Information Schedule for Adult Education Centre/Prathamik Chatasalis

Name of the Village: \_\_\_\_\_

Year of Establishment of the AEC Chatasali: \_\_\_\_\_

Name of the Instructor:- \_\_\_\_\_

Caste - SC    ST    OC

Sex : Male - Female

Type of Centre - Male

Female

Co-educational

No. of Students entolled

|           |   |           |   |           |   |
|-----------|---|-----------|---|-----------|---|
| <u>SC</u> |   | <u>ST</u> |   | <u>OC</u> |   |
| B         | G | B         | G | B         | G |

No. of students, ccompleted the Course

|           |   |           |   |           |   |
|-----------|---|-----------|---|-----------|---|
| <u>ST</u> |   | <u>SC</u> |   | <u>OC</u> |   |
| B         | G | B         | G | B         | G |

Duration of the Course : \_\_\_\_\_

Instruction time: \_\_\_\_\_

Does the AEC Chatasali have a building: \_\_\_\_\_

Yes / No

If no, how the classes are managed?

AEC = Adult Education Centre

ST = Scheduled Tribe

SC = Scheduled Caste

OC = Other Caste

B = Boys

C = Girls

Information Schedule for Development Programmes

Name of the Programme: \_\_\_\_\_

Sponsoring Agency : \_\_\_\_\_

Year of Instruction: \_\_\_\_\_

Target group : \_\_\_\_\_

Components of the Programme:

Methods and media used for the publicity of the Programme.

Methods and media used for orienting the beneficiaries of the programme.

Co-operation sought from other departments in organizing and executing the educational inputs in the programme.

FACULTY OF EDUCATION AND PSYCHOLOGY

M.S. UNIVERSITY OF BARODA

QUESTIONNAIRE FOR SCHOOL TEACHERS

(Formal Education)

Guide  
Prof:G.R. Sudame

Investigator  
S.C. Panigrahi.

Dear Sir,

A project has been undertaken by me to investigate the Educational Development of "Tribals in the Kalahandi district of Orissa. In this connection I would like to take some information from your institution. The proforma has been given in the subsequent pages. Please fillup the form and some places your opinion has been sought. Kindly furnish the details along with your frank opinion. The information collected will be kept strictly confidential and shall be used for my research purpose only. Before giving the details please read the instructions carefully.

- (1) Please put a (✓) mark where the choice has been given i.e. a,b,c,d,e.
- (2) Please write a few lines either in English or in Oriya which is convenient for you in the space given in same question. If the space is not enough please write in a separate paper.
- (3) Please fill up the form with the enrolment figures, number of dropouts, number of students passed, teacher status etc. (SI,SC and Others shall be mentioned separately).

Thanking you,

Yours sincerely,

(Sudarsan C. Panigrahi)

- 1- Name of the Village/Tehsil :
2. Name of the School :-
3. Name of the Teacher :-
4. Qualifications : : Trained  : Untrained:  :
5. Sex :- Male  : Female  :
6. Classes taught in the School :-
7. Where do you Stay : a) Within the village } Govt. Residence  
 } Private Residence  
 } Rented House  
 b) Out of the village } At home  
 } Rented house
8. Marital Status :- Married:  : Unmarried:  :
9. Which caste do you belong :- SC:  : ST:  : GENERAL:  :
10. What is your mothertongue :- ORIYA HINDI KUI  :
11. Language you can speak read, and write : HINDI ORIYA:  :  :  
 ENGLISH :  :  :  
 ANY OTHER  :  :
12. Since how many years you have been in teaching Profession :-
13. When did you join in this School :-
14. How did you happen to take up teaching in this tribal area? :- a) Being posted in the area ( )  
 b) Opted for the place ( )  
 c) Accidental ( )  
 d) Any other reason ( )
15. Have you received any special training in teaching tribal children :- a) If yes, then please give details
16. Do you feel that teachers in tribal areas require some special training :- a) Yes ( )  
 b) No ( )  
 If yes, then why?  
 If no, then why not?

17. What physical facilities are available at School?
- a) Own building/Rented building ( )
  - b) Sufficient Class rooms ( )
  - c) Teaching aids ( )
  - d) Furnitures ( )
  - e) Play ground ( )
18. Does the school have sports material?
- a) Yes ( )
  - b) No ( )
19. Does the school have play ground/grounds?
- a) Yes ( )
  - b) No ( )
- If yes, what kind of games do the students play?
- a) Football ( )
  - b) Volley ball ( )
  - c) Kabaddi ( )
  - d) Any other ( )
20. Do children come regularly to attend the classes?
- a) yes ( )
  - b) No ( )
- If not, what is the main reason for it?
- a) School timing is not appropriate ( )
  - b) Poor economic conditions of children ( )
  - c) Any other reason ( )
21. Previous records of your school shows that enrollment into different classes is poor in your school, what are the reasons you can put forth?(If it is a case in your school)
- a) Poverty of the parents ( )
  - b) Apathy of the parents towards education of their children. ( )
  - c) Lack of interest for education among children ( )
  - d) Lack of physical facilities in the School ( )
  - e) Any other reason ( )
22. Have you ever tried to persuade the parent to send their wards to school?
- a) Yes ( )
  - b) No. ( )
- If yes, in what way?
- a) By personally meeting with parents ( )
  - b) By organising meeting for parents ( )
23. From the 4th Educational Survey of Orissa, it has been reported that students in tribal areas do remain absent during specific times in an academic session, what is the trend in your school, When do they remain absent more?
- a) During festivals ( )
  - b) During rainy season because of communication problem. ( )
  - c) During harvesting period. ( )

24. What kind of extra-curricular activities do you organise in your school?
- a) Celebration of Independence day, Republic day, Martyrs day etc. ( )
  - b) Organisation of debates and discussions ( )
  - c) Organisation of dra & variety shows ( )
  - d) Annual function ( )
  - e) Annual sports ( )
  - f) Any other ( )
25. Are the school timings & holidays suited to the local conditions?
- a) Yes ( ) b) No ( )
- If not, what changes do you propose?
26. What language do you use in teaching and speaking to tribal children?
- a) Regional language ( )
  - b) Tribal language ( )
  - c) Bock language ( )
  - d) Combination of all ( )
27. Do the tribal children feel any difficulty in studying through the regional language?
- a) Yes ( ) b) No ( )
- If yes, have you received any complaint so far? Please mention the nature of complaints.
28. Do you feel that the present text-books are suitable for tribal children with respect to content, language, organisation of materials, like charts, illustrations etc? Please give your reaction in this regard.
29. How many times does the inspector visit your school?
- a) Once in a month ( )
  - b) Once in two months ( )
  - c) Once in more than two months ( )
30. Have you ever talked to him about the problem of your school?
- a) Yes ( ) b) No ( )
- If yes, what is the general reactions of the inspectors?
- a) Listen to you carefully ( )
  - b) Try to avoid, it introducing some other topic for discussion. ( )
  - c) Any other ( )
- If not, then what reasons you put forth?

31. What is the general attitude of tribal parents towards the school and its functioning?

- a) Co-operative
  - b) Sympathetic but not active
  - c) Indifferent
- {        }

32. Do the tribal leaders take interest in educational activities of the schools?

- a) Yes                    (    )                    b) No                    (    )

33. Do you organise any kind of activities in which the students actively work for the benefit of the village.

- a) Yes                    (    )                    b) No                    (    )

If yes, what kind of activities do you organize?

34. Based on your experience as a teacher in this school, please write a few lines about educational activities as a whole in this school.

INFORMATION ABOUT STUDENTS

| Class | Total No. of students enrolled |    |    | No. of students passed |    |    |
|-------|--------------------------------|----|----|------------------------|----|----|
|       | SC                             | ST | OC | ST                     | SC | OC |
|       | M                              | F  | M  | F                      | M  | F  |
| I     |                                |    |    |                        |    |    |
| II    |                                |    |    |                        |    |    |
| III   |                                |    |    |                        |    |    |
| IV    |                                |    |    |                        |    |    |
| V     |                                |    |    |                        |    |    |
| VII   |                                |    |    |                        |    |    |
| VIII  |                                |    |    |                        |    |    |
| IX    |                                |    |    |                        |    |    |
| X     |                                |    |    |                        |    |    |

Name of the School: Date of establishment

Year:

| Total No. of Teachers: | SC                         |       | ST                            |       | Others                     |       |
|------------------------|----------------------------|-------|-------------------------------|-------|----------------------------|-------|
|                        | M                          | F     | M                             | F     | M                          | F     |
| -----                  | -----                      | ----- | -----                         | ----- | -----                      | ----- |
| Name of the Teachers   | Educational Qualifications |       | Date of joining in the school |       | Date of leaving the school |       |

(Please furnish the details year-wise)

Name of the School: Date of Establishment

Year:

| Total No. of Teachers | SC                         |       | ST                            |       | Others                     |       |
|-----------------------|----------------------------|-------|-------------------------------|-------|----------------------------|-------|
|                       | M                          | F     | M                             | F     | M                          | F     |
| -----                 | -----                      | ----- | -----                         | ----- | -----                      | ----- |
| Name of the Teachers  | Educational Qualifications |       | Date of joining in the school |       | Date of leaving the school |       |

(Please furnish the details year-wise).

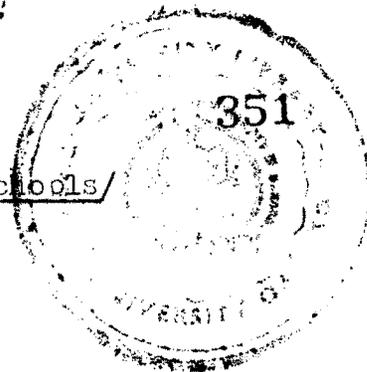
Name of the Schools Date of establishment

Year:

| Total no. of Teachers | SC                         |       | ST                            |       | Others                     |       |
|-----------------------|----------------------------|-------|-------------------------------|-------|----------------------------|-------|
|                       | M                          | F     | M                             | F     | M                          | F     |
| -----                 | -----                      | ----- | -----                         | ----- | -----                      | ----- |
| Name of the teachers  | Educational Qualifications |       | Date of joining in the school |       | Date of leaving the school |       |

(Please furnish the details year-wise).

APPENDIX - A-6



Interview Schedule for Circle Inspector of Schools/  
District Inspector of Schools.

1. Name of the Inspector :
2. Designation :
3. Qualification of Inspector:
4. Since how many years, you have been working as an inspector of School?
5. Do you have any experience in working in tribal areas? Yes/No  
If yes, how many years.
6. You are the leader of the Educational Circle, what activities do you perform?
  - a- Inspection and Supervision of Schools;
  - b- Inspection and supervision of Sub-ordinate inspecting authorities;
  - c- Opening of new schools and upgrading of schools.
  - d- Recruitment, posting and transfer of teachers.
  - e- Drafting annual and Five Year Plans for the development of elementary education.
  - f- Organizing education meets to ensure community participation.
7. Considering your Designation, it appears that you are primarily responsible for the administration and supervision of High Schools. If this is the case, then how many High schools are there under your jurisdiction?
8. How frequently do you visit these schools?
  - a- Once in month
  - b- once in a year
9. Besides High School how many Primary and Middle school do you visit per year?
10. Apart from General schools, certain other institutions like T.R. Schools, Secondary Teacher Training Institutions are also there in your educational Circle. Do you visit these institutions also?
  - a) - yes, b) - noIf yes, how many times do you visit these institutions per year?  
If not, what is the reason.

11. Considering your position, it appears that you are primarily responsible for the administration and supervision of Middle and Primary schools in the Kalahandi district educational Cercle. If ~~this is~~ so, then how many schools are under your jurisdiction?
12. How frequently do you visit these schools?
- a- Once in Six months  
b- once in a year.
- (Supplimentary items to Q. No. 8 and 12).
13. Do you think visiting a school once in six months or a year is adequate to ensure proper functioning of the schools and the quality of school education will be maintained?
- a) - yes, b) - no
- If yes - how do you think so  
If no - What mechanisms do you adopt to maintain quality of education and proper functioning of the school?
14. How do you plan your visit to schools?
15. What aspects do you consider inspecting the school?
16. Do you discuss the problems with the teachers?
- a) - yes, b) - no
- If yes, What sort of problems do you discuss?  
If no , What is the reason for it?
17. Do you discuss the school problems with the village people in general and tribal people in particular?  
Yes / No
- If yes, What is their response?
- a- Cooperative/Non-cooperative  
b- Indifferent  
c- Antagonistic
18. There are quite a large number of sub-ordinating inspecting authorities working under you. What mechanisms do you adopt in supervising their work?

26. Accepting the fact that in tribal areas enrolment into different classes is very poor and villages are generally scattered far and wide. In such a situation it may not be possible to apply the basis you have stated above. Consequently, many people will be deprived of higher schooling facilities. In this connection what steps you have taken so far to overcome the difficulties.
27. Regarding the opening of new schools and up-gradation of schools, please briefly react (taking tribal people into consideration), what sort of problems you have experience, so far and problems facing at present.
28. What criteria do you adopt in :
- Recruitment of teachers;
  - Posting of teachers,
  - Transfer of teachers.
29. Are these criteria specified by the Education Department, Government of Orissa?
- a) - yes, b) - no
- If **no** - you have <sup>arrived</sup> at these criteria <sup>then on what</sup> basis.
30. Do you face any difficulty in strictly following the criterias in decided by the Government?
- a) - yes, b) - No
- If yes - What is the nature of the problem.
31. Do you get adequate number of qualified teachers to be recruited in tribal areas?
- a) - yes, b) - No
- If yes, then **how** do you manage this problem.
32. Do you think teachers teaching in tribal areas require special training?
- a) yes, b) - no
- If yes- Is there any training programme available?
- If no - Why do you think so.
33. With regard to recruitment, posting and transfer of teacher in tribal areas, what sort of problems you have experienced so far and are facting at present? (Please briefly state the nature of problems).

19. Related to administration and supervision of schools and sub-ordinating inspecting authorities, what sort of problems have you faced so far and what problems are you facing at present? Please mention them briefly.
20. While opening new schools what criteria do you adopt?
- Location is decided on the basis of an advance programme for the plan period.
  - Villages should have minimum 500 population
  - Villages should have no Primary schooling facility within  $1\frac{1}{2}$  Km distance.
  - Any other.
21. Do you strictly follow the above criteria in opening new schools or allow some flexibility in it.
22. If you strictly follow the criteria there is a possibility that many villages will be deprived of having schooling facilities.
23. Do you think so? Yes / No
- If yes, then you must be flexible in using the criteria?
- If so, what sort of flexibility do you allow.
- If no, how do you think so?
24. In opening new schools do you take community support?
- Yes / No
- If yes - What sort of community support do you expect and what is the response of the people?  
(Please react taking tribal people into consideration)
- If no - then why?
25. On what basis the up-gradation of a school from Lower Primary to Upper Primary, from Upper Primary to Middle school, and from Middle School to High School, is done?
- on the basis of roll strength
  - on the basis of the Viability of the school
  - Any other

34. In drafting annual plan and five year plan, for the development of education in your circle, who are the people whose help you take?
35. What sort of items are included in the plan?
36. What sort of problems do you face in organising and executing the plans?
37. One of the important element behind the success of any educational programme is the community participation. In this context what mechanisms do you adopt in ensuring community participation?
38. Specifically from the point of view of tribals have you faced any problem so far?
- a) yes, b) - no
- If yes - What is the nature of the problem?  
If no - then what sort of co-operation have you received from them?
39. Based on your experience as an educational authority and taking into consideration the block under study **would** you like to state any specific problem regarding the implementation of school education programme in this block?
- a) yes - b) - no
- If yes - please state the nature of the problem/s.  
If no - then do you consider all that you have stated are applicable for this block also?
40. Please briefly state your perception about the responsiveness of tribal people of this block regarding the school education programme.
41. Based on your experience what suggestion you would like to offer for the improvement of the school education programme in this block.

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INTERVIEW SCHEDULE FOR THE SUB-INSPECTOR OF SCHOOLS  
(FORMAL EDUCATION)

1. Name of the Inspector :-
2. Designation of the Inspector:-
3. Qualification of the Inspector:-
4. How many schools have been allotted to **you** for Inspection?
5. Since how many years you have been working as an inspector of Schools?
6. Were you directly recruited for this Post: a) Yes, b)- No
7. If not where were you working previously and in what capacity?
8. How do you plan to visit all the Schools?
8. How long have you been inspecting the schools under this block?
9. Are you provided with : a - Vehicle  
b - Bicycle  
c - Nothing
10. How do you manage to visit the Schools?
11. Generally how many times do you visit a school quarterly?
12. During rainy season quite a number of villages are cut off from communication, how do you visit the Schools in such villages?
13. Do you give prior information to the school about your visit?  
a) - yes, b) No  
If not, what is the reason.
14. How much time do you spend in inspecting the School?

15. Do you check all the records maintained by the teachers?  
a) - yes, b) - no  
If yes, do you give your comments simultaneously?  
If not, then why not?
16. Do you go inside the class and ask the students some questions about the topic during the teacher is teaching?  
a) - yes, b) - no
17. After inspection, do you discuss the problems with the teachers or head-master?  
a) - yes, b) - no
18. Do you give your suggestions to the teachers?  
a) - yes, b) - no
19. Do you maintain a diary of your visit?  
a) - yes, b) - no
20. After inspection do you submit any report to your higher officer and discuss with him some administrative problems (if faced) with him?  
a) - yes, b) - no  
If not, then how do you solve those problems?
21. While visiting a school do you meet the local people/leaders and discuss with them about the school problems?  
a) - yes, b) - no
22. Have you been allotted with office Premises?  
a) - yes, b) - no  
If yes, where it is? If not, where do you stay and hold your office.
23. Apart from your school inspection, What are the other official duties you perform?  
a) Transfer of teachers  
b) Payment of salaries of teachers  
c) Preparation of a detailed report, to submit to your higher officer, before and after visit.  
d) Any other.

24. What kind of problems do you face during inspection?
25. How do you tackle the problems?
26. Based on your experience what kind of changes do you suggest regarding inspection?
27. Based on your experience please suggest some suggestions or comments about the school activities as a whole.

APPENDIX - A 8Interview Schedule for Project Officer  
(RFLP)

1. Name of the respondent :
2. Education Qualifications: Academic  
Professional:
3. Designation :
4. When did you join in this Office?
5. Prior to this place where were you working and in what capacity?
6. Was that a tribal area?
7. Have you received any special training/orientation for this job:  
a) - Yes, b) - No  
  
If yes, please briefly state in what way it is helping you.  
If not, don't you find any problem in your work?
8. On what basis or criteria you start a centre?
9. Have you received any cooperation from the villagers while starting a Centre?  
a) - Yes, b) - No  
  
If yes, what type of cooperation did you get?
10. Have you faced any opposition while starting a Centre?
11. Who were the people opposing it?
12. In what way they were opposing it?
13. How do you convince them?
14. While convincing the people which part of your profession helped you.  
a) Experience  
b) Training/Orientation
15. How do you select a Instructor?
16. In exclusively tribal areas unless a person who knows the tribal language, he will not be able to teach the farmers. As it is very difficult to get persons who are equally proficient in both, tribal and local languages as well. In such cases how do you manage the centres.

17. Do you provide all the needed materials to the centres regularly/timely.  
a) Yes,            b) - No.  
If not, why?
18. If you are saying that all your centres are adequately equipped? Have you tried to have a follow-up work?  
a) - Yes,            b) - No  
If yes, in what way?  
If not, why?
19. Apart from the Supervisors do you visit the Centres or not?
20. How many times<sup>in</sup> a year you visit?
21. Have you tried to know the problems of the people directly instead of talking to the instructor or supervisor?
22. How do the people perceive this programme?
23. Have you been approached by the people to open the Centre?
24. Based on your experience what changes, you would like to bring in for the qualitative improvement of Adult Education Programmes?

APPENDIX - A.9

## Interview Schedule for Adult Education Supervisor.

1. Name of the Supervisor :
2. Qualification:
3. Number of Adult Education Centres allotted for inspection:
4. Since how long have you been working as Supervisor:
5. Are you a direct recruited person for this post?  
(a) Yes, b) - No  
If not, then where were you and in what Capacity?  
(Please mention).
6. Have you received any special training for this job?  
a) - Yes, (b) - No  
If yes, which agency organised the training and what was the duration?
7. How do you visit all the Centres allotted to you for inspection?
8. During rainy season most of the villages are cut off from main link, how do you visit those places?  
a) By walking  
b) By Cycle  
c) Any other means (Please mention)
9. Do you give prior information to the Centre that you are visiting?  
a) Yes, b) No
10. How much time do you spend in inspecting one Centre?
11. Do you discuss the problems with the instructor?  
a) Yes, b) - No
12. Do you meet the tribal people or leaders to discuss the problems you perceive?  
a) Yes, b) - No  
If yes, how do you attribute their response?  
a) active  
b) cooperative  
c) indifferent  
d) antagonistic  
If no, then why? Please state the reasons.

13. Do the learner complain to you about the Centre?  
a) - Yes, b) - No  
If yes, please mention what kind of complaints do you get?
14. Do you maintain any record or dairy of your visit?  
a) - Yes, b) - No
15. Do you discuss the problems with your higher authority?  
a) - Yes, b) - No
16. What is the general reaction of your Officer
17. Apart from Supervision work do you engage in any other official work?  
a) - Yes, b) - No  
If yes, please mention what kind of work?
18. Apart from the problems you have mentioned so far, would you like to state any other specific problems regarding the implementation of Adult Education Programme.
19. Based on your experience as a Supervisor, what suggestions you would like to offer for bringing about qualitative improvement of the Adult Education Programme.

APPENDIX - A-10Interview Scheduled for Adult Education Instructor

1. Name of the Village:
2. Name of the Instructor :
3. Address for Correspondance :-
4. Age \_\_\_\_\_ Sex: \_\_\_\_\_ Male \_\_\_\_\_ Female  
Caste \_\_\_\_\_ Tribe \_\_\_\_\_
5. Educational Qualifications:
6. Apart from being an instructor what do you do?
7. When did you join as an Instructor in the Centre?
8. Why did you join as an Instructor?
  - a) To supplement your income
  - b) Interest in social work
  - c) An alternative to spend leisure
  - d) On request of your villagers
  - d) Any other
9. Did you receive any training as an instructor?
  - a) - Yes, b) - No
 If yes, in what way the training helps you to an effective instructor?
  - a) To motivate adult learners to attend AE classes.
  - b) To develop social and political awareness among the learners.
  - c) To develop their occupational efficiency.
  - d) To organise extra-curricular activities,
  - e) Any other.
10. How did the AE Centre start in your village?
  - a) Because there is a centre functioning in your neighbouring village.
  - b) Because the villagers demanded.
  - c) Because of the Government's provision
  - d) Any other.
11. Did you get any co-operation from the villagers to start the centre?
  - a) - Yes, b) - No

11. contd.

If yes, in what way did they cooperate with you?

- a) Provided accomodation
- b) Provided furniture and equipments etc. to Centre. *Min Ni*
- c) Motivated learners to join the Centre.
- d) Any other.

12. Can you name a few who have extended their cooperation to start this Centre?

13. Did you experience any opposition from the villagers to start the Centre?

- a) - Yes, b) - No

If yes, what type of opposition did you experience?

14. How did you overcome such difficulties?

- a) Convinced the people
- b) Took the help of village committee.
- c) Took the help of village headsman.
- d) Arranged special meeting in the village.
- d) Any other.

15. Is there any village committee in the village ?

- a) - Yes, b) - No

If yes, in what way the village committee helps you to organise the programme?

- a) It motivates the people's interest to join the Centre.
- b) Persuades the people to try sincerely for the success of the Centre.
- c) Organises special meetings for the villagers,
- d) Any other.

16. How do you motivate the people to join the Centre?

- a) Tried to convince them about the utility of the NAEP.
- b) Discuss with them about their socio-economic development, family life, etc., and how to achieve these through such a programme.
- c) Citing examples of literate persons and explain them the benefit they get out of becoming literate.
- d) House to house campaigns.
- e) Any other.

17. Do the tribal learners attend the class regularly?

- a) - Yes, b) - No

17. contd..

If no, what are the reasons?

- a) Inappropriate timing of the centre.
- b) Lack of motivation to learn new things.
- c) Tiredness of the learners after the day's work.
- d) Lack of realization of the importance of Adult Education.
- e) Any other.

18. What steps you have taken to induce regularity in them?

- a) Friendly treatment.
- b) Arranged time table according to the convenience of the majority of the learners.
- c) Discussed with them the difficulties and suggested means to overcome them.
- d) Any other.

19. Do you receive the teaching-learning material in time?

- a) - Yes,    b) - No

If no, what measures do you take to get them in time?

- a) Write to the higher authority
- b) Personally meet the Project Officer,
- c) Any other way.

20. Do you receive the teaching-learning material in adequate quantity?

- a) - Yes,    b) - No

If no, how do you manage?

- a) Learners are asked to share the materials.
- b) Learners are asked to purchase their own.
- c) Learners are asked to borrow from outside.
- d) Any other way.

21. Do the topics in the Primer and Reader reflect the way of tribal life?

- a) - Yes,    b) - No

22. Do the diagram in the Primer and Reader reflect the way of tribal life.

- a) - Yes,    b) - No

23. Is the curriculum in keeping with the life style of the learners?

- a) - Yes,    b) - No

24. How often, is the supervision conducted?
- a) Once in a month
  - b) Once in two months.
  - c) Occasionally.
25. Do you discuss the problems of the Centre with him?
- a) - Yes, b) - No
- If yes, what is the Supervisor's response?
- a) Listens to you carefully,
  - b) Avoid the discussion by introducing some irrelevant topics.
- If no, then why?
26. Are you satisfied with the present rate of monthly remuneration of Rs.50?
- a) - Yes, b) - No
27. Do you receive the payment of remuneration regularly?
- a) - Yes, b) - No
28. Whether the monthly light charge is sufficient to meet the expenditure?
- a) - Yes, b) - No
29. Do you receive the payment of light charges regularly?
- a) - Yes, b) - No
- If no, how do you manage?
- a) Pay from your own pocket.
  - b) Borrow from shop keeper
  - c) Ask the learners to contribute.
  - d) Stop the function of the Centre.
30. How much satisfaction do you get out of your work?
- a) To a great extent
  - b) To some extent.
  - c) Not at all
  - d) Cannot say.
31. What are your suggestion for effective functioning of the Centre in the tribal region.

APPENDIX - A.11Interview Schedule for Chatasali Instructor

1. Name of the Village:
2. Name of the Chatasali :
3. Type of Chatasali         Male, Female, Co-educational
4. Name of the teacher
5. Educational Qualification :
6. Sex -   Male   -   Female
7. Which caste do you belong :    ST    SC    CC
8. When did you join as an instructor in this Chatsali
9. Prior to joining as a Instructor what were you doing?
10. Why did you join as an instructor?
  - a) Interested in teaching tribal children
  - b) Interested in social work
  - c) To supplement your income
  - d) An alternative to spend liesure
  - e) Any other
11. Are you satisfied with the present rate of monthly remuneration of Rs.105/-?
  - a) - Yes,   b) - No
12. Do you receive the payment of remuneration regularly?
  - a) - Yes,   b) - No
13. Does the Chatasali have a building?
  - a) - Yes,   b) - No

If no, where the classes are generally held?

  - a) Village recreation centre
  - b) Varahandah of the village headman's house.
  - c) Under the Shadow of a tree
  - d) Any other place.
14. One of the important job of an instructor is the identification of non-enrolled children. In this connection what mechanisms do you adopt?
  - a) Personal meeting with parents .
  - b) Door to door visit
  - c) Take the help of village leaders/Community members.
  - d) Any other.

15. Have you faced any difficulty in this regard?

- a) - Yes, b) - No

If yes, please state the nature of the difficulty.

16. Do you feel that enrolment of tribal children is satisfactory?

- a) - Yes, b) - No.

If no, what may be the reasons.

- a) Poverty of parents
- b) Apathy of parents towards education of their children.
- c) Lack of interest for education among children.
- d) Lack awareness of the parents of the benefits that accrue from education.
- e) Fear of alienation
- f) Attached to tradition
- g) Any other

17. Do tribal children come regularly to attend the classes?

- a) - Yes, b) - No

If no, what is the main reason for it?

- a) school timing is not appropriate
- b) poor economic condition of the children.
- c) Any other reason.

18. Have you ever persuaded the tribal parents to send their children regularly to school?

- a) - Yes, b) - No

If yes, in what way?

- a) By personally meeting with parents
- b) By organising meeting for parents.

If no, then why not?

19. What teaching aids are available?

- a) Text-books
- b) Black board, Chalk, duster,
- c) Maps, Charts globes,
- d) Any other

20. Are they adequate?

- a) - Yes, b) - No

If no, then do you think, it affects your teaching?

- a) - Yes, b) - No

If yes, then how do you manage.

If no, how do you say so?

21. Are all tribal children provided with adequate instructional material?

- a) - Yes, b) - No

If no, how do you solve this problem?

- a) Approach the authority for adequate and quick supply of instructional material.  
 b) Ask students to share amongst themselves.  
 c) Any other way.

22. What language do you use in teaching tribal children?

- a) Regional language  
 b) Tribal language  
 c) Book language  
 d) Combination of all.

23. Do tribal children feel any difficulty in studying through the book language?

- a) - Yes, b) - No

If yes, how you have solved this problem?

23. How many times the inspector/Supervisor visit your school?

- a) once in a month  
 b) once in two months.  
 c) once in more than two months.

25. Have you ever talked to him about the problem of your Chatasali.

- a) - Yes, b) - No

If yes, what is the general reactions of the supervisor?

- a) listens to you carefully,  
 b) try to avoid by introducing some irrelevant topic for discussion.  
 c) any other

If no, then what is the reason you put forth.

26. What is the general attitude of tribal parents towards the functioning of Chatasali.

- a) Co-operative  
 b) Sympathetic but not active  
 c) Indifferent  
 d) Antagonistic

27. How much satisfaction do you get out of your work?

- a) To a great extent  
 b) To some extent  
 c) not at all  
 d) Cannot say.

28. Based on your experience as an instructor, what suggestions you would like to offer for the improvement of Prathamik Chatasalis.

APPENDIX - A-12  
(Part-I)

Interview Schedule for Functionaries of Development Programmes:

1. Name of the Functionary:
2. Designation :
3. Qualification - Academic  
Professional
4. Years of Service :
5. Experience on working tribal areas:
6. Prior to this place where were you working and in what capacity?
7. What was that tribal area?
8. It is an accepted fact that tribal people of this area are illiterate, ignorant, and backward. They are not aware of the things outside their own world. In such cases how do you ensure the publicity of the Scheme?
  - a) Personally visiting the area
  - b) Through the village heads.
  - c) Through gram Panchayat members
  - d) Through VLWs.
  - e) Through your own extension officers.
  - f) Any other.
9. What methods and media do you use in the publicity of the programmes?
10. Do you face any difficulty with regard to the publicity of the programmes? a) Yes/ b) No  
If yes, what is the nature of the Problem?
11. What criteria do you adopt in selecting a beneficiary?
12. Through What procedure beneficiaries for the different Schemes are selected?

18. Do you face any problem in coordinating between and among various departments?

a) - Yes, b) - No

If yes, what kind of problems do you face?

- a) Arranging meetings of the functionaries.
- b) Lack of time on the part of the functionaries, owing to their individual official engagement
- c) Reaching a consensus in deciding a particular strategy for a particular programme.
- d) Any other problem.

19. What mechanisms do you adopt to overcome the problem?

20. After the benefits are given to the people it becomes necessary to provide the needed knowledge and skills for its adoption by the people. How are these provided to them.

- a) By organizing orientation programmes.
- b) Wh organizing training programmes.
- c) Any other way.

21. Who conducts the training and orientation programmes?

22. What methos and media are used in the training and orientation programmes?

23. It is an accepted fact that tribal people of this block are illiterate and ignorant. Their general awareness is very low. In view of this, do you organise any special training and orientation programme for them?

a) - Yes, b) - No

If no, then what reason/s do ycu put forth?

24. Do you face any problem in the organization of training and orientation programmes?

a) - Yes, b) - No

If yes, What is the nature of the problem?

25. After providing the initial knowledge and skills unless it is properly followed up, then there is a possibility that people might face problem/s in the mid way. This is much more appropriate in case of tribals. In such a situation how do you ensure, timely assistance to the people in general and tribal people in particular?

13. Who are the people involved in the identification, selection and preparation of beneficiary lists for different programmes?
14. Who orients the people with regard to the procedure of applying for a particular benefit?
15. How the orientation programme is conducted?
- a) Orientation is given at the time of selecting the beneficiaries for different programmes.
  - b) Organizing meetings in different villages.
  - c) Any other way.
16. Do you face any problems with regard to:
- a) Identification of tribal beneficiaries
  - b) Selection of tribal beneficiaries
  - c) Orientation tribal to beneficiaries.
- a) - Yes, b) - No
- If yes, what is the nature of the problem? and What steps you have taken to overcome the problems?
17. Since, there are a wide variety of Schemes available for the development of tribals, it is obvious that many other departments such as Agriculture, Horticulture, etc., will be involved in this connection the schemes. For effective execution of the schemes proper coordination is required. You being the Co-ordinating authority for proper coordination?
- a) Allot funds to different department to design and implement the programmes and supervise their work.
  - b) Ask different departments to prepare advance plan and after a careful scrutiny you allot funds to them.
  - c) Design programmes based on your survey report by involving different departments and then assign responsibilities to individual departments.
  - d) Any other way.

APPENDIX - A 12 (Part-II)

Interview Schedule for Block Development Officer.

Sr. 1 to 6 are as per part-I.

7. This is an ITDA block. Variety of Development programmes are going on in this block. Many departments like, Agriculture, Horticulture, Soil Conservation, education are involved in the developmental activities. You as an officer at block must be performing certain activities. While performing your duties, what type of activities do you perform?
  - a) Awareness campaigns, demonstrations;
  - b) Co-ordination of different department at district level and block level.
  - c) Monitoring of development activities. Tribal and Rural development Schemes, elementary education programme, grain preservation, infrastructural development.
  - c) Any other.
  
8. In trying to make people aware of the programmes, you may be taking help from other functionaries who are working in the same area. Do you seek their help?
  - a) - Yes, b) - No

If yes - in What way?  
If no - then why not?
  
9. How do you organise different activities in the block?
  - a) Personally visiting the place.
  - b) Take help from other government official at district and block level, community members, teachers etc.
  
10. What is the nature of help received from these people.
  
11. What sort of methods and media used for the organization of various activities.
  
12. In your opinion how has been the receptivity of the tribal people in particular?
  - a) The eagerness shown when approached.

- b) Consistency of interest exhibited
  - c) Extent of involvement.
  - d) Utilization of daily life.
13. While introducing and conducting activities at the block level, Village level, you must be preparing the people for it in some way (door to door campaign, discussions, poster campaign, talks, etc.) In such activities what exactly is conveyed to them?
- Kinds of information provided during the activities
- (Information thus provided shall be categorised in terms of information, knowledge, skills and attitudes).
14. As block development officer, you must have faced some problems in carrying out different developmental programmes. What difficulties you have faced while carrying out these programmes?
- a) Lack of official support,
  - b) Lack of resources available/supplied;
  - c) Involvement of tribal people/village panchayat, village level workers, teachers.
  - d) Lack of coordination among block level, district level and village level functionaries.
  - e) Any other.
15. You are an integral part of the elementary education programme at the block level. It is your responsibility to ensure proper functioning of the schools of your block. This requires adequate inspection and supervision of schools. In this context how often do you visit the schools?
- a) Once in three months
  - b) Once in Six months
  - c) Once in a year.
16. During inspection, what aspects of school education programme do you inspect?
- a) Class-room teaching
  - b) Maintenance of record
  - c) Any other.

17. Do you discuss the problems with the teachers?  
 a) Yes, b) - No  
 If yes - What their response?  
 a) They take your comments seriously.  
 b) They do not take the comments seriously.  
 c) show in indifferent attitude towards your comments.  
 d) Any other.  
 If no - then, why?
18. Do you discuss the school problems with the village School Committee members?  
 a) - Yes, b) - No  
 If yes, what is their response,  
 If no, then why?
19. For effective inspection and supervision of Primary schools, two sub-inspector's of schools are posted in this block. You being their immediate senior officer, how do you monitor their activities.  
 a) Ask them to submit a schedule of their school visits and a detailed report after their visit.  
 b) Check their activities as per the guidelines provided by the education Department.  
 c) Assign different duties and check them personally.  
 d) Any other way.
20. Have you experience any problem in monitoring their activities.  
 a) - Yes, b) - No  
 If yes, What steps you have taken to overcome them.
21. Apart from the problems you have mentioned so far, would you like to state any specific relevant problems with regard to the implementation of educational programme in your block?  
 a) - Yes, B) No  
 If yes, please state.
22. What suggestiona you would like to offer for the improvement of the educational programme as a whole in this block.

26. What kind of problem do you face in providing timely assistance to the tribal people?
27. What has been the receptivity of tribal people about the training and orientation programme organised for them?
- a) The eagerness shown when approached
  - b) Consistency of interest exhibited.
  - c) Extent of involvement
  - d) Utilization of knowledge
28. Apart from the problems you have mention so far, would you like to state any specific problems with regard to the implementation of educational inputs in the development programmes?
- a) - Yes,    b) - No

If yes, please state them?

29. Based on your experience, what suggestion you would like to offer for the effective organization and implementation of educational inputs in various development programmes?

Please state taking tribal people into consideration.

## APPENDIX C-12 (PART-III)

Sr. No. 1 to 6 as per Part-I.

7. It has been seen that Agriculture is the primary means of livelihood of the people in their area and agricultural income is not steady. In view of this how do you distribute the benefits to the tribal people?. What are your criteria?
- a) \_\_\_\_\_; b. \_\_\_\_\_  
 c) \_\_\_\_\_; d. \_\_\_\_\_
8. There are a few Schemes about agriculture which comes from ITDA, and a few are there from the Agriculture Department. Do all kinds of schemes related to agriculture reach the people:(Tribals-Non-tribals).
- a) Simultaneously,  
 b) One after the other.
- If the answer is a), then is it the tribal people, who are benefited only? If no, who are they.  
 If the answer is b), is it the same person who has already taken the benefit once gets the second.  
 a) - Yes, B - No. If no, who gets the benefit?
9. Sufficient water is essential for agriculture and there are no irrigation facilities, in this area. Monsoon rain is the only dependance. In such circumstances, how do you ensure water for agriculture.
- a) Lift irrigation  
 b) Minor irrigation Projects  
 c) Pump set to take water from Ponds.  
 d) Exploitation of sub-soil water.  
 e) Any other method.
10. What are the various forms of agricultural programmes?
- a) Crop demonstration  
 b) Providing fertilizers and manures,  
 c) Providing high yielding variety of seeds.  
 d) Provision of Improved methods of cultivation;  
 - Demonstration on agriculture implements to cover a large area in a limited time.  
 e) All the above.
11. Tribal people are very poor and the various forms of this programme requires atleast some initial amount for investment which the tribal people cannot afford (excepting a few). In such cases, how far the people get the benefit from this programme.

12. It is an accepted fact that tribal people of this area are illiterate, ignorant and backward. They are not aware of the things outside to their own world. In such cases, how do you ensure the publicity of the Scheme.
- a) Personally visiting the area
  - b) Through the village heads
  - c) Through contact farmers.
13. Tribal people employ traditional method of cultivation. They do not know about the modern methods of cultivation, use of high yielding variety of seeds etc., Above all they may be reluctant to adopt these practices. To such people how do you convince to accept the benefit, the way you instruct them?
- a) By displaying charts and models.
  - b) By showing film strips
  - c) Through the influential educated person in the area.
  - d) Through school teachers.
  - e) Through village level agricultural workers with the help of demonstration.
  - f) Through organised meeting of the farmers.
  - g) Teaching the farmers while he is working in the field.
  - h) Field experience (taking a few farmers to distant places of agricultural firm).
14. Different forms of the programme requires long term and short term training. In such cases, how do you provide training to these people?
- 1) Short Term Training
  - 2) Long Term Training.
15. From the previous reports published from this dept., it is evident that the training programmes are not effective. One obvious reason to this may be illiteracy and ignorance of the people. What other reasons do you put forth.
- a) The training was not organised properly
  - b) The communication through which the message was given.
  - c) No practical knowledge about the program.
  - d) Lack of interest or faith of the people.

16. To know whether a particular training given to the people is being properly utilised or not and whether they are facing any problem or not require a follow-up service with timely assistance. In view of this whether you do any follow up work?

a) - Yes, b) - No

If yes, how do you plan?

- a) Meet personally and discuss about the individual problem.  
 b) Organise a group meeting and discuss about the common problem.  
 c) Meet them in the field while at work,  
 d) Any other way.

If not, then why?

17. On account of the diversity in the way of life, language and culture no single formula of development can be applied to all groups of tribals irrespective of their stages of development. In such situation, what steps have you taken so far for their psychological respectivity and ability to assimilate with the non-tribals?

Ex- Because of the diversity in rural or urban life, a uniform welfare programme may not yield fruitful results?

18. Agriculture and collection of minor forest produce are the main sources of income of the tribals. The process of land alienation which has been going since several centuries has made some of them landless labourers and shifting cultivators. In this regard what steps you have taken so far?

19. Poor economic condition is another stumbling block in the process of settled cultivation. Settled cultivation requires expensive reclamation which cannot be afforded by the poor people. As such the tribals do not take interest in settled cultivation. In such cases what step you have taken to solve the problem?

Interview Schedule for Extension Worker

1. Name :
2. Name of the village where posted:
3. Educational Qualification :  
Academic -  
Professional -
4. Years of Service
5. Years of experience in working :  
in tribal areas :
6. Number of villages/gram panchayats:  
attached to you :
7. You are working in an ITDA block. Many development programmes are launched from time to time for the development of tribal people of this block. You, while implementing such programmes, What type of activities do you perform?
  - a) Awareness campaign like talking to tribal people about the availability of different facilities for them, demonstration.
  - b) Identification of tribal beneficiaries, helping the tribal beneficiaries in selecting or choosing a particular scheme.
  - c) Co-ordination of different village level employees.
  - d) Linking with monitoring agencies
  - e) Any other please specify
8. In trying to make tribal people aware of the programmes, you must be getting help from district level and block level officers, and other village people, who are also working for some other programmes in the village. Do you seek their help?
  - a) - yes, b) - NoIf yes, in what way?  
If no, Why not?

9. In order to introduce tribal people to these activities that you have undertaken, it is necessary that certain amount of receptivity is there among the people. This you may have ensured through exposing them to by providing some information about the programmes in different ways. In what ways have you provided such information?
10. What has been the receptivity of the local people for such programmes?
  - a) The eagerness shown when approached
  - b) Consistency of interest exhibited
  - c) Extent of involvement
  - d) Utilization of different programmes
11. It is an accepted fact that tribal people require constant guidance to adopt the benefits they get from various agencies. In such cases how frequently you provide guidance needed by them?
12. In what way do you provide them the needed guidance
13. What difficulties have you faced in carrying out these programmes?
  - Lack of official support
  - Lack of resources supplied/available
  - Involvement of tribal people/government officials/Village Panchayats.
  - Lack of involvement of tribal beneficiaries.
  - Any other.
14. Based on your experience, as an extension worker in this tribal area and the problems you have stated so far, what suggestions you would like to offer for the improvement of the organization of educational inputs in various development programmes.

APPENDIX - A.14Interview Schedule for Beneficiaries of Formal Education Programme (Tribal Parents):

1. Name of the beneficiary :
2. Name of the Village:
3. Educational background :
4. Occupational background :
5. Total No. of family members:      Boys \_\_\_\_ Girls \_\_\_\_
6. No. of Children in the School:
7. Do you send your children regularly to School?  
a) - Yes,    b) - No.

If yes, why do you send them to school?

- a) Because they are young and disturb in your work.
- b) Because you are illiterate and you don't want to deprive your children being educated.
- c) Because there is a school in your village.
- d) Because free text-books and mid-day meal is is being provided there.
- e) Because you wish them to learn, read and write.
- f) Any other reason.

If no, why don't you send them regularly to school?

- a) Because they look after the young babies while you are at work.
- b) Because they help in your work.
- c) Because the school timing is not appropriate.
- d) Because the teacher does not treat the children properly and gives corporal punishment.
- d) Any other reason.

8. What is the purpose behind educating your children?  
a) Get nice job  
b) For betterment of their social status  
c) To serve the society.  
d) To be free from exploitation.

- e) To have better standard of living
  - f) To get benefits from ITDA.
  - g) Just to make them educated.
  - h) Any other purpose.
9. Do you induce your children to go to School? or  
They go to school of their own: Yes/No  
If yes.
- a) Just tell them to go to school
  - b) Through reward and persuasion.
10. It is a common observation that young children instead  
of going to school often wonder here and there.  
Does your children behave in this way?  
a) - Yes, b) - No.
- If yes, how do you ensure their regularity?
- a) Personally escort them to school.
  - b) Take the help of teachers.
  - c) Any other way.
11. Do you face any difficulty in sending your children  
regularly to school?  
a) - Yes, b) - No
- If yes, what problems do you face?
- a) Economic loss
  - b) Providing proper dress
  - c) Providing regular food,
  - d) Children demand unnecessary things.
  - e) Any other.
12. Do you contact the teachers to discuss about the  
education of your children?  
a) - Yes, b) - No
- If yes, how often do you contact.
- a) Very often
  - b) Sometimes
  - c) Occasionally
  - d) Very rarely.

If no, why don't you contact?

- a) Do not find any meaning in contacting them.
- b) Teachers rarely stay in the village.
- c) Any other reason.

13. Do you feel the teachers are sympathetic and helpful to your children?

a) - Yes, b) - No, c) - do not know.

If yes, how do you feel it?

- a) Children never complain to you about their teachers.
- b) Through other parents.
- c) Keeping contact with teachers
- d) Any other way.

14. How far you have planned to educate your children?

- a) Upto Primary
- b) Upto Middle
- c) Upto SSC
- d) Upto Graduation
- e) Upto Post-graduation
- f) No plan, as long as the children pass the examination.

15. What difficulties are you facing in educating your children?

- a) Unable to provide facilities for their study.
- b) Health problem.
- c) You have no time to know what they are doing and how they are doing.
- d) Inadequate facilities in the school.
- e) No facilities for studying beyond Primary level.
- f) School does not function regularly.
- g) Any other difficulties.

16. Do you attend any of the functions at the School?

a) - Yes, b) - No

If yes, when?

- a) Celebration of Independence Day/Republic day
- b) School Annual Function.
- c) Any other function.

If no, then why?

- a) Because teachers do not invite
- b) Because you do not have time to attend or you do not like to attend.
- c) Because you are illiterate and therefore could not understand any thing.
- d) Any other reason.

17. Are your children finding it difficult to learn the second language other than the mother tongue?

- a) - Yes, b) No.

18. Which language you prefer to educate your children?

- a) KUI
- b) ORIYA
- c) HINDI

19. Have you received any complaint from the teacher about your children?

- a) - Yes, b) - No

If yes, what was the nature of the complaint? and how have you solved it?

20. Have you ever tried to help the school in any matter?

- a) - Yes, b) - No

If yes, in what matters,

If no, why not?

21. What are your suggestion to bring improvement in Village School?



8. What are the things you have learnt in the school?
9. Do you think, those are useful in your daily life?
  - a) - Yes, b) - No.If yes, in what way?
10. Please tell about the following aspects of the school.
  - a) Text-Book: Was it useful and interesting?
  - b) Physical Facilities:(Classroom, Drinking water, Play ground etc.)  
Are they adequate?
  - c) Medium of instruction:  
Were you able to follow the medium of instruction used in the school?
  - d) Teachers :  
Did you find the teachers co-operative.
  - e) Please tell any other problems you would like to highlight.
11. What suggestion you would like to offer for the improvement of the school education of your village?

APPENDIX - A.16Interview Schedule for the Dropouts

1. Name of the respondent :
2. Age \_\_\_\_\_ Sex, Male , Female
3. Address for correspondence:
4. Name of the school where he was studying.
5. What class have you studied upto?
6. Why did you leave School? which of the following reasons were important in your leaving school?
  - a- Failed class examinations?
  - b- Wanted to study in another school?
  - c- Needed in the family to supplement the family income.
  - d- Unwilling to study further?
  - e- Shortage of money?
  - f- Parents unwillingness to let son study further?
  - g- Illness? (What was the disease)
  - h- Were you dismissed because of bad conduct?
  - i- Don't like the teachers? (for what reason?)
  - k- School timings were not appropriate?
  - l- Don't know any language other than your mother tongue?
  - m- Any other reason?

Sub:Points:

- a) I - because you did not study properly?  
 II - because the syllabus was too hard to understand?  
 III - because of constant illness?
- b). I - because you don't like the teachers in the school?  
 II - because some of your relatives, who is well off, took the responsibility of your study and invited you to join in some other school?  
 III - because you got books and dresses in the school where you have joined.  
 IV - any other reason?
- c) I - because you are the elder member in the family and your family is big enough to subsist with your father's income?  
 II - Your father is too old to go for jobs.
- d) I - What are the reasons of your unwillingness to study.

6. Contd...

- (e) I - How many members are there in your family?
- II - How many of them are earning members?
- III - What is the average income per day?
- IV - Which class you were studying at that time?
- V - Did anybody's illness created financial crisis in the family during that time?
- (h) I - because parents are illiterate?
- II - because they have not seen any tangible outcome from the schooling.
- III - because my education will alienate from them.
- (i) - God/fate

7. Did you feel that any of the following **emotions** when you left the school?

- (a) Shame
- (b) Happiness
- (c) Disappointment
- (d) Independence
- (e) Unhappiness

8. What are you doing now?

- (a) Studying privately
- (b) Looking for work
- (c) Working as a labourer
- (d) Supplimenting the family income.
- (e) Any other

9. You know that at present one adult education centre and a primary school is functioning in your village and a secondary school is there in the neighbouring village. Which of these places you would prefer to study further?

- (a) Adult education centre
- (b) Primary School
- (c) Secondary School
- (d) None of the above.

If the response is (a), why you would like to join in Adult education centre?

- (a) because you are too old to go to primary or secondary school.
- (b) because other adult people joined in the Centre.

- (c) because you get time only in the evening.
- (d) because one person of this village is teaching.
- (e) because free text-books, slates, papers, pencils etc. have been provided in the Centre.
- (f) because you have forgotten the things you have read so far.
- (g) because you would like to know how to write an application asking for loans or subsidy from the government.
- (h) Any other

If you are interested in joining the AE Centre, what changes would you propose with regard

to:

- (a) Curriculum
- (b) Instruction time
- (c) Method of teaching
- (d) Infrastructural facilities etc.

If the answer to Q.9 is either (b) or (c), then would you like to join the Primary/Secondary School?

- (a) because you are sitting idle
- (b) because you would like to have an S.S.C. certificate to go for higher studies or to get some job.
- (c) you are too young to go to work as a daily labourer.

If the response to the above Q.9(d) than why are you not interested in studying further.

- (a) Are **you** satisfied with whatever you have **read?**
- (b) Do you have any reservation behind your unwillingness for further study? (Please say).

APPENDIX - A-17

## Interview Schedule for Beneficiaries of Adult Education

1. Name of the Beneficiary
2. Name of the Village
3. Sex
4. Age
5. Occupation
6. What benefits you think you have achieved from the programme?
  - a)
  - b)
  - c)
7. In what way you are utilizing the benefits?
  - a) Reading, writing and doing calculation in day to day life.
  - b) Understanding the importance of education.
  - c) Knowing about the developmental programmes run by the Government in your area.
  - d) Looking after the education of your children.
  - e) Listening different programmes on the radio
  - f) Knowing about your country.
  - g) Knowing the importance of education and voting
  - h) knowing about the benefits of adopting the new agricultural techniques.
  - i) Any other, please specify.
8. What problems are you facing in utilizing these benefits?
  - a) very little scope to use in your daily life situations.
  - b) lack of financial resources to use the functional knowledge gained
  - c) Nobody bothered to know about us.
  - d) No follow-up programmes to further increase your knowledge
  - c) Any other problem, please specify
9. What are your suggestion for the improvement of the programme?

APPENDIX - A-18Interview Schedule for Dropouts  
(Non-Formal Education)

1. Name of the Village: \_\_\_\_\_
2. Name of the Respondent: \_\_\_\_\_
3. Age \_\_\_\_\_ Sex: Male - Female
4. Address for Correspondent:

PART - I

5. Name of the Adult Education Centre, where he was studying?
6. When did you joint the Adult Education Centre?
  - (a) From the very beginning
  - (b) Sometime after the programme started.
  - (c) In the middle of the functioning of the Centre.
7. How did you join the programme?
  - (a) By persuasion of your neighbour
  - (b) By persuasion of your family member
  - (c) By persuasion of your village headsman
  - (d) Of your own accord
  - (e) By persuasion of the instructor
  - (f) Any other reason.
8. Why did you join the Centre?
  - (a) To learn, literacy and numeracy
  - (b) To develop social and political awareness.
  - (c) To develop functional knowledge.
  - (d) To learn how to get benefit from the developmental programmes.
  - (e) To raise your socio-economic status
  - (f) To learn sewing and embrcidery.
  - (g) To pass your evening time
  - (h) Any other reason.
9. When did you discontinue?

10. Contd.

- (c) Language spoken by the teacher was difficult to follow.
- (d) Learning was taxing in memory and understanding.
- (e) Lessons were not related with the surrounding.
- (f) Any other.

11. If you are given an opportunity of continuing your studies, would you like to rejoin in the Chatasali? a) Yes,  
If yes - would you like to propose any change b) No

- a) Yes-No.  
If yes, state them.

If No, Why not?

10. Why did you drop-out?
- (a) Due to family problems.
  - (b) Inconvenient location of the Centre.
  - (c) Irrelevance of the Curriculum.
  - (d) Inconvenient timings.
  - (e) Teaching and learning situation was not interesting.
  - (f) Financial problem.
  - (g) Rigid behaviour of the instructor.
  - (h) Maternity and child care.
  - (i) Any other reason.
11. Would you like to join the Adult Education Centre, if it is opened in your village?
- (a) Yes, (b) - No
- If no, then please state the reason.
12. If you were to rejoin would you propose any change in the following areas?
- (a) Curriculum should be changed to meet the needs and aspiration of tribals.
  - (b) Learning materials should be prepared in tribal language.
  - (c) Provision for practising tribal folk, songs, Folk dance in the AE Centre.
  - (d) Instructor should be Courteous.
  - (e) There should be adequate infra-structural facilities.
  - (f) Immediate Economic benefit.
  - (g) Any other area.

PART - II (Items used for Chatsali Drop-outs)

1. Which Chatasali did you join?
2. When **did** you join the Chatasali?
3. Did you join the Chatsali of your own?  
If no, why?

4. Who brought you to admit in the Chatasali?
5. For how long you were there in the Chatasali?
6. Why did you leave the Chatasali?
  - (a) Lack of school building
  - (b) No food to eat.
  - (c) Parents dropped out of Adult Education Centre.
  - (d) Parents told you to look after the younger children.
  - (e) Friends dropped out of the Chatalasali,
  - (f) Teacher was not coming regularly.
  - (g) Punishment of the teacher.
  - (h) Language difficulty.
  - (i) Any other.
7. Did you face any difficulty during your study in Chatasali?  
If yes, what were the problems?
  - (a) Timings,
  - (b) Discipline
  - (c) Sitting arrangement
  - (d) Dress material
  - (e) Any other.
8. Did you face any difficulty converning:
  - (a) Socio-economic conditions of home.
  - (b) Health of the parents.
  - (c) Engagement in domestic work.
  - (d) Engagement in field work
  - (e) Any other.
9. Did you face any personal problem?  
If yes, what was the nature of the problem?
10. Did you face difficulty in connection with class-room teaching?  
If yes, of what kind?
  - (a) Lesson was difficult
  - (b) It was difficult to memorise the word meaning and multiplication table.

APPENDIX - A-19Interview Schedule for Beneficiaries of Development Programmes

1. Name of the person :
2. Name of the village:
3. Age:- Occupation
4. Educational Qualifications  
(a) Primary (b) Middle, (c) High School of education.
5. Are you a beneficiary of the development programmes launched by the ITDA?  
a) Yes, B) No  
If yes, what benefit are you getting?  
a) Freeland for cultivation/plantation  
b) Financial benefit in the form of loan and subsidy  
c) Getting work for daily labour.  
d) Free seeds and manure for your land.  
If not, why not?  
a) because you are illiterate.  
b) because you did not apply for it.  
c) because you were not aware of it.  
d) because the concerned authorities did not recommend your name.  
e) any other.
6. How did you come to know about ITDA facilities available for the tribal people?  
a) Village leaders,  
b) Extension workers/village level workers(VLW)  
c) Relatives/friends.  
d) Sarpanch  
e) Block Development Officer (BDO)  
f) Panchayat member  
g) Any other.
7. Who helped you in selecting the benefit that you have received?  
a) self selection  
b) village leaders  
c) VLW / Extension officer  
d) Relatives  
e) Sarpanch  
f) Panchayat member  
g) Relatives/Friends  
h) Any other.

18. If you have taken any benefit more than once then, did you require fresh orientation for the second time in continuation with your previous knowledge?
19. You are a beneficiary, how do you think that this scheme is going to help you in future?
- a) will be able to earn my livelihood.
  - b) will be able to save something for future
  - c) Any other.

If not, why not?

- a) because you are doing it mechanically,
  - b) Not been able to save something for future
  - c) No substantial gain out of this.
20. You have responded to all the questions related to the help you are getting, what is your reaction or suggestion or comments regarding the following aspects:
- a) benefits you are getting.
  - b) Timely assistance
  - c) Orientation programme.
  - d) Media used for orientation
  - e) Long range usefulness of the programme.
  - f) Any other change in the programme as a whole.

12. Do you think whatever orientation programme you have received for the scheme have opted for is adequate?
- a) - yes, b) - No
- If no, then how do you manage: a) On your own, b) Take the help of other people, c) Any other way.
13. Do you have a radio?
- a) - yes, b) - No
- If yes, how do you use it?
- a) Listen to songs  
b) Listen to the news  
c) Listen to the programmes about agriculture, Horticulture etc.
14. Do you get timely assistance from the authorities about the scheme you are having?
- a) Yes, b) - No
- If not, how do you manage it?
- a) Personally meet the authorities  
b) Asking for help from other people  
c) Any other reason.
15. Do you pay the loan or subsidy regularly?
- a) - Yes, b) - No
- If not, then what are the reasons?
- a) Consume all the profits you gain  
b) Apathy of the authorities to take back the loan  
c) Lack of timely assistance hinders the profit.  
d) Any other reason.
16. Have you ever tried to pay the loan regularly and have asked for further loan?
- a) - yes, b) - No
- If yes, please give instance of it.  
(Check the response in the record)
- If not, then why not?
17. If you have taken any benefit more than once, then after the first how have you received the subsequent benefits?
- a) Personally taking initiative  
b) The authorities approached next time.  
c) Any other reason.

8. Who helped you in completing the official formalities?
- a) Village leaders
  - b) VLW/Extension officer
  - c) **B.D.D.**
  - e) Relatives/Friends
  - d) Bank/LAMPS
  - f) Sarpanch
  - g) Panchayat member
  - h) Any other
9. How long have you been taking these benefits?
- a) One Year
  - b) Two years
  - c) More than two years
  - d) Recently.
10. If the answer to the above a, b and c, then in what way are they useful to you?
- a) Come to know many things about other programmes.
  - b) getting economic benefit
  - c) Able to send children to school.
  - d) Getting social status.
  - e) Familiar with newer technology.
  - f) Any other.

If the answer is (d) then how do you find this programme?

- a) Very difficult to adopt
- b) You have to spend more time in it.
- c) Not been able to attend any other work.
- d) Any other reason.

11. You know any new scheme a person takes up requires a kind of orientation about that scheme. With reference to above Statement have you any kind of orientation about the present scheme you are having?

a) - Yes, b) - No

If yes, what kind of orientation it is?

- a) Oral lecture/discussion
- b) Individual guidance
- c) Explaining through Charts and models.
- d) Through practical demonstration.
- e) Any other method.

If not, how do you utilize the Scheme?

- a) You have knowledge about it.
- b) Consulting other people in the village.
- c) Any other reason.

APPENDIX - 17-20Observation Schedule

(For AECs and Prathamik Chatasalis)

1. a) Name of the Centre:  
b) Name of the Instructor.
2. Physical Facilities at the Centre.
  - a) Venue
  - b) Light arrangement
  - c) Seating arrangement
  - d) Cleanliness
  - e) Sanitation
  - f) Ventilation
  - g) Drinking water.
3. Observation regarding:
  - a) Timing of the Centre.
  - b) Enrolment attendance
  - c) Motivation of learners
  - d) Teaching methods used by Instructor
  - e) Supervision of Centre.
4. Information regarding training programme for the instructors.
5. Instructors difficulties in running the Centre effectively.
  - a) Irregularity of learners
  - b) Availability of teaching aids
  - c) Co-operation of villagers.
6. Co-operation among different Government agencies and their cooperation to the AECs.
7. Organization of extra-curricular activities at the Centre.
8. Information regarding:
  - a) learning materials used at the Centre
  - b) teaching aids used by the Instructor.
  - c) Curriculum followed at the Centre.

APPENDIX - A.21Observation Schedule for Development Programmes

1. Name of the Programme:
2. Sponsoring Agency :
3. Publicity of the programme:
4. How it reaches to the people?
5. How the beneficiaries are selected?
6. How the VAW selects the contact farmers?
7. How these contact farmers intimates the other farmers in the villages?
8. How the benefits are given?
9. How the stepwise assistance and instruction are given to the people?
10. How do they follow-up these programmes?
11. How the landless as well as the land holders apply for loans?
12. How the loans are discharged from the Bank?
13. How the orientation programme is conducted?
14. Who conducts these Camps?
15. How the orientation is given? Methods and Media?
16. Do the people attend these camps on their own or persued by the grass-root level workers?
17. How the crop demonstration is conducted?
18. What steps do the authority take to ascertain about the effectiveness of their orientation?
19. What methods do these farmers employ for cultivation?
20. How they are induced to use modern scientific method?
21. What reaction of the farmers towards the new method?
22. How are they convinced to accept the new method?

23. How do the functionaries behave with the tribals?
24. How the grass-root level workers are trained by the technical experts to work in the field?
25. Do these technical experts any time meet the people directly?
26. Do the farmers show their inclination to learn something new about the cultivation?
27. Do they try to contact their immediate worker when difficulty arises while adopting the Scheme?
28. How the product goods are ensured for preservation outlet?