

## LIST OF TABLES

Table no.	Title	Page no.
2.1	Item wise Frequency and Percentage of content quality of TC Programmes for MLIS	90
2.2	Item wise Frequency and Percentage of quality of method of TC Programmes of MLIS	91
2.3	Item wise Frequency and Percentage of mode quality of TC Programmes for MLIS	92
2.4	Item wise Frequency and Percentage of media quality of TC Programmes for MLIS	93
2.5	Frequency and Percentage of type of TC Programmes for MLIS	93
2.6	Frequency and Percentage of Post-Teleconferencing Session of MLIS	94
2.7	Behavioural activities of participants during teleconferencing programmes of MLIS	94
2.8	Item wise Frequency and Percentage of content quality of TC Programmes for PGDJMC	96
2.9	Item wise Frequency and Percentage of quality of method of TC Programmes of PGDJMC	97
2.10	Item wise Frequency and Percentage of mode quality of TC Programmes for PGDJMC	98
2.11	Item wise Frequency and Percentage of media quality of TC Programmes for PGDJMC	99
2.12	Frequency and Percentage of type of TC Programmes for PGDJMC	99
2.13	Frequency and Percentage of Post-teleconferencing session of PGDJMC	100
2.14	Behavioural activities of participants during teleconferencing programmes of PGDJMC	101
2.15	Item wise Frequency and Percentage of content quality of TC Programmes for PGDHE	102
2.16	Item wise Frequency and Percentage of quality of method of TC Programmes of PGDHE	103
2.17	Item wise Frequency and Percentage of mode quality of TC Programmes for PGDHE	104
2.18	Item wise Frequency and Percentage of media quality of TC Programmes for PGDHE	105
2.19	Frequency and Percentage of type of TC Programmes for PGDHE	105
2.20	Frequency and Percentage of Post-Teleconferencing Session of PGDHE	106
2.21	Behavioural activities of participants during teleconferencing programmes of PGDHE	106
2.22	Item wise Frequency and Percentage of content quality of TC Programmes for B.Sc. (Nursing)	107

<b>Table no.</b>	<b>Title</b>	<b>Page no.</b>
2.23	Item wise Frequency and Percentage of quality of method of TC Programmes of B.Sc. (Nursing)	108
2.24	Item wise Frequency and Percentage of mode quality of TC Programmes for B.Sc. (Nursing)	109
2.25	Item wise Frequency and Percentage of media quality of TC Programmes for B.Sc. (Nursing)	110
2.26	Frequency and Percentage of type of TC Programmes for B.Sc. (Nursing)	110
2.27	Frequency and Percentage of Post-Teleconferencing Session of B.Sc. (Nursing)	111
2.28	Behavioural activities of participants during teleconferencing programmes of B.Sc. (Nursing)	111
2.29	Item wise Frequency and Percentage of content quality of TC Programmes for DECE	112
2.30	Item wise Frequency and Percentage of quality of method of TC Programmes of DECE	114
2.31	Item wise Frequency and Percentage of mode quality of TC Programmes for DECE	115
2.32	Item wise Frequency and Percentage of media quality of TC Programmes for DECE	116
2.33	Frequency and Percentage of type of TC programmes for DECE	116
2.34	Frequency and Percentage of Post-Teleconferencing Session of DECE	117
2.35	Behavioural activities of participants during teleconferencing programmes of DECE	117
2.36	Item wise Frequency and Percentage of content quality of TC Programmes for DCE	118
2.37	Item wise Frequency and Percentage of quality of method of TC Programmes of DCE	119
2.38	Item wise Frequency and Percentage of mode quality of TC Programmes for DCE	120
2.39	Item wise Frequency and Percentage of media quality of TC Programmes for DCE	121
2.40	Frequency and Percentage of type of TC Programmes 122 DCE	121
2.41	Frequency and Percentage of Post-Teleconferencing Session of DCE	122
2.42	Behavioural activities of participants during teleconferencing programmes of DCE	122
2.43	Item wise Frequency and Percentage of content quality of TC Programmes for BCA and CIC	123
2.44	Item wise Frequency and Percentage of quality of method of TC Programmes of BCA and CIC	124
2.45	Item wise Frequency and Percentage of mode quality of TC Programmes for BCA and CIC	125

Table no.	Title	Page no.
2.46	Item wise Frequency and Percentage of media quality of TC Programmes for BCA and CIC	126
2.47	Frequency and Percentage of type of TC Programmes for BCA and CIC	126
2.48	Frequency and Percentage of Post-Teleconferencing Session of BCA and CIC	127
2.49	Behavioural activities of participants during teleconferencing programmes of BCA and CIC	127
2.50	Item wise Frequency and Percentage of content quality of TC Programmes for CDM	128
2.51	Item wise Frequency and Percentage of quality of method of TC Programmes of CDM	129
2.52	Item wise Frequency and Percentage of mode quality of TC Programmes for CDM	130
2.53	Item wise Frequency and Percentage of media quality of Programmes for CDM	131
2.54	Frequency and Percentage of type of TC Programmes for CDM	132
2.55	Frequency and Percentage of Post-Teleconferencing Session of CDM	132
2.56	Behavioural activities of participants during teleconferencing programmes of CDM	132
2.57	Overall itemwise Frequency and Percentage of content quality of TC Programmes	134
2.58	Overall itemwise Frequency and Percentage of quality of method of TC Programmes	135
2.59	Overall itemwise Frequency and Percentage of mode quality of TC Programmes	136
2.60	Overall itemwise Frequency and Percentage of media quality of TC Programmes	137
2.61	Overall Frequency and Percentage of type of TC Programmes	138
2.62	Overall Frequency and Percentage of Post-Teleconferencing Session	138
2.63	Overall Behavioural activities of participants during teleconferencing programmes	138
3.1	Correlated t-value, mean scores and standard error of the mean scores and standard error of the mean	172
4.1	Sample break-up for different IGNOU programme(s)	182
4.2	Variablewise Categorization of Participating Learners	185
4.3	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Sex for the preparation of IGNOU-TC	195

Table no.	Title	Page no.
4.4	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Sex for the presentation of IGNOU-TC	195
4.5	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Sex for the Duration of IGNOU-TC	196
4.6	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Sex for the Talkback of IGNOU-TC	196
4.7	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Sex for the Utility of IGNOU-TC	197
4.8	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Sex for Technical and Non-technical problems of IGNOU-TC	198
4.9	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Sex for Overall aspects of IGNOU-TC	199
4.10	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Employment for the preparation of IGNOU-TC	200
4.11	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Employment for the presentation of IGNOU-TC	201
4.12	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Employment for the Duration of IGNOU-TC	202
4.13	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Employment for the Talkback of IGNOU-TC	202
4.14	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Employment for the Utility of IGNOU-TC	203
4.15	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Employment for Technical and Non-technical problems of IGNOU-TC	204
4.16	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Employment for Overall aspects of IGNOU-TC	205
4.17	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Medium of Instruction for the preparation of IGNOU-TC	206

<b>Table no.</b>	<b>Title</b>	<b>Page no.</b>
4.18	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Medium of Instruction for the presentation of IGNOU-TC	207
4.19	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Medium of Instruction of the Duration of IGNOU-TC	207
4.20	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Medium of Instruction for the Talkback of IGNOU-TC	208
4.21	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Medium of Instruction for the Utility of IGNOU-TC	209
4.22	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Medium of Instruction for Technical and Non-technical problems of IGNOU-TC	209
4.23	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Medium of Instruction for Overall aspects of IGNOU-TC	210
4.24	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Type of Programme for the preparation of IGNOU-TC	212
4.25	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Type of Programme for the presentation of IGNOU-TC	213
4.26	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Type of Programme for the Duration of IGNOU-TC	214
4.27	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Type of Programme for the Talkback of IGNOU-TC	215
4.28	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Type of Programme for the Utility of IGNOU-TC	216
4.29	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Type of Programme for Technical and Non-technical problems of IGNOU-TC	217
4.30	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Type of Programme for Overall aspects of IGNOU-TC	218
4.31	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to the Level of Exposure to Electronic Media for the preparation of IGNOU-TC	219

<b>Table no.</b>	<b>Title</b>	<b>Page no.</b>
4.32	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Level of Exposure to Electronic Media for the presentation of IGNOU-TC	220
4.33	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Level of Exposure to Electronic Media for the Duration of IGNOU-TC	221
4.34	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Level of Exposure to Electronic Media for the Talkback of IGNOU-TC	221
4.35	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Level of Exposure to Electronic Media for the Utility of IGNOU-TC	222
4.36	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Level of Exposure to Electronic Media for Technical and Non-technical problems of IGNOU-TC	224
4.37	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Level of Exposure to Electronic Media for Overall aspects of IGNOU-TC	225
4.38	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Exposure for Teleconferencing for the preparation of IGNOU-TC	226
4.39	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Exposure for Teleconferencing for the presentation of IGNOU-TC	227
4.40	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Exposure for Teleconferencing for the Duration of IGNOU-TC	228
4.41	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Exposure for Teleconferencing for the Talkback of IGNOU-TC	228
4.42	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Exposure for Teleconferencing for the Utility of IGNOU-TC	229
4.43	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Exposure for Teleconferencing for Technical and Non-technical problems of IGNOU-TC	231

<b>Table no.</b>	<b>Title</b>	<b>Page no.</b>
4.44	$\chi^2$ Value, percentages, observed and expected frequencies of learners according to Exposure for Teleconferencing for Overall aspects of IGNOU-TC	231
5.1	Distribution of Producer's responses to structured questions regarding planning, production and utilization of IGNOU-TC Programmes	249
5.2	Distribution of responses of resource persons to structured questions regarding planning, production and utilization of IGNOU-TC Programmes	261
5.3	Distribution of Anchor's responses to structured questions regarding planning, and utilization of IGNOU-TC Programme	274
6.1	Attendance of Learners, Academic Counselors, Regional and Study Centre Functionaries	297
6.2	Frequencies of questions asked by different Receiving Centres	300
6.3	Frequency and Percentage of co-ordinators' views on ways to motivate learners to attend Teleconferencing Programmes	303
6.4	Frequency and Percentages of co-ordinators' views on ways to increase the participation of learners in talkback session of teleconferencing programmes	305
6.5	Frequency and Percentage of co-ordinators views on reasons for under-utilization of teleconferencing programmes	306
6.6	Frequency and percentage of co-ordinators views on benefits of teleconferencing for better management	307
7.1	Objective wise sample tool and data analysis	336