

Appendix – 3

**CENTRE OF ADVANCE STUDY IN EDUCATION
M. S. UNIVERSITY OF BARODA
VADODARA – 390 002 (GUJARAT)**

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Supervisor

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Investigator

A research work has been undertaken to study the IGNOU teleconferencing programmes for distance learners. To study one of the objectives of the present investigation your response regarding the Post Graduation Diploma in Higher Education (PGDHE) program of IGNOU are required.

Your contribution towards the study will be a source of valuable information. May I request you to go through each questions of the attached worksheet and give your responses.

I assure you that your responses will be used for research and kept confidential.

Thanking you for your co-operation.

Yours sincerely,

Nishi Jain

Appendix - 3(a)

Schedule of TC for Extended Contact Programme (ECP) of PGDHE

12 Feb. – 21 Feb. 2000

Date / Time	Activity	Mode	Coordination
12 Feb. 2000 10.30– 11.30 a.m.	Overview of PGDHE. Objectives of ECP Presentation and Discussion	Teleconferencing	*SOE
11.30 a.m.- 12.00 Noon 12.00 – 1.00	TEA Financing of Higher Education Presentation and Discussion	Teleconferencing	SOE
13 Feb. 2000 10.30– 11.30 a.m.	Critical Appraisal of major education Policies with special reference to higher education. Presentation and Discussion	Teleconferencing	SOE
11.30 a.m.- 12.00 Noon 12.00 – 1.00	TEA Course Design I (Objectives, Context, Background) Presentation and Discussion	Teleconferencing	SOE
14 Feb. 2000 10.30– 11.30 a.m.	Course Design II (Methods and Media) Presentation and Discussion	Teleconferencing	SOE
11.30 a.m.- 12.00 Noon 12.00 – 1.00	TEA Course Design III (Assessment and Evaluation) Presentation and Discussion	Teleconferencing	SOE
19 Feb. 2000 10.30– 11.30 a.m.	Development of SIMs' Presentation and Discussion	Teleconferencing	SOE
11.30 a.m.- 12.00 Noon 12.00 – 1.00	TEA Project Work (Course V) Presentation and Discussion	Teleconferencing	SOE

Appendix - 3 (b)

WORK SHEET No.1

Instruction: Please answer the following questions briefly. Do not write your name anywhere.

Date:

Enrolment No.:

SECTION – A

	Scores (Maximum Marks)
Q.1 What are the objectives of PGDHE? (Write any 3).	6
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Q.2 What are the aims of ECP? (Write any 3)	6
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SECTION – B

Q.3 True / False	Scores (Maximum Marks)
a) The biggest source of funds for higher education in India is:	4
(i) the budget of the Union Government (T / F)	
(ii) budget of the State Government (T / F)	
(iii) local bodies at various levels. (T / F)	
(iv) contribution of private educational trust. (T / F)	
b) Besides maintaining standards in higher education in the country, which other major function is performed by the University Grant Commission, India?	4

- (i) regulating admission in universities. (T / F)
- (ii) financially supporting universities. (T / F)
- (iii) organising selection committee meetings. (T / F)
- (iv) maintaining teacher organisations in India (T / F)

Q.4. What is the basic difference between the maintenance grant and the development grant? 4

Q.5. List at least three sources of income of a university in India? 3

Q.6. Which are the three sources of State Government grants received by higher education institutions in India? 3

WORK SHEET No. 2

Instruction : Please answer the following questions briefly. Do not write your name anywhere.

Date:

Enrolment No.:

	Scores (Maximum Marks)
Q.1 What were the major objectives of Higher Education according to NPE (1986) (Write any 3)	6
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Q.2 What are the recommendations of 1964-66 Education Commission?(Write any 2).	4
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Q.3. Identify two important causes of low standard in higher education as enunciated in the University Education Commission (1948).	4
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Q.4. What are the main challenges influencing the policy directions in higher education in India? (Write any 3 major challenges)	6
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Appendix – 3(c)

Attendance Sheet

Day	Name of the learner	At the beginning of the TC Session	At the End of the TC Session
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