Appendix – 2

CENTRE FOR ADVANCED STUDY IN EDUCATION
FACULTY OF EDUCATION AND PSYCHOLOGY
THE M.S. UNIVERSITY OF BARODA
BARODA - 390 002

To,

The Coordinator

IGNOU Study Centre

Respected Sir,

I am a Research Scholar in CASE, Faculty of Education and Psychology, The M.S. University of Baroda. As my research study is related to IGNOU teleconferencing, kindly allow me to observe and interact with learners of the IGNOU Study courses. This will facilitate my research work.

May I assure you that the information taken will be kept confidential and strictly used for research purpose only.

Thanking you for your cooperation.

Yours sincerely,

(Nishi Jain)   Guide Prof. D.R. Goel
Research Scholar,   Head, CASE
Centre of Advanced   .Faculty of Education and
Study in Education,   Psychology. Baroda
Faculty of Education and Psychology
The M.S. University of Baroda.
Baroda.

Appendix 2(a)

OBSERVATION SCHEDULE

PART – I

1. Name of the teleconferencing programme.
2. Area of teaching.
3. Duration of tele-topic.

Sr. No.	Topic	Duration (in Minutes)

4. Language used

   Hindi

   English

PART – II
C O N T E N T

1. The language used for the teleconferencing programme was

   (a) comprehensible to the group

   (b) having proper terminology.

2. The content was suitable to the topic.

3. Adequacy of duration of tele-lecture: Duration of tele-lecture was adequate.

4. Logical sequencing of teaching points

5. Level of language used was

    (a)   Higher

    (b)   At the learner's level

    (c)   Lower

6. The content covered under teleconferencing programme was

    (a)   Relevant to the topic

    (b)   Comprehensive

    (c)   Logically organised

    (d)   Adequate

    (e)   Appropriate

    (f)   Recapitulated

    (g)   Any other.

7. The teleconferencing programmes were

    (a)   Classroom oriented instructional programme

    (b)   Enrichment programmes

    (c)   Recreational programmes

8. Any other observation related to "content". Please mention specifically.

METHOD

1. The method used was suitable to

    (a)   Topic

    (b)   Subject matter

2. The method used for teleconferencing had

    (a)   Compatibility

    (b)   Continuity

    (c)   Captions (wherever required)

    (d)   Modulation of voice

    (e)   Uniformity

    (f)   Fluency

    (g)   Any other (Please specify)

3. The speed of narration was

    (a)   Fast

    (b)   Moderate

    (c)   Slow

4. The teaching techniques used were (Tick wherever applicable)

Sr. No.	Teaching Technique	Programme / Day
1.	Lecture	
2.	Discussion	
3.	Case study	
4.	Demonstration	
5.	Practical	
6.	Any other (Specify)	

5. The type of teaching material used were (Tick wherever applicable)

Sr. No.	Teaching Material	Programme / Day
1.	Print	
2.	Black board	
3.	Video film	
4.	Graphics	
5.	OHP	
6.	Slides	
7.	Flip charts/other charts	
8.	Posters	
9.	Any other (Specify)	

6. Any other observation related to "Method". Please mention.

MODE

1. The mode used for teleconferencing programmes were

a) Lecture with no interaction

b) Lecture with learner initiated interaction

c) Lecture with instructor (resource person/anchor person) facilitated interaction

2. The questions were fully related to the content of the tele-lecture.

3. Type (structure, on-off context, relevance etc.) of question asked

Sr. No.	Programme/Day	Type of Questions

4. Any other observation regarding "mode". Please mention.

MEDIA

1. The media used for question-answer session was

   (a) FAX

   (b) STD

   (c) Mailing

2. Sound quality was

   (a) Clear during tele-lecture.

   (b) Clear during talk-back

3. Video quality was

   (a) Good during tele-lecture

   (b) Good during talk-back

4. Any other remark on

   (a) Video quality

   (b) Audio quality

5. Technical disturbance and non-technical disturbances during tele-lecture and talk-back session.

Programme or Day	Nature of Disturbance	Tele-lecture Session	Talk-back Session

6. Any other observation regarding "Media". Please mention.

MISCELLANEOUS

1. Moderator / Anchor person tries to summarise the main points of the session.
   - (a) Always
   - (b) Sometimes
   - (c) Never

2. Participants discuss the questions/queries/comments generated in the talk-back session or any other session.
   - (a) Always
   - (b) sometimes
   - (c) Never

3. Behavioural activities of participants during
   - (a) Tele-lecture session
   - (b) Question-answer session.

Sr. No.	Behavioural Activities	Tele-lecture session/days	Talk-back session / days
1.	Doodling		
2.	Chatting		
3.	Dozing		
4.	Taking notes		
5.	Attentively watching		
6.	Attentively listening		
7.	Any other		

4. Any other observation during the tele-lecture and talk-back session. Please mention specifically.