

## PREFACE

The Report of the Education Commission 1964-66 which has been titled as " Education and National Development " made it abundantly clear that education has been always important but perhaps, never more so in man's history than to-day. It was emphasised that one of the three main aspects to bring about the much needed educational revolution which would in turn set in motion, the much desired social, economic and cultural revolution is the qualitative improvement of education.

It is a well known fact that no system of education can rise higher than its teaching staff. The teacher being the brain trust of the nation, the quality of education ultimately depends on the quality, competence and character of the people.

Fifteen years of service in the State Department of Education both as a teacher and as an inspecting officer gave me an opportunity to come close with all kinds of teachers working under different conditions in the State of Andhra Pradesh. There are many enthusiastic teachers, intelligent teachers, and also devoted and sincere teachers. The other kinds of teachers are not uncommon. There

are many dissatisfied and frustrated teachers. Unfortunately the dissatisfaction has assumed serious proportions in certain sections of teachers in recent times. Dissatisfaction in any profession is dangerous and it is more so if it occurs in teaching profession. Contact with some of the dissatisfied teachers during the course of my professional activities prompted me to take up this research study.

I expressed my desire to work on this project to Prof. S.N.Mukerji, the then Dean of the Faculty of Education and Psychology in the year 1964 and he was kind enough to direct me to Dr. M.S.Patel, the Present Dean of the Faculty who was kind enough to allow me to discuss my problem with him and help me to gain new insight into the topic. I offer my grateful thanks to both the Deans.

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