

APPENDIX 'G'

INTERVIEW SCHEDULE

PART 1 - EARLY HISTORY

1. Where did you grow up, where did you live till you were 16 years old?
 - a. In a big city
 - b. In a small town
 - c. In a village
- 2: What was your parents' educational qualifications and occupation?

Father :

Mother :
3. How many brothers and sisters were you?
4. What was the economic condition of your family like?
 - a. Affluent
 - b. Comfortable
 - c. Impoverished
5. As a child were you given enough freedom to grow as an individual? Or, were values and discipline often imposed on you?
6. Did you have many friends in childhood? Or, were you basically a lonely child?
7. Did you have adjustment problems as a child or an adolescent at home or in school? If so, what type of problems did you have?
9. What kind of school did you go to? How would you rate it? Good? Average? Poor?
10. What did you think of your teachers? Did you ever think of becoming a teacher when you would grow up?

11. Can you think of a teacher whom you liked very much and who, you feel, influenced your personality? Can you describe this teacher?
12. What were your parents' attitude towards your education? Were they ~~very~~ very much concerned or rather indifferent?
13. How were you academically - Good, Average, Bad?
14. Where did you have your college and university education?
15. What were your results in school Final, B.A., M.A.?

PART 2 - TEACHING CAREER

1. Was teaching your first choice? Last?
2. What were the most important factors in your decision to become a teacher?
3. What other occupations did you seriously consider? Why did not you pursue them?
4. What were the major attractions that teaching held for you at the point you decided to enter it?
5. What person/persons influenced you in your decision to become a teacher? How?
6. Can you recall what qualities you possessed that you thought would fit well with teaching as a line of work for you?

7. How did you come to join your present school as a teacher? What attracted you to it?
8. What classes do you teach? Are you happy with it or would you like to teach other classes?
9. Are you teaching the subject you would like to teach most? Are you also teaching some subjects which you do not want to teach?
10. To what extent are you free to do your work more or less as you think best?
11. How much time including week-ends do you spend working (teaching-related) at home in the average week?
12. If you were to get a gift of ten more hours a week for your teaching related duties, which one^{of} the following would you choose to spend extra time on?
 - a. Private preparation
 - b. Class teaching
 - c. Counselling individual students
 - d. Parent conferences.
13. How do you compare with other teachers in the amount of effort and time given to work? Would you say you work harder, about the same, or a little less than most teachers in your school?
14. Of the teachers you know today, are there any you consider to be outstanding? Would you describe him/her?
15. Please recall some occasions when you felt especially proud of something you achieved as a teacher.

16. Most of us have, on some occasion, felt ashamed about something we have done. What kind of things may have happened in your teaching work which you have regretted?
17. Some teachers seem to emphasize the importance of warmth, friendliness and closeness to students while others seem to stress the importance of teaching well and getting students to work effectively. Which of the two, though they are both important, do you consider more important?
18. If you could choose your students, which of the following would you choose? Why?
 - a. A group of students whose emotional needs are a challenge to the teacher.
 - b. A group of nice kids from average homes who are respectful and hardworking.
 - c. A group of creative and intellectually demanding students calling for especial effort.
 - d. A group of underprivileged children from difficult homes for whom school can be a major opportunity.
 - e. Children of limited ability who need unusual patience and sympathy : slow learners or handicapped.
19. What are the really important satisfactions you receive in your work as a teacher?
20. What would you say are your greatest strengths as a teacher? Your greatest weaknesses?
21. I guess no line of work is perfect. What are the things you like least about teaching?

22. In the West, teaching is regarded as one of the most stressful occupations. Do you agree?
23. What are the factors or conditions in your working environment which are the main sources of stress for you?
24. Can you recommend some possible ways of reducing and preventing staff stress in our schools?
25. How many hours per week do you devote to private tuition?
26. In India, teachers spend most of their spare time in giving private tuitions. Would you regard it as a major source of stress?
27. Suppose teachers' salary and perks were similar to that of a Class One Government Officer or a Bank Officer. Do you think teachers would then stop giving private tuitions?
28. Do you honestly think that improving salary and facilities would improve the quality of teaching in schools or make teachers more committed?
29. What is the general atmosphere in your staffroom? Are the teachers friendly and cooperative? Or, are there a lot of tension, jealousy, rivalry, pettiness and groupism among the staff?
30. Have you made some genuine friends from your colleagues with whom you also have social relations outside the school hours?

31. If you have a problem with students, the Principal or in your personal life, can you discuss it with atleast a few of your colleagues and turn to them for help and support?
32. Do you feel that your Head is completely fair in his/her dealings with the staff? Would you rate your Head as a) autocratic b) democratic?
33. If you have any problem in your work, do you feel confident that the Head will be understanding and cooperative? Can you discuss your personal problems frankly with him/her?
34. Do you have confidence in your Head that he/she can be firm and just in the face of parental, political or vested-interest pressures?
35. What do you think you lose by being a teacher rather than in some other occupation?
36. In what ways is teaching better than what you expected when you joined the profession? How is it worse than what you expected?
37. If you had to do it all over again, would you choose school teaching as a profession? If not, what profession would you choose?
38. Do you expect to remain in the teaching profession?
39. Would you like your son to be a school teacher? Your daughter?
40. How many refresher courses have you attended?

41. Are you prepared to spend your own money and spare time to participate in seminar/refresher/professional course?
42. Are you member of a teachers' union?
43. Are you member of a professional association?
44. Do you subscribe to any professional journal?
45. Which of these statements come best to describing your feelings about teaching?
 1. I am extremely dissatisfied.
 2. I am fairly dissatisfied.
 3. I am equally satisfied and dissatisfied.
I guess I am in the middle.
 4. I am fairly satisfied.
 5. I am extremely satisfied with teaching as my occupation.
46. All in all, how would you say that you have done in teaching? Would you say that you have enjoyed -
Great success; Average success; Less than average success.
47. What are your major interests and activities outside of teaching?
48. What percentage of your total life space would you say is occupied by your work as a teacher?

PART 3 - MARRIAGE AND FAMILY LIFE

1. Are you married?
How long have you been married?
Was it arranged or of your own choice?
2. What is the educational qualifications and occupation, if any, of your spouse?
3. Do you talk to your spouse everyday about what kind of day you had in school, something interesting which might have happened?
4. If you had a serious problem in your work - with students, parents, other teachers or the principal, would you discuss it with your spouse?
5. Does your spouse take a genuine interest in your work?
6. Are you very free and open with your spouse? Do you communicate, say at the same 'wave length'? Or, are there some matters you feel you cannot discuss with him/her or that he/she will not really understand?
7. How many children do you have?
How many of them are now living with you?
8. What is the total number of your family members living together?
9. What is the total monthly income of your family?
10. Do you feel that your work and teaching-related duties are preventing you from giving adequate time and attention to your spouse and children?

11. Do you feel that stress caused by your work is affecting your behaviour and your relationship with them, e.g., making you unduly impatient, irritable, angry and intolerant?

PART 4 - GOALS, PURPOSES AND VALUES

1. What for you is the meaning and purpose of life? Have you identified the meaning of your life by some conditions that have to be fulfilled, some goals that have to be attained? What do you consider the most important goal in your life now?
2. What is the role and significance of religion in your life, your work?
3. If you were to be born again what would you like to be? What contribution would you like to make to this world?
4. What values are most important in your life?
Do you follow societal values, i.e. do you regard yourself as traditional or do you feel the need to be individual?
5. Do you often have a feeling of loneliness? When do you feel most lonely?
6. Do you have any close friend?
7. Do you often suffer from a feeling of boredom? Or, is your life so busy that there is no time for feeling bored?

8. Do you sometimes experience a feeling that life has lost its meaning?

If so, do you try to compensate for this meaninglessness by some activity or achievement?