

APPENDIX NO - 5

OPINIONNAIRE FOR SCHOOL PRINCIPALS AND SCHOOL TEACHERS IN ENGLISH (Final draft)

Dear Sir/Madam,

I am a research Scholar working for my doctoral degree in the Centre of Advanced Study in Education, M.S.University of Baroda. My study pertains to coaching classes which are functioning parallel to the organised school system and I am investigating into the different aspects of coaching classes and their influence on school education.

In this connection I have developed a opinionnaire on a 4 point scale which seeks your opinion with regard to instruction in private coaching classes and schools. your responses will be of great help in research work. May I request you to kindly respond to this and oblige. Rest assure that your responses are for research purpose only and will kept confidential.

An example of how to make the opinionnaire is given below:

| | | | |
|----------------|-------|-----------|------------------|
| Strongly Agree | Agree | Dis-agree | Stongly disagree |
| () | () | () | () |

Quality of teachers is good in the school.

In the statement given above the respondent agrees with it and therefore has put a tick mark (✓) in the "Agree" column.

Thanking you,

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 Baroda.

(Mrs. AJITA SHAH)
 Investigator

(1) School : _____

(2) Name of Principal/Teacher : _____

Following are statements given to you. Please tick (✓) mark in the most appropriate column given against each statement.

PART - I (A)

| Sr. No. | Strongly Agree 1 | Agree 2 | Dis- agree 3 | Strongly Disagree 4 |
|--|------------------------|------------|--------------------|---------------------------|
| 1. Appointment of teachers in the school is delayed due to complicated procedues. | () | () | () | () |
| 2. Government policy on reservation adversely affects the quality of teachers in the school. | () | () | () | () |
| 3. Salary given to the school teachers is satisfactory. | () | () | () | () |
| 4. Teaching in school is excellent. | () | () | () | () |

- | | 1 | 2 | 3 | 4 |
|--|-----|-----|-----|-----|
| 5. School teachers evaluate students performance adequately. | () | () | () | () |
| 6. Teaching in school is more regular than that of coaching class. | () | () | () | () |
| 7. In the school emphasis is given on indepth knowledge. | () | () | () | () |
| 8. The aim of education in the school is all round development of the child. | () | () | () | () |
| 9. Strikes and other disturbances adversely affect the quality of education in school. | () | () | () | () |
| 10. Teachers in school prepare their lessons very well. | () | () | () | () |

PART - I (B)

| Sr. No. | Strongly Agree 1 | Dis- Agree 2 | agree 3 | Strongly Disagree 4 |
|---|---------------------|-----------------|------------|------------------------|
| 1. Remuneration to the teachers in coaching class is attractive | () | () | () | () |
| 2. Teaching in coaching class is excellent. | () | () | () | () |
| 3. Competiton among coa- ching classes improves standard of education. | () | () | () | () |
| 4. Teachers in coaching classes evaluate stu- dents's performance adequately. | () | () | () | () |

- | | 1 | 2 | 3 | 4 |
|--|-----|-----|-----|-----|
| 5. Teachers in coaching class prepare their lessons very well. | () | () | () | () |
| 6. Students become regular in study by attending coaching classes. | () | () | () | () |
| 7. Teaching in coaching class is more regular than that of school. | () | () | () | () |
| 8. All round development of child is the aim of education in coaching class. | () | () | () | () |
| 9. strikes and other disturbances affect the quality of education in coaching classes. | () | () | () | () |
| 10. In coaching classes emphasis is given on indepth knowledge. | () | () | () | () |
| 11. Coaching classes are essential for good results in public examinations. | () | () | () | () |
| 12. coaching classes should be abolished by government rules and regulations. | () | () | () | () |
| 13. Government should put ban for school teachers to serve/run the coaching class. | () | () | () | () |
| 14. Private coaching classes should have co-ordination with school. | () | () | () | () |

PART - II (A)

| Sr. No. | Always 1 | Often 2 | Rarely 3 | Never 4 |
|--|-------------|------------|-------------|------------|
| 1. Teachers evaluate very strictly in the school to attract students for coaching classes. | () | () | () | () |
| 2. Teachers in school do not teach properly while the same teachers teach efficiently in the coaching classes. | () | () | () | () |
| 3. Dissatisfaction in the distribution of teaching work adversely affect effeiciency of teachers in school. | () | () | () | () |
| 4. In case of teachers being on long leave alternative arrangement is difficult in the school. | () | () | () | () |
| 5. Teachers in the school are well qualified. | () | () | () | () |
| 6. Teachers in the school work very hard for students. | () | () | () | () |
| 7. Teachers in the school get sufficient incen- tives for their work. | () | () | () | () |
| 8. School teachers earn more than that of coaching class teachers. | () | () | () | () |
| 9. Syllabus is completed in the school. | () | () | () | () |
| 10. Teachers in school give appropriate home assignment. | () | () | () | () |

PART - II (B)

| Sr. No. | Always 1 | Often 2 | Rarely 3 | Never 4 |
|---|-------------|------------|-------------|------------|
| 1. Teachers run coaching classes due to non-availability of jobs. | () | () | () | () |
| 2. Teachers in coaching class are well qualified | () | () | () | () |
| 3. Teachers in coaching class work very hard for the students'. | () | () | () | () |
| 4. Teachers in coaching class get sufficient incentives for their work. | () | () | () | () |
| 5. Coaching class teachers earn more than school teachers. | () | () | () | () |
| 6. Teachers in the coaching class complete the syllabus. | () | () | () | () |
| 7. Teachers in coaching class use audio-visual aids. | () | () | () | () |
| 8. Coaching class provides good library facilities. | () | () | () | () |
| 9. Coaching class provides good Laboratory facilities. | () | () | () | () |
| 10. In addition to lecture, additional written material is given to the students in coaching class. | () | () | () | () |
| 11. Teachers in coaching class give appropriate home assignments. | () | () | () | () |

| | 1 | 2 | 3 | 4 |
|--|-----|-----|-----|-----|
| 11. Teachers in school use audio-visual aids. | () | () | () | () |
| 12. School provides good Library facilities. | () | () | () | () |
| 13. School provides good laboratory facilities. | () | () | () | () |
| 14. In addition to lecture additional written material is given to the students in the school. | () | () | () | () |
| 15. School teachers use discussion method. | () | () | () | () |
| 16. There is problem of discipline in the school due to the students of coaching classes. | () | () | () | () |

12. Coaching class teachers
use discussion method () () () ()

13. Students attend coaching
class just because other
students attend () () () ()