

APPENDIX - IX

Dear Friend,

You already know that I am working on a research study relating to Organizational Climate of Colleges of Education in Gujarat and some of its Correlates. Through your willing and precious cooperation I am happy to say that I have been able to get good responses from a large majority of the colleges in Gujarat. I have completed the first phase of data analysis. I want to add two more dimensions to my study, namely validation of the tool on climate and evaluating the teacher education programme in relation to climate. Here I would need your gracious help once again. Attached herewith you will find a tool on Effectiveness of Teacher Education Programme and also a validation sheet on Climate. The instructions for rating both of these are specified in the respective tools.

I hope you will surely extend your valuable help in a good cause once again by cooperating with me in filling out these tools and returning them to me preferably in a week's time.

Thanking you,

Baroda.
27-9-1974

Ivy Franklin
Faculty of Education & Psychology
M.S. University of Baroda
Baroda-2.

QUESTIONNAIRETo Evaluate Effectiveness of Teacher Education Programme

This tool seeks to get a consolidated measure of effectiveness of teacher education that is being provided in colleges of education. The questionnaire contains a number of statements each of which describes one or the other characteristic of the programme of teacher training colleges. You as a teacher educator working in a college of education are requested to react to each of the given statements, keeping your own college in mind by using the scale that best reflects your response. The overall purpose is to assess the effectiveness of the training of secondary teachers in the State and not to pass any favourable or otherwise judgments on any particular college. The validity of the tool would depend upon your frank and objective judgment of the situation obtained in your own institution and response accordingly.

Your responses will be kept strictly confidential and will not be used for any purpose other than the research. You can safely place full confidence in me.

Your cooperation will be a valuable help to this research.

Thanking you,

Ivy Franklin
Faculty of Education & Psychology
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Name of the Institution : _____

INSTRUCTIONS

Please remember that you have to respond to all the items keeping your own institution in mind.

Encircle

- F _____ if the statement is fully true.
 P _____ if the statement is partially true.
 D _____ if the statement is doubtful.
 N _____ not at all true.

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| 1. We have difficulty in assigning optional subjects for Practice Teaching to students. | F | P | D | N |
| 2. Students in this college are interested more in B.Ed. degree than in training. | F | P | D | N |
| 3. Students' value system and attitude get modified through training. | F | P | D | N |
| 4. Students talk about their library reading to their teachers. | F | P | D | N |
| 5. Our college staff is competent. | F | P | D | N |
| 6. Staff in this college is professionally well motivated. | F | P | D | N |
| 7. In physical facilities this college is no better than any average high school. | F | P | D | N |
| 8. We would have wished our library and reading room to be more spacious and with more facilities. | F | P | D | N |
| 9. Students are just passive listeners during college lectures. | F | P | D | N |

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| 10. Lectures from outside experts are arranged in our college. | F P D N |
| 11. There is staff involvement in this college in academic decision-making. | F P D N |
| 12. The leadership in this college is in the hands of a highly specialized person in the field. | F P D N |
| 13. We have in this college made it a point, to get feedback from students in academic matters. | F P D N |
| 14. Students take undue advantage of pressure tactics. | F P D N |
| 15. Most of the staff members periodically buy their own | F P D N |
| 16. The college needs to undertake institutional planning. | F P D N |
| 17. Work done by the trainees throughout the session is also considered in deciding the final grades. | F P D N |
| 18. The college has financial worries. | F P D N |
| 19. Staff is not much professionally motivated. | F P D N |
| 20. Provisional admission are given in this college to even third year examinees (B.Sc./B.A.). | F P D N |
| 21. Students have difficulty in getting admission in this college. | F P D N |
| 22. Students in this college have understood seminar and workshops by actual participating in them. | F P D N |
| 23. Evaluation of practice teaching is diagnostic and remedial. | F P D N |

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| 24. My colleagues and I frequently participate in in-service training programme. | F | P | D | N |
| 25. In this college, more books are taken from the library by the teachers than by the pupils. | F | P | D | N |
| 26. Quite often instructional films are shown to staff and students. | F | P | D | N |
| 27. In this college, the utilization of instructional aids and material is frequent and full. | F | P | D | N |
| 28. Students in this college frequently talk about their being busy with study assignments. | F | P | D | N |
| 29. Lesson planning and practice lessons are supervised thoroughly, in this college. | F | P | D | N |
| 30. There is plenty of academic climate in this college. | F | P | D | N |
| 31. Staff has too much of routine administrative work. | F | P | D | N |
| 32. Staff have many things to say regarding the distribution of supervision work. | F | P | D | N |
| 33. Testing and evaluation in this college is continuous and comprehensive. | F | P | D | N |
| 34. Staff members are encouraged to read academic papers in staff meetings. | F | P | D | N |
| 35. Administration does not encourage staff members to seek deputation to outside seminars. | F | P | D | N |
| 36. Assessment of practice teaching is done periodically. | F | P | D | N |
| 37. Criticism lesson given by a trainee is observed and discussed by the whole B.Ed. class. | F | P | D | N |

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| 38. I think the current Grant-in-Aid system is the best for this college. | F P D N |
| 39. The future of this college is certain and secured. | F P D N |
| 40. The way in which students get admitted in this college does result in getting the desired stuff. | F P D N |
| 41. In this college there are many first class degree holders who get admission. | F P D N |
| 42. Students in this college tend to be innovative. | F P D N |
| 43. College library has many standard books on education in English. | F P D N |
| 44. We have regular staff meetings in this college. | F P D N |
| 45. Many of our staff members do research in this college. | F P D N |
| 46. This college needs some tutorial-cum-seminar rooms. | F P D N |
| 47. Science students do not have laboratory facilities in this college. | F P D N |
| 48. Weak students are assigned more practice teaching lessons in this college. | F P D N |
| 49. Demonstration lessons are neatly prepared and systematically executed in classroom situation. | F P D N |
| 50. The distribution of teaching work among the staff is based on aptitude and interest. | F P D N |
| 51. Senior teachers monopolized 'Prestige' subjects for teaching. | F P D N |
| 52. Human approach characterizes the work of guiding students in assignments. | F P D N |

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| 53. Time-Tables in this college are very inconvenient. | F | P | D | N |
| 54. Not a single staff-member left this college in the last three years. | F | P | D | N |
| 55. Some teachers obtained Ph.D. while on the college staff. | F | P | D | N |
| 56. Open discussions in the staff meetings help the teachers to get ideas and suggestions regarding their work. | F | P | D | N |
| 57. Periodical evaluation gives more incentive to the students to show improvement. | F | P | D | N |
| 58. There is good scope for expansion and development for this college. | F | P | D | N |
| 59. Teachers and students have a good social life in this college. | F | P | D | N |
| 60. I feel that the discipline and tone of this college is good. | F | P | D | N |
| 61. Teaching experience is essential to get admission in this college. | F | P | D | N |
| 62. We have very few post-graduates among the students. | F | P | D | N |
| 63. The students just go through mechanically the prescribed number of practice teaching lessons. | F | P | D | N |
| 64. Students in the college read books in English. | F | P | D | N |
| 65. Staff members discuss problems of teaching and training among themselves. | F | P | D | N |
| 66. Most teachers prepare fresh lecture notes every year. | F | P | D | N |
| 67. Language method master has few teaching gadgets. | F | P | D | N |

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| 68. This college needs to develop social studies room. | F | P | D | N |
| 69. Tutorials are just a white wash. | F | P | D | N |
| 70. Staff participate in discussion on newer methods of teacher training. | F | P | D | N |
| 71. Junior teachers feel that they have little scope for professional growth. | F | P | D | N |
| 72. There is much internal jealousies and bickering in the staff. | F | P | D | N |
| 73. Students in this college get opportunity to up-to-date their knowledge of content (subject matter) in special methods. | F | P | D | N |
| 74. Supervision of practice teaching lessons is done on diagnostic and remedial bases. | F | P | D | N |
| 75. Staff members are encouraged to improve their qualifications. | F | P | D | N |
| 76. Many staff members contribute articles to educational journals. | F | P | D | N |
| 77. The relationship between the college and practicing school is rather formal and superficial. | F | P | D | N |
| 78. Women students get extra favour in admission. | F | P | D | N |
| 79. The students enter this college with high motivation. | F | P | D | N |
| 80. Students' performance is better in Theory than in Practice. | F | P | D | N |
| 81. Students mostly rely on class notes to prepare for examination. | F | P | D | N |

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| 82. Most staff members are fresh to college teaching. | F | P | D | N |
| 83. The work load on the staff is rather heavy. | F | P | D | N |
| 84. Students complain about subjective evaluation and grading. | F | P | D | N |
| 85. Staff members have their independent cabins. | F | P | D | N |
| 86. Students complain about subjective evaluation and grading. | F | P | D | N |
| 87. In this college theory is better than practice teaching. | F | P | D | N |
| 88. The principal knows his job well. | F | P | D | N |
| 89. Our Principal is a busy man of meetings and other non-academic work. | F | P | D | N |
| 90. Students are encouraged to try out new methods in practice teaching. | F | P | D | N |
| 91. Practicing schools are very much cooperative. | F | P | D | N |
| 92. I would leave the college if I get better salary elsewhere. | F | P | D | N |
| 93. Payment of salary to teachers is regular in this college. | F | P | D | N |