

APPENDIX - IAREAS OF FURTHER RESEARCH

Some further attempts should be made to strengthen and enrich research on organizational climate of colleges of education. They may be on the following lines :

(1) To develop an OCDQ-Teachers' colleges. This tool should investigate into specific dimensions of the climate peculiar to teachers' colleges. The tool should be built up on the basis of a large tool of situation-based statements (items). The items should be selected by working out the product-moment correlation between individual item score and total dimension-score. The reliability of the tool should also be determined. Factorial analysis to identify factor loading should be done. A prototype profiles for teachers' colleges should be computed.

(2) Case studies of colleges identified as having climates from Open to Closed categories should be done, and instances should be noted and classified with a view to getting fuller and detailed picture of teachers' behaviour and leader's behaviour in colleges under different climate categories.

(3) A more comprehensive attempt should be made to identify factors contributing to effectiveness or other wise of the programme of teachers' colleges to theory, practical work and evaluation and relate each of these factors with different dimensions of climate, different morale factor-constituents and different dimensions of leadership behaviour. There should be a lot of field-work to be done to identify factors constituting effectiveness of teacher education programme.

(4) It would be good to compare the climate in University Departments of Education or University Colleges of Education, colleges run by first rate Education Societies like the Sarvajanic Society at Surat, college managements in societies that can be deemed neither very good, nor bad, but average in their financial resources, attitude, value system, professional considerations and competence and the colleges run by mushroom organizations run, more or less, on commercial considerations.

(5) A study of organization and functioning of the State Board of Teacher Education, State Institute of Education (Ahmedabad) and State Education Department in view of the contributions they can make to raising quality and standards of teacher education in the State.

(6) In the present study, the effectiveness of teacher education programme was studied on the basis of morale of teacher educators. But, as student teachers are the consumers of teacher education programme, it would be well to study its effectiveness in reference to factor-constituents of morale of student teachers.