

## A P P E N D I X A

### A QUESTIONNAIRE ON ORGANIZATIONAL GOALS OF SECONDARY SCHOOLS

#### INTRODUCTORY NOTE

The purpose of this study is to find out the goals and objectives of Secondary Schools for girls. The present questionnaire asks you to describe how you - a student, a teacher, an administrator - perceive the goals of your school.

I am approaching you for your frank opinion and I assure you that any personal information you provide here will be treated as strictly confidential. This is why your name will not figure at all in the whole questionnaire. Your answers will be used only in aggregate and statistical form.

This research project is part of my Ph.D. thesis. It is also hoped that the results may prove useful to improve the functioning of the Apostolic Carmel Secondary Schools for Girls in India.

I am grateful for your willingness to co-operate with this research and I consider your answers of great importance.

Doris D'Souza

N.B. Please answer each question with ONE SINGLE tick (✓)

Name of School ..... Date .....

I. PERSONAL INFORMATION

(FOR STAFF AND STUDENTS)

1. a) Life member ( ) b) Staff member ( ) c) Student ( )
2. Language 'most frequently' spoken at home: (tick off ONLY ONE)  
a) State Language ( ) c) Any other Indian Language ( )  
b) Neighbouring State Language ( ) d) English/Foreign Language ( )
3. Religion  
a) Hindu ( ) e) Jain ( )  
b) Muslim ( ) f) Sikh ( )  
c) Christian ( ) g) Any other ( )  
d) Parsee ( )
4. Caste Group  
a) Brahmin ( ) d) Backward Caste ( )  
b) Middle Caste ( ) e) None ( )  
c) Scheduled Caste ( )
5. Region from which your family hails:  
a) Same State ( ) c) Any other State in India ( )  
b) Neighbouring State ( ) d) Foreign Country ( )
6. School from which (for teachers ) your parents (for students) Passed out:  
a) S.S.C./MATRIC - Indian Language medium ( )  
b) S.S.C./ MATRIC - English medium ( )
7. Your Favourite Entertainment/Hobbies:  
a) Among Films: I) Indian Language ( ) E) English ( )  
b) Among plays: I) Indian Language ( ) E) English ( )  
c) Among Music: I) Indian Music ( ) W) Western Music ( )  
d) Among Novels: I) Indian Language ( ) English ( )  
e) Other Entertainment: Indian Style ( ) W.Style ( )

8. Religious Practices:

- a) I go to temple/Church/mosque/gurudwara and pray regularly ( )
- b) I don't go to temple etc. but pray regularly (everyday/at times) ( )
- c) I neither go to temple etc. nor pray regularly, but believe in God ( )
- d) I don't believe in God ( )

9. Family members who study or studied in this school

- a) Mother ( )
- b) Sister ( )
- c) Daughter ( )
- d) None ( )

10. Place of residence: Only the name of the locality

11. For students only

Pocket money that you receive per month

- a) Below Rs.20/- or none ( )
- b) Rs. 21 - Rs.40 ( )
- c) Rs. 41 - Rs.60 ( )
- d) Rs.61 - Rs.80 ( )
- e) Rs.81 - Rs.100 ( )
- f) Rs.100 + ( )

12. What do you plan to do after your Schooling?

- a) Take up a job without studying any further ( )
- b) Do Teachers' Training or technical training, to take up a job ( )
- c) Join College for further studies ( )

13. Career you visualise for yourself:

- a) Teaching (in School or College) ( )
- b) Housewife (with no full-time outside job) ( )
- c) Professional (doctor, engineer, architect, lawyer, researcher etc.) ( )
- d) Secretarial, clerical (in office, Govt./ Bank/Firm etc.) ( )
- e) Executive (IAS, MBA, Officer, Army Officer etc.) ( )
- f) Business (family, my own) ( )
- g) Air Hostess ( )
- h) Nursing ( )
- i) Politics (party work, elective seat, etc.) ( )
- j) Any other ( )

14. Who finances your studies?

- a) Parents alone ( )
- b) Parents and scholarship (freeship, concession) ( )
- c) Scholarship only ( )

**II. FAMILY BACKGROUND**

(FOR STUDENTS ONLY)

1. Parents' Highest educational qualifications:

A. Father's

B. Mother's

- |     |   |     |
|-----|---|-----|
| ( ) | a) No education                                       | ( ) |
| ( ) | b) Primary School                                     | ( ) |
| ( ) | c) High School  | ( ) |
| ( ) | d) High School with training/<br>Certificate, Diploma | ( ) |
| ( ) | e) B.A., B.Sc., B.Com., B.Ed.                         | ( ) |
| ( ) | f) M.A., M.Sc., M.Ed., L.L.B.                         | ( ) |
| ( ) | g) B.E., M.E.,  | ( ) |
| ( ) | h) M.B.B.S., M.D.                                     | ( ) |
| ( ) | i) Ph.D., M.D.  | ( ) |

2. Father's Occupation

A. He works as:

- a) Manual worker/driver/mechanic ( )
- b) Clerk (accountant, typist) ( )
- c) School Teacher, Agriculturist (small scale) ( )
- d) Self employed (shop owner, contractor) ( )
- e) College Teacher, Scientist, Professor etc. ( )
- f) Administrator, Manager, Executive ( )
- g) Professional (Doctor, Engineer, Architect,  
lawyer, Researcher) ( )
- h) Industrialist, big businessman ( )

B. He earns per month:

- |                         |                          |
|-------------------------|--------------------------|
| a) Below Rs.500 ( )     | e) Rs.2,001 - 3,000 ( )  |
| b) Rs. 501 - 1,000 ( )  | f) Rs.3,001 - 5,000 ( )  |
| c) Rs.1,001 - 1,500 ( ) | g) Rs.5,001 -10,000 ( )  |
| d) Rs.1,501 - 2,000 ( ) | h) Rs.10,001 or more ( ) |

3. In matters of Discipline I would consider my family to be:

- a) Authoritarian (elders have final say in most matters) ( )
- b) Liberal (every member is given full scope to do as he or she thinks best) ( )
- c) Just fair (neither too authoritarian nor too permissive) ( )

4. In matters of Religion and Social Custom I would consider my family to be:

- a) Very orthodox ( )
- b) Moderately orthodox ( )
- c) Very modern ( )
- d) Fairly modern ( )

**III. INFORMATION ON STAFF**

(FOR STAFF ONLY)

**A. ACADEMIC STATUS**

1. Section to which you belong

- a) High School ( )
- b) Middle School ( )
- c) Primary School ( )
- d) Pre-Primary ( )

2. Years of experience on Staff of this school

- a) 1 - 5 ( )
- b) 6 - 10 ( )
- c) 11 - 15 ( )
- d) 16 - 20 ( )
- e) 21 - 25 ( )
- f) 26 - 30 ( )
- g) 31 - 35 ( )
- h) 36 - 40 ( )

3. Age Group

- a) Below 25 ( )
- b) 26 - 30 ( )
- c) 31 - 35 ( )
- d) 36 - 40 ( )
- e) 41 - 45 ( )
- f) 46 - 50 ( )
- g) 51 - 55 ( )
- h) 56 - 60 ( )

4. You took your first degree (B.A., B.Sc., T.T.C.)

- a) From a local College ( )
- b) From another College in India (outside your / place) ( )
- c) From a foreign University ( )

5. Have you undergone any specialized training besides TEACHER'S Training for gaining competence in your field?

- a) Yes ( )                      b) No ( )

6. Co-curricular activities you have been in charge of

- |                   |     |                        |     |
|-------------------|-----|------------------------|-----|
| a) School Cabinet | { } | e) Guiding             | { } |
| b) N.C.C.         | { } | g) Bulbuls             | { } |
| c) Dramatics      | { } | h) Social Service      | { } |
| d) Magazine       | { } | i) Cultural activities | { } |
| e) Any other      | { } |                        |     |

B. PROFESSIONAL ACTIVITIES

1. Have you been a member of Committees specially formed in the school for academic purposes. (teaching methods, examination reforms, curriculum development etc.)

- 
- |          |     |                   |     |
|----------|-----|-------------------|-----|
| a) Once  | { } | b) More than once | { } |
| c) Never | { } | d) N. A.          | { } |

2. Are you or have you been a member of the school Staff Council?

- a) Yes ( )    b) No ( )    c) N A ( )

3. Are you or have you been a member of the managing Committee?

- a) Yes ( )    b) No ( )    c) N A ( )

4. Are you or have you been a member of any Committee (outside the School) in any Educational Department e.g. NCERT etc.

- |                           |     |                |     |
|---------------------------|-----|----------------|-----|
| a) Research               | ( ) | b) Examination | ( ) |
| c) Curriculum development | ( ) |                |     |

5. Are you the receipt of any Teacher's award?

- a) National ( )    b) State ( )    c) Local ( )  
d) None ( )

6. Have you written any books/articles for Journals on Education etc.?

- a) Once ( )    b) More than once ( )    c) Never ( )

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IV. THE GOALS OF THIS SCHOOL

N.B. 1) The following goals refer to what the school is aiming at, not to the success in achieving the aims.

2) Please react to each of the following statements of goals in two different ways:

a) How important you thin that goal IS in this school.

b) How important you think that goal SHOULD BE.

		Of Absolutely Top Importance	Of great Importance	Of Medium Importance	Of Little Importance	Of no Importance	I cannot say
		5	4	3	2	1	0
1. To produce a student who undergoes a thorough <u>intellectual formation</u> and develops keen interest in learning.	IS	( )	( )	( )	( )	( )	( )
	SHOULD BE	( )	( )	( )	( )	( )	( )
2. To <u>develop the inner character</u> of students so that they can critically appraise situations and make sound, correct moral choices.	IS	( )	( )	( )	( )	( )	( )
	SHOULD BE	( )	( )	( )	( )	( )	( )

		5	4	3	2	1	0
3. To provide students imbued with certain <u>values</u> such as integrity and honesty, sympathy, a sense of co-operation, service and respect for persons.	IS	( )	( )	( )	( )	( )	( )
	SHOULD BE	( )	( )	( )	( )	( )	( )
4. To help students become <u>religious minded</u> and <u>spirituality oriented</u> by providing opportunities to learn and practice these values.	IS	( )	( )	( )	( )	( )	( )
	SHOULD BE	( )	( )	( )	( )	( )	( )
5. To train children in prayer, <u>meditation</u> , silence and concentration to deepen their <u>faith in God</u> .	IS	( )	( )	( )	( )	( )	( )
	SHOULD BE	( )	( )	( )	( )	( )	( )
6. To train students to understand and accept themselves and others and to be <u>emotionally well-integrated</u> .	IS	( )	( )	( )	( )	( )	( )
	SHOULD BE	( )	( )	( )	( )	( )	( )
7. To train students in skills to develop their <u>potential as women</u> to enable them to build good homes.	IS	( )	( )	( )	( )	( )	( )
	SHOULD BE	( )	( )	( )	( )	( )	( )
8. To train students in <u>useful work skills</u> to initiate them towards self-help and self-employment.	IS	( )	( )	( )	( )	( )	( )
	SHOULD BE	( )	( )	( )	( )	( )	( )

		5	4	3	2	1	0
9.	To ensure that a fair proportion of students obtain <u>high results</u> and the school obtains high percentage of passes in the board examination.	IS	( )	( )	( )	( )	( )
	SHOULD BE		( )	( )	( )	( )	( )
10.	To provide the student with skills, attitudes contacts and experiences which improve her changes of occupying a <u>high position</u> in Society.	IS	( )	( )	( )	( )	( )
	SHOULD BE		( )	( )	( )	( )	( )
11.	To offer students opportunities of developing qualities of sociability, self-expression, and <u>leadership</u> through activities outside the class room.	IS	( )	( )	( )	( )	( )
	SHOULD BE		( )	( )	( )	( )	( )
12.	To foster in the hearts of students sentiments of <u>nationalism, patriotism</u> and the spirit of self-sacrifice for their country.	IS	( )	( )	( )	( )	( )
	SHOULD BE		( )	( )	( )	( )	( )
13.	To offer <u>Extension Courses</u> to youth who are not necessarily students of the school, in typing, computers, needle-work, cooking and the like which are primarily job-oriented.	IS	( )	( )	( )	( )	( )
	SHOULD BE		( )	( )	( )	( )	( )

- |     |   | 5         | 4   | 3   | 2   | 1   | 0   |
|-----|---|-----------|-----|-----|-----|-----|-----|
| 14. | To conduct <u>literacy programmes</u> for the benefit of the school workers, dropouts and the people of the neighbourhood.  | IS        | ( ) | ( ) | ( ) | ( ) | ( ) |
|     |   | SHOULD BE | ( ) | ( ) | ( ) | ( ) | ( ) |
| 15. | To provide <u>cultural leadership</u> for the neighbourhood through cultural programmes, talks, seminars and performances.  | IS        | ( ) | ( ) | ( ) | ( ) | ( ) |
|     |   | SHOULD BE | ( ) | ( ) | ( ) | ( ) | ( ) |
| 16. | To instill <u>social concern</u> in the students and promote social justice by having the school take up a <u>meaningful project</u> of socio-economic uplift in a slum or village. | IS        | ( ) | ( ) | ( ) | ( ) | ( ) |
|     |   | SHOULD BE | ( ) | ( ) | ( ) | ( ) | ( ) |
| 17. | To adapt school policies to the expectation of parents, benefactors, and <u>influential persons</u> in society.   | IS        | ( ) | ( ) | ( ) | ( ) | ( ) |
|     |   | SHOULD BE | ( ) | ( ) | ( ) | ( ) | ( ) |
| 18. | To meet the expectations of the <u>education department</u> and to win favourable judgement of the Educational authorities.   | IS        | ( ) | ( ) | ( ) | ( ) | ( ) |
|     |   | SHOULD BE | ( ) | ( ) | ( ) | ( ) | ( ) |
| 19. | To do as well as possible what the school is expected to do, <u>within the framework</u> of the Education Department.   | IS        | ( ) | ( ) | ( ) | ( ) | ( ) |

		5	4	3	2	1	0
20. To provide <u>quality education</u> inspite of the constraints imposed by the Education Department and so to conduct courses of greater educational relevance <u>not in the syllabus.</u>	IS	( )	( )	( )	( )	( )	( )
	SHOULD BE	( )	( )	( )	( )	( )	( )
21. To admit only students of <u>the highest academic potential</u> as measured primarily by entrance test results.	IS	( )	( )	( )	( )	( )	( )
	SHOULD BE	( )	( )	( )	( )	( )	( )
22. To cater in a special way to socially, economically and otherwise <u>disadvantaged students</u> , for instance, by admitting a certain percent of such students and assisting them with remedial programmes.	IS	( )	( )	( )	( )	( )	( )
	SHOULD BE	( )	( )	( )	( )	( )	( )
23. To ensure <u>efficiency</u> through long range planning, goal setting and periodic evaluation.	IS	( )	( )	( )	( )	( )	( )
	SHOULD BE	( )	( )	( )	( )	( )	( )
24. To initiate class-room research projects and to encourage independent and <u>creative thinking</u> in students.	IS	( )	( )	( )	( )	( )	( )
	SHOULD BE	( )	( )	( )	( )	( )	( )
25. To demand and enforce <u>discipline</u> among staff and students as a necessary requisite to their own academic work.	IS	( )	( )	( )	( )	( )	( )
	SHOULD BE	( )	( )	( )	( )	( )	( )

- |  | 5 | 4 | 3 | 2 | 1 | 0 |
|--|---|---|---|---|---|---|
|--|---|---|---|---|---|---|
26. To answer to the felt needs of our times to provide for the involvement of staff and students in the decision-making processes of the school. IS ( ) ( ) ( ) ( ) ( ) ( )  
SHOULD BE ( ) ( ) ( ) ( ) ( ) ( )
27. To make the school a place in which the staff have maximum opportunity for professional advancement and in-service training. IS ( ) ( ) ( ) ( ) ( ) ( )  
SHOULD BE ( ) ( ) ( ) ( ) ( ) ( )
28. To allow the teachers academic freedom to use their initiative in classroom teaching. IS ( ) ( ) ( ) ( ) ( ) ( )  
SHOULD BE ( ) ( ) ( ) ( ) ( ) ( )
29. To provide security to teachers regarding their job conditions. IS ( ) ( ) ( ) ( ) ( ) ( )  
SHOULD BE ( ) ( ) ( ) ( ) ( ) ( )
30. To provide a full round of student co-curricular activities. IS ( ) ( ) ( ) ( ) ( ) ( )  
SHOULD BE ( ) ( ) ( ) ( ) ( ) ( )
31. To provide a humanistic atmosphere where every student is able to have a sense of belonging and develop her potential. IS ( ) ( ) ( ) ( ) ( ) ( )  
SHOULD BE ( ) ( ) ( ) ( ) ( ) ( )

		5	4	3	2	1	0
32.	To provide students with opportunities for living and working together in <u>cooperation</u> rather than competition.	IS	( )	( )	( )	( )	( )
		SHOULD BE	( )	( )	( )	( )	( )
33.	To <u>expose</u> student to <u>real life situations</u> in order to make them aware of their <u>less privileged</u> brethren.	IS	( )	( )	( )	( )	( )
		SHOULD BE	( )	( )	( )	( )	( )
34.	To inspire students with the desire to bring about a radical change in the social system, to work for a <u>just social system</u> .	IS	( )	( )	( )	( )	( )
		SHOULD BE	( )	( )	( )	( )	( )
35.	To see that there is <u>harmony and smooth running</u> of the school by resolving conflicts.	IS	( )	( )	( )	( )	( )
		SHOULD BE	( )	( )	( )	( )	( )
36.	To increase the <u>prestige</u> of the school or, if it is already high, to ensure that it remains so.	IS	( )	( )	( )	( )	( )
		SHOULD BE	( )	( )	( )	( )	( )
37.	To keep the traditions of the school so as to maintain its <u>distinctive character</u> .	IS	( )	( )	( )	( )	( )
		SHOULD BE	( )	( )	( )	( )	( )

5 4 3 2 1 0

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38. To participate in inter-school competitions and various levels and ensure that the school obtains a position. IS ( ) ( ) ( ) ( ) ( ) ( )

SHOULD BE ( ) ( ) ( ) ( ) ( ) ( )

39. To meet the crisis of women's education in India by providing high quality academic instruction even at the risk of being called elitist. IS ( ) ( ) ( ) ( ) ( ) ( )

SHOULD BE ( ) ( ) ( ) ( ) ( ) ( )

40. To pioneer in the line of educational reforms such as new teaching methods, new methods of school organization, new evaluation methods etc. IS ( ) ( ) ( ) ( ) ( ) ( )

SHOULD BE ( ) ( ) ( ) ( ) ( ) ( )

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V. INSTITUTIONAL EMBODIMENT OF GOALS

(A) CHOICE OF COURSES AND OTHER PROGRAMMES

	Very Satisfactory	Satisfactory	Somewhat Satisfactory	Non-Satisfactory	I cannot say
	4	3	2	1	0
1. The <u>choice of courses and subjects</u> available in this school is:	( )	( )	( )	( )	( )
2. The participation of students in <u>academic programmes</u> like N.T.S. General Knowledge quiz, Public Speaking, Literary Competitions is:	( )	( )	( )	( )	( )
3. The school <u>Library</u> and teaching aids are rendering a service to staff and students which is:	( )	( )	( )	( )	( )
4. The School Associations in terms of providing a full round of <u>student activities</u> are:	( )	( )	( )	( )	( )
5. The opportunities provided for <u>creative thinking</u> and expression through seminars, talks, group discussions etc. is:	( )	( )	( )	( )	( )

	4	3	2	1	0
6. The opportunities for <u>self-study</u> and guided class-room research are:	( )	( )	( )	( )	( )
7. The laboratory facilities for experimentation and discovery are:	( )	( )	( )	( )	( )
8. <u>Counselling and guidance services</u> available to students in the school are:	( )	( )	( )	( )	( )
9. Courses and <u>programmes</u> organized for <u>personality development</u> , self-awareness and positive Sex-Education are:	( )	( )	( )	( )	( )
10. <u>Orientation programmes</u> arranged for staff and students to reflect, renew and deepen their lives are:	( )	( )	( )	( )	( )
11. Training in work skills during <u>Supw, work experience</u> classes is:	( )	( )	( )	( )	( )
12. The interaction with neighbouring schools through various <u>inter-school activities</u> is:	( )	( )	( )	( )	( )
13. <u>Special coaching classes</u> , financial and personal help available to the <u>disadvantaged</u> children are:	( )	( )	( )	( )	( )
14. <u>Student services</u> , e.g. medical check-up, educational trips, canteen, aptitude testing etc. are:	( )	( )	( )	( )	( )

	Strongly Agree	Moderately Agree	Disagree	Strongly Disagree	I cannot say
	4	3	2	1	0
15. There is a well organized project for <u>Community Service</u> in the school under the guidance of a competent person.	( )	( )	( )	( )	( )
16. The <u>extra-curricular activities</u> are varied and well planned to provide an all round development to every student.	( )	( )	( )	( )	( )
17. Students are trained in <u>techniques of prayer and concentration</u> during religion and moral education classes.	( )	( )	( )	( )	( )
18. <u>Prayer services</u> form part of daily assemblies, important events and religious festivals.	( )	( )	( )	( )	( )
19. The teachers take a <u>personal interest</u> in their students.	( )	( )	( )	( )	( )
20. Students are taught to critically evaluate and form correct judgement regarding daily events in society as depicted through Mass Media.	( )	( )	( )	( )	( )

	4	3	2	1	0
21. Books on <u>Value Education</u> , Biographies of great women and other literature is available in the school library.	( )	( )	( )	( )	( )
22. The teachers are <u>punctual and courteous</u> in their behaviour towards each other and the pupils and students are trained in politeness and <u>ethical values</u> .	( )	( )	( )	( )	( )
23. Girl guiding, NCC, ACC and other <u>National Integration Activities</u> are given importance in the school.	( )	( )	( )	( )	( )
24. Youth camps, student council, school cabinet are well organized and active and give students <u>training in leadership</u> .	( )	( )	( )	( )	( )
25. <u>Refresher courses</u> are organised regularly to update the teachers and keep them in touch with current developments.	( )	( )	( )	( )	( )
26. The School maintains a good <u>contact with parents</u> through P.T.A., meetings and seminars.	( )	( )	( )	( )	( )
27. <u>Leaders</u> from different fields particularlry women are invited to address students and <u>interact</u> with them.	( )	( )	( )	( )	( )
28. Students are given grades and <u>recognition for personality traits</u> . eg. Leadership, service etc.	( )	( )	( )	( )	( )

	Frequently	Many times	Sometimes	Never	I cannot say
	4	3	2	1	0
29. The school buildings and other <u>resources are used</u> by the community.	( )	( )	( )	( )	( )
30. Short term courses in cooking, sewing and <u>home management</u> are organized in the school.	( )	( )	( )	( )	( )
31. There is regular inspection and <u>visits</u> by the <u>Educational Authorities</u> .	( )	( )	( )	( )	( )
32. Students are made aware of the role and rights of women and are made aware of <u>Social evils against women</u> .	( )	( )	( )	( )	( )
33. There are opportunities for <u>team work</u> and group activities and mutual sharing in the school.	( )	( )	( )	( )	( )
34. <u>Innovative evaluation</u> methods e.g. objective tests, project work, daily work assessment, viva-voce etc. are used.	( )	( )	( )	( )	( )
35. <u>Innovative Teaching Methods</u> e.g. play-way methods, project methods, and other non-lecture methods are followed in the school.	( )	( )	( )	( )	( )

36. The subject which has the greatest prestige in the school. (Please number them 1,2,3)

- |                |   |   |                       |   |   |
|----------------|---|---|-----------------------|---|---|
| a) Biology     | { | } | e) History and Civics | { | } |
| b) Chemistry   | { | } | f) Moral Science      | { | } |
| c) Mathematics | { | } | g) English            | { | } |
| d) Physics     | { | } |                       |   |   |

37. From the point of view of Educational Standards, results, I would give my school the (tick off) (✓) place in the city (locality).

- |           |   |   |           |   |   |
|-----------|---|---|-----------|---|---|
| a) First  | { | } | c) Third  | { | } |
| b) Second | { | } | d) Fourth | { | } |

(B) INVESTMENT OF FUNDS

	Strongly Agree	Moderately Agree	Disagree	Strongly Disagree	I cannot say
	4	3	2	1	0
1. I am of the opinion that the school management has <u>adequate finances</u> for running the school.	( )	( )	( )	( )	( )
2. The <u>buildings and physical facilities</u> of the school are adequate and well maintained.	( )	( )	( )	( )	( )
3. The <u>playgrounds, gardens</u> etc. are adequate and well maintained.	( )	( )	( )	( )	( )
4. The school has invested its funds in providing up-to-date <u>teaching aids</u> , apparatus, play apparatus and <u>audio-visual aids</u> .	( )	( )	( )	( )	( )

- |   | 4   | 3   | 2   | 1   | 0   |
|---|-----|-----|-----|-----|-----|
| 5. The school provides facilities for <u>healthy entertainment</u> and relaxation to staff and students.  | ( ) | ( ) | ( ) | ( ) | ( ) |
| 6. The school organizes programmes for upgrading and <u>up-dating</u> the <u>staff</u> .  | ( ) | ( ) | ( ) | ( ) | ( ) |
| 7. In my opinion our school occupies the following place among other schools in the locality - with regard to financial and material resources. |     |     |     |     |     |
| a) First { }  |     |     |     |     |     |
| b) Second { }   |     |     |     |     |     |
| c) Third { }  |     |     |     |     |     |
| d) Fourth { }   |     |     |     |     |     |

(C) GOAL ARTICULATION

- |  | Very Satisfactory | Satisfactory | Somewhat Satisfactory | Non-Satisfactory | I cannot say |
|--|-------------------|--------------|-----------------------|------------------|--------------|
|  | 4                 | 3            | 2                     | 1                | 0            |
| 1. The <u>information</u> regarding <u>school goals</u> and objectives given to the <u>staff</u> through meetings, orientation programmes etc. is: | ( )               | ( )          | ( )                   | ( )              | ( )          |
| 2. The <u>information</u> regarding <u>school goals</u> given to the <u>students</u> in the school calender and at the assemblies is:              | ( )               | ( )          | ( )                   | ( )              | ( )          |
| 3. <u>Staff meetings</u> and seminars as a means to develop staff solidarity with the school objectives have proved;                               | ( )               | ( )          | ( )                   | ( )              | ( )          |

- |  | 4   | 3   | 2   | 1   | 0   |
|--|-----|-----|-----|-----|-----|
| 4. I feel that the <u>acceptance</u> of school <u>goals</u> and objectives by the <u>staff</u> as a whole is:    | ( ) | ( ) | ( ) | ( ) | ( ) |
| 5. I feel that the <u>acceptance</u> of school <u>goals</u> and objectives by the <u>students</u> as a whole is: | ( ) | ( ) | ( ) | ( ) | ( ) |
| 6. The evaluation of the school activities with reference to school goals and objectives is:                     | ( ) | ( ) | ( ) | ( ) | ( ) |

(D) INTERNAL INTEREST-GROUPS

- |   | Strongly Agree | Moderately Agree | Disagree | Strongly Disagree | I cannot say |
|---|----------------|------------------|----------|-------------------|--------------|
|   | 4              | 3                | 2        | 1                 | 0            |
| (a) <u>For students only</u>  |                |                  |          |                   |              |
| 1. Students form <u>informal groups</u> according to the <u>locality</u> to which they belong.  | ( )            | ( )              | ( )      | ( )               | ( )          |
| 2. Students form <u>informal groups</u> according to their <u>socio-economic</u> status.        | ( )            | ( )              | ( )      | ( )               | ( )          |
| 3. Students form <u>informal groups</u> according to their <u>interests</u> and aptitude.       | ( )            | ( )              | ( )      | ( )               | ( )          |
| 4. The <u>informal groups</u> are not based on any factors and are <u>open</u> and spontaneous. | ( )            | ( )              | ( )      | ( )               | ( )          |
| 5. The powerful informal groups tend to <u>dominate</u> and control the weaker groups.          | ( )            | ( )              | ( )      | ( )               | ( )          |

( b ) My informal group ( For Staff only)

1. Most of my spare time in school is spent with:
  - a) Students ( )
  - b) Colleagues of my school section ( )
  - c) Like-minded teachers of other sections ( )
  
2. The informal group of teachers I most frequently associate with:
  - a) Is disinclined to make any representations to the Management ( )
  - b) Represent their problems and get their just demands met ( )
  
3. The norms of my informal group and those of Management are:
  - a) Very much alike ( )
  - b) Partly alike, mostly different ( )
  - c) Totally different ( )
  
4. In the practical implementation of school policies the most influential group in the shcool is:  
(Please write 1,2,3 in order of importance)
  - a) Principal and Management ( )
  - b) Staff council/ (or entire staff) ( )
  - c) Informal group of teachers ( )
  - d) School Cabinet ( )
  - e) Informal student groups ( )
  - f) Parent Teacher Association ( )

(E) SHARED BELIEFS - SENSE OF COMMITMENT

	Strongly Agree	Moderately Agree	Disagree	Strongly Disagree	I cannot say
	4	3	2	1	0
a) <u>Position</u> of the school visa a vis other schools.					
1. Our school stands among the <u>first</u> in the city.	( )	( )	( )	( )	( )
2. I would like to send my own children to this school.	( )	( )	( )	( )	( )
3. This school is outstanding for its high <u>academic standards</u> .	( )	( )	( )	( )	( )
4. This school is outstanding for sports and <u>extra-curricular</u> <u>activities</u> .	( )	( )	( )	( )	( )
5. This school is one of the most <u>cosmopolitan</u> in the city.	( )	( )	( )	( )	( )
6. This school is <u>elitist</u> and has mostly rich children studying in it.	( )	( )	( )	( )	( )
7. This school is <u>westernised</u> when compared to other schools in the city/locality.	( )	( )	( )	( )	( )
8. This school is outstanding for its <u>examination results</u> .	( )	( )	( )	( )	( )
b) <u>Life members on the staff</u> (i.e. Apostolic Carmel Sisters)					
9. The <u>Sisters</u> teaching in the school receive <u>respect</u> from students.	( )	( )	( )	( )	( )

- |  | 4   | 3   | 2   | 1   | 0   |
|--|-----|-----|-----|-----|-----|
| 10. The <u>Sisters</u> teaching in the school <u>show</u> a high degree of <u>dedication</u> to the school and its tasks.                | ( ) | ( ) | ( ) | ( ) | ( ) |
| 11. The <u>Sisters</u> teaching in this school remain on the whole <u>isolated</u> from the life and concerns of the general staff body. | ( ) | ( ) | ( ) | ( ) | ( ) |

(F) LEADERSHIP

- |  |     |     |     |     |     |
|--|-----|-----|-----|-----|-----|
| 1. I feel that the Principal offers a <u>dynamic leadership</u> to the staff on academic and other matters.                  | ( ) | ( ) | ( ) | ( ) | ( ) |
| 2. The Principal stands as the <u>undisputed leader</u> in this school for both staff and students.                          | ( ) | ( ) | ( ) | ( ) | ( ) |
| 3. <u>Responsibility</u> in this school is <u>shared</u> with the whole staff.   | ( ) | ( ) | ( ) | ( ) | ( ) |
| 4. There is very good and effective <u>communication</u> between the Principal and the staff in this school                  | ( ) | ( ) | ( ) | ( ) | ( ) |
| 5. There is long range <u>planning</u> and co-ordination regarding various activities in the school.                         | ( ) | ( ) | ( ) | ( ) | ( ) |
| 6. <u>Committies</u> for <u>decision making</u> have <u>staff</u> and <u>student</u> representatives.                        | ( ) | ( ) | ( ) | ( ) | ( ) |
| 7. There are well framed <u>policies</u> for <u>admission</u> and <u>recruitment</u> of staff.                               | ( ) | ( ) | ( ) | ( ) | ( ) |
| 8. There are well ordered <u>procedures</u> for handling <u>grievances</u> , <u>representations</u> and <u>suggestions</u> . | ( ) | ( ) | ( ) | ( ) | ( ) |

	In Majority Cases	In Many Cases	In Some Cases	Never	I cannot say
	4	3	2	1	0
9. I find the school authorities to be too <u>authoritarian</u> .	( )	( )	( )	( )	( )
10. I find the school authorities to be <u>fair and unbiased</u> .	( )	( )	( )	( )	( )
11. The handling of <u>indiscipline</u> by the school authorities is too slow and lenient.	( )	( )	( )	( )	( )

(G) POSITION AS STAFF MEMBER  
(For Staff only)

	Strongly Agree	Moderately Agree	Disagree	Strongly Disagree	I cannot say
	4	3	2	1	0
1. I am <u>proud</u> of being a staff member of this school.	( )	( )	( )	( )	( )
2. I have had an opportunity of <u>improving</u> my knowledge and skills as a teacher in this school over the years.	( )	( )	( )	( )	( )
3. <u>Individual initiative</u> is encouraged and recognised in this school.	( )	( )	( )	( )	( )

- |  | 4   | 3   | 2   | 1   | 0   |
|--|-----|-----|-----|-----|-----|
| 4. I feel treated with <u>personal concern</u> by the authorities of this school.                      | ( ) | ( ) | ( ) | ( ) | ( ) |
| 5. My experience in this school has on the whole has been positive, rewarding, and <u>fulfilling</u> . | ( ) | ( ) | ( ) | ( ) | ( ) |
| 6. The atmosphere in this school is <u>friendly</u> and <u>relaxing</u> .                              | ( ) | ( ) | ( ) | ( ) | ( ) |
| 7. The salaries and other benefits given to the staff are satisfactory.                                | ( ) | ( ) | ( ) | ( ) | ( ) |

VI. DISTINCTIVE CHARACTER OF THE SCHOOL

- Would you describe your school as being:  
(Please tick off one of the alternatives in each line)
 

a) Secular	{ }	or	Religious	{ }
b) Westernised	{ }	or	Indian	{ }
c) Liberal	{ }	or	Conservative	{ }
d) Progressive	{ }	or	Traditional	{ }
e) Elitist	{ }	or	Non-Elitist	{ }
f) Democratic	{ }	or	Authoritarian	{ }
  
- Why did you choose to join or remain in this school?  
(Please write 1, 2, 3 etc. in order of importance)
 

a) It has a prestige for high standards	{ }
b) It attracts students from the upper social classes	{ }
c) It gives prestige when seeking a marriage partner	{ }
d) My parents wanted me to join it	{ }
e) It helps in obtaining admission to good colleges	{ }
f) My parents had joined the same school	{ }
g) It has plenty of extra-curricular activities	{ }

3. Has the school met your expectations?

- a) Highly            {    }    c) Hardly            {    }  
b) Moderately      {    }    d) Not at all        {    }

4. If not, indicate the main reasons

(Please write 1, 2, 3 in order of importance)

- a) Low academic standards (teaching etc. )            {    }  
b) Type of fellow students not to my liking            {    }  
c) No training in skills                                    {    }  
d) Extra-curricular activities not interesting  
and sufficient    {    }  
e) Too westernised    {    }  
f) Teachers do not take personal interest  
in students    {    }  
g) No facilities for games etc.                            {    }

5. Would you say that your school has a distinct uniqueness which makes it different from other schools.

- a) Yes    (    )    b) No    (    )

6. If yes, indicate some signs of uniqueness:

(Please number them 1, 2, 3 etc. in order of preference)

- a) In academic excellence                                {    }  
b) In character training                                    {    }  
c) In examination results                                 {    }  
d) In cultural and other activities                        {    }  
e) In social service                                        {    }  
f) In innovative projects                                   {    }  
g) In Discipline    {    }  
h) In training children in prayer and  
concentration    {    }  
i) In developing creativity                                {    }  
j) In relationships between staff and students  
and parents    {    }

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