

APPENDIX V

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***** TEACHER PERCEPTION FOR PUPIL'S SCALE

General Information :

1. Name of the School : _____
2. Name of the Pupils : _____ Boy/Girl
3. Class _____ 4. Place _____
5. Date _____ 6½ Age _____

General Instruction :

Dear Teacher,

These statements are to help you to valuate your pupils. Please do not omit any items. Read each statement carefully then select one of the most appropriate answers, and record the number that represents your particular answer in the blank space by putting a tick mark (✓) at the end of each statement.

Please note that your replies will be treated as strictly confidential.

Guide

Dr.(Miss) J.A.Christian

Investigator

Quiss Lyngdoh

- 2 5 = Completely True
 4 = Mostly True
 3 = Partly True False
 2 = Mostly False
 1 = Completely False

Sr.No.	Statement	5	4	3	2	1
1.	He/she is usually eager to go to the class.	()	()	()	()	()
2.	He/she never asks teachers to explain the same thing again.	()	()	()	()	()
3.	He/She tries to change when he/she knows that he/she is doing the thing wrong.	()	()	()	()	()
4.	He/She wishes that he/she does not give up as easily as he/she does.	()	()	()	()	()
5.	He/She gets his/her work done but, he/she doesn't do any extra work.	()	()	()	()	()
6.	He/She would rather do well than poorly in school.	()	()	()	()	()
7.	Once in a while he/she puts off until tomorrow what she/she should do today.	()	()	()	()	()
8.	He/She becomes discouraged easily in school.	()	()	()	()	()
9.	He/She gives up easily in school work.	()	()	()	()	()
10.	He/She does things without being told several times.	()	()	()	()	()
11.	He/She is satisfied to be just what he/she is.	()	()	()	()	()
12.	He/She likes school jobs which give him/her responsibility.	()	()	()	()	()
13.	He/She likes to start work on new things.	()	()	()	()	()
14.	He/She cannot remember directions for doing things.	()	()	()	()	()

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Sr. No.	Statement	5	4	3	2	1
15.	He/She does well when he/she works alone	()	()	()	()	()
16.	He/She is satisfied with his/her ability to speak before the class.	()	()	()	()	()
17.	He/She is able to get his/her work done on time.	()	()	()	()	()
18.	He/She has difficulty in deciding what to study	()	()	()	()	()
19.	He/She sometimes use unfair means to his/her school work	()	()	()	()	()
20.	He/She does his/her share of school work	()	()	()	()	()
21.	He/She gives up if he/she doesn't understand something	()	()	()	()	()
22.	He/She tries to be careful about his/her work	()	()	()	()	()
23.	He/She gets tensed when he/she is called in class	()	()	()	()	()
24.	He/She makes mistakes because he/she does not listen	()	()	()	()	()
25.	He/She does things without thinking	()	()	()	()	()
26.	He/She ^{has} trouble in deciding what is right.	()	()	()	()	()
27.	He/She finds it hard to remember things.	()	()	()	()	()
28.	He/She thinks clearly about the School work.	()	()	()	()	()
29.	He/She cannot express his/her ideas in writing very well.	()	()	()	()	()
30.	He/She can tell the difference between important and unimportant things in a lesson.	()	()	()	()	()

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Sr. No.	Statement	5	4	3	2	1
31.	He/She does poorly in tests and home work	()	()	()	()	()
32.	He/She changes his/her mind a lot.	()	()	()	()	()
33.	He/She feels good about his/her school work.	()	()	()	()	()
34.	He/She does not understand what is going on in the class.	()	()	()	()	()
35.	He/She is as smart as he/she wants to be.	()	()	()	()	()
36.	He/She solves problems quite easily.	()	()	()	()	()
37.	He/She can figure things out for himself/herself.	()	()	()	()	()
38.	Good grades comes easily to him/her.	()	()	()	()	()
39.	He/She knows the answer before the rest of the class.	()	()	()	()	()
40.	He/She can usually see the sense in other's suggestions.	()	()	()	()	()
41.	He/She finds it easy to get along with his/her class-mates.	()	()	()	()	()
42.	He/She enjoys being part of the class without taking the lead.	()	()	()	()	()
43.	He/She takes an active part in group projects and activities.	()	()	()	()	()
44.	He/She tries to play fair with his/her class mates.	()	()	()	()	()
45.	He/She tries to understanding other fellow's point of view.	()	()	()	()	()
46.	He/She is an important person to his/her classmates.	()	()	()	()	()

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Sr. No.	Statement	5	4	3	2	1
47.	His/Her classmates have no confidence in him/her.	()	()	()	()	()
48.	He/She is not interested in what his/her classmates do.	()	()	()	()	()
49.	He/She finds it hard to talk with his/her classmates.	()	()	()	()	()
50.	He/She feels left out of things in the class.	()	()	()	()	()