

APPENDIX D

AN OPINIONNAIRE FOR EXPERTS  
ON  
PRIMARY TEACHERS' TRAINING IN BANGLADESH

GUIDE:

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Dear Sir/Madam,

With a view to collecting opinions, for a research study entitled " A Study of Primary Teachers' Training in Bangladesh" this opinionnaire has been designed for experts on Primary Teacher Education. You are requested to extend your kind co-operation by giving your opinions and suggestions that will enable the investigator to survey the existing status of Primary Teachers' Training Programme in Bangladesh and put forward ways and means to make it more effective.

The opinions expressed by you, will be kept strictly confidential and used for research purpose only. The success of the study depends on your whole-hearted co-operation. I hope that your help will make this attempt a success.

Thanking you,

Yours sincerely,

(M. Tajuddin)  
Researcher

Name:

Designation:

Address:

INSTRUCTIONS

This is a scale, devised to have an idea about your opinion regarding the existing status and improvement of Primary Teachers' Training in Bangladesh. Kindly read the following statements and put a tick mark ( ) on the right side in the suitable column to express your opinion.

Here, SA mean Strongly Agree

A means Agree

UD means Undecided

D means Disagree

SD means Strongly Disagree

Sl. No.	Statements	SA	A	UD	D	SD
1	Existing teachers' training at Primary Training Institute is satisfactory					
2	Standard of primary teachers training should be improved					
3	Existing working conditions of the teachers of Primary Training Institute are satisfactory					
4	Primary Training Institute are Producing fairly skilled teacher professionals for primary schools					

Sl. No.	Statements	SA	A	UD	D	SD
5	Refresher training should be provided regularly to the teachers of primary Training Institutes by Directorate of Primary Education and National Academy for Primary Education					
6	National seminar on primary teachers' training should be held at least once a year.					
7	The present duration of primary teachers' training should be extended from one year to two years.					
8	B.Ed. in Primary Education should be opened on experimental basis at four PTIs in four divisions.					
9	One Primary Training Institute should be established at each district headquarter where there is no Primary Training Institute					
10	The status and emoluments of the teachers of Primary Training Institute should be improved.					
11	The curriculum of Primary Training Institute should be reviewed and modified at least every five year to meet the changing needs of the society.					
12	There should be proper facilities for self-development and continuing education of teaching staff of PTIs.					

Sl. No.		SA	A	UD	D	SD
13	Innovative methods like Form Teaching, Micro-teaching, should be introduced in Primary Training Institutes.					
14	Personnel, working at different branches of Primary Education, should have orientation in primary school-subjects and methodologies					
15	Teaching staff of Primary Training Institute should be sent abroad for training and experience in Primary Education					
16	Recruitment qualification for primary school teachers should be raised in view of changing needs of the society.					
17	If the primary school teachers get better training from PTIs, the quality of primary teaching and learning would be improved.					
18	Teacher is not born but made through proper training					
19	Teacher Education is not only teaching the teachers how to teach but to carry message to knowledge, ability, skills, attitude and development to personality, first for themselves and then for their students.					
20	A qualified and trained school teacher can provide good teaching even when curricula and materials are not upto standard, where as an unqualified and untrained one will fail even with the best curricula and text book.					

Sl. No.	Statements	SA	A	UD	D	SD
21	There should be in-service refresher training for primary school teachers at PTIs, at least once in every five years.					
22	Campus environment of PTIs should be attractive and improved.					
23	Co-curricular activities and physical training in Primary Training Institute should be given more emphasis.					
24	Result of C-IN-ED Examination should be published within three months of examination.					
25	The relation between the teachers and the trainees in Primary Training Institute would be more warm and friendly					
26	If you want to suggest more about the improvement of primary teacher's training in Bangladesh, kindly express your opinion by using the space provided below. (If needed use extra sheet).					

Signature of the expert  
(Official seal)