APPENDIX - C

# EVALUATION SCHEDULE FOR DISCONTINUANCE OF AN INNOVATION

## QUESTIONNAIRE

Name of the Innovation:

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Describe the innovation in brief:-

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Out of the choices given for each of the following items please select one (and only one) and put a circle around the number indicating the choice. Please be sure that you mark every item.

PROCESS OF DISCONTINUANCE:

I PROBLEM AWARENESS:

1 The need for some change in existing conditions was felt.

A to a very great — C generally to some extent

B to a great extent — D to a very little extent.

2 What type of change was required was ----------

A very clear — C not very clear

B clear — D poorly

3 What could be the conditions we wanted to be after effecting the change was clear to us

A to a very great extent — C considerable

B great extent — D very little

4 We were convinced of the need for change

A to a very great extent — C considerable

B great extent — D very little

## II. SEARCH FOR SOLUTION

5. We approached

| | | |
|---|---|---|
| The training college | A yes | B No |
| The SCERT | A yes | B No |
| The NCERT | A yes | B No |
| Other Institutions | A yes | B No |
| Consulted experts | A yes | B No |
| Educational books and journals | A yes | B No |

for help to find a solution to the problem related to innovation.

6. We discussed in staff meeting all the information we got about the innovation from sources.

A thoroughly

B to a great extent

C to some extent

D formally

## III. KNOWLEDGE ABOUT INNOVATION

7. We understood the innovation

A very well

B considerable

C some-what poorly

D very poorly

8. We are convinced that the innovation was

A Practicable - a. very positive b. somewhat positive

c. somewhat negative. d. very negative

| | | | |
|---|---|---|---|
| B | Economical - | a. very positive | b. somewhat positive |
| | | c. somewhat negative | d. very negative |
| C | Would help to achieve the goal set for the school | a. very positive | b. somewhat positive |
| | | c. somewhat negative | d. very negative |

IV. PERSUADING INFLUENCES:

| We got support from: | A | B | C | D |
|---|---|---|---|---|
| The management | great | considerable | some | little |
| The official | great | considerable | some | little |
| The pupils | great | considerable | some | little |
| The parents | great | considerable | some | little |
| The colleagues | great | considerable | some | little |
| The experts | great | considerable | some | little |

for introduction of innovation.

V. DECISION MAKING

10. We discussed in the staff meeting about the changes

| | very thoro-ugh | thoro-ughly | not thoro-ughly | for-mally |
|---|---|---|---|---|
| in our behavious | A | B | C | D |
| in s tudents | A | B | C | D |
| in principal | A | B | C | D |
| in other teachers | A | B | C | D |

The introduction of the innovation would demand.

11. We discussed the demands of innovation in terms of

| | A | B | C | D |
|---|---|---|---|---|
| 1. extra labour for the teachers | great | considerable | some | little |
| 2. extra expenditure | great | considerable | some | little |
| 3. extra responsibilities. | great | considerable | some | little |

VI. ADOPTION

12. The teachers were for trying out the innovation

A all C a few of them

B half of them D a minority group

13. In trying the innovation

A whole school was involved C a few classes were involved

B half of the school was involved D only one class was involved

14. To check whether the innovation could bring the required change, the evaluation of the innovation was done

A periodically C after adoption

B after trial stage D at the end of the year

15. On the basis of evaluation the innovation was

(1) continued. (2) rejected.

16. The innovation is planned systematically

A yes B No

17. The plan for innovation is very flexible.

A yes B No

18. We colloborate with other schools in the adoption of new ideas and practices.

A always C at times

B generally D rarely

E never

19. Financial assistance given to us is

A extremely sufficient C considerably sufficient

B well sufficient D not sufficient

20. The staff members divide the work in connection with adoption of innovation among themselves.

A yes B No

21. Resource agencies like SCERT, NCERT, Extension departments, etc. extended their co-operation.

A extremely B great

C moderate D little

E none

22. This innovation was adopted because the resource centres are situated in the same town.

A yes B No

23. We receive information from many sources about new ideas, practices etc.

A very frequently C very often

B frequently D rarely

24. The co-ordination between the school and Educational Extension Department of college of education is

A very good
B good
C satisfactory
D poor

25. We received the information from different sources through various media.

A very often
B generally
C at times
D rarely

26. We were particular about the important items like the available time, energy, sophistication and the size of the operation for adoption of an innovation.

A always
B often
C occassionally
D seldom

27. The DEO's Office helped us whenver approached with problems related to the innovation.

A always
B often
C occassionally
D seldom
E never

28. The Officers in the DEO's Office possess the expertise to help us in the adoption of innovation.

A yes
B No

29. Due recognition is being given by the DEO's Office

A to great extent
B to some extent
C to little extent
D to little extent
E not at all

30. Our management appreciated our efforts

A to great extent
B to some extent
C to little extent
D to little extent
E not at all

## VII. EVALUATION

31. The systematic evaluation of the process of adoption of innovation has been carried out

A very well B somewhat well

C poorly D very poorly

32. We continue to be innovative.

A yes B No

33. The parents appreciated the introduction of new ideas in our school.

A to great extent B to some extent

C to little extent D not at all

34. Please indicate below, the most important reasons for discontinuance of this particular innovation.

a)

b)

c)

d)

e)

f)