APPENDIX - B

CENTRE OF ADVANCED STUDY IN EDUCATION
M.S. UNIVERSITY OF BARODA
BARODA

EVALUATION SCHEDULE ON INNOVATIVE PROCESS

(Teacher Questionnaire Schedule - only for Reaearch Purpose)

Dear Teacher,

I am sure you have introduced a number of new programmes, projects, methods of teaching, etc., in your school. They are the innovations. From the teacher's perspective, I want to know about educational innovations, really I request you to help me, as it is evident that without your openness and frankness I could never hope to understand the effort to innovate in the school from your point of view. I want to know very much about what in fact happens when introducing new ideas and programmes into schools. What I have been doing here is trying to get a much better picture of the practical realities and problems arising in schools where innovations are introduced.

I wish to see this process from the teacher's point of view in a systematic way, what I mean is beginning at the time when you first heard about the innovations upto the present.

In this connection, I do want to assure you that the identity of your name or institution will not be disclosed. The data collected in this study will be used for purposes of research only and it will be kept confidential. Therefore, you are requested to respond to all items freely and frankly.

Thanking you,

Guide

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Investigator:

Mrs. A. Satyavati
Teacher Fellow
CASE, M.S. University of Baroda.

Name of the Institution : _____

Name of the Teacher : _____

Qualifications : _____

Subject : _____

Sex : _____

Age : _____

Teaching Experience : _____

EVALUATION SCHEDULE FOR ADOPTION OF AN INNOVATION

Name of the adopted Innovation : _____

_____

Describe the innovation in brief:

Out of the choices given for each of the following items please select one (and only one) and put a circle around the number indicating the choice. Please be sure that you mark every item.

PROCESS OF ADOPTION

I. PROBLEM AWARENESS:

1. The need for some change in existing conditions was felt.

   A to a very great extent.
   B to a great extent.
   C generally to some extent.
   D to a very little extent.

2. What type of change was required was ----------

   A very clear.
   B clear.
   C not very clear.
   D poor.

3. What could be the conditions we wanted to be after effecting the change was clear to us?

A. to a very great extent.

B great extent.

C considerable

D very little

4. We were convinced of the need for change

A to a very great extent.

B great extent

C considerable

D very little

II SEARCH FOR SOLUTION

5. We approached

The training college	A yes	B No
The SCERT	A yes	B No
The NCERT	A yes	B No
Other Institutions	A yes	B No
Consulted experts	A yes	B No
Educational books and journals	A yes	B No

for help to find a solution to the problem related to innovation.

6. We discussed in staff meeting all the information we got about the innovation from sources.

A thoroughly

B to a great extent

C to some extent

D formally

III KNOWLEDGE ABOUT INNOVATION

7. We understood the innovation

A very well.

B considerable.

C somewhat poorly.

D very poorly.

8. We are convinced that the innovation was

A practicable -	a. very positive	b. somewhat positive	
	c. somewhat negative.	d. very negative	
B Economical -	a. very positive	b. somewhat positive	
	c. somewhat negative.	d. very negative	
C Would help to achieve the goal set for the school -	a. very positive	b. somewhat positive	
	c. somewhat negative	d. very negative.	

IV. PERSUADING INFLUENCES

We got support from:	A	B	C	D
The management	Great	considerable	some	little
The official	great	considerable	some	little
The pupils	great	considerable	some	little
The parents	great	considerable	some	little
The colleagues	great	considerable	some	little
The experts	great	considerable	some	little

for introduction of innovation.

V. DECISION MAKING

10. We discussed in the staff meeting about the changes

	very thoro-ugh	thoro-ughly	not thoro-ughly	for-mally
IN our behaviour	A	B	C	D
in students	A	B	C	D
in principal	A	B	C	D
in other teachers	A	B	C	D

The introduction of the innovation would demand.

11. We discussed the demands of innovation in terms of

	A	B	C	D
1. extra labour for the teachers	great	considerable	some	little
2. extra expen-diture	great	considerable	some	little
3. extra respon-sibilities.	great	considerable	some	little

VI. ADOPTION

12. The teachers were for trying out the innovation

A all

B half of them

C a few of them

D a minority group

13. In trying the innovation

A whole school was involved

B half of the school was involved.

C a few classes were involved

D only one class was involved

14. To check whether the innovation could bring the required change, the evaluation of the innovation was done

A periodically
B after trial stage
C after adoption
D at the end of the year

15. On the basis of evaluation the innovation was

(1) continued
(2) rejected.

16. The innovation is planned systematically.

A yes
B No

17. The plan for innovation is very flexible.

A yes
B No

18. We colloborate with other schools in the adoption of new ideas and practices.

A always
B generally
C at times
D rarely
E never

19. Financial assistance given to us is

A extremely sufficient
B well sufficient
C considerably sufficient
D not sufficient

20. The staff members divide the work in connection with adoption of innovation among themselves.

A yes
B No

21. Resource agencies like SCERT, NCERT, Extension departments, etc., extended their co-operation.

A extremely
B great
C moderate
D little
E none

22. This innovation was adopted because the resource centres are situated in the same town.

A yes B No

23. We receive information from many sources about new ideas, practices etc.

A very frequently C very often

B frequently D rarely

24. The co-ordination between the school and Educational Extension Department of college of education is

A very good C satisfactory

B good D poor

25. We received the information from different sources through various media.

A very often C at times

B generally D rarely

26. We were particular about the important items like the available time, energy, sophistication and the size of the operation for adoption of an innovation.

A always C occassionally

B often D seldom

27. The DEO's Office helped us whenever approached with problems related to the innovation.

A always D seldom

B often E never

C occassionally

28. The Officers in the DEO's Office possess the expertise to help us in the adoption of innovation.

A yes B No

29. Due recognition is being given by the DEO's Office

A to great extent B to some extent

C to little extent D to little extent

E not at all

30. Our management appreciated our efforts

A to great extent C to little extent

B to some extent D to little extent.

E not at all.

VII. EVALUATION

31. The systematic evaluation of the process of adoption of innovation has been carried out

A very well C poorly

B somewhat well D very poorly

32. We continue to be innovative.

A Yes B No

33. We diffused the information about the innovation to others through -

		A	B
(a)	professional meeting	Yes	No
(b)	writing to journals	Yes	No
(c)	inviting other teachers to observe our practices	Yes	No
(d)	casual talk with other teachers	Yes	No

34. The parents appreciated the introduction of new ideas in our school

A to great extent B to some extent

C to little extent D not at all

35. Please indicate below the most important reasons for successful adoption of this particular innovation.

a)

b)

c)

d)

e)