

APPENDIX - X

CENTRE OF ADVANCED STUDY IN EDUCATION

M.S. UNIVERSITY OF BARODA

BARODA - 390 002

QUESTIONNAIRE TO THE PRINCIPALS OF COLLEGES OF EDUCATION
IN INDIADr.G.R. Sudame
SupervisorD.R. Goel
Research Fellow

Dear Sir/Madam,

I have undertaken a research study on 'School Broadcasts in India'. I intend to study the organisation, functioning and limitations of these broadcasts. In this connection, I request you to kindly extend your co-operation by giving suggestions and comments about the school broadcast programmes. This would be of immense help to me in my work.

Please fill in the questionnaire so as to make this humble attempt a success and return it at your convenience, preferably within 20 days. A self addressed stamped envelop is enclosed.

I assure you that the data collected would be kept strictly confidential and used for research purposes only.

Thanking you,

Yours faithfully,

Encl. As above

(D.R. Goel)

Name of the Principal :

Name of the college :

- 1 Do you have audio-visual section in your college? Yes/No
- 2 Is there audio-visual group incharge? Yes/No
- 3 How many radio and TV sets are there in your college?
- Number of radio sets _____
- Number of TV sets _____
- 4 Do you have tape-recorders and projectors? Yes/No
If yes, which of the following do you have?
- (1) Audio-tape recorder
- (2) Video-tape recorder
- (3) Slide projector
- (4) Film strip projector
- (5) Overhead projector
- (6) Any other please mention.
- 5 Do pupil-teachers make use of these media while teaching? Yes/No
- 6 Do you think that the role of a teacher changes by the introduction of new media in the instructional process? Yes/No
- 7 Do you think that mass media like radio and TV can provide rich learning experiences? Yes/No
- 8 Do your pupil-teachers listen to the school broadcasts meant for the school teachers? Yes/No
- 9 Do you receive any programme specially for pupil-teachers from AIR? Yes/No
- 10 Do the AIR officials ask you to write scripts for the school broadcast programmes? Yes/No

- 11 Has any teacher or pupil-teacher from your college produced or presented any lesson for the school broadcast programmes? If yes, please mention:
- Name of the teacher/pupil teacher.
- Title of the programme(s).
- 12 Do you think trainees should be offered "planning, production and utilisation of school broadcasts" as a special field at B.Ed. level?
- Yes/No
- 13 Do you think there should be a regular course on methodology of teaching particular subjects on radio, supplemented by pre, post and during broadcast activities?
- Yes/No
- 14 Do you think some of the lessons in the school broadcast programmes should be conducted by the pupil-teachers and evaluated by the teacher educators?
- Yes/No
- 15 Do you think it is advisable for the pupil-teachers to listen to the school broadcast programmes and offer their suggestions to AIR for improving school broadcasts?
- Yes/No
- 16 Have you sent suggestions to AIR for improving school broadcast programmes?
- Yes/No
- 17 Is there any member in the planning committee of AIR for school broadcast programmes from your college?
- Yes/No
- 18 Do you think pupil-teachers of your college should be trained in using the school broadcast programmes for classroom instruction?
- Yes/No

If yes, can your institution handle the anticipated volume of utilization training? Yes/No

If yes, how?

- 19 Is there any member in your staff who is trained in producing school broadcast programmes?

Yes/No

If not, do you think that you should have a staff member trained specially in this area? Yes/No

- 20 In your opinion has radio got into the main structure of school programme in India?

Yes/No

If not, what according to you are the main reasons for it? (please put tick marks)

- (1) There is insufficient co-ordination between AIR and educational agencies in organising school broadcast programmes.
- (2) The time is not ripe for the introduction of media technology in the country.
- (3) Schools are not equipped with radio sets.
- (4) Mass media like radio and TV are mere gimmicks meant for entertainment only and not for Education.
- (5) The school broadcast programmes are not effective.
- (6) The teacher is not aware of these programmes.
- (7) It is difficult to co-ordinate lessons on school broadcast programmes and in classroom.
- (8) Any other, please mention.

- 21 What measures should be taken for school broadcasts to operate effectively? (please put tick marks).

- (1) Teachers should be trained in using radio as a medium for classroom instruction.

- (2) The conventional instruction, mass instructional technology and individual instructional technology should combine to produce a new coherence in the instructional process.
 - (3) There should be sufficient facilities for conducting school broadcast programmes in the school.
 - (4) Listening to school broadcasts should be made compulsory by State Department of Education.
 - (5) Any other, please mention.
- 22 Who should organise school broadcast programmes, in your opinion?
- (a) educators.
 - (b) media specialists (i.e. broadcasters)
- 23 Please give suggestions for improving school broadcasts.
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APPENDIX - XI

Table 30: Table about the school broadcast lessons observed by the investigator

Sr. No.	Date of visit	School visited	Lesson observed	Grade and subject
1	20-08-79	Government High School (G.H.S.) Gohana (Sonapat)	Our classroom	VI - English
2	21-08-79	Government Middle School (G.M.S.) Dharana (Rohtak)	समुद्री जीव-जन्तु	VII Science
3	23-08-79	G.H.S. Saman (Rohtak)	nil	-
4	27-08-79	G.H.S. Baroda (Jind)	सुनो और सीरवो	VI English
5	28-08-79	G.H.S. Ghogerialan (Jind)	परिचय	VII Hindi
6	29-08-79	G.H.S. Kharak Ramji (Jind)	हमारे देश के राज्य-हारेयणा	VIII Social Studies
7	30-08-79	Government Girls High School, Jind	The Mountain and the Squirrel	IX English
8	04-09-79	G.M.S. Badala, Hissar	मानव को पौधों की देन	VII Science
9	05-09-79	H.T.M. High School, Hissar	nil	-
10	06-09-79	Senior Model School, Hissar	nil	-
11	07-09-79	G.H.S. Badopal, Hissar	लोकसुखयक जीव-जन्तु	X Science
12	12-09-79	Government Higher Secondary School, Fatehabad, Hissar	nil	-

Table 30 (continued)

Sr. No.	Date of visit	School visited	Lesson observed	Grade and subject
13	13-09-79	G.H.S. Dhana Khurd, Hissar	The Rule of the Road	IX English
14	14/09/79	Arya Girls High School, Hansi (Hissar)	nil	-
15	18/09/79	Government Girls High School, Mandi, Adampur (Hissar)	कांच की कहानी	VII Science
16	19-09-79	G.H.S. Dhanger, Fatehabad (Hissar)	हमारा आर्थिक तथा सामाजिक विकास	VIII Social Studies
17	20-09-79	Government Higher Secondary School, Rakhi Shahpur (Hissar)	A Nation's strength	IX English
18	21-09-79	G.H.S. Bhuna (Hissar)	स्वास्थ्य रक्षा	X Science
19	15-10-79	G.H.S. Barwala (Hissar)	nil	-
20	16-10-79	G.H.S. Dhansu (Hissar)	nil	-
21	17-10-79	G.M.S. Khairi (Hissar)	विभिन्न युगों में हमारे यातायात तथा संचार के साधन	VIII - Social Studies
22	18-10-79	G.H.S. Agroha (Hissar)	nil	-
23	19-10-79	G.H.S. Dhanderian (Hissar)	nil	-
24	23/10-79	G.M.S. Panihari (Hissar)	दैनिक जीवन में रसायन विज्ञान	VII Science
25	26-10-79	G.H.S. Nagpur (Hissar)	nil	-
26	30-10-79	G.H.S. Jakhhal Mandi (Hissar)	nil	-