

APPENDIX - IX

CENTRE OF ADVANCED STUDY IN EDUCATION

M.S. UNIVERSITY OF BARODA

BARODA - 390 002

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## SCHOOL BROADCASTS OBSERVATION SCHEDULE

Date :

Lesson : Grade:

Name of the school:

- 1 Was the sound clear throughout the broadcast?  
Clear throughout  
Clear sometimes  
Not clear throughout.
- 2 Were the teaching points adequate for time period and pupils' level?  
Adequate  
Too many  
Not adequate.
- 3 What was your evaluation of the logical sequence of teaching points?  
Good  
Satisfactory  
Poor.
- 4 How were the individual teaching points handled?  
Adequately Inadequately

- 5 How was the speed of narration?
- Normal
  - No, too fast
  - No, too slow
- 6 Was the level of the language used appropriate?
- Yes
  - No, too advanced
  - No, too simple.
- 7 How would you rate the presenter(s)?
- Excellent
  - Good
  - Fair
  - Poor
- 8 How would you evaluate the pupils' interest in this programme?
- Interest sustained throughout
  - Interest on and off
  - Not interested
- 9 How was this lesson related to the school syllabus?
- Well related
  - Fairly well related
  - Unrelated
- 10 What was the level of the lesson in relation to the age level of the students?
- At a suitable level
  - Above the level
  - Below the level

11 Were the students aware of the day, time, and topic of the broadcast in advance?

Yes

No

If yes, how?

12 Were the pre-broadcast activities carried out?

Yes

No

If no, why?

13 Were the during-broadcast activities carried out?

Yes

No

If no, why?

14 Were the post broadcast activities carried out?

Yes

No

If no, why?

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