

APPENDIX - VIII

CENTRE OF ADVANCED STUDY IN EDUCATION

M.S. UNIVERSITY OF BARODA

BARODA - 390 002

QUESTIONNAIRE TO THE HEADS OF THE SCHOOLS UTILISING SCHOOL
BROADCAST PROGRAMMESDr.G.R.Sudame
SupervisorD.R.Goel
Research Fellow-----
Dear Sir/Madame,

I have undertaken a research study on 'School Broadcasts in India'. I intend to study the organisation, functioning and limitations of these broadcasts. In this regard I request you to kindly extend your co-operation by giving suggestions and comments about the school broadcast programmes. This would be of immense help to me in my work.

Please fill in the questionnaire so as to make this humble attempt a success and return it at your convenience, preferably within 20 days. A self addressed stamped envelop is enclosed.

I assure you that the data collected would be kept strictly confidential and used for research purpose only.

Thanking you,

Yours faithfully,

Encl. As above

D.R. Goel

BIO-DATAName of the head of
the school _____

Name of the school _____

Place: _____

District: _____

Government/Private

Boys/Girls

Urban/Rural

- 1 How many radio sets are there in your school?
- 2 How many radio sets are out of order?
- 3 What are the ways and means to get radio sets for the school?
 - (a)
 - (b)
 - (c)
- 4 Have you made provision for school broadcast programmes in your school time-table?

Yes/No

- 5 Where do the students attend to the school broadcast programmes?
 - (1) In their respective classrooms.
 - (2) In the library room for school broadcast programmes.
 - (3) In the common room.
 - (4) In the varandah.
 - (5) In open air or under a tree.
 - (6) General hall.
 - (7) Any other place.
- 6 If the students attend the school broadcasts period in their own classrooms: (please put tick mark)
 - (1) Are there loud speakers in the rooms?
 - (2) Are transistor sets carried to the classes?
 - (3) Are there radio sets in the rooms?
 - (4) Any other please.
- 7 (a) Is there a tape recorder in your school?

Yes/No

- (b) If yes, do you use it for school broadcasts?

Yes/No

If yes, how?

- 8 Normally how many sections listen to a school broadcast simultaneously?
- 9 Average number of students listening to a programme at a time.
- 10 Is there a planning committee for school broadcast programmes in your school?

Yes/No

- 11 For what time period is this plan made?
- (a) One year
 - (b) One month
 - (c) One term
 - (d) Any other please.

- 12 Do you receive the programme booklets, guidance notes and date charts from AIR?

Yes/No

- 13 Do you refer to the programme schedule while scheduling syllabus for the whole year?

Yes/No

- 14 Do you face any difficulty in planning the time table for the broadcast programmes?

Yes/No

If yes, why?

- (a) The programme schedule is not well structured.
- (b) Subject teachers are not always free during the broadcast period.
- (c) Teachers are not interested in these programmes.

- (d) Teachers are already overloaded with work.
- (e) Any other please.
- 15 Do you think that the school broadcasts should be:
- (a) in the early periods of the school time-table.
- (b) in the mid periods of the school time-table.
- (c) in the late periods of the school time-table.
- (d) before school hours.
- (e) after school hours.
- 16 Who integrates the school broadcast programmes into classroom instruction?
- (a) Teacher teaching the subject.
- (b) Any teacher irrespective of the subject taught by him.
- 17 Do you utilise rebroadcast programmes? Yes/No
- 18 Do you receive evaluation sheets from the A.I.R.?
Yes/No
- 19 Do you complete it and return to the AIR? Yes/No
- 20 Do you visit the class when the broadcast programmes is on?
Yes/No
- 21 Do you listen to the school broadcast programmes?
Yes/No
- 22 Do you think there is a need to train teachers for using broadcast lessons?
Yes/No

- 23 Should teaching notes be prepared and sent in advance by the AIR for every lesson?
Yes/No
- 24 Do AIR officials visit your school? If yes, when and for what? Yes/No
- 25 Does the AIR invite your views on the school broadcast programmes?
Yes/No
- 26 Have you offered suggestions to the AIR about the time, duration and topics etc. of school broadcast programmes?
Yes/No

If yes, please mention them:-

- 27 In your opinion have school broadcast programmes become a part of the main structure of school programme in India?
Yes/No

If not, what according to you are the main reasons for it (please put tick marks /)

1. Schools can not afford to have radio sets.
2. Mass media like radio and TV are meant for entertainment only.
3. The school broadcast programmes are not effective.
4. It is difficult to co-ordinate lessons on school broadcast programmes and the regular classroom lessons.
5. Teachers are not trained in using the medium.
6. Timings of the broadcasts do not suit.
7. Contents of the broadcasts do not suit.
8. Any other, please.

28 Should the listening to school broadcast programmes be made compulsory?

Yes/No

29 Do you think that the school broadcast programmes should be broadcast:

(a) strictly out of the school hours.

(b) strictly during the school hours.

(c) both during and out of the school hours.

30 In your opinion, school broadcast programmes are
poor/fair/good/very good/excellent

31 Do you think it is necessary to have school broadcast programmes?

Yes/No

If yes, in which way do you think it is useful? If no, why?
