CONTENTS

		Page No.
CERTIFICATE		i
ACKNOWLEDGEMENT		ii
CONTENTS		v
LIST OF TABLES		xi
LIST OF FIGURES		xix
ABBREVIATION USED		xx
CHAPTER I : INTRODUCTION		1-36
1.1	Introduction	2
1.2	Values of Science	7
1.2.1	Intellectual Value	7
1.2.2	Utilitarian Value	8
1.2.3	Vocational Value	9
1.2.4	Cultural Value	10
1.2.5	Moral Value	11
1.2.6	Aesthetic Value	11
1.3	Impact of Science	12
1.3.1	Impact of Science on Agriculture	13
1.3.2	Impact of Science on Health	14
1.3.3	Impact of Science on Industry	14
1.3.4	Impact of Science on Modern Civilization	15
1.3.5	Impact of Science on Democracy	15
1.4	Objectives of Teaching Science	16
1.5	Scientific Attitude	27

		Page No.
CHAPTER II : REVIEW OF RELATED STUDIES		37-59
2.1	Introduction	38
2.2	Studies conducted on the construction and standardization of scientific attitude scale.	40
2.2.1	Some observations and Implications.	45
2.3	Studies conducted on measurement of scientific attitude and its relationship with other variables.	48
2.3.1	Some observations and implications.	53
2.4	Implications of the reviewed studies for the present study.	55
CHAPTER III : METHODOLOGY		60-151
3.1	Introduction	62
3.2	Rationale of the study	62
3.3	Statement of the problem	66
3.4	Objectives of the study	66
3.5	Operationalization of the terms used	67
3.6	Hypothesis	69
3.7	Delimitation of the study	72
3.8	Data required for the study	73
3.9	Sources of data	74
3.10	Sample	75
3.11	Tools	83

		Page No.
3.11.1	Tool to measure scientific attitude.	83
3.11.1.1	Concept of Attitude	83
3.11.1.2	Measurement of Attitude	84
3.11.1.3	Attitude Scale	87
3.11.1.4	Construction of Scientific Attitude Scale	91
3.11.1.5	Identification of components of scientific attitude.	91
3.11.1.6	Operationalization of Scientific Attitude	100
3.11.1.7	Format and Nature of Statements.	101
3.11.1.8	Development and Selection of Statement.	102
3.11.1.9	Response Mode	111
3.11.1.10	Tryout of Scientific Attitude Scale.	111
3.11.1.11	Scoring Procedure	116
3.11.1.12	Selection of Statements	118
3.11.1.13	The Final Format	124
3.11.1.14	Psychometric Properties of the Developed Scale.	126
3.11.1.15	Fixing the Norms	132
3.11.1.16	Using the Norms	137
3.11.2	Tool to Measure Socio-Economic Status	138
3.12	Collection of Data	145
3.13	Analysis of Data	151

		Page No.
CHAPTER IV : DATA ANALYSIS AND INTERPRETATION		152-246
4.1	Introduction	154
4.2	Distribution of scientific attitude	155
4.3	Relationship of scientific attitude with SES, achievement in science and general achievement of students.	163
4.4	Significance of difference in the mean scientific attitude of,	164
4.4.1	Boys and girls.	165
4.4.2	Urban and Rural students	166
4.4.3	Different levels of SES, achievement in science and general achievement of students.	167
4.5	Significance of difference in the mean scientific attitude of combination of	178
4.5.1	Location of school and gender of students.	179
4.5.2	Location of school and SES of students.	183
4.5.3	Gender and SES of students.	187
4.5.4	Location of school and achievement of students in science.	192
4.5.5	Gender and achievement of students in science.	197
4.5.6	Location of school and general achievement of students.	202

Page No.

4.5.7 Gender and general achievement of students. 207

4.5.8 Location of school, gender and SES of students. 212

4.5.9 Location of school gender and achievement of students in science. 223

4.5.10 Location of school, gender, and general achievement of students. 235

CHAPTER V : SUMMARY, FINDING, CONCLUSION, DISCUSSION AND SUGGESTIONS 247-285

5.1 Introduction 248

5.2 Statement of the Problem 252

5.3 Objectives of the Study 252

5.4 Hypotheses 253

5.5 Methodology 256

5.5.1 Sample 257

5.5.2 Tools 257

5.6 Major Findings and conclusions 260

5.7 Discussion 270

5.8 Suggestions for further research. 284

BIBLIOGRAPHY 286-295

APPENDICES 296-345

Appendix-I : Letter to the experts 296

		Page No.
Appendix-II :	List of experts	301
Appendix-III :	Try out format of Scientific Attitude Scale	304
Appendix-IV :	Final format of Scientific Attitude Scale	312
Appendix-V :	Socio-economic Status Scale	319
Appendix-VI :	Sets of Question Papers	322
	(Appendix 3 to 6 are in Gujarati Language)	