

APPENDIX - III

Faculty of Education and Psychology

M.S. University of Baroda

Baroda - 2

Date :-

To,
The Principal/Head of the
College/Faculty/Departments.

Dear sir/madam,

This is to introduce Miss. Hemangini Desai, a research student in this centre, working for her doctoral degree. She is studying the 'student unrest and student welfare activities of universities of Gujarat State'. In connection with this, she intends studying the students of various universities of Gujarat State. For this purpose, she wants to collect relevant information from the students. Needless to say that such a study will be of significance in the understanding of the different causes of student unrest and their welfare activities, with reference to different universities. May I request you to kindly extend your co-operation to Miss. Desai in contacting the students of your college/faculty/department.

Thanking you,

Yours faithfully,

(Dr. (Miss) J. Christian)
Guide

(P.K. Dongre)
Dean
Faculty of Edu.& Psy.
M.S.U. of Baroda
BARODA - 2

CENTRE OF ADVANCED STUDY IN EDUCATION

M.S. UNIVERSITY OF BARODA, BARODA.

" A QUESTIONNAIRE ON STUDENT UNREST AND STUDENT WELFARE ACTIVITIES IN THE UNIVERSITIES OF GUJARAT STATE ".

Dear students,

I am working as a Ph.D student in the Faculty of Education and Psychology, M.S. University, Baroda.

I am interested to know your frank opinions regarding the situations for student unrest and student welfare activities in our university campus.

This questionnaire contains two major parts, viz., A and B, both of them dealing with different sections. They are as under :-

General Instruction : Bio-data sheet.

Part A :

Section I : Student unrest activities (A scale)

Section II : Reasons for unrest among the university students (A scale)

Part B :

Section I : Student welfare activities (An open ended questionnaire)

Section II : Students' academic expectations (an open ended questionnaire)

Section III : Students' expectations from the university (a check list)

Section IV : University campus climate scale for students (A scale)

You are requested to write each item in detail without any hesitation.

Thanking you,

Guide :
Dr. Jyoti Christian

Investigator
Hemangini Desai

General Information :

BIO - DATA SHEET

Instruction :

The format herewith is given to you to fill up your own personal information for my research work in Ph.D. You are requested to express freely to write your own correct bio-data.

1. Name :
2. Age :
3. Sex :
4. Caste :
5. Religion :
6. Nationality :
7. Residence :
8. Permanent address :
9. Faculty :
10. Class :
11. Major subject :
12. Are you getting any type of scholarship ? Yes/no
How much ?
13. Educational qualification of :
Father
Mother
14. How many family members you have ?
15. How many family members are studying
in school/uni./any other institution ?
16. Occupation of :
Father
Mother
17. Earning members of the family :
18. Total income of the family :
Monthly
Yearly

PART - A

SECTION - I

STUDENT UNREST ACTIVITIES.

Instruction :

This section deals with the youth unrest activities in general. In this section, some youth unrest activities are pointed out, which occur in general during the time of unrest. Please read each one in detail and give your opinion to any one of the column indicating your best answer for student unrest activities, i.e., use 'tick mark' (Agree for your best appropriate answer, partly agree for your moderate answer and disagree, if you do not agree with those activities).

	AGREE	PARTLY AGREE	DISAGREE
1. Deputing student bodies to have negotiations			
2. Giving memorandum to the university, local and state or central government authorities			
3. Harassment of administrators in the form of abusing, beating, gherao			
4. Harassment of teachers in the form of abusing, beating, gherao			
5. Appealing to general public for support and for getting referendum			
6. Taking out procession, shouting slogans and demonstrations			
7. Going on strikes			
8. Going on hunger strikes			
9. Taking out donkey procession			
10. Organizing bandhs			
11. Sprinkling Gangajal on statues and within the limit of campus premises			
12. Making statues of university leaders and garlanding with shoes and chappals			
13. Destruction of public property			
14. Destruction of private property			
15. Pelting stones on buses and deflating tyres of buses			

SECTION - II

REASONS FOR UNREST AMONG THE UNIVERSITY STUDENTS

Instruction :

In this section there are some causes indicated for the youth unrest among the university students of Gujarat State in general. This section has four divisions, e.g. :

- (A) Refers to students causes
- (B) Refers to teachers causes
- (C) Deals with university administration
- (D) The last one indicates the role played by the public in general.

	AGREE	PARTLY AGREE	DISAGREE
(A) Student Causes :			
1. Students are disinterested in studies			
2. Students do not get admission in their selected areas			
3. Students get poor grades - marks			
4. Students are overburdened with studies			
5. Some of the students join the college for fun only, or to pass their time			
6. Students are interested in politics			
7. There is lack of student participation in decision making regarding studies and examination			
8. There is no proper student leader to guide the students			
9. False and unfair rumours are spread about students by a section of students			

	AGREE	PARTLY AGREE	DISAGREE
(B) Teachers Causes :			
1. Teachers ignore students whenever students go to them for guidance			
2. Teachers lose temper when students approach them			
3. Low ability students are not given extra help by the teachers			
4. Some teachers show favouritism to the students during day to day behaviour and examinations			
5. Some teachers encourage unrest to take revenge on administrative authorities for a particular reason			
6. Some teachers do not strongly condemn student unrest			
7. Teachers are not very competent in their subjects.			
8. Students are not satisfied with the teaching methods applied by teachers			
9. Students are not satisfied with the result of their examination which is given by their teachers			
10. Teachers instigate students for expressing against other teachers			
11. Teachers set question papers out of syllabus			

	AGREE	PARTLY AGREE	DISAGREE
(C) University Administration :			
(i) Facilities such as :			
1. Library facilities			
2. Recreation facilities			
3. Seating facility in theory class			
4. Cafeteria/common room facility			
5. Transport facility			
6. Facilities during university functions such as convocations, Youth festivals			
(ii) Youth unrest may arise when :			
1. There is lack of guidance in proper selection of courses			
2. There is lack of vocational guidance			
3. Administrators are not readily available to solve problems of university/faculty students			
4. University authorities invite police in the campus who harass the students			
5. There is partiality in allotting scholarships and medals			
6. There is increase in fees without informing the students			
7. University authorities get students divided by fight against each other			
8. The student population becomes too large for efficient running by the university			

	AGREE	PARTLY AGREE	DISAGREE
(D) Public :			
(iii) Youth unrest may arise when :			
1. There is lack of parental interest in university going children			
2. There is lack of parental control over university going children			
3. Parents encourage their children to take revenge on teachers and administrators			
4. Too much publicity is given to unrest activities by media (Press, radio, T.V., etc.)			
5. The general atmosphere (social, educational) in the society create tension in the minds of young students			
6. Political parties encourage unrest with the help of the students for their own gain			
7. Community leaders other than political leaders do not condemn youth unrest			
8. Public does not condemn unrest			
9. Public does not put high value on education given by the university			
10. Other (social, educational) organizations also support youth unrest			
11. Police sometimes treat students too harshly			
12. Government policy			
13. High price in market			

PART - B

SECTION - I

STUDENT WELFARE ACTIVITIES

Instruction :

As a university student, you need your representation in the university. In this section, there are certain questions related with the students representation and their welfare activities organized by the university. Please read each question carefully and give your opinion regarding each activity for which you find it best for your identity. Indicate your answers by putting tick mark: against each item and give one reason for them.

1. Do you think that elections are required in the university ? Yes/No
Why ?

2. Do you take active part in the union election directly or indirectly ? Yes/No
Why ?

3. Have you contested for any of post of union ? Yes/No
G.S., V.P., F.R., L.R., C.R., F.G.S., and departmental association/society

4. According to your opinion, what role can be played by the students' union in the life of the student community ? Yes/No

5. What type of welfare activities can be taken up by the union for the welfare of the students ? Yes/No

6. Do you get any type of financial or material help from the union ? Yes/No
Mention

7. Do you receive any other financial or material help for study from any other trust ?
Mention Yes/No
8. Do you participate in extra-curricular activities of the university/faculty/college?
Mention Yes/No
9. Do you take part in educational tour which is organized by your faculty/department/college ?
Mention Yes/No
10. Do you participate in debate and essay competitions organized by your institution ? Yes/No
11. Do you take part in youth festival ? Yes/No
12. Do you take part in funfair organized by your union ?
In which capacity ? Yes/No
13. Are you satisfied by the sports activities organized by the university/college ?
Why ? Yes/No
14. Do you take part in various camps which are organized by university/college, e.g., blood donation, N.C.C., N.S.S. ?
Mention Yes/No
15. Do you participate in workshop programme which is organized by your department/faculty/institution ?
Mention Yes/No

16. Do you attend any guest lectures organized by your department/faculty/college ?
Mention Yes/No
17. Do you take active part in seminars in your department/college ?
Mention Yes/No
18. Does your university/institution have a medical centre for the students ?
Mention Yes/No
19. Are you satisfied with quality of food alongwith the food bill ?
Why ? Yes/No
20. Are you having any facilities of common room in your college/hostel ?
Why ? Yes/No
21. Are you a member of any students organization other than the university but within the university campus ?
Why ? Yes/No
22. Are you a member of any political party ?
Mention Yes/No
23. Have you participated in youth exchange programme ?
Why ? Yes/No
24. Are you interested to make pen friendship ?
Why ? Yes/No

25. Do you participate in any Indian festivals ?
Why ? Yes/No
26. Do you participate in any exhibition ? e.g.,
Lalit Kala academy or any other.
Mention Yes/No
27. Do you participate in Garba/drama competition
organized by your university or any other
outside group ?
Why ? Yes/No
28. Does your college/faculty organize any
films/T.V. programmes ?
Mention Yes/No

SECTION - II

STUDENTS ACADEMIC EXPECTATIONS

Instructions :-

In this section, you are requested to give your personal opinion for the academic expectations of your own. Please judge each question very carefully and point out your opinion frankly by indicating tick mark against each question, and any other information which is related to your academic expectations in a given space .

1. With what expectation did you enter the university? Yes/No
 -Degree
 -Job
 -Social status

2. Did you experience any difficulty at the time of admission? Yes/No
 Mention

3. Did you get admission in the course of your own choice? Yes/No
 Mention month and year

4. Do you agree with admission policy of university/faculty/department/college? Yes/No
 Why?

5. Are you interested in the subject which you are studying at present? Yes/No
 Why?

6. Did you attend any orientation lecture? Are you satisfied with that lecture? Yes/No
 Why?

7. Are you satisfied with the time-table ? Yes/No
Why ?

8. Are you attending the classes regularly ? Yes/No
Why ?

9. Are your teachers taking the classes regularly ? Yes/No
If not, did you meet the teacher and tried to find
out the causes ? Give one reason
Why ?

10. Do you follow the lectures delivered by the Yes/No
teachers ?
Why ?

11. Are you satisfied with the teaching methods of Yes/No
your teachers ?
Why ?

12. Do your teachers give notes ? Yes/No
Why ?

(a) Do you expect notes from teachers ? Yes/No
Why ?

(b) Do you prepare notes by yourself ? How ?

13. (a) What do you have to say about the attitude of
teachers towards the students in your faculty ?

(b) Do you think it is necessary to build a Yes/No
healthy student - teacher relationship ?
Why ?

14. Do your teachers take interest in extra-curricular activities ?
Mention Yes/No

15. Do you expect your teachers to take part in extra-curricular activities ?
Why ? Yes/No

16. Do you attend any private tuition classes ?
Why ? Yes/No

17. What kind of more facilities do you expect from university/faculty/department ?
-Theory
-Practical
-Mention any other

18. Are you satisfied with the present system of examinations ?
Why ? Yes/No

19. Which system do you prefer ?
-Semester
-Annual
Why ?

20. Are you satisfied with the result ?
Why ? Yes/No

SECTION - III

STUDENTS' EXPECTATIONS FROM THE UNIVERSITY

Instruction :

In this section there are some statements given regarding your expectations from the university. Please read each statement carefully and tick mark the statement with which you agree and make a cross for the statement with which you do not agree.

- () 1. University should employ good and effective academic staff.
- () 2. University should provide good facilities.
- () 3. University should start a home-room group between the students and teachers for discussions and consultancy.
- () 4. University should encourage the students by arranging educational conferences/workshops/seminars.
- () 5. University should arrange programmes for the enhancement of national feelings and thereby for setting high value programmes.
- () 6. University should organize debate competitions twice a year.
- () 7. On special and religious organizations, the university should organize extra mural lectures on topics related to various occasions.
- () 8. University should arrange tournaments in various games.
- () 9. University should provide facilities in sports, i.e., both indoor and outdoor.
- () 10. University should arrange various cultural programmes, e.g., dramas, dance, etc. for students.
- () 11. University should invite good musicians and singers for musical programmes.

- () 12. University should encourage the students to take part in musical programmes.
- () 13. University must prepare its own university songs, (Calypso) and musical orchestra.
- () 14. University should arrange programmes in different faculties which may be helpful for the society.
- () 15. University should arrange some various programmes and conferences in various fields by the student union.
- () 16. University should encourage activities by student unions that enable to bring out the hidden talents of the students.
- () 17. University should provide residential facilities to the students who are coming from outside and abroad.
- () 18. University should arrange social gatherings through which one may be contacted with other people.
- () 19. University should encourage the students to do some social work by arranging such programmes.
- () 20. During vacation the various facilities should conduct picnics and tours.
- () 21. University should organize various competitions during different religious or cultural occasions, e.g., at the time of Navratni festival.
- () 22. University should arrange scholarships for outstanding students.
- () 23. University should distribute prizes to brilliant and talented students of the university.
- () 24. University should give proper vocational guidance to students.

- () 25. University should encourage students to participate in competitions organized on inter state and national level.
- () 26. University should make groups of intelligent and weak students so that the intelligent students can help the weak students in their studies.
- () 27. University should provide A.C.C, N.C.C., and N.S.S. activities for the students.
- () 28. University should provide good medical service to maintain and improve the health of the students.
- () 29. University should provide good refreshment during recess at subsidized rates.
- () 30. University should insist on cleanliness near the university campus.
- () 31. University should provide free books and tuition fees as the case may be to the poor students.
- () 32. University should provide facilities for reading and writing for the blind and other help to physically handicapped students.

SECTION - IV

UNIVERSITY CAMPUS CLIMATE SCALE FOR STUDENTS

Direction :-

This scale is prepared to know your idea about the university campus climate which refers to the overall environment, i.e., social, cultural, intellectual, political, moral, and spiritual aspect prevailing in our university campus, with respect to the students, teachers, various governing bodies and authorities of the university. You are requested to read each item of the scale minutely and mention your best opinion in any of the one column, indicating tick mark which you feel is the best as for appropriate answer for the campus climate. Your answer will be kept confidential.

Please Encircle

1. F.A. : IF YOU FULLY AGREE
2. G.A. : IF YOU GREATLY AGREE
3. C.A. : IF YOU CONSIDERABLY AGREE
4. S.A. : IF YOU SLIGHTLY AGREE
5. D.A. : IF YOU DO NOT AGREE

	F.A.	G.A.	C.A.	S.A.	D.A.
i) <u>Students</u> :					
1. There is a democratic freedom for the students in the university.					
2. There is a system of action for mis-behaviour of the students.					
3. Students are provided the opportunities for the leadership in various activities.					
4. Students opinions are highly considered in their own affairs in various fields.					
5. Students expectations are satisfied by various means.					
6. There are various feedback mechanism for better academic reward.					
7. The quality and standard of teaching is better than other universities.					
8. Teachers and students are mature and healthy.					
9. There is always a scope for equal opportunities between the two sexes.					
10. Students get enough opportunity in the university for their development of personality.					
11. Mass-media communication is helpful to the academic growth of the youth on campus.					
12. Students are provided proper facilities for studies.					
13. Students are aware of their own goals and tasks for the study.					
14. Students expectations for course plan and better study are fulfilled by the authority.					

	F.A.	G.A.	C.A.	S.A.	D.A.
15. Student community is effecient, effective in determining and attending their goals for study					
16. Students demands are realistic and supplement to their study progress.					
17. Students perceive study goals accurately.					
18. Students are trying to achieve their personal goals of their practical life.					
19. Students are involved in decision-making process in academic activities					
20. Students are satisfied with the present examination system.					
21. Students are accurate for their learning needs.					
22. Students get satisfaction in evaluation for various tests and exams.					
23. Students faculty associations and union are co-ordinative and cohesive in nature.					
ii) Teachers :-					
24. Teachers are committed, dedicated, and interested in their professional job.					
25. Teachers take care to cover up the syllabus in time.					
26. Teachers guide the students for improvement in studies.					
27. Teachers take care to explain the assessment procedure.					
28. Teachers show great interest in the welfare activities of students.					
29. Teachers are available in the institutions to their expected time.					

	F.A.	G.A.	C.A.	S.A.	D.A.
30. Teachers are regular in lecture time.					
31. Teachers are found congenial and courteous toward each student.					
32. Teachers take more interest in private classes at home.					
33. Teachers possess judgement power for the capacity of the talented students.					
34. Teachers support the students for their legal demands.					
35. Teachers are satisfied with the performance of the students in the tests and examinations.					
36. The teachers are proved better guide to the students in the university.					
37. Teachers make their subject interesting by various teaching aids and approaches.					
38. Teachers allow students to take part in discussions.					
39. Teachers try to understand the difficulties of the students.					
iii) <u>The University Has a Major Role :</u>					
40. To motivate and identify the gifted youth and help them develop their potential to their fullest capacities.					
41. To develop in them the powers of mind and cultivate right interest, attitudes, moral and intellectual.					
42. To help the students to seek and generate more knowledge.					
43. To help the students to apply their knowledge.					

	F.A.	G.A.	C.A.	S.A.	D.A.
44. To encourage the students to promote equality and social justice to reduce social and cultural difficulties through discussion of knowledge.					
45. To train the students in various disciplines like arts, technology, home science and other professional courses.					
46. To foster in teachers and students healthy attitudes and values needed for developing ideas for individual and society.					
47. Political parties pressurize in the administrative set-up.					
48. The university has definite system of the solution for problems urgently					
49. The university fosters democratic ideals for becoming better citizens					
50. The standard of teaching is highly satisfactory in a university.					
51. There is a cohesive academic atmosphere in the university.					
52. The university has a system of action during the time of emergency.					
53. The university has definite policy and criteria for admission.					
54. Mention any other reason for improving healthy campus climate in our university.					

INTERVIEW SCHEDULE

Interview Schedule for Dean of the Students

Personal Data

Name :

Age :

Name of the Faculty :

Name of the Department :

Designation :

Experience :

Address :

Questions

1. How do you define student unrest ?

2. Have you ever been associated with student unrest ? mention

3. What were the sources of information on the unrest ?
 - a) Personal
 - b) University authority
 - c) Student leaders
 - d) Teachers
 - e) Newspapers

4. What were the activities of agitation adopted by the student ?

5. What major causes are responsible for student unrest ?

6. What was your role during the unrest period ?

7. What steps did you take in your capacity to stop the student unrest ?

8. Which various welfare activities are planned for the students in your university ?

9. To what extent the student union is responsible for causing student unrest ?

10. Are you in favour of student union ?

11. How do welfare activities help the students for their personality development ?

12. Can you suggest some remedies to minimize the student unrest?