

List of Tables

Table No		Page No.
1.1	Standardwise curriculum of primary education in Jordan	12
3.1	Summary of the review of researches on teacher's encouraging behaviour conducted in India	118
3.2	Summary of the review of researches on teacher's encouraging behaviour conducted abroad	121
3.3	Summary of the review of researches on parent's encouraging behaviour	139
4.1	Mediumwise total number of various types of primary schools in Baroda city in 1995-1996.	155
4.2	Number of selected teachers, students and parents from sampled school of Baroda city - India and Irbid city - Jordan	157
4.3	Total number of statements of each item, minimum and maximum possible score for each item of teacher's encouraging behaviour.	164
4.4	Total number of statements of each item, minimum and maximum possible score for each item of student's participative behaviour	165
4.5	Total number of statements of each item, minimum and maximum possible score for each item of parent's encouraging behaviour.	166
4.6	Teachers' encouraging behavior and Students' participative behaviour	171
5.1.A	Itemwise total scores of teacher's encouraging behaviour observed in two sampled schools of Baroda city	174
5.1.B	Itemwise total scores of teacher's encouraging behaviour observed in two sampled schools of Irbid city	176
5.1.C	Mean scores of each subitem of teacher's encouraging behaviour of the sampled schools of Baroda and Irbid city.	178
5.2	Schoolwise mean scores of teacher's encouraging behaviour of the four sampled schools of Baroda and Irbid city subitemwise scores	179
5.3.A	Distribution of total number and percentage of teachers in above and below the mean scores categories in the two sampled school of Baroda city related to nine subitems of teacher's encouraging behaviour	190
5.3.B	Distribution of total number and percentage of teachers in above and below the mean scores categories in the sampled schools of Irbid city related to nine subitems of teacher's encouraging behaviour.	192
5.4	Distribution of percentage of responses of each subitem of teacher's encouraging behaviour in the sampled schools of Baroda city	195

5.5	Distribution of percentage of responses of each subitem of teacher's encouraging behaviour in the sampled schools of Irbid city	199
5.6.A	Itemwise total scores of student's participative behaviour observed in two sampled schools of Baroda city	202
5.6.B	Itemwise total scores of student's participative behaviour observed in two sampled school of Irbid city.	204
5.6.C	Mean scores of subitems of student's participative behaviour in four sampled schools of Baroda and Irbid city	206
5.7	Subitemwise mean scores of student's participative behaviour in four sampled schools of Baroda and Irbid city	210
5.8	Distribution of total number and percentage of classes observed in the above and below the mean categories of the two sampled schools of Baroda city subitemwise	212
5.9	Distribution of total number and percentage of classes observed in the above and below the mean categories of the two sampled schools of Irbid city subitemwise	213
5.10	Distribution of percentage of responses in three categories on each subitem of student's participative behaviour in the sampled school of Baroda city	216
5.11	Distribution of percentage of responses in three categories on each subitem of student's participative behaviour in the sampled school of Irbid city	218
5.12.A	Distribution of total scores and average scores in three categories in the subitem of providing physical facilities by parents of Baroda city schools	220
5.12.B	Distribution of total number of parents in each three level categories in the subitem providing physical facilities in Baroda city.	221
5.13.A	Distribution of total scores ad average scores in three categories in the subitem of taking care and interests by parents of Baroda city schools.	222
5.13.B	Distribution of total number of parents in three level category in the item of taking care and interest in Baroda city.	223
5.14.A	Distribution of total scores and average scores in three categories in the subitem of providing first hand experience by parents of Baroda city schools.	224
5.14.B	Distribution of total number of parents in three level categories in the subitem of providing first hand experience by parents in Barod city.	225
5.15.A	Distribution of total scores and average scores in three categories in the subitem of providing physical facilities by parents of Irbid city schools.	227
5.15.B	Distribution of total number of parents in each of three level categories in the subitem of providing physical facilities by parents in Irbid city.	227

5.16.A	Distribution of total scores and average scores in three categories in the subitem of taking care and interests by parents of Irbid city schools	229
5.16.B	Distribution of total number of parents in three level categories in the subitem of taking care and interest by parents in Irbid city.	229
5.17.A	Distribution of total scores and average scores in three categories in the subitem of providing first hand experience by parents of Irbid city schools	231
5.17.B	Distribution of total number of parents in each of three level categories in the subitem of providing first hand experience in Irbid city.	231
5.18.A	Management skill of teacher and student's responding behaviour of Baroda city schools	235
5.18.B	Management skill of teacher and student's responding behaviour of Irbid city schools	236
5.19.A	Management skill of teacher and student's involvement in learning activities of Baroda city schools.	238
5.19.B	Management skill of teacher and student's involvement in learning activities of Irbid city schools.	239
5.20.A	Management skill of teacher and student's cooperative behaviour of Baroda city schools	241
5.20.B	Management skill of teacher and student's cooperative behaviour of Irbid city schools.	242
5.21.A	Explaining and teaching behaviour of teacher and student's responding behaviour of Baroda city schools.	244
5.21.B	Explaining and teaching behaviour of teacher and student's responding behaviour of Irbid city schools.	245
5.22.A	Explaining and teaching behaviour of teacher and student's involvement in learning activities of Baroda city schools.	247
5.22.B	Explaining and teaching behaviour of teacher and student's involvement in learning activities of Irbid city schools.	248
5.23.A	Explaining and teaching behaviour of teacher and student's cooperative behaviour of Baroda city schools.	250
5.23.B	Explaining and teaching behaviour of teacher and student's cooperative behaviour of Irbid city schools.	252
5.24.A	using instructional materials by teacher and student's responding behaviour of Baroda city schools	253
5.24.B	Using instructional materials by teacher and student's responding behaviour of Irbid city schools.	255
5.25.A	using instructional materials by teacher and student's involvement in learning activities of Baroda city schools.	256
5.25.B	Using instructional materials by teacher and student's involvement in learning activities of Irbid city schools.	258
5.26.A	Using instructional materials by teacher and student's cooperative behaviour of Baroda city schools.	260

5.26.B	Using instructional materials by teacher and student's cooperative behaviour of Irbid city schools.	261
5.27.A	Teacher's attending behaviour and student's responding behaviour of Baroda city schools.	263
5.27.B	Teachers' attending behaviour and student's responding behaviour of Irbid city schools.	264
5.28.A	Teacher's attending behaviour and student's involvement in learning activities of Irbid city schools.	266
5.28.B	Teacher's attending behaviour and student's involvement in learning activities of Irbid city schools.	267
5.29.A	Teacher's attending behaviour and student's cooperative behaviour of Baroda city schools.	269
5.29.B	Teacher's attending behaviour and student's cooperative behaviour of Irbid city schools.	270
5.30.A.	Management of discipline by teacher and student's responding behaviour of Baroda city schools.	272
5.30.B	Management of discipline by teacher and student's responding behaviour of Irbid city schools.	273
5.31.A	Management of discipline by teacher and student's involvement in learning activities of Baroda city schools.	275
5.31.B	Management of discipline by teacher's and student's involvement in learning activities of Irbid city schools.	276
5.32.A	Management of discipline by teacher and student's cooperative behaviour of Baroda city schools.	278
5.32.B	Management of discipline by teacher and student's cooperative behaviour of Irbid city schools.	279
5.33.A	Teacher's responding behaviour and student's responding behaviour of Baroda city schools.	281
5.33.B	Teacher's responding behaviour and student's responding behaviour of Irbid city schools.	282
5.34.A	Teacher's responding behaviour and student's involvement in learning activities of Baroda city schools.	284
5.34.B	Teacher's responding behaviour and student's involvement in learning activities of Irbid city schools.	285
5.35.A	Teacher's responding behaviour and student's cooperative behaviour of Baroda city schools.	287
5.35.B	Teacher's responding behaviour and student's cooperative behaviour of Irbid city schools.	287
5.36.A	Reinforcement and rewarding behaviour by teacher and student's responding behaviour of Baroda city schools.	290
5.36.B	Reinforcement and rewarding behaviour by teacher and student's responding behaviour of Irbid city schools.	291
5.37.A	Reinforcement and rewarding behaviour by teacher and student's involvement in learning activities of Baroda city schools.	293

5.37.B	Reinforcement and rewarding behaviour by teacher and student's involvement in learning activities of Irbid city schools.	295
5.38.A	Reinforcement and rewarding behaviour by teacher and student's cooperaive behaviour of Baroda city shcools.	296
5.38.B	Reinforcement and rewarding behaviour by teacher and student's cooperaive behaviour of Irbid city schools.	298
5.39.A	Teacher's personality and student's responding behaviour of Broda city schools.	299
5.39.B	Teacher's personality and student's responding behaviour of Irbid city schools.	301
5.40.A	Teacher's personality and student's involvement in lerning activities of Irbid city schools.	302
5.40.B	Teacher's personality and student's involvement in learning activities of Irbid city schools.	304
5.41.A	Teacher's personality and student's cooperative behaviour of Baroda city schools.	305
5.41.B	Teacher's personality and student's cooperative behaviour of Irbid city schools.	307
5.42.A	Teacher's direction and checking behaviour and student's responding behaviour of Baroda city schools.	308
5.42.B	Teacher's direction and checking behaviour and student's responding behaviour of Irbid city schools.	310
5.43.A	Teacher's direction and checking behaviour and srudent's invovlement in learning activities of Baroda city schools.	311
5.43.B	Teacher's direction and checking behaviour and srudent's invovlement in learning activities of Irbid city schools.	313
5.44.A	Teacher's direction and checking behaviour and student's cooperative behaviour of Baroda city schools.	314
5.44.B	Teacher's direction and checking behaviour and student's cooperative behaviour of Irbid city schools.	316
5.45	Overall results of the twenty seven subhypotheses.	318
6.1	Mean score dstrubution in the sampled schools of Baroda and Irbid city.	323
6.2	Distribution of percentages of teachers scored in above and below the mean score in Baroda and Irbid city.	324
6.3	Distribution of percentages of teacher's responses found in three level categories in Baroda and Irbid city schools.	325
6.4	Mean scores distribution in the sampled schools of Baroda and Irbid city.	326
6.5	Distribution of percentage of classes in above and below the mean category in Baroda and Irbid city schools.	327
6.6	Distribution of percentage of classes in three level categories in Baroda and Irbid city schools.	328

6.7	Mid point of all the items of teacher's encouraging behaviour in the sampled schools of Baroda and Irbid city schools.	336
6.8	Mid point of all the items of student's participative behaviour in the sampled schools of Baroda and Irbid city schools.	339
6.9	Distribution of total number of parents in three level categories in the item of taking care and interest in Baroda and Irbid city sampled schools.	350
6.10	Distributon of total number of parents in three level categories in the item of taking care and interest in Baroda and Irbid city sampled schools.	352
6.11	Distribution of total number of parents in three level categories in the item of providing first hand experience in Baroda and Irbid city sampled schools.	353
6.12	Management skill of teacher and all the three subitems of student's participative behaviour in the sampled schools of Baroda and Irbid city.	355
6.13	Explaining and teaching behaviour of teacher and the three subitems of student's participative behaviour in the sampled schools of Baroda and Irbid city.	357
6.14	Using instructional materials by teacher and the three subitems of student's participative behaviour in the sampled schools of Baroda and Irbid city.	360
6.15	Teacher's attending behaviour and the three subitems of student's participative behaviour in the sampled schools of Baroda and Irbid city.	362
6.16	Management of discipline by teacher and the three subitems of student's participative behaviour in the sampled schools of Baroda and Irbid city.	365
6.17	Teacher's responding behaviour and the three subitems of student's participative behaviour in the sampled schools of Baroda and Irbid city.	367
6.18	Reinforcement and rewarding behaviour and the three subitems of student's participative behaviour in the sampled schools of Baroda and Irbid city.	370
6.19	Teacher's personality and the three subitems of student's participative behaviour in the sampled schools of Baroda and Irbid city.	372
6.20	Teacher's direction and checking behaviour and the three subitems of student's participative behaviour in the sampled schools of Baroda and Irbid city.	374