

## Appendix 4A

- The students said that “the teacher mostly comes in time to the class”.
- As soon as the teacher entered the classroom, the students stood up and said “good morning” and the teacher replied “good morning”.
- The teacher looked over the classroom, and examined the classroom environment.
- The teacher asked some questions about the last lesson.
- The students raised their hands, and one student was called to answer the question.
- The teacher wrote a wrong word on the blackboard, and asked the students to find out the mistake, because she found that most of the students had wrote it wrong in their diaries.
- Th students raised their hands, and one was selected to answer the question and he answered it correctly.
- The teacher said good” in an encouraging way, and asked do you understand how to write it ?
- The students replied, “yes madam”, and they continued listening to their teacher.
- The teacher wrote two words on the blackboard, and asked the students to give the meaning.
- 70% of the students raised their hands, and one student was selected to answer the question and he answered it correctly.
- The teacher said “correct” in a good way.
- The teacher asked the students to give an example related to the last question.
- 80% of the students raised their hands to answer the qestion.

- The teacher rewarded the student's answer verbally, and accepted the student answer very nicely.
- The teacher explained the first step clearly, and asked a question about it.
- 85% of the students raised their hands.
- One student was selected to answer the question.
- The teacher said good.
- The teacher explained the second step.
- Some times, the students failed to answer the question, the teacher used to give a chance and waited for some times, and tried to help the students to answer, and always the students succeeded to find out the correct answer.
- The teacher was asking one question only to each step.
- The teacher completed the lesson and wrote some exercises on the blackboard and asked the students to write them on their diaries and to answer them at home.
- The teachers's voice was very clear.
- The teacher explained the lesson step by step.
- The teacher respected the students.
- The students were very interested and cooperative
- The teacher controlled the class very nicely without any tension.
- The students listened to each other attentively.
- The teacher kept an eye on all the students' movement and reactions in the classroom, and treated them in a good way.
- The teacher used the blackboard whenever it was needed.
- The teacher provided examples to each step.

- The teacher explained in a way that the students could follow.
- The teacher was firm as well as smooth in his dealing with the students.
- The teacher was asking questions in order to keep students' attention.
- Most of the times, the teacher wrote the main idea on the blackboard.
- The teacher always encouraged the students to answer.
- The teacher called students misbehaviour in a good way that the students accepted it.
- The teacher kept moving around the class.
- The students seemed to be prepared before coming to the class.
- The students wrote the answers from the blackboard
- The students helped each other.
- The students listened in a good way.
- The students played games in sport period.
- The students participated in school activities
- The teacher rewarded students verbally only.
- Corporal punishment was not used at all.
- The students asked questions.

**Observation check list for teacher's Behaviour.**

Teacher's Behaviour Checklist

**A. Management skill of Teacher**

- Comes to the class in time.
- Uses teaching aids while teaching
- Prepares Lesson plan for each Lesson.
- gives directions
- explains objectives of the Lesson.
- examines Classroom environment
- Organises Seating arrangement
- arranges bulletin boards

**B. Explaining and Teaching Behaviour by Teacher**

- introduces the lesson
- asks questions about previous Lesson.
- asks appropriate questions for each teaching point.
- Provides example to each step
- Provides immediate feedback
- explains with appropriate examples by using blackboard

Always	Most of the time	Some time	Seldom	Never
1	2	3	4	5
	X			
		X		
				X
	X			
		X		
X				
	X			
	X			
		X		
	X			
X				



- recognises and calls student by their name.
- asks question to all the students
- maintains students attention
- encourages students to use the blackboard.
- encourages students to ask questions
- encourages student to read aloud in the class
- gets students attention by eye contact.
- encourages the student to repeat the correct answers provided by others in the class
- considers student needs
- deals effectively with student conflicts.
- asks student to give complete answer
- informs child progress to the parents.

**E. Management of discipline by Teacher**

- maintains student attentions
- calls attention to negative Behaviour
- sends truant student to the principal
- moves around the class to keep students involved

	1	2	3	4	5
		X			
	X				
	X				
		X			
		X			
	X				
			X		
		X			
	X				
	X				
		X			
	X				
			X		
	X				

- asks students to keep things that are not related to instruction in their bags.

**F. Teacher's Responding Behaviour**

- accepts student questions
- assists student to answer the question.
- listens to students suggestions.
- allows to discuss students learning problems
- provides emotional and acadmic support to students when they need
- pays attention to the low achievers.
- answers student questions properly

**G. Reinforcement and Rewarding Behaviour by Teacher**

- rewards student verbally
- rewards student nonverrbally
- gives reward without bias.
- gives warm rewards for good answer.
- moves quietly around the class to encourage students work.
- asks the student to show their work to their peers.
- praises the attempt of student to respond.
- does not shout at the students
- shows cheerfulness.
- avoids corporal punishment

	1	2	3	4	5
				X	
	X				
		X			
	X				
	X				
		X			
			X		
	X				
					X
		X			
		X			
	X				
		X			
	X				
	X				
	X				

- does not punish the students by keeping them standing in front of the class.
- additional work is not given as punishment.
- does not punish by sending the students out of the classroom.
- does not criticize the student.
- avoids sarcasm with students.

**H. Teacher's Personality**

- deals with open mind
- practices what he/she preaches.
- seems very energetic.
- has pleasing personality
- is joyful.
- shows interest in teaching

**I. Teacher's Direction and Checking Behaviour**

- checks home work.
- asks question in order to find that the student learn what they have been taught
- checks whether each student has brought the textbook or not.
- asks the student to keep books closed during explaining.
- checks that each student open their books before reading.
- checks written classwork of students

	1	2	3	4	5
		✓			
	✗				
	✗				
	✗				
	✗				
		✗			
		✗			
	✗				
	✗				
	✗				
		✗			
					✗
	✗				
	✗				

**Observation Checklist of student's Behaviour**

Student's Behaviour Checklist

**A. Student's Responding Behaviour.**

- Follows teacher directions
- Listens to the teacher explanation
- answers when they are called
- seeks permission from the teacher to perform any activity in the class.
- Follows the teacher reading
- raises their hands for answering teacher question.
- answers all together (chorus)

**B. Student's involvement in learning Activities.**

- attends to the learning activity in the classroom
- prepares for the lesson.
- raises hands to ask questions
- approaches the blackboard.
- answers willingly-readily.
- brings material required for instruction.
- takes down the answers on the notebook.

Always	Most of the time	Some time	Seldom	Never
1	2	3	4	5
X				
	X			
X				
X				
	X			
	X			
			X	
X				
	X			
	X			
	X			
	X			
X				



**C. Student's Cooperative Behaviour**

- listens to each other
- helps each other
- respects each other
- respects the teacher
- cooperates with the teacher
- uses each others thing with permission
- comes out of their seats with permission
- learns cooperatively
- discusses each other on academic problems.
- behaves in a good manner with peers.
- does not fight with others
- does not yells at others

	1	2	3	4	5
• listens to each other	X				
• helps each other		X			
• respects each other	X				
• respects the teacher	X				
• cooperates with the teacher	X				
• uses each others thing with permission	X				
• comes out of their seats with permission	X				
• learns cooperatively		X			
• discusses each other on academic problems.			X		
• behaves in a good manner with peers.	X				
• does not fight with others	X				
• does not yells at others	X				

## Appendix 4B

- The teacher came to the class on time, and said “good morning”, the students replied “good morning”.
- Students said that the teacher always comes on time.
- The teacher looked over the classroom and examined the classroom environment, and asked the students to sit properly.
- The teacher asked the students to take out their text from their bags.
- The students followed the teacher’s directions.
- The teacher checked that every student brought his text.
- The teacher asked, did you study the last lesson ? and did you do the home work ?
- The students replied “yes”.
- The teacher asked a question about the last lesson.
- Most of the students raised their hands, and she asked those who were not raising their hands what about you ? and they raised their hands, the teacher asked one of them, and he answered the question but with difficulty.
- The teacher again asked another question
- The students raised their hands, one of the students selected and he answered it correctly.
- The teacher asked, did you prepare the new lesson ?
- The students said “yes”.
- The teacher asked a question.
- Students raised their hands and one student selected and he answered it correctly.

- The teacher said “very good”.
- The teacher asked, what is our lesson today ?
- The students raised their hands, and one student answered.
- The teacher wrote the name of the lesson on the blackboard.
- The teacher started to explain the first step.
- Teeacher’s voice was very clear, she used a simple language that the students could easily follow it.
- The students were listening very carefully except one.
- The teacher indicated to the student to listen.
- The teacher checked that the students understood or not by asking questions.
- The teacher asked a question about the first step.
- The students were willing to answer and they raised their hands.
- One student was selected to answer the question and all the students were listening to him
- The teacher rewarded the students verbally and non verbally to every answer without praise.
- The teacher moved quietly around the classroom.
- The students asked questions about points which were not clear to them.
- The teacher answered students’ question in a good way that it become very clear to them.
- The teacher explained all the steps of the lesson in a very clear way, and wrote the main ideas on blackboard.
- The teacher provided examples to each point.

- The teacher completed the lesson and asked if there is anything not clear.
- The students replied everything is clear.
- The teacher asked few questions about the whole lesson.
- The students raised their hands, and answered the questions one by one.
- The teacher asked one student to read the main ideas from the blackboard
- The students read it correctly
- The teacher gave home work.
- The teacher tried to ask most of the students
- The teacher kept eye in order to keep the students attentive.
- The teacher trusted, accepted, respected, provided freedom, called students by their names, encouraged the students to read aloud and to give complete answer, interested, assisted students to answer and she was fair, warmth, and very energetic, Joyful, pleasing personality etc.
- Some times the teacher send truant students to the principal.
- Corporal punishment was not used.
- The students were interesting, respected each other and coming out with permission.
- The students played games according to instruction in sport periods and draw in drawing periods.



- reads and explains so that the students could follow
- writes the main points on the blackboard clearly.
- uses clear and simple language
- gives home work.

**C. Using Instructional materials by Teacher**

- uses pictures/ charts/aids
- uses natural things and speacimens
- draws on the blackboard.
- uses hash cards.
- relates learning experiences of the school to the practional life situations.

**D. Teacher's Attending Behaviour**

- listens patiently.
- accepts students feelings
- shows warmth.
- deals with fair and just manner.
- shows impartiality in the classroom.
- respects the students
- trusts students
- provides freedom
- initiates the students responses

	1	2	3	4	5
• reads and explains so that the students could follow	X				
• writes the main points on the blackboard clearly.	X				
• uses clear and simple language	X				
• gives home work.		X			
<b>C. Using Instructional materials by Teacher</b>					
• uses pictures/ charts/aids		X			
• uses natural things and speacimens			X		
• draws on the blackboard.		X			
• uses hash cards.			X		
• relates learning experiences of the school to the practional life situations.	X				
<b>D. Teacher's Attending Behaviour</b>					
• listens patiently.	X				
• accepts students feelings	X				
• shows warmth.	X				
• deals with fair and just manner.	X				
• shows impartiality in the classroom.	X				
• respects the students	X				
• trusts students	X				
• provides freedom	X				
• initiates the students responses	X				

- recognises and calls student by their name.
- asks question to all the students
- maintains students attention
- encourages students to use the blackboard.
- encourages students to ask questions
- encourages student to read aloud in the class
- gets students attention by eye contact.
- encourages the student to repeat the correct answers provided by others in the class
- considers student needs
- deals effectively with student conflicts.
- asks student to give complete answer
- informs child progress to the parents.

**E. Management of discipline by Teacher**

- maintains student attentions
- calls attention to negative Behaviour
- sends truant student to the principal
- moves around the class to keep students involved

	1	2	3	4	5
		X			
	X				
	X				
		X			
	X				
	X				
		X			
		X			
		X			
		X			
	X				
	X				
			X		
		X			

- asks students to keep things that are not related to instruction in their bags.

**F. Teacher's Responding Behaviour**

- accepts student questions
- assists student to answer the question.
- listens to students suggestions.
- allows to discuss students learning problems
- provides emotional and acadmic support to students when they need
- pays attention to the low achievers.
- answers student questions properly

**G. Reinforcement and Rewarding Behaviour by Teacher**

- rewards student verbally
- rewards student nonverrbally
- gives reward without bias.
- gives warm rewards for good answer.
- moves quietly around the class to encourage students work.
- asks the student to show their work to their peers.
- praises the attempt of student to respond.
- does not shout at the students
- shows cheerfulness.
- avoids corporal punishment

	1	2	3	4	5
• asks students to keep things that are not related to instruction in their bags.	X				
<b>F. Teacher's Responding Behaviour</b>					
• accepts student questions	X				
• assists student to answer the question.	X				
• listens to students suggestions.	X				
• allows to discuss students learning problems		X			
• provides emotional and acadmic support to students when they need		X			
• pays attention to the low achievers.		X			
• answers student questions properly	X				
<b>G. Reinforcement and Rewarding Behaviour by Teacher</b>					
• rewards student verbally	X				
• rewards student nonverrbally	X				
• gives reward without bias.	X				
• gives warm rewards for good answer.	X				
• moves quietly around the class to encourage students work.		X			
• asks the student to show their work to their peers.			X		
• praises the attempt of student to respond.	X				
• does not shout at the students	X				
• shows cheerfulness.	X				
• avoids corporal punishment	X				

- does not punish the students by keeping them standing in front of the class.
- additional work is not given as punishment.
- does not punish by sending the students out of the classroom.
- does not criticize the student.
- avoids sarcasm with students.

**H. Teacher's Personality**

- deals with open mind
- practices what he/she preaches.
- seems very energetic.
- has pleasing personality
- is joyful.
- shows interest in teaching

**I. Teacher's Direction and Checking Behaviour**

- checks home work.
- asks question in order to find that the student learn what they have been taught
- checks whether each student has brought the textbook or not.
- asks the student to keep books closed during explaining.
- checks that each student open their books before reading.
- checks written classwork of students

	1	2	3	4	5
• does not punish the students by keeping them standing in front of the class.	X				
• additional work is not given as punishment.	X				
• does not punish by sending the students out of the classroom.	X				
• does not criticize the student.	X				
• avoids sarcasm with students.	X				
<b>H. Teacher's Personality</b>					
• deals with open mind		X			
• practices what he/she preaches.	X				
• seems very energetic.	X				
• has pleasing personality	X				
• is joyful.	X				
• shows interest in teaching	X				
<b>I. Teacher's Direction and Checking Behaviour</b>					
• checks home work.		X			
• asks question in order to find that the student learn what they have been taught	X				
• checks whether each student has brought the textbook or not.		X			
• asks the student to keep books closed during explaining.	X				
• checks that each student open their books before reading.		X			
• checks written classwork of students		X			

**Observation Checklist of student's Behaviour**

**Student's Behaviour Checklist**

**A. Student's Responding Behaviour.**

- Follows teacher directions
- Listens to the teacher explanation
- answers when they are called
- seeks permission from the teacher to perform any activity in the class.
- Follows the teacher reading
- raises their hands for answering teacher question.
- answers all together (chorus)

**B. Student's involvement in learning Activities.**

- attends to the learning activity in the classroom
- prepares for the lesson.
- raises hands to ask questions
- approaches the blackboard.
- answers willingly-readily.
- brings material required for instruction.
- takes down the answers on the notebook.

Always	Most of the time	Some time	Seldom	Never
1	2	3	4	5
X				
X				
X				
X				
X				
X				
			X	
X				
	X			
X				
X				
	X			
X				

- asks for assistance in classroom instruction.
- shows home work .
- participates in classroom activivites.
- tells the truth.
- reads silently.
- reads without errors.
- takes care of ones own thing.
- answers confidently
- participates in classroom discussion.
- posseses creative ability
- seems vary energetic.
- asks questions.
- answers correctly.
- participates in group songs
- shows his/her work to the teacher.
- sings poem.
- reads loudly.
- writes from the blackboard accord-  
ing to the instructions
- draws figures.
- cutts and pastes figures
- counts beads
- plays games.

1	2	3	4	5
	X			
	X			
X				
X				
	X			
	X			
	X			
	X			
	X			
X				
X				
	X			
	X			
X			X	
X				
X				
	X			
	X			
		X		
X				

**C. Student's Cooperative Behaviour**

- listens to each other
- helps each other
- respects each other
- respects the teacher
- cooperates with the teacher
- uses each others thing with permission
- comes out of their seats with permission
- learns cooperatively
- discusses each other on academic problems.
- behaves in a good manner with peers.
- does not fight with others
- does not yells at others

1	2	3	4	5
X				
	X			
X				
X				
X				
X				
	X			
	X			
X				
X				
X				

## Appendix 4C

- The teacher came on time and said “good morning”, students replied “good morning”.
- The students said that the teacher always comes on time.
- The teacher examined the classroom and asked one student to open the window.
- Daily lesson plan was prepared by teacher regularly in addition to annual plan.
- The teacher took the attendance.
- The teacher asked the students to take out their texts and he checked that every student brought his text.
- The teacher gave direction in order to start the lesson.
- The teacher asked a question related to the last lesson.
- Most of the students raised their hands.
- One student selected to answer the question and he answered correctly.
- The teacher said good.
- The teacher introduced the new lesson by asking the students questions.
- The students raised their hands, and answered the questions when they got permission.
- The teacher rewarded the students verbally.
- The teacher’s questions were very clear.
- Most of the students seemed to be well prepared
- The students listened carefully to the teacher and to each other.
- The teacher asked the students to open their texts and read the lesson silently.
- The students opened their texts and start reading silently.

- The teacher approached the students while they were reading and moved between the desks.
- When the students completed their silent reading, they closed their texts.
- The teacher asked few questions about the lesson in order to find out the result of the silent reading.
- The students raised their hands and answered the teacher's questions.
- The teacher rewarded them verbally.
- The teacher asked the students to open their texts.
- The teacher started reading the lesson very clearly.
- Most of the students followed teacher's reading, except few students who were sitting in the back and the teacher did not take care of them. But later on, the teacher told the investigator that those students need special care from their parents but the parents were not cooperating.
- The teacher completed reading the lesson and said who will read now ?
- Most of the students raised their hands.
- The teacher selected one student to read the first paragraph and another one for the lesson.
- The teacher selected one student to read the first paragraph.
- The teacher started explaining it with appropriate examples and she wrote the hard words on the blackboard.
- The teacher asked the students to read the hard words from the blackboard.
- The students read it.
- The teacher explained the hard words and asked the students to use them in sentences.

- The students succeeded to use them in sentences.
- The teacher took care of poor students by asking them to repeat the correct answers.
- The teacher explained the whole lesson on the same way and wrote the main ideas on the blackboard.
- Most of the times, the teacher used materials in explaining the lesson.
- The teacher attended and listened to the students, encouraged them to ask questions, respected them, called the students by their names, maintained students' attention, told them to give complete answer, and she used to inform the parents about their children's progress.
- The teacher was joyful, energetic, interested, deals with an open mind.
- The teacher checked home work.
- Most of the students followed teachers' directions, and helped each other, interested, read loudly song poems, showed their works to the teacher etc. Some times the students asked for help, participated in classroom discussion and answered together.
- Always the students sought permission to come out of their seats.

**Observation check list for teacher's Behaviour.**

**Teacher's Behaviour Checklist**

**A. Management skill of Teacher**

- Comes to the class in time.
- Uses teaching aids while teaching
- Prepares Lesson plan for each Lesson.
- gives directions
- explains objectives of the Lesson.
- examines Classroom environment
- Organises Seating arrangement
- arranges bulletin boards

**B. Explaining and Teaching Behaviour by Teacher**

- introduces the lesson
- asks questions about previous Lesson.
- asks appropriate questions for each teaching point.
- Provides example to each step
- Provides immediate feedback
- explains with appropriate examples by using blackboard

Always	Most of the time	Some time	Seldom	Never
1	2	3	4	5
X				
	X			
X				
X				
		X		
	X			
	X			
	X			
X				
		X		
X				
	X			
X				
X				
X				

- reads and explains so that the students could follow
- writes the main points on the blackboard clearly.
- uses clear and simple language
- gives home work.

**C. Using Instructional materials by Teacher**

- uses pictures/ charts/aids
- uses natural things and speacimens
- draws on the blackboard.
- uses hash cards.
- relates learning experiences of the school to the practial life situations.

**D. Teacher's Attending Behaviour**

- listens patiently.
- accepts students feelings
- shows warmth.
- deals with fair and just manner.
- shows impartiality in the classroom.
- respects the students
- trusts students
- provides freedom
- initiates the students responses

	1	2	3	4	5
• reads and explains so that the students could follow	X				
• writes the main points on the blackboard clearly.		X			
• uses clear and simple language		X			
• gives home work.		X			
<b>C. Using Instructional materials by Teacher</b>					
• uses pictures/ charts/aids		X			
• uses natural things and speacimens		X			
• draws on the blackboard.			X		
• uses hash cards.		X			
• relates learning experiences of the school to the practial life situations.	X				
<b>D. Teacher's Attending Behaviour</b>					
• listens patiently.	X				
• accepts students feelings		X			
• shows warmth.	X				
• deals with fair and just manner.	X				
• shows impartiality in the classroom.	X				
• respects the students	X				
• trusts students	X				
• provides freedom	X				
• initiates the students responses		X			

- recognises and calls student by their name.
- asks question to all the students
- maintains students attention
- encourages students to use the blackboard.
- encourages students to ask questions
- encourages student to read aloud in the class
- gets students attention by eye contact.
- encourages the student to repeat the correct answers provided by others in the class
- considers student needs
- deals effectively with student conflicts.
- asks student to give complete answer
- informs child progress to the parents.

**E. Management of discipline by Teacher**

- maintains student attentions
- calls attention to negative Behaviour
- sends truant student to the principal
- moves around the class to keep students involved

	1	2	3	4	5
• recognises and calls student by their name.	X				
• asks question to all the students		X			
• maintains students attention		X			
• encourages students to use the blackboard.	X				
• encourages students to ask questions		X			
• encourages student to read aloud in the class	X				
• gets students attention by eye contact.		X			
• encourages the student to repeat the correct answers provided by others in the class		X			
• considers student needs		X			
• deals effectively with student conflicts.			X		
• asks student to give complete answer	X				
• informs child progress to the parents.		X			
<b>E. Management of discipline by Teacher</b>					
• maintains student attentions		X			
• calls attention to negative Behaviour			X		
• sends truant student to the principal			X		
• moves around the class to keep students involved	X				

- asks students to keep things that are not related to instruction in their bags.

**F. Teacher's Responding Behaviour**

- accepts student questions
- assists student to answer the question.
- listens to students suggestions.
- allows to discuss students learning problems
- provides emotional and acadmic support to students when they need
- pays attention to the low achievers.
- answers student questions properly

**G. Reinforcement and Rewarding Behaviour by Teacher**

- rewards student verbally
- rewards student nonverrbally
- gives reward without bias.
- gives warm rewards for good answer.
- moves quietly around the class to encourage students work.
- asks the student to show their work to their pccrs.
- praises the attempt of student to respond.
- does not shout at the students
- shows cheerfullness.
- avoids corporal punishment

	1	2	3	4	5
• asks students to keep things that are not related to instruction in their bags.	X				
<b>F. Teacher's Responding Behaviour</b>					
• accepts student questions	X				
• assists student to answer the question.		X			
• listens to students suggestions.		X			
• allows to discuss students learning problems		X			
• provides emotional and acadmic support to students when they need		X			
• pays attention to the low achievers.			X		
• answers student questions properly	X				
<b>G. Reinforcement and Rewarding Behaviour by Teacher</b>					
• rewards student verbally	X				
• rewards student nonverrbally			X		
• gives reward without bias.	X				
• gives warm rewards for good answer.		X			
• moves quietly around the class to encourage students work.	X				
• asks the student to show their work to their pccrs.			X		
• praises the attempt of student to respond.		X			
• does not shout at the students	X				
• shows cheerfullness.	X				
• avoids corporal punishment	X				

- does not punish the students by keeping them standing in front of the class.
- additional work is not given as punishment.
- does not punish by sending the students out of the classroom.
- does not criticize the student.
- avoids sarcasm with students.

**II. Teacher's Personality**

- deals with open mind
- practices what he/she preaches.
- seems very energetic.
- has pleasing personality
- is joyful.
- shows interest in teaching

**I. Teacher's Direction and Checking Behaviour**

- checks home work.
- asks question in order to find that the student learn what they have been taught
- checks whether each student has brought the textbook or not.
- asks the student to keep books closed during explaining.
- checks that each student open their books before reading.
- checks written classwork of students

	1	2	3	4	5
• does not punish the students by keeping them standing in front of the class.	X				
• additional work is not given as punishment.	X				
• does not punish by sending the students out of the classroom.	X				
• does not criticize the student.	X				
• avoids sarcasm with students.	X				
<b>II. Teacher's Personality</b>					
• deals with open mind			X		
• practices what he/she preaches.	X				
• seems very energetic.	X				
• has pleasing personality		X			
• is joyful.	X				
• shows interest in teaching	X				
<b>I. Teacher's Direction and Checking Behaviour</b>					
• checks home work.			X		
• asks question in order to find that the student learn what they have been taught	X				
• checks whether each student has brought the textbook or not.	X				
• asks the student to keep books closed during explaining.	X				
• checks that each student open their books before reading.	X				
• checks written classwork of students			X		



**C. Student's Cooperative Behaviour**

- listens to each other
- helps each other
- respects each other
- respects the teacher
- cooperates with the teacher
- uses each others thing with permission
- comes out of their seats with permission
- learns cooperatively
- discusses each other on academic problems.
- behaves in a good manner with peers.
- does not fight with others
- does not yells at others

	1	2	3	4	5
		X			
		X			
		X			
	X				
		X			
	X				
		X			
			X		
	X				
	X				
	X				

## Appendix 4D

- The teacher came to classroom on time. Students said that “most of the times teacher comes to classroom on time”.
- Daily lesson plan was not prepared by teacher at all.
- The teacher gave to the students the required directions for most of the steps.
- The teacher gave some examples related to the lesson.
- The teacher asked a question related to the last point.
- The students were not able to answer the question.
- 40%-50% of the students were not responding to the teacher.
- The teacher asked a students who were not responding to listen.
- The number of students responding increased.
- The teacher asked only the students who were raising their hands.
- Some times, the teacher provided an example to each point.
- The teacher’s explanation was not clear and not enough.
- The teacher gave unclear example.
- The students were listening to the teacher.
- The teacher some times provided feedback.
- Few students were raising their hands.
- Class was controlled.
- The teacher gave the students enough time to think.
- The teacher listened to the students, trusted them, accepted them, and provided them enough freedom to participate, at the same time she maintained their attention.
- Some times, the teacher called students by their names.

- Some times, the teachers asked question to most of the students.
- Mostly, the teacher asked questions to some students.
- Some times the teacher called students to come out to the blackboard.
- Some times the teacher encouraged students to ask questions.
- The teacher asked students to remain attentive to the lesson.
- Some times the teacher asked students to keep away the things which were not related to the lesson.
- The teacher accepted students' questions without much interest.
- The teacher checked out some of the students' home work.
- The teacher asked if every student brought his text, but without checking it.
- once she asked the students to keep their books closed, during explanation without checking out if the studnts did it or not.
- The teacher was not interested in teaching or explanation as much as she was interested in finishing of the lesson.
- No reward was used by the teacher.
- Blackboard was hardly used.
- Materials were not used.
- Most of the times, the students were responding and some times they were attentive and raising their hands.
- Most of the times the students used to approach the blackboard and write down the answers on their diaries.
- Some times, the students were attending to classroom activities.
- The students showed cooperative behaviour most of the times.

**Observation check list for teacher's Behaviour.**

**Teacher's Behaviour Checklist**

**A. Management skill of Teacher**

- Comes to the class in time.
- Uses teaching aids while teaching
- Prepares Lesson plan for each Lesson.
- gives directions
- explains objectives of the Lesson.
- examines Classroom environment
- Organises Seating arrangement
- arranges bulletin boards

**B. Explaining and Teaching Behaviour by Teacher**

- introduces the lesson
- asks questions about previous Lesson.
- asks appropriate questions for each teaching point.
- Provides example to each step
- Provides immediate feedback
- explains with appropriate examples by using blackboard

Always	Most of the time	Some time	Seldom	Never
1	2	3	4	5
	X			
	X			
				X
	X			
		X		
			X	
X				X
	X			
				X
	X			
		X		
		X		
		X		

- reads and explains so that the students could follow
- writes the main points on the blackboard clearly.
- uses clear and simple language
- gives home work.

**C. Using Instructional materials by Teacher**

- uses pictures/ charts/aids
- uses natural things and speacimens
- draws on the blackboard.
- uses hash cards.
- relates learning experiences of the school to the practial life situations.

**D. Teacher's Attending Behaviour**

- listens patiently.
- accepts students feelings
- shows warmth.
- deals with fair and just manner.
- shows impartiality in the classroom.
- respects the students
- trusts students
- provides freedom
- initiates the students responses

	1	2	3	4	5
		X			
			X		
X				X	
			X		X
		X			
X				X	
		X			
		X			
		X	X		
		X			
		X			
		X			
		X			

- recognises and calls student by their name.
- asks question to all the students
- maintains students attention
- encourages students to use the blackboard.
- encourages students to ask questions
- encourages student to read aloud in the class
- gets students attention by eye contact.
- encourages the student to repeat the correct answers provided by others in the class
- considers student needs
- deals effectively with student conflicts.
- asks student to give complete answer
- informs child progress to the parents.

**E. Management of discipline by Teacher**

- maintains student attentions
- calls attention to negative Behaviour
- sends truant student to the principal
- moves around the class to keep students involved

	1	2	3	4	5
			X		
			X		
		X			
			X		
			X		
			X		
			X		
			X		
		X			
			X		
		X			
	X				
	X				
				X	
		X			

- asks students to keep things that are not related to instruction in their bags.

**F. Teacher's Responding Behaviour**

- accepts student questions
- assists student to answer the question.
- listens to students suggestions.
- allows to discuss students learning problems
- provides emotional and acadmic support to students when they need
- pays attention to the low achievers.
- answers student questions properly

**G. Reinforcement and Rewarding Behaviour by Teacher**

- rewards student verbally
- rewards student nonverrbally
- gives reward without bias.
- gives warm rewards for good answer.
- moves quietly around the class to encourage students work.
- asks the student to show their work to their peers.
- praises the attempt of student to respond.
- does not shout at the students
- shows cheerfulness.
- avoids corporal punishment

1	2	3	4	5
		X		
	X			
	X			
	X		X	
		X		
		X		
	X			
			X	
				X
			X	
				X
		X		
		X		
	X			
X				

- does not punish the students by keeping them standing in front of the class.
- additional work is not given as punishment.
- does not punish by sending the students out of the classroom.
- does not criticize the student.
- avoids sarcasm with students.

**H. Teacher's Personality**

- deals with open mind
- practices what he/she preaches.
- seems very energetic.
- has pleasing personality
- is joyful.
- shows interest in teaching

**I. Teacher's Direction and Checking Behaviour**

- checks home work.
- asks question in order to find that the student learn what they have been taught
- checks whether each student has brought the textbook or not.
- asks the student to keep books closed during explaining.
- checks that each student open their books before reading.
- checks written classwork of students

	1	2	3	4	5
• does not punish the students by keeping them standing in front of the class.	X				
• additional work is not given as punishment.		X			
• does not punish by sending the students out of the classroom.	X				
• does not criticize the student.	X				
• avoids sarcasm with students.	X				
<b>H. Teacher's Personality</b>					
• deals with open mind				X	
• practices what he/she preaches.		X			
• seems very energetic.			X		
• has pleasing personality		X			
• is joyful.			X		
• shows interest in teaching			X		
<b>I. Teacher's Direction and Checking Behaviour</b>					
• checks home work.			X		
• asks question in order to find that the student learn what they have been taught				X	
• checks whether each student has brought the textbook or not.			X		
• asks the student to keep books closed during explaining.				X	
• checks that each student open their books before reading.			X		
• checks written classwork of students		X			

**Observation Checklist of student's Behaviour**

Student's Behaviour Checklist

**A. Student's Responding Behaviour.**

- Follows teacher directions
- Listens to the teacher explanation
- answers when they are called
- seeks permission from the teacher to perform any activity in the class.
- Follows the teacher reading
- raises their hands for answering teacher question.
- answers all together (chorus)

**B. Student's involvement in learning Activities.**

- attends to the learning activity in the classroom
- prepares for the lesson.
- raises hands to ask questions
- approaches the blackboard.
- answers willingly-readily.
- brings material required for instruction.
- takes down the answers on the notebook.

Always	Most of the time	Some time	Seldom	Never
1	2	3	4	5
	X			
	X			
	X			
	X			
		X		
		X		
				X
		X		
			X	
		X		
	X			
		X		
	X			

- asks for assistance in classroom instruction.
- shows home work .
- participates in classroom activivites.
- tells the truth.
- reads silently.
- reads without errors.
- takes care of ones own thing.
- answers confidently
- participates in classroom discussion.
- posseses creative ability
- seems vary energetic.
- asks questions.
- answers correctly.
- participates in group songs
- shows his/her work to the teacher.
- sings poem.
- reads loudly.
- writes from the blackboard accord-  
ing to the instructions
- draws figures.
- cutts and pastes figures
- counts beeds
- plays games.

1	2	3	4	5
		X		
	X			
		X		
		X		
		X		
	X			
		X		
			X	
			X	
		X		
			X	
		X		
		X		
	X			
			X	
			X	
				X
			X	

**C. Student's Cooperative Behaviour**

- listens to each other
- helps each other
- respects each other
- respects the teacher
- cooperates with the teacher
- uses each others thing with permission
- comes out of their seats with permission
- learns cooperatively
- discusses each other on academic problems.
- behaves in a good manner with peers.
- does not fight with others
- does not yells at others

1	2	3	4	5
	X			
		X		
	X			
	X			
	X			
	X			
X				
		X		
				X
	X			
X				
X				