



- reads and explains so that the students could follow
- writes the main points on the blackboard clearly.
- uses clear and simple language
- gives home work.

**C. Using Instructional materials by Teacher**

- uses pictures/ charts/aids
- uses natural things and speacimens
- draws on the blackboard.
- uses hash cards.
- relates learning experiences of the school to the practical life situations.

**D. Teacher's Attending Behaviour**

- listens patiently.
- accepts students feelings
- shows warmth.
- deals with fair and just manner.
- shows impartiality in the classroom.
- respects the students
- trusts students
- provides freedom
- initiates the students responses

1	2	3	4	5

- recognises and calls student by their name.
- asks question to all the students
- maintains students attention
- encourages students to use the blackboard.
- encourages students to ask questions
- encourages student to read aloud in the class
- gets students attention by eye contact.
- encourages the student to repeat the correct answers provided by others in the class
- considers student needs
- deals effectively with student conflicts.
- asks student to give complete answer
- informs child progress to the parents.

**E. Management of discipline by Teacher**

- maintains student attentions
- calls attention to negative Behaviour
- sends truant student to the principal
- moves around the class to keep students involved

1	2	3	4	5

- asks students to keep things that are not related to instruction in their bags.

**F. Teacher's Responding Behaviour**

- accepts student questions
- assists student to answer the question.
- listens to students suggestions.
- allows to discuss students learning problems
- provides emotional and acadmic support to students when they need
- pays attention to the low achievers.
- answers student questions properly

**G. Reinforcement and Rewarding Behaviour by Teacher**

- rewards student verbally
- rewards student nonverrbally
- gives reward without bias.
- gives warm rewards for good answer.
- moves quietly around the class to encourage students work.
- asks the student to show their work to their peers.
- praises the attempt of student to respond.
- does not shout at the students
- shows cheerfullness.
- avoids corporal punishment

1	2	3	4	5

- does not punish the students by keeping them standing in front of the class.
- additional work is not given as punishment.
- does not punish by sending the students out of the classroom.
- does not criticize the student.
- avoids sarcasm with students.

**H. Teacher's Personality**

- deals with open mind
- practices what he/she preaches.
- seems very energetic.
- has pleasing personality
- is joyful.
- shows interest in teaching

**I. Teacher's Direction and Checking Behaviour**

- checks home work.
- asks question in order to find that the student learn what they have been taught
- checks whether each student has brought the textbook or not.
- asks the student to keep books closed during explaining.
- checks that each student open their books before reading.
- checks written classwork of students

1	2	3	4	5

**Observation Checklist of student's Behaviour**

Student's Behaviour Checklist

**A. Student's Responding Behaviour.**

- Follows teacher directions
- Listens to the teacher explanation
- answers when they are called
- seeks permission from the teacher to perform any activity in the class.
- Follows the teacher reading
- raises their hands for answering teacher question.
- answers all together (chorus)

**B. Student's involvement in learning Activities.**

- attends to the learning activity in the classroom
- prepares for the lesson.
- raises hands to ask questions
- approaches the blackboard.
- answers willingly-readily.
- brings material required for instruction.
- takes down the answers on the notebook.

Always	Most of the time	Some time	Seldom	Never
1	2	3	4	5

- asks for assistance in classroom instruction.
- shows home work .
- participates in classroom activivites.
- tells the truth.
- reads silently.
- reads without errors.
- takes care of ones own thing.
- answers confidently
- participates in classroom discussion.
- posseses creative ability
- seems vary energatic.
- asks questions.
- answers correctly.
- participates in group songs
- shows his/her work to the teacher.
- sings poem.
- reads loudly.
- writes from the blackboard accord-  
ing to the instructions
- draws figures.
- cutts and pastes figures
- counts beeds
- plays games.

1	2	3	4	5

**C. Student's Cooperative Behaviour**

- listens to each other
- helps each other
- respects each other
- respects the teacher
- cooperates with the teacher
- uses each others thing with permission
- comes out of their seats with permission
- learns cooperatively
- discusses each other on academic problems.
- behaves in a good manner with peers.
- does not fight with others
- does not yells at others

1	2	3	4	5

**Checklist of Parent's Behaviour**

Parents Behaviour Checklist

**A. Providing Physical Facilities**

- Facilitates home environment
- provides school materials
- cares for health
- avoids shouting at the child
- avoids conflicts with spouses in front of the child.
- gives time to the child to study

**B. Taking Care and Interests**

- encourages the child to study
- explains the importance of learning.
- helps the child in his/her study
- asks the child to do his/her school work
- have enough time to sit with child to teach him/her
- goes to school to find out the child's progress.
- goes to school to find out the academic and other problems faced by the children
- informs the school about the child's problems at home

Always	Most of the time	Some time	Seldom	Never
1	2	3	4	5

- gives advises to the child when he faces difficulties
- praises the child to study
- rewards the child when he/she obtains good marks.
- listens to the child
- encourages the child to be involved in classroom activities and co-curricular activites.
- helps the childs to choose friends.
- understands what the child has to do at school
- encourages the child to study at home.
- orgenizes schedule of activities for children.
- deals with farness to the child.
- trusts the child.

**C. Providing first hand experience**

- provides library books
- providces coaching facilities.
- visits the gardens,Zoo and museum
- provides learning games,
- provides sports materials.

1	2	3	4	5