

Appendix - I

First Draft

Dear Respected experts,

There are three checklist prepared by the investigator on the basis of classroom observation, conducted on the pilot study and with the help of surveying the related literature.

1. Teacher's behaviour checklist.
2. Student's behaviour checklist.
3. Parent's behaviour checklist.

1. The teacher behaviour checklist is prepared to identify the teacher's behaviour that encourages student's participation.
2. The students behaviour checklist is prepared for judging the extent of students participation in the classroom programmes.
3. Parent's behaviour checklist is prepared to find out parents support and encouragement during the formative elementary stage of education.

As an expert in the field of education, the investigator requests you to go through the items of checklist and judge the relevance of the items, according to the above mentioned purposes you can suggest and add a new items.

Thank you for cooperation

Guide
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TEACHER BEHAVIOUR CHECKLIST

Management Skill of Teacher

- Comes in time
- provides material needed
- organizes a simple guide sheet for each lesson
- gives directions
- explains lesson goals
- examines classroom environment

Explaining and teaching

- Introduces the lesson
- asks question about last lesson
- explains properly
- asks enough question for each step teaching points
- provides an example to each step
- provides immediate feedback
- explains with enough examples on the board
- reads and explaining so that the students can follow
- writes the main ideas on the board clearly
- uses clear language
- gives home work

Using instructional materials

- Uses pictures
- uses natural things

- draws on the board
- uses cards
- relates learning in school to experience outside the school.

Attending behaviour

- listening patiently
- accepts students feeling
- shows warmth
- fair and just
- adopts no discriminating practice
- respects the students
- trusts students
- provides freedom
- recognizes the students responses
- calls students by name
- distributes questions to all of the students equally
- maintains students attention
- calls students to come out to the board
- encourages students to ask question
- calls the students to read in front of the class
- calls students attention by eyes
- asks question to the high achievers first then to repeat for low achievers
- attends students need
- attends to students conflicts
- asks students to give complete answer

- informs parents about their childrens progress.

Management discipline

- controls students mobility
- calls attention to negative behaviour
- sends principal
- movs around the class to keep students involved
- asks students to keep nonrelated things in their bags.

Teacher's responding behaviour

- accepts students questions
- pays attention to the low achievers
- listens to students suggestions
- allows to discuss students home problems
- provides personal help assisting students to answer the question
- attends to students problems
- answers students questions properly

Reinforcement-rewarding behaviour

- rewards students verbally
- rewards students nonverbally
- gives rewards without discriminating
- gives warm rewards for good answer
- movs quietly around the class to encourage students work
- calls the students out to show their work to the peer
- praises the attempt of students to respond
- does not shout on the students

- shows cheerfulness
- does not use corporal punishment
- does not punish the students by keeping them standing in front of the class
- does not give additional works as punishment
- does not punish by sending out of classroom
- does not criticize the students

Teacher personality

- has real creative ability
- practicing what they preach
- very energetic
- has pleasing personality
- joyful
- interesting in teaching

Direction and checking

- checks home work
- asks question in order to find that the students learn what they thought
- checks all the students have their books
- asks the students to keep books closed during explaining
- checks that all students open their books before reading

STUDENT'S BEHAVIOUR CHECKLIST

- Following teacher directions
- listening to the teacher explanation
- answering when they are called
- doing with permission
- following the teacher reading
- raising their hands for answering teacher question
- chorus answering

Student's activities

- regularity in attendance
- preparing for the lesson
- raising hands to ask questions
- approaching the board
- willingness, readiness to answer
- reading regulary
- brings materials needed
- taking down the answers in the diary
- asks for help
- doing home work regularly
- taking interest
- answering correctly
- telling the truth
- reading without errors

- take care of the thing
- answering confidently
- speak up in class discussion
- reveals creative ability
- very energetic
- asking questions
- group songs
- shows his/her works to the teacher
- singing poets
- reading silently
- writing from the board according to the instructions
- loud reading
- drawing figures
- cutting and pasting figures
- counting beads
- playing games

Student's cooperative behaviour

- listening to each other
- helping each other
- respecting each other
- respects the teacher
- cooperates with the teacher
- uses each other's thing with permission
- comes out of their benches with permission

PARENT'S BEHAVIOUR CHECKLIST

Providing Physical Facilities

- Facilitate home environment
- Provide school materials
- Health care
- avoid shouting on the child
- avoid parents conflicts in front of the child

Caring and interesting

- encouraging the child to study
- explain the importance of learning
- helps the child in, his/her study
- ask the child to do his school work
- have enough time to sit with the child to teach, him/her
- going to school to find out the child's progress
- going to school to find out the problems the child is facing
- informing the school about the child problems at home
- gives advice to the child when he faces some difficulties
- praises the child to study
- rewards the child when he, she get good marks
- listens to the child enough
- encourages the child to be involved in classroom activities
- helps the child to choose friends
- understands what the child have to do at school

- asks the child to study enough at home
- organizes schedule of activities for child's
- fair with the child
- trusts the child

Providing first hand experience

- Provides library books
- provides tutitions
- visits the gardens, zoo and museum
- provides learning games
- provides sports materials